



BOB JONES  
UNIVERSITY  
EST. 1927

STUDENT

# Handbook

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# Foreword

## A Letter from the University President

Welcome to Bob Jones University! I want to extend a special welcome to our new students as well as “welcome back” to students who are returning. We are glad you are here and have made BJU your college choice.

Our desire at BJU is to educate the whole person so that you, as a graduate, are well prepared to serve in whatever ministry or vocation the Lord calls you. Our faculty are committed to providing you with a world-class education and are well equipped for the task. Most importantly, they are eager to apply a biblical world-view to the academic discipline you are pursuing.

Our faculty and staff also are here to disciple and encourage you well beyond your academic studies. Above all else, they want to help you live your life in a way that pleases God. They desire to come alongside and encourage you spiritually and socially as well as academically. I hope you will take advantage of opportunities to spend time with them—in the dining common, at The Den or at the field house. You will be glad you did.

The value of your college experience at BJU extends far beyond the classroom. You will have a variety of opportunities to expand your interests and grow as a person. With our liberal arts emphasis, you will enjoy an abundance of fine arts, ministry, academic-related and recreational opportunities, making your education unique and beneficial to you in a myriad of ways.

Greenville is our home, and we think you will enjoy living here. Upstate South Carolina presents many great opportunities for recreation, shopping and world-class restaurants—from Fluor Field (home of the Greenville Drive) to the natural beauty of God’s creation at Falls Park on the Reedy River and the surrounding mountains.

As you read this handbook, you will see that many of the guidelines are rooted in biblical commands and principles for daily living. Others are included to help thousands of students, faculty, staff and administrators study and work together effectively and efficiently on campus each day.

Most of all, our desire is to help you grow as young adults to better serve Jesus Christ. Please let me, or any member of the faculty and staff, know if we may be of assistance to you. We are here for you.



Steve Pettit, President

# A Letter from Your Student Leadership Council Presidents

Welcome back, Bruin Nation! We trust you had an enjoyable and restful summer break. We enjoyed seeing highlights from summer mission trips, study abroad trips, camps and other summer jobs. We're proud of the great things BJU students accomplished this summer, and we're thrilled to have you back on campus.

We realize that, for some of you, BJU is your very first taste of college life. We're honored you're here, and we can't wait for you to contribute to our student body family. You're part of something special! Students from around the country and around the world converge at BJU and collaborate in something bigger than themselves. One of the things that makes our student body unique is how we care for each other and serve each other. Scripture tells us to "look not every man on his own things" but instead "on the things of others" (Phil. 2:4). You have the opportunity to set that tone on campus, in the residence halls and even in your room, right out of the gate!

Whatever classification you are—from freshmen eager to start college to seniors eager to finish—you're at a new beginning. Beginnings are gracious gifts from God. And while these "fresh starts" are certainly welcome opportunities, they can also be intimidating. But you're not in this alone. You're surrounded by faculty, staff, and students eager to help you succeed. More importantly, our Savior is with us and will not forsake us (Matt. 28:20; Heb. 13:5).

So how should we as a student body approach a fresh school year? We have already spent much time in prayer for you, and we trust that we will all walk into this new academic year with refreshed minds, tender hearts and open hands.

- With refreshed minds—so that we will be ready, diligent learners focused on maximizing our abilities to their fullest potential.
- With tender hearts—so that we will be humble, submissive followers ready for each spiritual lesson God has prepared for us.
- And with open hands—so that we will be God-dependent, prayerful receivers of God's mercy, ready in turn to extend that grace to others.

This is our prayer for you, for us. Let's make this an amazing year together!

Coltan Schiefer and Rebekah Anderson

SLC Student Body Presidents

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# Introduction

## A Brief History

Evangelist Bob Jones Sr. founded Bob Jones College in 1927 in College Point, Florida, after his travels across America convinced him that college students at secular schools were losing their faith. His vision was a thoroughly Christian college distinguished by academic excellence, refined standards of behavior and opportunities to appreciate the arts, and a place where Christ would be the center of all thought and conduct. Beginning with 88 students, the college emphasized strong preaching in its daily chapel service, a practice which continues today. Students pursued degrees in Bible, music and speech.

In 1933 the college moved to Cleveland, Tennessee, where it began both its intramural sports program and a series of cultural programs that brought recognized musical and dramatic artists to perform on campus. Enrollment continued to increase, requiring another relocation—this time to Greenville.

The first 2,500 students arrived on the Greenville campus on October 1, 1947. At the same time, with the addition of six academic colleges, Bob Jones College became Bob Jones University, and Bob Jones Jr. was elected president. The new campus provided space for a radio station, a Christian film department and the Museum & Gallery.

In 1971 Bob Jones III assumed the presidency. Under his direction, BJU Press was founded to provide educational materials for pre-college schools and home-schooling families. Academic programs expanded, as did campus facilities with the construction of the Founder's Memorial Amphitorium, the Seminary and the Davis Field House. In 1998 the University launched Living Gallery to present the Gospel through music, drama and live works of art.

Stephen Jones was installed as the fourth president in 2005. Facility improvements continued, including a Rodeheaver Auditorium facelift and a redesign of the campus main entrance. In 2006 the University was awarded full accreditation by the Transnational Association of Christian Colleges and Schools (TRACS).

What was once a college of 88 students and three majors is now a university with nearly 3,000 students from nearly all 50 states and over 40 countries, more than 100 academic programs taught from a biblical worldview and a myriad of student organizations offering students opportunities to develop their leadership skills and socialize with fellow students. In 2012 BJU reinstated intercollegiate athletics. We compete as a Division II school in the National Christian College Athletics Association (NCCAA).

Steve Pettit became the fifth president in 2014. He has reformatted chapel, adding a message series on both a Christian living theme and a doctrinal theme each semester and intentionally linking discipleship group study to the chapel theme. Under his leadership BJU attained regional accreditation and tax exemption. Key student services were consolidated into The Hub and relocated along with executive offices to the Student Center. Academic programs continue to expand, particularly in the area of health sciences.

## Components of Student Development

Bob Jones University exists to provide a liberal arts education with a thoroughly biblical worldview that inspires students to develop lifelong habits of pursuing God, wisdom, virtue and service.

Our shared authority is the Bible, God’s inspired and sufficient Word (2 Tim. 3:14–17; 2 Pet. 1:19–21). Because God inspired the Bible, it contains no errors and can be trusted to provide infallible guidance (John 10:35). Consequently, we submit ourselves to the Bible’s instruction (Ps. 119:4), including its directions for living together in a Christian community. Therefore, our vision for student development is Word-centered. It can be summarized in three words: grace, structure and virtue.

### Grace

Discipleship is the biblical process of maturing believers into Christlike servants. Christ-centered discipleship is impossible without grasping the scriptural process of sanctification. The believer’s responsibility to be conformed to the image of Jesus Christ is found in the Bible’s commands. Enablement to be transformed into that image is found in God’s provision of grace—dynamic power to do God’s will.

God graciously orchestrates this growth through “ordinary” means. The heart of discipleship is helping one another grow in the grace and knowledge of our Savior through His Word (Acts 20:32; Rom. 15:4), prayer (Eph. 6:18; Heb. 4:16) and actively participating in the life of the church (Eph. 4:15–16, 29; Heb. 10:24–25). Therefore, we aim to be a community saturated in Christ’s redeeming grace in order to walk worthy of our calling (Eph. 4:1).

### Structure

In addition to a pervasive acknowledgment of dependence on God’s grace, our educational approach has an intentional structure. Through curricular, cocurricular and extracurricular programs, we attempt to cultivate a way of life that challenges potential and points our students toward following Christ. Life skills and positive habits are nurtured through high expectations. Our primary motivation is not mere compliance with regulations but ultimately long-term spiritual success.

Part of what distinguishes our educational philosophy is lovingly holding one another accountable to fulfill our responsibilities in dependence on God. Accountability is intended to be a form of encouragement and support to obedience. Faculty and staff are involved in students' lives, and students are involved in each other's lives. The campus community pledges to help each other grow and hold each other accountable with the goal of encouraging the spiritual success of every individual on campus.

## Virtue

Structure and discipline provide protection, direction and accountability—but are not themselves the point. Our goal is student development, including intellectual, social and spiritual growth.

Christian virtue provides a portrait of this growth toward the likeness of Christ—His knowledge, values and character. The virtues we seek to develop are shaped first by Scripture and in many ways are distinctive in our contemporary context. These virtues necessarily develop in tandem, not isolation, and do so for the glory of God, the good of others and the flourishing of an individual life. They can be summarized as godliness, love, humility, integrity, diligence, purity and patience.

To summarize, we are committed to obeying our heavenly Father in response to the death and resurrection of His Son in the power of His Spirit. We affirm this commitment, recognizing that our flesh is weak and that we'll often need the cleansing and forgiveness God promises to those who confess their sins and repent (1 John 1:9). We strive to obey, not with slavish fear of a vindictive Master but with joy in the God who loved us first (1 John 4:19). Because He died for us in love, we are compelled to live for Him (2 Cor. 5:14–15).



# Student Policies

Accomplishing the educational mission of BJU requires an edifying campus atmosphere and an environment that promotes spiritual growth. Our code of conduct cannot produce Christlikeness; however, it reflects what Scripture describes as wise and virtuous and what helps mature a Christian for faithful service.

## Core Principles

### Personal Discipline

The structure at BJU encourages personal discipline. Reflecting Christ demands Spirit-empowered moderation and discipline (Gal. 5:23). No pursuit is more worthwhile than conditioning oneself for eternity (1 Cor. 9:24–27; 1 Tim. 4:7–8). This self-control entails submitting our impulses (e.g., anger) and fleshly habits (e.g., laziness) to the renewing influence of God’s Spirit.

Self-discipline also includes stewardship. In other words, reflecting Christ involves wisely using the time, talents and material possessions God gives us to His glory (Prov. 3:9).

Other evidences of self-discipline, such as punctuality, cleanliness and preparedness, are also important qualities. But Christian virtue extends well beyond initiative and responsibility. Christlikeness relates to God and others. Therefore, built on top of the need for personal discipline are several other principles that shape expectations for our educational community: loving respect, integrity and purity.

