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## MAJOR CHOSEN: DOCTOR OF EDUCATION IN CURRICULUM AND INSTRUCTION

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### I. A BRIEF DESCRIPTION OF THE MAJOR

The Doctor of Education degree in Curriculum and Instruction at Bob Jones University is a thorough preparation for those desiring to specialize in curriculum instruction in either secondary or elementary education. Our faculty here at the University are well-trained and highly experienced, having advanced degrees in their respective fields, as well as practical experience as Christian educators. Graduates of this program will be prepared to serve in many different positions such as teaching on the high school or college level and writing curriculum/textbooks for Christian schools and universities.

### II. COURSE HIGHLIGHTS

Here are some courses you will find especially profitable:

*Philosophy of Education* provides a comparison of educational philosophies and the influence they hold on educational theory, helping you to develop a Christian philosophy of education. Students have commented that "everyone in education needs to have this course," and it is "fundamental for any Christian whether in the field of education or not."

*Foundations of Education* develops educational thought and practice, and stresses the implications of historical and philosophical backgrounds of public and private schools.

*Fundamentals of Curriculum* provides an overview of what PK-12 students should know and be able to do in all subject areas and grade levels.

*Curriculum Development* covers principles of curriculum improvement through critical analysis and research of present practices and philosophies.

*Psychology of Education* surveys psychological research and practice with special attention to teaching, development of Christian school programs, learning theory, and growth and behavior.

*Descriptive and Inferential Statistics* teaches statistical procedures and their relationship to research designs as well as the application and use of the computer in statistical analysis.

Crucial Issues in Education provides an in-depth opportunity to explore a broad range of issues that may not be covered in other classes. Independent study for doctoral students only.

Internship in Curriculum Development enables the candidate to have the experience of developing a curriculum guide for a subject of student's choice and grade level for the entire year for P-12 grade levels, or a full semester for the collegiate level.

Quantitative or Qualitative Research Methods provides students with the opportunity to develop expertise in the area research methods that will be employed in their dissertations.

### III. AN OUTLINE OF COURSE REQUIREMENTS

|                                                 |    |                                                              |   |
|-------------------------------------------------|----|--------------------------------------------------------------|---|
| <u>The following core courses are required:</u> |    | <u>Additional hours must be selected from the following:</u> |   |
| Foundations of Education .....                  | 3  | Microcomputers for Teachers .....                            | 3 |
| Philosophy of Education .....                   | 3  | Library Science .....                                        | 3 |
| Fundamentals of Curriculum .....                | 3  | Methods & Materials of Teaching .....                        | 3 |
| Research in Education .....                     | 3  | Production of Instructional Resources .....                  | 3 |
| Professional Writing .....                      | 3  | Instructional Strategies .....                               | 3 |
| Descriptive Statistics .....                    | 3  | Curriculum Development .....                                 | 3 |
| Inferential Statistics .....                    | 3  | Crucial Issues in Education .....                            | 3 |
| Psychology of Education .....                   | 3  |                                                              |   |
| Dissertation Research .....                     | 6  | <u>Three hours must be selected from the following:</u>      |   |
| Curriculum Concentration Elective .....         | 24 | Quantitative Research Methods .....                          | 3 |
| Minor (Religion Concentration) .....            | 15 | Qualitative Research Methods .....                           | 3 |
| Minor (Elective Concentration) .....            | 15 |                                                              |   |

### IV. ABOUT THE FACULTY

**Dr. James Deuink**, Dean of the School of Education, has authored several books on Christian school management including *Effective Christian School Management*, *Christian School Finance*, *The Ministry of the Christian School Guidance Counselor*, *Some Light on Christian Education*, *A Fresh Look at Christian Education*, *The Proper Use of Standardized Tests*, and *Management Principles for Christian Schools*. Dr. Deuink speaks frequently at Christian education meetings.

**Dr. Steve Buckley** is director of the Career Development and Placement Office. He has many years of practical experience in pupil personnel services.

**Dr. Dan Turner** is the head of the music education department at BJU. Though he has taught over 25 years on the music faculty of Bob Jones University and conducts the University's Symphonic Wind Band, he also specializes in the history of education and teaches graduate courses in this area. He is the author of *Standing Without Apology: The History of Bob Jones University*; *Conductor's Choice*, an annotated guide to band literature for Christian schools; and *Reflecting God's Light: Facets of a Miracle*.

**Dr. Sonia L. Johnson** teaches instructional technology and qualitative research methods.

**Dr. Donald Jacobs**, chairman of the division of elementary education, previously served as principal of Bob Jones Elementary School and a church-related Christian school. He teaches courses in elementary education, educational administration, and research methods. He is a frequent speaker at Christian school conventions.

