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## MAJOR CHOSEN: MASTER OF EDUCATION IN HISTORY

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### I. A BRIEF DESCRIPTION OF THE MAJOR

The Master of Education degree in History is designed to prepare teachers, department chairmen, and supervisors for a dynamic ministry in the Christian school. Certification or public school preparation is not a goal for this program. With this degree we are trying to produce **thinking** teachers knowledgeable in their subject matter area. We want teachers to be able to prepare fresh, original lessons and not be bound to structured teacher's manuals. Your training in this program will equip you to evaluate academic curricula as well as to formulate a strong Christian philosophy of education.

### II. COURSE HIGHLIGHTS

Here are some of the courses you will especially enjoy:

*Forces in American History* A study of selected movements shaping the development of the nation from a wilderness to a world power.

*Philosophy of History* An attempt to determine a Biblically consistent interpretation of the study and value of history--a Christian worldview.

*History of Liberalism and Conservatism* An examination of liberal and conservative political philosophies in the modern age with attention given to the view of historians.

*Decline of Rome* An examination of the nature of the Roman world, its strengths, the consequences of its weaknesses, and its contemporary instruction.

*The British Empire and Imperialism* The causes, character, and consequences of one of the greatest modern experiments in the empire.

*Research in Education* This course introduces you to in-depth educational research, statistics, and testing. The course content is designed to familiarize you with terminology, basic concepts, and tools necessary to develop a research study. Prospective doctoral candidates will especially benefit from this course with its emphasis on structured research through development of a research prospectus.

### III. AN OUTLINE OF COURSE REQUIREMENTS

<i>The following core courses are required:</i>		<i>12 hours must be selected from the following:</i>	
Philosophy of Education .....	3	Special Topics in History (500-level).....	3
Instructional Strategies .....	3	Puritanism .....	3
Research in Education .....	3	Renaissance .....	3
Tests & Measurements .....	3	Recent America .....	3
Classroom Management .....	3	Reformation .....	3
		Historiography .....	3
		American Legal History .....	3
<i>Three hours must be selected from the following:</i>		American Constitutional History .....	3
Foundations of Education .....	3	The Middle East .....	3
Psychology of Education .....	3	Africa .....	3
		History of Latin America .....	3
		Baptist History.....	3
		History of Religion in America .....	3
		History of Christianity .....	3
		Early National Era .....	3
		African American History .....	3
		The Gilded Age .....	3
		Historical Research and Writing.....	3
		Special Topics in History .....	3
		American Studies: History .....	3
		European Studies: Early Modern Era .....	3
		Special Topics in History .....	3
		Forces in American History .....	3
		The British Empire & Imperialism .....	3
		Decline of Rome .....	3
		Philosophy of History .....	3
		Special Topics in History .....	3
		American Social History Since 1865 .....	3
		Readings in Secondary Education .....	3
		Total .....	30

### IV. ABOUT THE FACULTY

**Dr. Linda Hayner** is the head of the department of history. She is a member of the South Carolina Historical Association and the American Meteorological Society-Greenville Chapter. Dr. Hayner has been published in both the academic and non-academic fields.

**Dr. Carl Abrams**, head of the department of social studies education, has taught history and political science courses at BJU since 1974. He has published book reviews and articles in leading professional history journals, and authored *Conservative Constraints: North Carolina and the New Deal* and *Selling the Old-Time Religion*. During the summer, he writes history and heritage studies books for BJU Press.

All together, these and the other faculty teaching in the Division of Graduate Studies in the School of Education have over 300 combined years of experience teaching. You will not find a better, more experienced faculty in the country.

You will be studying under many of the authors who researched and wrote the Textbooks for Christian Schools published by Bob Jones University Press. It may be their textbooks you will teach from when you graduate from Bob Jones University. You will be getting your training straight from the experts.