### Loving Respect

A Christian university such as BJU provides a unique setting in which to live out the blood-bought unity we enjoy in Christ. Successful community life requires a spirit of mutual humility, love and consideration.

#### Respect for Each Other

Scripture commands us to esteem others as more significant than ourselves (Phil. 2:3). Therefore, we obey God by showing sacrificial consideration for the well-being of those around us regardless of appearance, age, ethnicity, gender, ability or spiritual maturity.

This respect includes speaking the truth in love, which is not optional for believers (James 5:12). Believers converse in ways that build up instead of tear down, including wholesome language that avoids profanity and euphemisms (Eph. 4:29; 5:4).



Furthermore, BJU is committed to maintaining a living, learning and working environment free of bullying. Bullying is generally defined as the act of one or more individuals intimidating one or more persons through verbal, physical, mental or written interactions. Bullying can take many forms and occur in virtually any setting, including verbal, physical, relational and electronic through email, internet or mobile phones.

In addition, bullying on the basis of race, color, sex, national origin, age, disability, veteran status or genetic information may also be a violation of the [BJU Discrimination and Harassment Policy](#).

## Respect for Authority

Reflecting Christ entails walking in humility and choosing to submit to others (1 Pet. 5:5). God's written authority, the Bible, teaches that He also exercises authority through several kinds of human leadership. The primary biblical authority structures are the family (Eph. 5:22–23; Deut. 6:7–9), government (Rom. 13:1–7) and church (Acts 20:28; Heb. 13:7, 17).

At BJU we commit ourselves to obey the God-given authorities in our lives (Heb. 13:7, 17). We honor the regulations that pertain to us as an American institution of higher education. Furthermore, BJU supports the discipleship efforts of Bible-believing churches and Christian families, in part through providing a structured environment that promotes biblical Christian living. A student accepts BJU's authority voluntarily by signing the student covenant and indicating his or her intent to contribute to an edifying environment with a cooperative spirit and to abide by the University's policies.

## Respect for the Orthodox Beliefs of Others

The BJU Creed highlights the fundamentals of the faith. Based on these essentials, we strive to maintain unity among the student body. In the interest of this unity and in love and respect for each other, there is to be no proselytizing based on theological interpretations, such as Calvinism and Arminianism.

## Respect for God

Ultimately, our reverence belongs to the Lord. Therefore, sacrilegious behavior of any kind—including T-shirt slogans, music, etc., that show disrespect or irreverence toward God or His Word—is inappropriate at BJU.

## Integrity

Another key principle in both this environment and all others is integrity. The need for integrity is rooted in one of God's core attributes—His trustworthiness (Exod. 34:6–7). The Lord is faithful in all His works (Ps. 111:7). Integrity at BJU includes principled, Spirit-enabled choices instead of deceitful,

selfish behavior such as dishonesty, theft and cheating. Furthermore, because God expects us to practice justice (Micah 6:8), we value truthful relationships and ethical processes.

## Purity

Reflecting Christ also means displaying God's distinctive character in grateful response to Christ's costly redemption (1 Pet. 1:15–19). Holiness entails separation from the godless "world" system (1 John 2:15–17; Ezra 6:21) by discerning where one's culture reflects evil values. By living holy, separated lives, we publicly proclaim that only He is worth loving and following.

One of the primary ways we pursue holiness is through moral purity. In calling us to purity, God forbids viewing sexuality as a means of exploiting others (1 Thess. 4:1–8). This means honoring God's design for sex, celebrating and practicing it only within the marriage relationship between one man and one woman for a lifetime. Since what we do springs from how we think (Mark 7:20–23), this commitment also means controlling what one allows him or herself to view and read (Matt. 5:27–30) and petitioning God's Spirit to purify one's thoughts, motives and actions.

Finally, in order not to "fit in" comfortably with the world and to subject ourselves to the Holy Spirit's control instead of substances, our commitment to purity extends to a prohibition against the use of alcohol and illegal drugs as well as the abuse of prescription drugs.

## Christian Community

### Chapel

Chapel provides an opportunity to receive exhortation from God's Word and is, therefore, the highlight of our daily schedule. Each student is expected to bring a Bible, to be attentive and to help others be attentive. Except for accessing a digital Bible or taking notes, using electronic devices is not appropriate. To avoid distraction, students are to keep personal spill-proof containers stowed in their backpacks and not bring disposable bottles and cups into FMA. (This drink policy also applies to Rodeheaver Auditorium and War Memorial Chapel.)

### Attendance Policies

Students are to attend chapel Monday through Thursday and sit in their assigned chapel seats. A student may secure approval at the Student Life & Discipleship office to sit with a guest.

## Chapel Exemptions

If a student's classes are all canceled on a specific day, he or she may miss chapel.

If a student has no classes between 9:15 a.m. and 2 p.m. on a particular weekday, he or she may apply for a permanent [exemption](#) to miss chapel one day a week to work off campus if he or she is attending chapel on the other three days of the week.

A student may miss up to two chapel services per semester for uncommon reasons such as job interviews, doctor's appointments and service opportunities (not, for example, studying, sleeping or extra work hours). Absences because of illness will also be excused; however, if a student is able to attend classes, he or she will also be expected to attend chapel. Students who are too ill to attend chapel should notify the Student Life & Discipleship office ahead of time, if at all possible. For more information regarding securing permission to miss non-class required events such as chapel, see page 20.

## Day Students

Day students taking 12 hours or more attend chapel daily, except days on which they have no classes.

- For days on which a day student has no scheduled classes, he or she may apply for a permanent exemption to miss chapel in order to avoid having to travel to campus. A student on campus during the chapel hour is expected to attend chapel, even if he or she has an exemption.
- If on a specific day a day student's only class is at 7 a.m. or after 5 p.m., he or she may apply for permission to miss chapel on that day.

Day students taking 6 to 11 hours attend chapel two days a week, and those taking 5 or fewer hours attend one day a week.

See the [Day Student Connection](#) for more information about chapel attendance requirements and information for specific groups (such as post graduate special students or students on the block).

## Church Participation

Students are expected to attend all Sunday morning activities of a local fundamental church (in most cases that will be Sunday school and the Sunday morning service) plus an additional service during the week—Sunday afternoon or evening service, midweek evening service or a church shepherding group meeting. A student may have up to four absences from services each semester for illness or travel. (Students who serve in Sunday morning nursing home ministries may consider that ministry equivalent to participating in their churches' Sunday morning meetings.)

The [regional church list](#) specifies a number of fundamental churches that students may attend. Before attending any church not on this list, residence hall students and day students not attending church with their parents are required to check with the [director of Ministry Training](#).

Students report church and outreach participation every two weeks [online](#).

## Discipleship Group Meetings

All residence hall students gather in discipleship groups at 10:30 p.m. on Sunday, Monday and Thursday. On Tuesday each hall meets at 10:30 p.m. with its resident assistant for spiritual exhortation, prayer and explanations of expectations and procedures. If there is a special need for extra rest, the student is to check with his or her resident supervisor or mentor before going to bed early and missing a group meeting or hall meeting.

## Outreach Ministries

Reflecting Christ involves fulfilling the Great Commission (Matt. 28:18–20)—ministering to a person’s greatest need by telling him or her the good news of a Savior in the power of the Spirit (Mark 10:21; Acts 1:8). Therefore, we embrace God’s call to proclaim the Gospel of Jesus Christ.

## Affiliations

Because BJU is a fundamental Christian institution and serves the needs of partner churches and ministries, do not obligate yourself to any service or ministry without knowing its affiliations. If you have questions about an organization, discuss them with [the director of the Center for Global Opportunities](#).

## Children’s Ministries

Be careful to be above reproach in all interactions with children. All events with children should be held in public view or in a well-supervised location. At no time should any student be alone with a child, and physical contact should never be made in an inappropriate manner.

To ensure students understand how to interact with children appropriately, all students participate in Sexual Abuse Awareness Training. A certificate indicating successful training completion will be required by Nov. 10 for any student working with children. In addition, students should become familiar with and follow the [University’s Child Abuse, Neglect and Sexual Abuse Reporting Policy and Procedure](#). Information will be provided in the one-hour training at the beginning of each academic year.

## Sports Activities

Ministry groups supervising children and teens are welcome to bring them on campus to attend intramural and intercollegiate games, but BJU's physical education facilities are not available for outreach ministry activities.

## Student Evaluations

BJU's mission is to help each student develop Christlike virtue. An effective Christian testimony and mature social adjustment, along with strong interpersonal relationships with others, are key indicators of how well individuals are growing spiritually and how well they are developing Christlike virtue.

To help students evaluate their development in these areas, during the fall semester students complete a self-check, which serves as an opportunity to observe growth and identify areas of need. Students discuss their self-check with a residence hall leader, faculty/staff member, society officer, church mentor or parent.

During the spring semester students complete and submit a self-evaluation, which helps them evaluate their own personal growth and testimony. The assessment also provides an opportunity for students to contribute to leadership selections and helps the Student Life & Discipleship team plan discipleship emphases for the following year. Questions regarding student evaluations may be directed to resident supervisors or the Student Life & Discipleship office.

## Academic Life

BJU professors teach classes from a biblical worldview and to the highest academic standards. Students are to attend each class for which they are registered and are expected to apply the appropriate time and energy necessary to earn the best possible grade in each class. In addition, students are expected to respect both professors and fellow students and exhibit deportment that helps create a positive learning environment in each classroom.

## Academic Resources

BJU wants all students to achieve their highest academic potential and makes faculty and academic support resources available to assist each student in meeting his or her academic goals. Students, however, are ultimately responsible for their own academic success and should take the initiative to ask for assistance as needed.

**Faculty**—Students needing assistance with a specific course should first seek the help of the professor. Maintaining continued contact with a professor and staying informed of one's academic status in a course is highly recommended.

**Academic advisor**—Each student has an academic advisor who is knowledgeable about the major the student is pursuing and available to help the student plan his or her semester course sequence, course load and class schedule. In addition, the advisor is available to counsel students on all matters related to being a college student—including career and ministry choices—as well as on life issues.