You will be studying under many of the authors who researched and wrote the Textbooks for Christian Schools published by Bob Jones University Press. It may be their textbooks you will teach from when you graduate from Bob Jones University. You will be getting your training straight from the experts.

## V. FACILITIES, EQUIPMENT, AND OPPORTUNITIES

**The Media Center** contains all the audiovisual equipment you are likely to use in teaching, including equipment for preparing transparencies, videotapes, laminated bulletin board figures, slide presentations, signs, and duplicating equipment. You will learn how to use these various machines under the guidance of our trained and dedicated staff. The Media Center is also equipped with various curriculum materials, textbooks, and teaching materials for all grade levels and subjects.

**Completely equipped computer laboratories** are available for your use. There are many academic computer labs conveniently located all over campus. They consist of various types of PCs, Apple PowerMacs, and laser printers and are all interconnected via a Novell computer network.

**You will have the opportunity to observe** experienced Christian teachers right on our campus in the beautiful, air-conditioned buildings of Bob Jones Beginnings Center (kindergarten and first grade), Elementary School, Junior High, and Academy.

**The School of Education maintains a Reading Laboratory** which provides you with training in diagnostic and remedial reading procedures. You can also learn how to improve your own reading skills and become acquainted with the latest and the best reading equipment.

**Because of our care and concern for the spiritual as well as the physical needs** of the people in our part of the country, students are encouraged to be involved in outreach ministries in our area. While you are here you will have the opportunity to participate in as many of these ministries as you can fit into your schedule. These opportunities vary from work in nursing homes, jails, detention centers, and churches, to visitation, Bible clubs, providing special music, and martial arts teams.

**Davis Field House**, with over 87,000 square feet and seating for 3,000 people, contains 4 full-sized courts; auxiliary courts; indoor and outdoor tracks; swimming pool; café; and a fitness center with fully-equipped exercise room, aerobic room, sauna, and whirlpool.

**The Mack Library**, with 90,000 square feet of floor space and seating for over 1,300 students, gives you access to 294,000 volumes, 1,100 current periodical subscriptions, and more than 17,000 music, speech, and language recordings. Mack Library offers access to over 65 electronic databases on the library web site. An interlibrary loan program is available through OCLC, a national database, for books not held in our library. Other prominent features include the Jerusalem Chamber, a replica of the room in Westminster Abbey in London in which work was done on the 1611 King James Bible, and the University Archives Room which displays materials about the Founder and history of the University.

**If you are planning to live on campus**, you will be glad to know that all of our residence halls are air-conditioned, have wall-to-wall carpeting, and have a phone in each room. You will be able to make long-distance calls directly from your room and have them automatically placed on your school bill. Computer network connectivity is available in all residence halls, as well.

All of our classrooms are air-conditioned, and there are awnings over the sidewalks to keep you dry when it is raining. The Dining Common serves 8,500 delicious meals a day, and the Snack Shop and Bookstore in the Student Center carry just about anything you'll need.

**If you are planning to live off campus**, our **Office of Student Services** would be glad to assist you in finding employment and housing. This office also has a Notary Public, driver's license information, car registration information, and tax forms for most states. You may request information by writing them or by calling (864) 242-5100.

**You will find your fellow graduate students equally as serious** about their studies, and many of them will become your good friends. Also you will have many opportunities to make valuable professional contacts during your time at Bob Jones University.

## VI. CAREER OPPORTUNITIES AND PLACEMENT

You could have as many as three good teaching opportunities to choose from as you look for a place to teach. We receive over three times as many requests for teachers as we have teachers to fill those requests. And, in the future, this ratio is going to increase as we, as a nation, face a national teacher shortage. You will be qualified to help meet this need and train young people both in the states and abroad.

**The University sponsors a Principals' Recruitment Conference** each February. Approximately 180 administrators and principals from many states and some foreign countries gather to interview and hire new teachers for their schools. This conference will give you many opportunities to find a place of service after you graduate.

**The Office of Career Development and Placement** helps students by organizing the Principals' Recruitment Conference and holding seminars on resume preparation and interview techniques. Mr. David Williams coordinates the activities of this office. In addition to these services, Mr. Williams works individually with students to develop their study skills and even offers interest inventory testing to help students determine possible areas of service for the Lord based on their personal talents and interests.

**The Media Center** maintains a file of miscellaneous information about various Christian schools across the country. This file, too, may provide you with the contact that could lead to many years of active service for the Lord.

## VII. BJU: AN AFFORDABLE EDUCATION

Enclosed is an expense sheet detailing the cost of attending Bob Jones University. When you compare our charges to those of other private colleges, we think you will be pleasantly surprised. We believe we offer a student more value for his dollar than anyone else in America.