
MAJOR CHOSEN: MASTER OF EDUCATION IN ENGLISH

I. A BRIEF DESCRIPTION OF THE MAJOR

The Master of Education degree in English is designed to prepare teachers, department chairmen, and supervisors for a dynamic ministry in the Christian school. Certification or public school preparation is not a goal for this program. With this degree we are trying to produce **thinking** teachers. We want teachers to be able to prepare fresh, original lessons and not be bound to structured teacher's manuals. Your training in this program will equip you to evaluate academic curricula as well as to formulate a strong Christian philosophy of education.

II. COURSE HIGHLIGHTS

Here are some of the courses you will especially enjoy:

The Tudor Renaissance Studies in English literature from 1485 to 1603.

Neoclassicism Studies in British literature from 1608 to 1785.

Victorianism Studies in British literature from 1832 to 1914.

Colonial and Revolutionary Writers Studies in American literature from the beginnings to 1820.

American Realism Studies in American literature from 1865-1914.

Research in Education This course introduces you to in-depth educational research, statistics, and testing. The course content is designed to familiarize you with terminology, basic concepts, and tools necessary to develop a research study. Prospective doctoral candidates will especially benefit from this course with its emphasis on structured research through development of a research prospectus.

III. AN OUTLINE OF COURSE REQUIREMENTS

<i>The following core courses are required:</i>		<i>Six hours must be selected from the following:</i>	
Philosophy of Education	3	Literary Research	3
Instructional Strategies	3	Medieval English Literature	3
Research in Education	3	The Tudor Renaissance	3
Tests & Measurements	3	The Later Renaissance	3
Classroom Management	3	Neoclassicism	3
		British Romanticism	3
		Victorianism	3
		Colonial & Revolutionary Writers	3
<i>Six hours must be selected from the following</i>		American Romanticism	3
Children's Literature	3	American Realism	3
Adolescent Literature	3	Twentieth Century British Literature	3
Chaucer	3	Twentieth Century American Literature	3
Milton	3	Teaching Writing	3
Modern Poetry	3	Writing Theory	3
Modern Fiction	3	Literary Theory: The Tradition	3
Twentieth Century Drama	3	Literary Theory: The Modern Era	3
History of the English Language	3		
Structure of Modern English	3	<i>Three hours must be selected from the following:</i>	
Advanced Grammar for TESL	3	Foundations of Education	3
Shakespeare: Early Plays	3	Psychology of Education	3
Shakespeare: Late Plays	3		
The Bible as Literature	3	Total	30
Teaching English as a Second Language	3		
TESL Practicum	3		
Sixteenth Century Literature	3		
Seventeenth Century Literature	3		
Contemporary Poetry	3		
Contemporary Fiction	3		
Eighteenth Century Literature	3		
British Romantic Literature	3		
Victorian Literature	3		
Early American Literature	3		
American Romantic Literature	3		
American Realistic Literature	3		

IV. ABOUT THE FACULTY

Dr. Grace (Collins) Hargis heads the department of English education and has taught at BJU for over 35 years. Her teaching areas include the structure and history of the English language, descriptive and applied linguistics, and teaching English as a second language; and she speaks on topics in English education at Christian educators' conventions. Dr. Hargis also directs and teaches in the Missionary Linguistics Program, offered at BJU in June and July of even-numbered years. Her publications include an English handbook for grades 9-12, teacher's editions of *The Scarlet Letter* and *The Red Badge of Courage*, and *Writing from Research*.

Dr. Raymond St. John has served for over 25 years in the English department of Bob Jones University. He is the director of freshman English at Bob Jones University in addition to his graduate school duties. Dr. St. John is a member of the *South Atlantic Modern Language Association* and also holds membership in the *Society of Technical Communication*. He has served as an author for the Bob Jones University Press. His two-volume *American Literature Survey* and seventh grade literature book are used in Christian schools across the United States. Almost forty of his freelance articles have been published. Dr. St. John also reviews books on freshman English for several major publishing houses.

All together, these and the other faculty teaching in the Division of Graduate Studies in the School of Education have over 300 combined years of experience teaching. You will not find a better, more experienced faculty in the country.