**Academic Resource Center**—The Academic Resource Center provides academic counseling—including counseling in how to study to succeed in college—coaching and transitional advising, opportunities to make up tests and quizzes, tutor referrals, help with individual learning challenges, and assistance with the use of instructional media and technology.

**Academic deans and registrar**—Both a student’s academic dean and the registrar are available to help a student explore academic options and evaluate goals in light of ACT scores and current academic progress. They can also help students understand GPA requirements for graduation.

**Career Services**—Career Services offers students guidance and information pertaining to career/internship opportunities, professional development and resume writing.

**Libraries**—The Mack Library, which contains approximately 291,000 volumes, provides space for individual or group study, a periodical room with thousands of print and electronic journal titles, access to other library catalogs and an interlibrary loan service. Through the Mack and Music libraries [website](#), students have access to extensive additional resources.

A separate music library in the Gustafson Fine Arts Center provides books, scores, audio recordings, periodicals and other reference materials for researching musical works.

## Relationships in the Classroom

BJU students are brothers and sisters in Christ and should treat one another with respect both inside and outside the classroom.

While professors are in a position of authority in the classroom, students and professors are also brothers and sisters in Christ and in the event of some form of disagreement should approach one another respectfully and in accordance with biblical principles. Appropriate discourse in a reasoned fashion is part of the education process, and strong opinions informed by fact, logic, spiritual maturity and biblical insight are valued. At the same time, disagreement over ideas and other academic issues can occur. Students are not only welcome but invited to discuss any matter with their professors. In particular, if a student wishes to discuss an area of disagreement with a professor, he or she should go directly to that professor outside of class and respectfully present his or her concerns without fear of

academic penalty. Airing complaints publicly in venues such as social media is not an appropriate means of resolving an issue.

## Academic Integrity

In their academic lives, students exhibit integrity by being truthful about their own academic work and properly acknowledging sources of ideas and information.

### Copyrighted Material

All original works in any media format—including but not limited to print, video or audio, as well as images or materials on the internet—are protected by copyright law, regardless of whether a specific copyright statement is attached to the media. Any duplication that does not fall within the guidelines of fair use requires permission from the publishing agent or copyright owner. Please see the [BJU copyright guidelines](#) for information regarding fair use.

### Cheating

Cheating in any form is not tolerated. Cheating includes:

- Copying from another student's test or assignment.
- Unauthorized provision or use of notes or other helps on a test or assignment, such as requesting or accepting answers on a quiz or test from another student who has already taken it, discussing test information to any extent with other students, transmitting quizzes or tests or answers to quizzes or tests electronically to other students via cell phone, email, etc.
- Changing answers after a test or assignment has been completed.
- Reporting false information about the completion of an assignment, including turning in someone's work as one's own (another student's, a purchased paper from an online source, etc.).

### Plagiarism

Another form of cheating is plagiarism, the intentional or unintentional use to any degree of the ideas or words of one's source material without proper acknowledgement.

Plagiarism typically takes two forms:

**Substantial**—Failure to acknowledge the use of an author's ideas or organization by footnote or identification of the source in the text of the paper. Incomplete paraphrase (mere rearrangement of syntax and substitution of synonyms for the author's words) is plagiarism.

**Verbal**—Failure to acknowledge the use of an author's words by quotation marks, as well as by footnote or identification in the text.



Plagiarism is theft, and the Scriptures are clear that we are to respect the property of others and to be honest and above reproach in all things (Exod. 20:15; Rom. 12:17; Heb. 13:18). Regardless of the source being used (internet site, book, database, magazine, newspaper, computer program, speech, class notes, handouts, etc.), all words and information from those sources must be presented accurately and acknowledged properly so that a student's integrity is not called into question and his or her testimony harmed.

**Plagiarism checking**—Students should be aware that faculty members have access to software programs that allow them to check student writing for plagiarism.

Students may refer to *College Writing* (Ch. 5) and *Companion to College English* (Ch. 23) for more information regarding plagiarism and how to avoid it.

## Violations

Faculty members report alleged incidents of cheating and plagiarism to the academic integrity committee, which consists of two faculty members, two student leaders and a representative of the office of the provost. This committee holds a hearing, makes a judgment and, if necessary, assigns an academic penalty. The committee gives special consideration to students who self-report a violation to their professor.

Penalties for cheating are usually academic, ranging from a zero on an assignment to being removed from and failing a course. Cheating on a final exam or multiple cheating offenses may result in disciplinary penalties up to and including suspension from the University.

A more detailed summary of the academic integrity policy is available on the [intranet](#). A student who is dissatisfied with the committee's decision may appeal in writing to the provost.

## Class Attendance Policy

The University's mission includes instilling responsibility, dependability and punctuality in students. Training students in these virtues is accomplished in part through holding students accountable for their class attendance. The Class Attendance Policy makes clear to students expectations in regard to class attendance and the consequences of failure to fulfill these academic responsibilities. This policy also gives direction to the administration and faculty in formulating and implementing a reasonable structure for such accountability.

The University recognizes that there are valuable learning experiences outside of the classroom that may require a student to miss regularly scheduled classes. Therefore this policy makes provision for service absences.

## Student Responsibilities

Students are expected to attend and arrive on time for all scheduled class sessions for each course in which they are enrolled, including final exams. Students are to use effective time management in order to meet their class attendance responsibilities.

## Personal Absences

Based on the number of times that a course meets each week during a semester, students are permitted a defined number of personal absences. The chart below defines the number of permitted personal absences.

Students apply personal absences for funerals, for sickness, for doctor's or dentist's appointments, for visits and interviews at graduate schools or for interviews for future employment. Personal absences are not "skips." Personal absences are not provided so that students can prepare for other classes or extend official university breaks or simply because they do not feel well. Students should use personal absences only for genuine emergencies or contagious or debilitating illness. In order to conserve personal absences, students should work with doctor's or dentist's offices to intentionally schedule appointments during times when they do not have classes or chapel.

Class meetings per week	1	2	3	4	5	Block
Personal absences allowed	1	2	3	4	5	0

Students who are withdrawn from courses due to excess class absences may lose student financial aid; also, in such circumstances, the visa status of international students may be jeopardized.

## Service Absences

Based on the number of times that a course meets each week during a semester, students are also permitted a defined number of service absences. Students may use these absences to attend approved academic functions or conferences, approved Christian service projects, required military duty or as part of an intercollegiate athletic team. However, students who exceed the personal absence limit due to a chronic illness are not eligible for services absences. Also, students who are on any type of academic restriction (including probation) or who have a current grade report with a cumulative GPA below 2.0 are not eligible to use service absences. The chart below defines the number of permitted service absences.

Class meetings per week	1	2	3	4	5	Block
Service absences allowed	1	3	4	5	7	0

Students should understand that they may not have enough service absences to participate in all the events that are offered in the courses and activities in which they are participating in a particular semester. Such a circumstance offers students the opportunity to learn that life at times will force them to make a choice between more than one desirable options. In such a situation, students are not permitted to exceed the number of permitted service absences for the course and so they must choose which service events they wish to participate in.

Students who participate in an event requiring a service absence are required to contact their instructors at least one week in advance of the absence to make up work that will be missed. Such students will be allowed to take any quiz or test either in advance of the absence or while traveling (with proper supervision by the faculty sponsor/coach). Such students are responsible to schedule presentations or speeches on days that they know they will not be traveling. Whether to allow students participating in these events to submit work after the due date without penalty is left to the instructor's discretion.

## Partial Attendance

Students who arrive up to 15 minutes after the start of class, or who leave class up to 15 minutes early, will receive a mark for partial attendance. Three partial attendance marks will count as a personal absence. Students who miss more than 15 minutes of a class period will be counted as absent.

## Tracking Absences

Students can view absences and the number of partial attendance marks that they have for a course in StudentCentral. StudentCentral also automatically sends emails to students to inform them when faculty have marked them absent or late for a class and to warn them when they have exhausted their personal absences, service absences or both. It is the responsibility of all students to monitor the record of their class attendance available in StudentCentral and to read the automated emails that inform them when instructors have marked them absent or late.

## Chronic Illness

Students who have a chronic illness (e.g., diabetes, asthma, migraines, etc.) and are absent from classes because of prolonged or recurring symptoms:

- are to secure a doctor's note stating that they have a chronic illness;
- are to present the note to the Student Services Hub in advance or within two business days of returning to classes after an illness-related absence;
- are to inform instructors in their courses that they have a chronic condition.

For future absences because of the same chronic illness, the student is to email the Student Services Hub (hub@bju.edu) the following information within 24 hours of a missed class:

- Name and ID #
- A statement indicating that the reason for the absence is a chronic condition with a doctor's note already on file
- Date and class(es) missed

Students with a chronic illness are to keep their class absences to a minimum. Students with chronic illnesses may use the total of both personal absences and service absences. However, students who exceed the personal absence limit due to a chronic illness are not eligible for service absences. Students who exceed the total of both personal absences and service absences will be withdrawn from course(s) and/or the University.

Doctor's notes for chronic illness are valid for the current academic year. For continuing illness, a new note is required each academic year.

## Accountability and Appeal Policy and Procedures

### Withdrawal

Students who exceed the permitted number of personal and/or service absences in a course will be withdrawn from that course:

- **Withdrawal Due to Exceeding Personal Absences:** Students who exceed the number of personal absences in a course will be withdrawn from that course. StudentCentral and email will inform students and their instructors that they have exceeded the number of permitted personal absences and that they have therefore been withdrawn from that course. There are only two exceptions to this policy:
  - The student is absent from a class due to chronic illness excused by a note from a doctor. In this case, the student will be permitted to use one or more remaining service absences. See above for additional policy and procedures regarding to chronic illness.
  - The student is absent from a class due to tragedy such as the funeral of a close family member. In this case, the student will be permitted to use one or more remaining service absences.
- **Withdrawal Due to Exceeding Service Absences:** When students exceed the number of permitted service absences for a course, one of their remaining personal absences will automatically be used to cover the absence. However, students who are absent from class after they have exhausted both the personal absences and service absences available for that course will be withdrawn from the course.