## V. FACILITIES, EQUIPMENT, AND OPPORTUNITIES

**The Media Center** contains all the audiovisual equipment you are likely to use in teaching, including equipment for preparing transparencies, videotapes, laminated bulletin board figures, slide presentations, signs, and duplicating equipment. You will learn how to use these various machines under the guidance of our trained and dedicated staff. The Media Center is also equipped with various curriculum materials, textbooks, and teaching materials for all grade levels and subjects.

**Completely equipped computer laboratories** are available for your use. There are many academic computer labs conveniently located all over campus. They consist of various types of PCs, Apple PowerMacs, and laser printers and are all interconnected via a Novell computer network.

**You will have the opportunity to observe** experienced Christian teachers right on our campus in the beautiful, air-conditioned buildings of Bob Jones Beginnings Center (kindergarten and first grade), Elementary School, Junior High, and Academy.

**The School of Education maintains a Reading Laboratory** which provides you with training in diagnostic and remedial reading procedures. You can also learn how to improve your own reading skills and become acquainted with the latest and the best reading equipment.

**Because of our care and concern for the spiritual as well as the physical needs** of the people in our part of the country, students are encouraged to be involved in outreach ministries in our area. While you are here you will have the opportunity to participate in as many of these ministries as you can fit into your schedule. These opportunities vary from work in nursing homes, jails, detention centers, and churches, to visitation, Bible clubs, providing special music, and martial arts teams.

**Davis Field House**, with over 87,000 square feet and seating for 3,000 people, contains 4 full-sized courts; auxiliary courts; indoor and outdoor tracks; swimming pool; café; and a fitness center with fully-equipped exercise room, aerobic room, sauna, and whirlpool.

**The Mack Library**, with 90,000 square feet of floor space and seating for over 1,300 students, gives you access to 294,000 volumes, 1,100 current periodical subscriptions, and more than 17,000 music, speech, and language recordings. Mack Library offers access to over 65 electronic databases on the library web site. An interlibrary loan program is available through OCLC, a national database, for books not held in our library. Other prominent features include the Jerusalem Chamber, a replica of the room in Westminster Abbey in London in which work was done on the 1611 King James Bible, and the University Archives Room which displays materials about the Founder and history of the University.

**If you are planning to live on campus**, you will be glad to know that all of our residence halls are air-conditioned, have wall-to-wall carpeting, and have a phone in each room. You will be able to make long-distance calls directly from your room and have them automatically placed on your school bill. Computer network connectivity is available in all residence halls, as well.

All of our classrooms are air-conditioned, and there are awnings over the sidewalks to keep you dry when it is raining. The Dining Common serves 8,500 delicious meals a day, and the Snack Shop and Bookstore in the Student Center carry just about anything you'll need.

**If you are planning to live off campus**, our **Office of Student Services** would be glad to assist you in finding employment and housing. This office also has a Notary Public, driver's license information, car registration information, and tax forms for most states. You may request information by writing them or by calling (864) 242-5100.

**You will find your fellow graduate students equally as serious** about their studies, and many of them will become your good friends. Also you will have many opportunities to make valuable professional contacts during your time at Bob Jones University.

## VI. CAREER OPPORTUNITIES AND PLACEMENT

You could have as many as three good teaching opportunities to choose from as you look for a place to teach. We receive over three times as many requests for teachers as we have teachers to fill those requests. And, in the future, the number of teaching opportunities will increase as we, as a nation, face a national teacher shortage. You will be qualified to help meet this need and train young people both in the states and abroad.

**The Career Development and Placement Office** sponsors a Principals' Recruitment Conference each February. Approximately 140 administrators and principals from many states and some foreign countries gather to interview and hire new teachers for their schools. This Conference will give you many opportunities to find a place of service after you graduate. In addition, the Career Office maintains a file of miscellaneous information about various Christian schools across the country. This file, too, may provide you with a contact that could lead to many years of active service for the Lord.

## VII. BJU: AN AFFORDABLE EDUCATION

Enclosed is an expense sheet detailing the cost of attending Bob Jones University. When you compare our charges to those of other private colleges, we think you will be pleasantly surprised. We believe we offer a student more value for his dollar than anyone else in America.