You will be studying under many of the authors who researched and wrote the Textbooks for Christian Schools published by Bob Jones University Press. It may be their textbooks you will teach from when you graduate from Bob Jones University. You will be getting your training straight from the experts.

V. FACILITIES, EQUIPMENT, AND OPPORTUNITIES

The Media Center contains all the audiovisual equipment you are likely to use in teaching, including equipment for preparing transparencies, videotapes, laminated bulletin board figures, slide presentations, signs, and duplicating equipment. You will learn how to use these various machines under the guidance of our trained and dedicated staff. The Media Center is also equipped with various curriculum materials, textbooks, and teaching materials for all grade levels and subjects.

Completely equipped computer laboratories are available for your use. There are many academic computer labs conveniently located all over campus. They consist of various types of PCs, Apple PowerMacs, and laser printers and are all interconnected via a Novell computer network.

You will have the opportunity to observe experienced Christian teachers right on our campus in the beautiful, air-conditioned buildings of Bob Jones Beginnings Center (kindergarten and first grade), Elementary School, Junior High, and Academy.

The School of Education maintains a Reading Laboratory which provides you with training in diagnostic and remedial reading procedures. You can also learn how to improve your own reading skills and become acquainted with the latest and the best reading equipment.

Because of our care and concern for the spiritual as well as the physical needs of the people in our part of the country, students are encouraged to be involved in outreach ministries in our area. While you are here you will have the opportunity to participate in as many of these ministries as you can fit into your schedule. These opportunities vary from work in nursing homes, jails, detention centers, and churches, to visitation, Bible clubs, providing special music, and martial arts teams.

Davis Field House, with over 87,000 square feet and seating for 3,000 people, contains 4 full-sized courts; auxiliary courts; indoor and outdoor tracks; swimming pool; café; and a fitness center with fully-equipped exercise room, aerobic room, sauna, and whirlpool.

The Mack Library, with 90,000 square feet of floor space and seating for over 1,300 students, gives you access to 294,000 volumes, 1,100 current periodical subscriptions, and more than 17,000 music, speech, and language recordings. Mack Library offers access to over 65 electronic databases on the library web site. An interlibrary loan program is available through OCLC, a national database, for books not held in our library. Other prominent features include the Jerusalem Chamber, a replica of the room in Westminster Abbey in London in which work was done on the 1611 King James Bible, and the University Archives Room which displays materials about the Founder and history of the University.

If you are planning to live on campus, you will be glad to know that all of our residence halls are air-conditioned, have wall-to-wall carpeting, and have a phone in each room. You will be able to make long-distance calls directly from your room and have them automatically placed on your school bill. Computer network connectivity is available in all residence halls, as well.

All of our classrooms are air-conditioned, and there are awnings over the sidewalks to keep you dry when it is raining. The Dining Common serves 8,500 delicious meals a day, and the Snack Shop and Bookstore in the Student Center carry just about anything you'll need.

If you are planning to live off campus, our **Office of Student Services** would be glad to assist you in finding employment and housing. This office also has a Notary Public, driver's license information, car registration information, and tax forms for most states. You may request information by writing them or by calling (864) 242-5100.

You will find your fellow graduate students equally as serious about their studies, and many of them will become your good friends. Also you will have many opportunities to make valuable professional contacts during your time at Bob Jones University.

VI. CAREER OPPORTUNITIES AND PLACEMENT

You could have as many as three good teaching opportunities to choose from as you look for a place to teach. We receive over three times as many requests for teachers as we have teachers to fill those requests. And, in the future, the number of teaching opportunities will increase as we, as a nation, face a national teacher shortage. You will be qualified to help meet this need and train young people both in the states and abroad.

The Career Development and Placement Office sponsors a Principals' Recruitment Conference each February. Approximately 140 administrators and principals from many states and some foreign countries gather to interview and hire new teachers for their schools. This Conference will give you many opportunities to find a place of service after you graduate. In addition, the Career Office maintains a file of miscellaneous information about various Christian schools across the country. This file, too, may provide you with a contact that could lead to many years of active service for the Lord.

VII. BJU: AN AFFORDABLE EDUCATION

Enclosed is an expense sheet detailing the cost of attending Bob Jones University. When you compare our charges to those of other private colleges, we think you will be pleasantly surprised. We believe we offer a student more value for his dollar than anyone else in America.