## Appeals

**Absences:** Because absences are a serious issue and may result in withdrawal, students should carefully monitor their absences and immediately clear up inaccuracies in their attendance records. Students may request a review of the accuracy of absences or partial attendance marks directly with the instructor for the course within two business days of being notified of the absence or partial attendance in StudentCentral.

**Course Withdrawal:** When a student is notified of withdrawal from a course, the student may seek to be reinstated in the course by talking with the registrar. The procedure in this case includes the following steps:

- Within two business days of being notified of the withdrawal, the student should visit the Student Services Hub to set up an appointment with the registrar; if possible the appointment will be scheduled within two days. The student should continue to attend class while he or she appeals the withdrawal.
- The Hub staff member will contact the instructor of the course and ask him or her to submit a recommendation regarding the student before the scheduled appointment between the student and the registrar. This recommendation gives the instructor the opportunity to share his or her knowledge of the student's effort, conduct and progress in the course as well as any extenuating circumstances.
- During the student's appointment with the registrar, the registrar will pay particular attention to the recommendation of the instructor. If the appeal is decided in the student's favor, the registrar will make clear to the student that any further absences in the course will result in immediate withdrawal from the course. If the policy is upheld, the registrar will confirm the student's withdrawal from the course with the student and with the instructor of the course.

## Class Deportment

Appropriate class deportment is a matter of self-control. Students are expected to be attentive in class. Talking, reading, studying other materials, texting and sleeping are inappropriate. Students using a laptop or handheld device should do so only for functions the professor deems pertinent to that particular class (e.g., not for answering email, gaming, browsing the internet, participating in social media sites or working on assignments for other classes). Water and other beverages in covered containers may be brought into the classroom at the discretion of the professor.

## Non-Class Required Events

Students are to arrive each semester during the published check-in times. First semester, students leave after the closing chapel on Wednesday or after their last final exam or work obligation, whichever is later. Students leave second semester at the conclusion of the commencement ceremony. Required activities throughout the academic year include the following:

- Opening exercises and evangelistic meetings each semester
- Opening week student seminars
- Chapel
- Society induction and weekly society meetings
- Special Friday 11 a.m. programs, including class and Student Body meetings
- *Living Gallery*
- Bible Conference
- Concert, Opera & Drama Series programs
- Presidential Leadership Series
- Commencement activities (e.g., baccalaureate, awards ceremony, commencement)

Consult the [Calendar of Events](#) for the dates and times of these required activities.

## Absences and Lates

All non-class absences require prior approval. (Emergencies will be handled on an individual basis.)

- A student who is able to attend classes is expected to also attend other required events that day. A day student too ill to attend classes may call the Student Life & Discipleship office (864-241-1686) for approval to also miss required non-class activities that day. Residence hall students may speak with a resident supervisor, mentor or RA.
- Dental or medical appointments are not to conflict with chapel or other non-class required activities such as evangelistic services, Bible Conference, commencement, etc. (See p. 9 for additional information regarding chapel absences.)

Students arriving at a required activity more than 15 minutes late will be considered absent.

In some instances, students will be asked to report their attendance at required activities.

With [prior approval](#), absences from required non-class activities may be taken due to the following:

- Participating in university-sponsored events, officially representing the University, participating in intercollegiate teams or military duty requirements, and responding to administrative requests.
- Chronic or extended illness, surgery and medical. A doctor's note is required.
- Attending the funeral of an immediate family member (i.e., parent, grandparent, sibling, aunt, uncle, first cousin).
- Regularly scheduled work or outreach ministry. (If an activity has multiple performances, students are expected to arrange work schedules to attend one performance.)

## Social Life

To help students experience long-term spiritual success, BJU desires that students develop Christ-honoring friendships and enjoy a rich social life that enhances their overall college experience as well as their preparation for life.

BJU asks students to exhibit maturity by being accountable for their activities. Policies regarding social life on and off campus assist in the academic, spiritual and social development of students. They are designed for these purposes:

**Ensure safety**—In order to help students exercise appropriate caution, BJU asks students to identify their locations and activities in some situations, such as staying elsewhere overnight.

**Promote purity**—BJU wants students to engage in wholesome social activities in settings that provide accountability for biblical requirements of purity.

**Build Christ-honoring relationships**—BJU desires that students have opportunities for building Christ-honoring relationships.

## Physical Contact

On and off campus, physical contact between unmarried men and women is not allowed.

## Upperclassman Privileges

Students listed academically as juniors or seniors qualify for upperclassman privileges. They must also have maintained an acceptable class attendance record the previous semester. (A student who incurs campus ineligibility or probation forfeits his or her upperclassman privileges for the remainder of the semester.)

A student with upperclassman privileges:

- With dean's office approval, may participate in overnight mixed-group outreach ministries with other students who also have upperclassman privileges.
- May study any night until 2 a.m. in the residence hall study lounge. (Residents of senior rooms do not have required lights out.)
- (For men students) May have neatly trimmed facial hair (see page 33).

## Social Life on Campus

Students may be together in any well-lit outside location (as indicated by the shaded area on the map on page 22) from dawn until 10:20 p.m. Sunday through Thursday and until 10:50 p.m. on Friday and Saturday. Couples or mixed groups are not to socialize inside parked cars or inside the parking garage. The fields and activity center are not open for recreational use on Sunday, but students, including





mixed groups of at least three, may meet at or near the pavilions for fellowship until 10:20 p.m.

## Student Center

For business hours, search under [the Business Hours tab](#) on the intranet.

## Classroom Buildings

Men and women students should guard their testimonies; they are not to be alone together in a classroom, rehearsal studio or other room. Classrooms in the Alumni Building, Gustafson Fine Arts Center and the biology labs in the Science Building are available for student use after 5 p.m. Students may reserve a room through the coordinator in each building, or groups may check in with the building host on the first floor after 5 p.m. for a room assignment. Mixed groups rehearsing in other buildings require a chaperon.

## Social Life Off Campus

BJU uses an electronic pass system called [ePass](#) to promote safety, purity and accountability.

To obtain approval, a student first submits a pass, then comes to the Student Life & Discipleship office weekdays between 8 a.m. and 5 p.m. to obtain approval. In case of a pressing situation after hours, students may contact the resident supervisor on call (dean of men: 864-241-1687; dean of women: 864-241-1686).

Students with preapproved passes may check themselves out from any computer or mobile device.

Once back on campus, any member of the group may check in from any computer or mobile device. Curfew times are Sunday–Thursday, 10:25 p.m.; Friday–Saturday, 10:55 p.m. Students must secure dean’s office approval in order to return after the regular curfew time.

Day students are not expected to secure passes. However, anytime a mixed-group activity requires a pass, both day students and residence hall students are responsible to ensure all people in the group are listed on the pass.

## Quick Reference Guide

The following chart provides a quick reference to indicate whether or not a pass is needed and any additional requirements for each activity listed.

Type of activity	Pass needed?	Requirements
Missing a required activity or curfew	Yes	See page 19
Staying off campus overnight	Yes	See below
Going to a home	No	Chaperon who is a resident adult over 21 or BJU grad
With a mixed group	No	Need at least three in the group
With a fiancé(e)	Yes	See below
With a non-mixed group	No	

## Overnights

- Students may stay overnight with an immediate relative (i.e., parent, grandparent, sibling who is at least 21, aunt, uncle, first cousin).
- Thirty overnights are available each semester.
- Students may spend five nights per semester at the home of a faculty/staff member or GA not living in a residence hall, as long as there is not a mixed group.
- A faculty/staff member or GA may chaperon a mixed group for an approved overnight event.
- Students who have checked off campus on an overnight pass are to be away from campus by 11 p.m.
- Students with upperclassman privileges may participate in overnight ministries if they have a specific ministry responsibility. Exceptions for underclassmen may be made for ministering at The Wilds or a camp at which the student worked the previous summer.

## Mixed Groups

- Mixed groups consist of three or more men and women. (Residence hall students may not be alone with a member of the opposite sex off campus.)
- All students in the group need to stay together. Couples are not to separate from the group.

## Engaged Couples

The following privileges apply when both students have upperclassman privileges and are within twelve months of marriage.

- May spend six nights per semester at the home of one of the parents.
- Are to secure a dean's-office-approved and have parental consent pass to be off campus alone in a public place in the Greenville area.

## Working Off Campus

- Students are to return from work by curfew. With an approved pass, students may return from work by midnight Friday and Saturday.
- Residence hall students may work on Sunday only if they will be attending all Sunday morning activities of their local church and only if the job is vital to maintain on Sunday (e.g., food services, hospital, security).
- Students may not serve alcoholic beverages.
- BJU reserves the right to restrict from working in the community any student whose character and testimony do not reflect the principles and values taught at BJU.

## Off-campus Events and Venues

**Fine arts events**—Before purchasing tickets students should check with the School of Fine Arts and Communication office to ensure the event is approved. Dean’s office approval is required if the length of the event requires students to return after the normal curfew.

**Sunday events**—In addition to participating in all of their church’s services, students are encouraged to use Sunday for spiritual renewal, fellowship and rest. Residence hall students also are to return by curfew.

**Restaurants**—Students are not to patronize restaurants with a tavern or bar-like atmosphere or reputation or that do not have a dining room separate from live entertainment.

**Shopping**—Students are not to patronize businesses that specialize in adult gifts and party items.

## Entertainment, Music and Technology

BJU’s mission is to help students develop Christlike virtue, and we therefore encourage students to make biblical decisions in the area of entertainment. BJU holds students responsible to select and participate in entertainment options—including music, movies, television, computer/video games, printed materials, the internet and social media—that honor Jesus Christ and edify both individual Christians and the Christian community. Students are to avoid any types of entertainment that could be considered immodest or that contain profanity, scatological realism, sexual perversion, erotic realism, lurid violence, occultism and false philosophical or religious assumptions. (See Appendix C for a biblical approach to evaluating objectionable elements in literature or entertainment.) BJU also encourages students to honor the Lord in how they spend their time and to carefully consider the desensitizing effects of excessive exposure to popular entertainment, even if the content itself is not objectionable.

# Music

Music is an opportunity to express love to God with all the heart, soul, mind and strength. It also has the power to dominate the mind and heart of the listener. Its style and content can display God's glory by exhibiting the ideals of purity, dignity, honor, loveliness, virtue and excellence; or they can appeal to the flesh and embed the world's philosophy in the heart and mind of a Christian, drawing him or her away from unhindered communion with Christ.

Music, by God's design, is a subjective experience, but its various aspects—words, sounds, images and associations—greatly affect us. While the elements of music (e.g., melody, harmony, rhythm, tone quality, instrumentation) are morally neutral, music—the combination of these elements—can be designed to influence moral responses, both right and wrong. While these responses are not automatic, with mature biblical discernment they are reasonably predictable. Therefore, BJU expects students to evaluate music on several levels: the content itself, the intent of the music maker, the effects on listeners and the context of the experience.

The mission of BJU is furthered when the institution and each member of the university family use biblically sound, God-glorifying music that promotes growth in Christlikeness. While enrolled at BJU, students are encouraged to develop spiritual and aesthetic discernment in their music choices. Because much of the music available today is antithetical to biblical principles, the use of such music would hinder our mission of growing Christlike character. In Christian music, truth can be presented with varying degrees of biblical accuracy and clarity. BJU acknowledges that there is a range of music acceptability that is separate from the world; BJU's position is intentionally conservative within that range.

The following music conflicts with our mission and is therefore excluded from performance, personal listening on and off campus, or use in student organizations, societies, student productions, outreach ministries or social media:

- Any music which, in whole or in part, derives from the following broadly defined genres or their subgenres: Rock, Pop, Country, Jazz, Electronic/Techno, Rap/Hip Hop or the fusion of any of these genres.
- Any music in which Christian lyrics or biblical texts are set to music which is, in whole or in part, derived from any of these genres or their subgenres.

Resident supervisors and faculty are available to answer any questions about the appropriateness of specific music (including in computer games and movies), but individual students are responsible as maturing Christians to ensure their music choices meet campus community standards.

Headphones may be used in the residence halls, library and computer labs, as well as when exercising or using video chat technology outside the residence halls and

in designated common rooms in Gaston and Johnson. All music policies apply both on and off campus.

In a related area, because of the sensual nature of many of its forms, dancing is not permitted.

## **Movies**

Movies can provide wholesome entertainment, helpful instruction or profound insight into life and human behavior. However, much of what is and has been produced by the entertainment industry reflects views, lifestyles and modes of communication which are in direct opposition to a Christ-centered life. These movies exert a worldly pull on Christians trying to develop Christlikeness that compounds with continued exposure over time.

Students are not to watch television shows, movies or movie trailers on their cell phones or computers on campus. In homes students may view PG-rated movies and movie trailers and TV-PG television programming. Unrated movies frequently contain objectionable content that has not been cut to meet rating standards and are not appropriate. Students are not to attend a movie of any rating in a public theater during a semester in which they are enrolled or during the summer if they are working on campus and not living at home. This includes when away from campus overnight (except for Thanksgiving and spring breaks). In addition, students are to avoid displaying on campus any pictures or objects promoting movies rated above PG-13.

While questions regarding the suitability of a specific movie should be directed to a resident supervisor or faculty member, the student is responsible to ensure that his or her viewing choices comply with campus community standards.

## **Computer/Video Games**

Students are not to play video games rated above E10 or games that contain graphic blood or gore, sensual or demonic themes, violent first-person shooting, suggestive dress, bad language or rock music. Resident supervisors will provide guidance about the suitability of a game, but students are ultimately responsible for making sure their game choices meet campus standards and making wise decisions about the use of their time.

## **Internet**

BJU encourages responsible use of technology in accordance with the biblical principles of good stewardship. By using BJU's network and personal computing devices, each user assumes personal responsibility for his or her appropriate use and agrees to comply with BJU's policies (see [Policy Volume II, Section 2.4](#)) as well

as city, state and federal laws and regulations. BJU uses a content filtering system in order to restrict access to biblically offensive material on the internet.

VPNs, mobile hotspots or other means to bypass the proxy on campus are prohibited. Any attempt to bypass the proxy filter is a serious offense. BJU reserves the right to monitor all network activity on the University's network and on all computers internally tied to it.

All students are provided network logins and email service. All of the residence halls are connected to the BJU network and provide students with access to the intranet and the internet. All students are responsible for adhering to university regulations concerning the use of technology tools and services. (See [Policy Volume II, Section 2.4.](#))

Because certain websites often contain extensive sensuality, students are not to view celebrity websites, secular music lyric sites and humor/joke sites. Occasionally, an on-campus user inadvertently may get to an objectionable site which the filter has not caught. Do not assume that if a site is accessible or gets through the filter, it is OK. Note the web address and report it immediately to either your resident supervisor or the [Student Life & Discipleship office](#). In order to aid students' pursuit of purity online, an [accountability tool](#) is offered free of charge to all students.

In a related area, sending, forwarding or requesting an email, text message or video with objectionable verbal or visual material is not edifying to others, and students sending/forwarding such items will be held accountable. These types of communications should be deleted upon receipt.

Students may use video chat technology (e.g., Skype) in designated common rooms in Gaston or Johnson and anywhere outside the residence halls.

## Social Media

BJU expects students to use social media and blogs responsibly, following biblical principles and maintaining content that promotes a consistent, positive Christian testimony. Language should not violate scriptural commands regarding abusive, slanderous, complaining, disrespectful, profane, blasphemous or tale-bearing speech, and content should be biblical and avoid promoting a lifestyle contrary to principles taught in Scripture or at the University. Videos taken on campus and posted on students' sites should comply with campus dress and social standards and should not contain images of people under 18 years of age. A student who wishes to express concern or register a grievance should follow the grievance policies stated in the Grievance Procedures section. Specific guidelines for participating in social media are posted on the [intranet](#).



## Periodicals

Certain types of magazines and catalogs reflect an ungodly philosophy or pervasive sensuality and are not to be subscribed to, read or downloaded onto electronic devices. These include fashion, model, teen, body-building, video/computer game and television/film magazines, such as Esquire, GQ, People, Entertainment, Yahoo Magazine, Men's Fitness and ESPN.

## Gambling

Gambling—or risking the material provisions of God on chance—is poor stewardship and caters to covetousness and the love of money. It is based on the false premise of “luck” and is a portal for exploitation. Therefore, gambling of any kind is unacceptable for any student.

## Dress

The following guidelines help students dress appropriately and model biblical modesty in ways that are distinct from the world and that reflect the God-ordained differences between men and women. We aim for purity, self-control, neatness and the ability to discern the appropriate clothing for any event. We also intend that dress guidelines teach students to consider the impact of their choices on others, thus living out Jesus' instruction about loving others as ourselves.

## A Word About Modesty

Reflecting Christ means focusing on internal beauty that pleases God rather than external fashions that allure people (1 Tim. 2:9–10; 1 Pet. 3:3–4). Modesty is a powerful way for believers to glorify God in a culture filled with sensuality and seduction. By dressing modestly Christians can display in appearance and conduct a heart devoted to Christ.

## Women's Dress Code

### General Requirements

- Clothing should be modest. Clothing that is revealing either because of fabric, cut or tightness is unacceptable.
- Clothing should be loose enough to conceal undergarment lines and not to draw attention to the figure.
- Skirts and dresses, as well as slits in skirts and dresses, are to come to the knee whether standing, walking or sitting.
- Necklines should be no lower than four fingers' width below the collarbone. No cleavage should be visible.
- The back of any article of clothing should not be lower than a normal bra band.

- Midriffs are to be covered at all times.
- Halter tops or sleeveless or strapless tops and dresses are appropriate student attire only when covered by a jacket or open blouse.
- Shorts may be worn in the residence halls; for day students, shorts are not appropriate away from home. (For exceptions, see Recreational/Work Attire, Page 33.)
- Spandex pants and flannel pants (sleepwear) may be worn inside the residence halls; for day students, they are not appropriate away from home.
- Terry cloth and velour pants may be worn around the women's residence halls and inside the women's fitness areas.

*Abercrombie & Fitch* and its subsidiary *Hollister* have shown an unusual degree of antagonism to biblical morality. Therefore, BJU asks its students not to patronize these stores, wear their clothing or display articles containing their names or logos. BJU also encourages students to avoid other labels that glorify the lustful spirit of our age in their advertising.

### Class Attire (on campus Monday through Friday until 5 p.m.)

The following are guidelines for general classroom dress, which should always reflect a professional, academic appearance. Professors may require more dressy clothing at their discretion for class presentations, speeches, etc.

- Skirt and blouse, or dress
- Dressy T-shirts (non-athletic wear)
- Hose, tights or leggings (appropriate but not required)

Class attire does not include sweatshirts, shower shoes, hiking boots, baseball caps or hooded sweatshirts. Hooded coats with zippers are permissible as outerwear, and BJU or society T-shirts and hooded sweatshirts may be worn on Friday.

### Casual Attire

Students may wear casual attire on campus after 5 p.m. on weeknights (if not attending a formal program or service) and on weekends. It is also appropriate if it is the required uniform for daytime work. Casual attire is appropriate off campus when not attending a church service or formal program.

- Skirt; loose-fitting pants, jeans or capri pants (not skinny pants or slim stretch)
- Flip-flops or athletic shoes
- Casual attire does not include shorts or jeans that have holes or patches or are paint- or bleach-splattered.

### Formal/Sunday Attire

Formal or Sunday attire applies to Sunday morning worship services and Sunday evening services in the community; on-campus evening services; Bible Conference;

Concert, Opera & Drama Series programs; and evening concerts. (Class attire is appropriate for the Presidential Leadership Series.)

- Dressy skirt and blouse, or dress

Formal/Sunday attire does not include denim or khaki twill (skirts, shirts or jackets), Crocs (original style), Birkenstocks, shower shoes, flip-flops, athletic shoes, hiking boots, or hose with fishnet patterns (other patterns are acceptable).

**Note:** Students are to meet the University's minimum standards for Sunday church dress stated above, regardless of the specific church they attend. Students also are to be sensitive to how their church leadership dresses, and if leaders' expectations are higher, students are to meet church leadership expectations. A student working in her church's nursery should follow her church's guidelines for nursery worker dress.

## Recreational/Work Attire

Recreational/work attire may be worn when playing sports, exercising, hiking or at the beach; for stag outings and manual labor; and at church activities when deemed appropriate by church leadership.

Work supervisors will specify on-campus work attire for specific jobs. A student working off campus is to follow the highest dress standards specified by her employer.

- Athletic pants (wind pants or mesh pants)
- Athletic T-shirts (with sleeves)
- Shorts that come to the knee (Athletic pants are to be worn if watching a game.)

## Jewelry and Makeup

- Earrings are appropriate (no more than two per ear). Other types of body piercing are not appropriate.
- Tattoos are not appropriate.
- Makeup should be worn in moderation, so that it does not draw attention to itself.

## Hair

- Hairstyles should be neat and cut in a feminine style.
- Hair color should appear natural.

# Men's Dress Code

## General Requirements

- Torn or dirty clothing is unacceptable outside the residence hall area or the appropriate work environment.
- Pants should not be oversized, low-riding or tight (i.e., skinny pants).

- A belt or suspenders are needed for class and formal/Sunday attire.
- Socks are required for formal and class attire.

*Abercrombie & Fitch* and its subsidiary *Hollister* have shown an unusual degree of antagonism to biblical morality. Therefore, BJU asks its students not to patronize these stores, wear their clothing, or display articles containing their names or logos. BJU also encourages students to avoid other labels that glorify the lustful spirit of our age in their advertising.

## Class Attire (on campus Monday through Friday until 5 p.m.)

The following are guidelines for general classroom dress, which should always reflect a professional, academic appearance. Professors may require more dressy clothing at their discretion for class presentations, speeches, etc.

- Collared shirt: dress shirt or polo shirt tucked in
- Dress pants or Dockers-style pants with belt loops
- Shoes

Class attire does not include cargo/carpenter pants, jeans, athletic clothing, baseball caps and other casual hats, flip-flops, sandals, hiking/military boots or hooded sweatshirts. Hooded coats with zippers are permissible as outerwear, and BJU or society hooded sweatshirts may be worn on Friday.

## Casual Attire

Students may wear casual attire on campus after 5 p.m. on weeknights (if not attending a formal program or service) and on weekends. Casual attire is appropriate off campus when not attending a church service or formal program.

- Collared shirts or T-shirts
- Docker-style pants or unripped, well-fitting jeans
- Shoes

Casual attire does not include flip-flops, sandals, or jeans that have holes or patches or are faded or paint- or bleach-splattered.

Baseball caps and other casual hats are to be removed in classroom buildings and the dining common.

## Formal/Sunday Attire

Formal or Sunday attire applies to Sunday morning worship services in the community; on-campus evening services; Bible Conference; Concert, Opera & Drama Series programs; and evening concerts. (Class attire is appropriate for the Presidential Leadership Series.)

- Collared shirt, coat and tie\*

- Dress pants
- Dress shoes

\*Students may wear either a coat or a tie for Sunday morning church services.

When wearing a tie for formal occasions or to Sunday services, the top shirt button should be buttoned and the tie pulled up.

Note: Class attire is appropriate for Sunday afternoon and evening services in the community. However, students also are to be sensitive to how their church leadership dresses, and if leaders' expectations are higher, students are to meet church leadership expectations.

## Recreational/Work Attire

Recreational or work attire may be worn when playing or watching sports, exercising, hiking or at the beach; for stag outings and manual labor; and at church activities when deemed appropriate by church leadership.

Work supervisors will specify on-campus work attire for specific jobs. A student working off campus is to follow the highest dress standards specified by his employer.

- Shorts (Athletic pants are to be worn if watching a game.)
- T-shirts

## Jewelry and Body Art

- Finger rings and ID or medical tags are acceptable.
- Necklaces, earrings and bracelets are not appropriate, including in the residence halls.
- Wristbands, including those worn for health purposes or to convey a message consistent with BJU's mission, are permissible.
- Tattoos are not appropriate.

## Hair

- **Color**—Hair is to be your natural color.
- **Length**—Hair should be off the collar and ears.
- **Front**—Hair may come no lower than one finger width above the eyebrows.
- **Styles**—Neat and professional (not tangled or spiked); fauxhawks are not appropriate.
- **Sideburns**—No lower than the lower opening of the ear.
- **Facial hair**—Students are to shave each morning. Students with upperclassman privileges and graduate students may have facial hair that is fully grown in prior to the start of the semester, neatly trimmed and well maintained at approximately ½ inch or less.

# General Campus Responsibilities

## Department at Athletic Events

At athletic events, players and spectators are to conduct themselves in a Christ-honoring manner; booing, name-calling, negative cheering toward opponents or publicly questioning the officials' decisions are not appropriate.

## Email

Students are to check their university-assigned email account daily. Failure to be aware of updated policies, procedures or other information does not relieve a student from responsibility or obligation.

Students are to respond to requests, including emails, within 24 hours.

## Emergency Procedures

### Evacuation Plan

Regardless of cause, activation of a building's fire alarm system indicates an emergency and requires immediate and orderly evacuation of the building. Those who hear the warning or see a fire should begin an orderly evacuation of the building using the nearest safe stairway or door.

If you discover fire or smoke, remain calm. Carry out the following steps if it is safe to do so and if time permits:

- Upon discovery of a fire, shout "FIRE" to alert those in your area.
- Sound the alarm. Locate the fire alarm pull station nearest the location of the fire and push down on its handle. Pull stations are located at the center and ends of each floor. When activated, the fire alarm will produce a loud, high-pitched chirping sound accompanied by flashing strobe lights.
- Do not fight a fire; exit the building, closing all doors nearby to help confine the fire to the original area.
- Notify as many persons in the area as possible. At minimum shout "FIRE" as you exit.
- Call 370-1800, ext. 1111 to report a fire to Public Safety as soon as it is safe to do so.
- If you become trapped in your room, hang something out of your window (a sheet, curtain, etc.) to warn firefighters that you are still in the building. Place wet towels at the bottom of the door of your room or apartment.

All persons who have evacuated a building should remain outside and at least 100 feet away from the building. If everyone is not accounted for, do not reenter the building, but notify the firefighters on the scene.

For further information or explanation, contact the Fire Safety Coordinator at ext. 5912.

## Emergency Notification

If a situation arises on or off campus that threatens the well-being of the university community or if information needs to be conveyed to the campus family immediately, such as weather cancellations, Public Safety will utilize the emergency notification system, which issues warnings to students by cell phone and campus email. Caller ID will identify the message as BJU Alert. For everyone's safety, students are to follow transmitted messages precisely. Communications or Public Safety may also communicate information via email and/or post more detailed information on the intranet or on the website for the general public. To ensure they receive notification, students are to keep their cell phone numbers up to date on [StudentCentral](#).

## Weather Alerts

If the administration determines that local weather and/or road conditions warrant closing the campus or delaying the opening of classes or other campus activities on a specific day, the Communications office will communicate the delay or closing via emergency notification, email and the following local media: WYFF TV 4, WORD 106.3 FM and 1330 AM, WHNS TV 21 and WSPA TV 7. Delays/closings will be communicated as early as possible—at least by 7 a.m.

## Housing

A residence hall student considering becoming a day student is to meet with a representative in the Student Life & Discipleship office, who will determine the student's eligibility based on the qualifications below. Change of status may occur between semesters.

Students qualify to live in graduate housing starting the semester they turn 25 years of age.

Residence hall students are to register for a minimum credit/load each semester (undergraduate, 12 credits; graduate, 10 credits). Seniors and graduate students in their last semester may carry fewer than the minimum credit/load if the load permits them to complete degree requirements at the end of that semester. Tuition charge is part time per credit (1–9 credits) or full time (10–18 credits) for the semester. Full room/board and program fee charges apply for the semester. Applications are available [here](#) at the Student Services Hub.



## Day Student Qualifications

One of the following conditions must be met in order for a student to enroll as a day student:

- Student lives with parents who live full time in the Greenville area, with a court-appointed legal guardian (if the student is a minor), or with an aunt, uncle or grandparent  
**Note:** Students may live with a single aunt or uncle provided the student and the aunt/uncle are of the same gender.
- Student lives with a brother or sister who is at least 23 years old, has completed a bachelor's degree at BJU or is married  
**Note:** If siblings qualify to live off campus together and are of different genders, there are to be no other roommates.
- Student is at least 23 years old by the end of the semester or is married
- Student has completed a bachelor's degree program or has marched at commencement with a procession concession to finish coursework for a four-year bachelor's degree.

Parents of students under 23 who plan to live with another immediate relative are to indicate parental consent of the arrangement by emailing the [Student Life & Discipleship office](#).

## Sharps

Students who use “sharps” (syringes with needles and lancets for finger sticks) and have a need for on-campus disposal of used sharps are to dispose of them in a labeled, approved container designed for this purpose. Upon request the Office of Environmental Health and Safety (EHS), located in the lower level of the Wade Hampton Mall near the fuel pumps, will provide the first approved sharps disposal container at no charge and will exchange each full container brought to EHS during regular business hours. Students are not to place sharps or sharps containers in the regular trash.

## Society Membership

Undergraduate students join and maintain membership in a society. Students who are married or are 23 years old may request to opt out of society membership at the Registrar's Office.

## Solicitation

Students, staff or outsiders may not sell to, survey or solicit by mass email to the university community on campus.

## Surveys

Any employee, student, class or organization is to have the approval of the Office of Planning, Research and Assessment before conducting a survey of any individuals at BJU.

## Speaking for the University

Students should refer media inquiries to the Public Relations office, which can answer questions accurately and speak officially for BJU. Students are not to release information or grant interviews to the news media without first checking with the Public Relations office or being asked by that office to do so. In addition, students are not to speak for the University on social media.

## Student Vehicles

Residence hall students who bring a vehicle to the Greenville area and day students who drive to campus are to register their vehicles (including motorcycles and bicycles) with BJU's Office of Public Safety. Public Safety will issue parking tags and an e-tag (electronic gate pass), both of which need to be permanently affixed to each student's vehicle. Residence hall students will be assigned a parking lot, designated by a color code, on campus property. Day students should check the [Public Safety website](#) for designated day student parking areas. The student to whom a vehicle is registered is still responsible if he or she lends it to another student.

Due to the risk of fire, students are not to use hover boards on campus.

## Walking on Campus

Students are to use crosswalks and sidewalks and, for stewardship reasons, are not to walk on the grass, except on Palmetto Green. They should also remember that cars have the right-of-way on campus.

## Weapons and Fireworks

Per South Carolina law, students are not to possess handguns if they are under age 21. Residence hall students are to turn in all handguns, rifles and shotguns to Public Safety (ext. 5900). All handguns are to have trigger locks. In addition, students are not to bring concealed weapons to campus and are to keep martial arts weapons in their vehicles. Blades or knives kept in residence hall rooms are to be no longer than three inches.

Fireworks are not to be brought to campus.

## Weddings

BJU is committed to students completing their education. Because of the significant responsibilities inherent in marriage, students who marry are to be at least 20 years of age. Students may marry between semesters but not during a semester.

## Residence Hall Life

Living in a residence hall offers BJU students many benefits—opportunities to grow spiritually, to build solid friendships, to grow in love and consideration for others from various backgrounds and cultures, and to develop and exercise leadership skills. The following guidelines for residence hall living are intended to help each student feel at home at BJU and to enable students to live together harmoniously in close proximity.

## Curfew and Lights Out

Students are to vacate the residence halls 20 minutes before Concert, Opera & Drama Series programs and all Bible Conference services. The residence halls are closed between 9:30 and 11 a.m. on Sunday morning while students attend church services.

Lights out is at midnight, at which time students are to be in their own beds and quiet with all lights in the room turned off. This precludes talking, studying, texting and eating between midnight and 5 a.m. During this time students are to be in their rooms unless working on a university work crew. Students with upper-classman privileges may study any night until 2 a.m. in the residence hall study lounge. All students may study until 1 a.m. on nights immediately preceding final exams.

## Day Students

Day students are welcome to attend a friend's discipleship group but should exit the residence halls by midnight.

## Dress and Modesty

Students are to:

- Be fully dressed in the stairwells, residence hall lobbies and first-floor hallways.
- Wear shoes, shower sandals or socks in the halls and bathrooms.
- Close the room blinds when it is dark outside.

## Housing Accommodations

Students who need a housing accommodation are to fill out a [Housing Accommodations Request](#) as early as possible prior to the start of a semester.

## Room Check

Residence hall room check is at 11 a.m. Monday through Friday. Items that the resident assistant will check are listed on the back of the door in each residence hall room. Students in each room should discuss as a group how they will divide room responsibilities and help one another fulfill those responsibilities. Questions or concerns about room expectations can be discussed with a resident assistant or resident supervisor.

## Room Decor and Furnishings

Students are encouraged to join with their roommates in decorating their rooms attractively and making them comfortable. Curtains, small bookcases, small storage chests, small chairs and computer or drafting tables may be added, along with refrigerators or thermoelectric coolers under 4.5 cubic feet. The rooms are not large enough, however, to accommodate furniture such as recliners, love seats, sofas or large tables.

The cost of repair or replacement of damaged furnishings or university property in a student's room will be charged to the responsible occupant or occupants if they can be identified; otherwise all the residents of the room will be assessed the damage.

Decorations may be hung on the wall with white Plasti-tak®; to protect walls, avoid using tape, nails or tacks. Personal photos should comply with BJU policies; immodesty or inappropriate physical contact should not be displayed. Photos of entertainers or fashion models are not appropriate.

Students may have fish in bowls or tanks in their rooms; other pets are not appropriate.

## Security and Safety

While BJU is considered to be a safe campus, precautions are taken to protect the safety of individuals and ensure the security of campus property and personal possessions. Therefore, entry to the doors of residence halls is by ID card only, and security cameras are installed in the lobby and at the end of each floor. Doors are not to be propped open, and after curfew all students are to enter through the middle doors of the residence hall regardless of one's access level. Letting another person into the residence hall after curfew is a breach of security. Climbing through any window is considered a major breach of security.

Students are not to be in another student's room unless one of that room's occupants is present. If a student is found with something that is not his or hers and the residence hall staff cannot confirm why he or she has it, it will be considered theft. This also applies to "borrowing" items without permission.

## Fire Code

The following guidelines are necessary to prevent residence hall fires and to comply with the local fire code.

Items continually plugged into an electrical outlet are to be plugged directly into an outlet or a power strip that is plugged directly into an outlet, not into an extension cord. Extension cords may be used temporarily but are to be unplugged immediately after use. Power strips are to have an on/off switch and rest on a headboard, desk or shelf. They should not be in contact with bedding.

Outlet adapters (that convert two wall outlets into four or six) may be used only if they have an on/off switch or a surge protector. A power strip may be plugged into a surge protector if the adapter has an on/off switch or a reset button. Orange outlets are for computer use only.

Food preparation appliances (with the exception of hot pots and coffee makers) are to be used in the snack rooms of each residence hall.

Decorative lighting (e.g., Christmas lights, LED lights, rope lights) may be used between November 1 and December 15. Candles, wax warmers and incense are not to be burned in the residence halls.

Batteries are not to be removed from smoke detectors; fire code requires they be in working order at all times.

Lighters, containers that store flammable materials (gas cans, propane tanks, etc.), items that utilize flammable gas or liquids (gas grills, lawn mowers, chain saws, etc.) or tools that are used for yard work are not to be stored in or around the residence halls.

## Evacuation Drills

Each residence hall conducts practice evacuations every semester. At the sound of the fire alarm, evacuate the building immediately and quietly. Exit according to the evacuation plans posted in each residence hall. Students should exit quickly and remain with their discipleship groups until everyone has been accounted for.

## Senior Rooms

Residence hall students who have completed at least 92 credit hours toward their bachelor's degree qualify to live in a senior room. Students in senior rooms are granted one roommate of their choice.

Senior rooms have no required lights out and room inspection once per week. Senior room residents have regular curfew times and participate in discipleship groups.

Students who earn either disciplinary probation or two consecutive semesters of campus ineligibility are disqualified from senior rooms for the following semester. In addition, residents of senior rooms must maintain campus eligibility.

## Disciplinary System

BJU bases its system of accountability and correction on the functions of Scripture taught in 2 Timothy 3:16: teaching, reproof, correction and training in righteousness. Part of our education program is holding students accountable in ways that lovingly instruct, warn, rebuke, restore and help develop “complete” Christians fully equipped for every good work (2 Tim. 3:17).

The spirit in which accountability is practiced is important to us. It is our desire that humility, gentleness, patience and love—first for God and then for others—permeate all aspects of discipleship, including rebuke and correction (Gal. 6:1; 1 Thess. 5:14).

Stating and enforcing these policies serve multiple purposes.

## Protection

Community expectations provide guardrails that protect from harmful influences. Accountability and correction cannot vanquish our sinful flesh but can partially restrain its harmful manifestation. Consequences serve as one deterrent that supports the edifying environment centered on God’s Word.

## Correction

Discipleship requires accountability, or else priorities become mere intentions or even pretenses. This follow-through helps not merely to correct behavior but to graciously challenge thinking and affections. It also acknowledges the role of failure in progressive sanctification. Sin has inherent consequences (Gal. 6:7–8), but a faith-filled response is a gateway to growth.

## Restoration

God applies discipline so that we can share in His holiness, both now and forever (Heb. 12:4–11). BJU’s system of consequences, therefore, aims at peace with God and man. The fruit of the faith-filled reception of consequences is repentance and forgiveness, which result in reconciled relationships with God, other individuals, and the college community.

## Disciplinary Tiers and Correction

While maintaining consistency, BJU takes a personal approach and works with a student based on that student's heart response to correction.

Our disciplinary evaluation and correction is grouped into two tiers. A demerit system (Tier 1) serves as an index of responsibility for the aspects of the code of conduct that relate primarily to personal discipline. An escalating system of corrective responses (Tier 2) is implemented when there are patterns of irresponsibility as well as offenses involving loving respect for others, integrity and purity. These responses escalate from conduct warning to ineligibility to probation to suspension.

### Tier 1 Examples

Offense	Number of Demerits
<ul style="list-style-type: none"><li>• Failure to pass room check</li></ul>	0, 0, 0, 2, 2, 2, 4, 4, 4, etc.
<ul style="list-style-type: none"><li>• Failure to meet Appeals Committee</li><li>• Late leaving/returning to residence hall</li><li>• Late to required activity</li></ul>	5, 10, 15, 20, 25
<ul style="list-style-type: none"><li>• Dress infraction</li><li>• Failure to shave/long hair</li><li>• Room curfew/lights out infraction</li></ul>	0, 10, 15, 20, 25
<ul style="list-style-type: none"><li>• Absent from chapel/society</li></ul>	25
<ul style="list-style-type: none"><li>• Off-campus infraction</li></ul>	25

By accumulating 50 demerits or more in a semester, a student typically is demonstrating the need for greater self-discipline and, therefore, will receive a conduct warning. Multiple conduct warnings result in more significant corrective responses (see below).

### Appealing Demerit Offenses

A student is to appeal assigned demerits to the Appeals Committee. (Meeting the Appeals Committee is optional for some alleged offenses and required for others.) The Appeals Committee is made up of members of the Student Life & Discipleship staff and is located in the Student Life & Discipleship office in the Student Center. A representative will hear the student's appeal and make a judgment regarding the offense and appropriate consequence. This appeal must take place within one week of when the demerits are issued. Students may also see their resident supervisors (within one week) to appeal an offense.

If a student feels that the Appeals Committee, dean, resident supervisor or faculty/ staff member has not dealt fairly with him or her, he or she may address a disciplinary grievance in writing to the dean of students. (See Disciplinary Grievances & Complaints below.)

### Tier 2 Examples

Offense	Corrective Response
<ul style="list-style-type: none"> <li>• Accumulating 50 demerits</li> <li>• Absent from Bible Conference/evangelistic/ commencement service</li> <li>• Breach of security</li> <li>• Untruthfulness</li> </ul>	Conduct Warning
<ul style="list-style-type: none"> <li>• Destruction of school/personal property</li> <li>• Unacceptable music/video/reading material</li> </ul>	Conduct Warning or Ineligibility
<ul style="list-style-type: none"> <li>• Aggressive anger/fighting</li> <li>• Attendance at movie, inappropriate concert/ dancing</li> </ul>	Ineligibility or Probation
<ul style="list-style-type: none"> <li>• Smoking/tobacco/vaping</li> </ul>	Probation
<ul style="list-style-type: none"> <li>• Unauthorized overnight</li> <li>• Theft</li> <li>• Indiscreet/sensual behavior</li> </ul>	Probation or Suspension
<ul style="list-style-type: none"> <li>• Disorderly conduct, alcohol, drugs</li> </ul>	Suspension

For some offenses there is a range of possible consequences due to various factors, such as a pattern of repeated offenses. In addition, voluntary acts of confessing and repenting of sin exhibit God’s grace at work and are given significant consideration during a disciplinary situation. However, because of the importance of integrity and due process, a student who is untruthful at any point during the investigation of a conduct offense is subject to the maximum consequence for that offense.

### Conduct Warning

A conduct warning alerts a student to either a pattern of irresponsibility or an issue of respect, integrity or purity. This warning provides the student a chance to reflect, change and grow.

### Ineligibility

A student with multiple conduct warnings or specific offenses becomes ineligible to participate in intercollegiate or intramural sports, hold a campus office or



leadership position, live in a senior room or have a key role in an official program. He or she loses upperclassman privileges and may be required to meet with a staff member for accountability. Becoming ineligible two consecutive semesters places a student on weekly accountability for the following semester, with the requirement of maintaining eligibility status for the following semester; if the ineligibility is for a student's final two semesters, the student forfeits the privilege to participate in commencement exercises and may not reenroll for postgraduate or graduate work for one full semester.

## Disciplinary Probation

The third level of corrective response is disciplinary probation, which indicates a student has committed a significant lapse in moral judgment or has demonstrated an ongoing pattern of irresponsible behavior. A student on disciplinary probation meets with a staff member for weekly accountability. A student who does not successfully complete disciplinary probation is denied reenrollment the following semester. If a student earns disciplinary probation two consecutive semesters, he or she is denied reenrollment for one semester. A student who withdraws for any reason while on disciplinary probation will return on weekly accountability.

## Suspension

Because an edifying atmosphere benefits the entire campus community, there are some offenses that result in suspension. These would include:

- Major moral failure, including immorality, hard-core pornography, sensual behavior or use of alcohol or drugs.
- Stealing or shoplifting.
- Committing a crime while enrolled or not disclosing a crime committed before enrollment.
- Encouraging or aiding another student in an action that results in suspension.

A student may receive disciplinary correction, including suspension, for grievous offenses, such as immorality, that come to light from a previous semester or break.

A suspended student may not return to BJU for one full semester and is restricted from campus. A student suspended twice is permanently expelled from the University.

## Drugs & Alcohol

Students of any age who drink any alcoholic beverages, whether on or off campus, forfeit their privilege of enrollment as students.

BJU's policy on alcohol use by students complies with the laws of South Carolina, which prohibit the possession, consumption and serving of alcoholic beverages by

and to persons less than 21 years of age. Underage students who consume alcoholic beverages in violation of South Carolina laws may face criminal penalties as well as disciplinary action.

BJU does not condone the possession, use, manufacture or distribution of illegal substances or drug paraphernalia of any kind or in any amount. Students who engage in drug activity—including the use of prescription medication in a way not intended by the prescribing doctor—forefeit their privilege of enrollment. Students who take drugs or otherwise participate in drug activity may face criminal penalties as well as disciplinary action.

Because of BJU's position on drinking alcoholic beverages and using illegal substances, students who engage in either activity during a Christmas or summer break are subject to denial of enrollment for at least the following semester.

For additional information, see the Drug Free Schools and Campus Policy on the [intranet](#).

Note: BJU students are responsible for notifying the dean of students of incidences of arrest. Students who have been arrested must agree to an interview with the dean of students or a designee. Students who have been arrested are subject to disciplinary suspension.

## Withdrawals

A student may not withdraw without consulting a Student Life & Discipleship staff member in person. Avoiding potential disciplinary action is not legitimate grounds for voluntary withdrawal. Attendance at BJU is a privilege, not a right. A student may be subject to involuntary administrative withdrawal under the following circumstances:

- In attitude or conduct a student does not fit the spirit of the biblical principles that guide BJU's educational philosophy and to which each student ascribes by signing the student covenant.
- A student's behavior poses a threat to the safety and well-being of others.

## Legal Violations

BJU reserves the right to alert law enforcement officials of legal violations occurring on or off campus. Claiming ignorance of the law is not a valid defense of one's violation.

## University Rights

In executing its disciplinary system as a private educational institution, BJU reserves the right to:

- Inspect lockers and residence hall rooms.
- Scan emails for viruses and objectionable content and to review if deemed necessary.
- Revoke a student's network access without prior notification if the student's computer poses a threat to other computers or to the stability of the network.
- Inspect the content of any electronic device (iPod, computer, cell phone, etc.) if deemed necessary.
- Communicate with a student's parents on any situation involving the student when the student is a dependent or has consented to the release of his or her educational records. Situations covered by a confidential agreement in the Student Care Office are an exception.
- Restrict its services, programs and meetings from being recorded on personal communication devices.

Failure to cooperate with an official review or inquiry could result in disciplinary action.

# Student Rights & Resources

## Notice of Nondiscrimination

BJU is an equal opportunity institution that does not discriminate on the basis of race, color, sex (including pregnancy), national origin, age, disability, veteran status or genetic information. This policy applies to all terms and conditions of employment, admission to and enrollment with the University, including but not limited to recruitment, selection, hiring, placement, transfer, promotion, training, compensation, benefits, discipline, termination, educational policies, admission policies, financial aid, scholarship and loan programs, housing, athletic and other university-administered programs and activities.

BJU will not tolerate, condone or permit discrimination, harassment (including but not limited to sexual offenses), and/or retaliation, whether engaged in by employees, students or third parties who conduct business with BJU.

BJU will investigate such complaints in accordance with the BJU Discrimination and Harassment Grievance Procedures. The policies and procedures may be found at [www.bju.edu/safety](http://www.bju.edu/safety).

All complaints or any concerns about conduct that may violate this policy and/or retaliation should be filed with the Title IX Coordinator:

Michael Miller  
Executive Offices  
TitleIX@bju.edu  
(864) 770-1374

## General Student Rights

At BJU, students are afforded certain rights that ensure their ability to fully participate as members of the university community. Specifically, students have the right:

1. To receive a quality education;
2. To understand the requirements of their academic programs and receive regular, timely and useful information and advising about relevant academic requirements;
3. To be provided with sufficient course information in order to be able to make informed course selections;
4. To be informed in writing at the beginning of each term (typically via a syllabus) of the specific requirements and expected learning outcomes of the courses in which they are enrolled and to expect that course requirements will not be changed without notice;

5. To have clear indication of their educational progress in those courses in which they are enrolled and to know how the various assignments are weighted;
6. To receive a fair, transparent and impartial assessment of their performance as students;
7. To have their grades kept private from other students and to have final examinations held at the appointed times;
8. To have the privacy of their personal information and records protected by the administration (please refer to the FERPA [policy](#) for additional information);
9. To find their instructors available during posted office hours or by special arrangement;
10. To have their instructors arrive for classes punctually;
11. To have their complaints and grievances addressed through the BJU Student Grievance and Complaint Policy;
12. To appeal to a university administrator or the Appeals Committee any disciplinary charge that has been alleged in accordance with the BJU Student Discipline Policy;
13. To be provided with relevant information concerning financial assistance;
14. To participate in university activities and programs for which they are eligible and qualified; and
15. To participate in institutional governance through service as members of certain councils and committees organized on campus.

## Grievance Procedures

### **Academic Grievances & Complaints**

Students are free to speak with professors to express concerns about final grades. If a student does not feel his or her professor has resolved the issue satisfactorily, he or she may express in writing a grievance or complaint to the dean of his or her college/school. (If the complaint is against his or her dean, the student may appeal directly to the provost, as described below.)

If the student does not feel that such a course resolves the issue, he or she may submit a letter of inquiry/complaint to the office of the provost as outlined below.

### **Disciplinary Grievances & Complaints**

Students are able to appeal the assignment of demerits with their resident supervisor or at the Appeals Committee, located at the Student Life & Discipleship office.

A student who receives disciplinary consequences (conduct warning, ineligibility, probation, dismissal) for violating the student covenant and/or the expectations stated in the student handbook may appeal that decision as follows:

- The appeal must be made in writing to the dean of students within 72 hours of the student's notification of a disciplinary decision. A form for this purpose is available at [home.bju.edu/life/appealrequest.pdf](http://home.bju.edu/life/appealrequest.pdf).
- The appeal form must be complete and detailed. Students will present their appeals in person only if requested to do so by the Appeals Committee; therefore, the student should state all reasoning and present all evidence in the written appeal.
- The appeal process is not intended as a venue to re-argue one's case. The grounds for an appeal are limited as stated below:
  1. Established procedures were not followed and the deviation resulted in the student receiving unfair or unwarranted disciplinary action.
  2. The disciplinary sanction is unduly harsh or arbitrary. Sanctions within the guidelines expressly stated in the student handbook are presumed to be appropriate.
  3. New evidence is discovered that was unavailable at the time of a disciplinary interview, if it reasonably could have affected the decision.
- Students who fail to submit their appeal by the required deadline, fail to assert one of the grounds specified above, or fail to provide information concerning the basis of their appeal waive their opportunity to appeal.
- If the Appeals Committee requests to hear the appeal in person, the student will be given notice of the date, time and location of the meeting.
- The Appeals Committee will consist of Student Life & Discipleship, academic and student leadership representatives.
- With or without a meeting, the Appeals Committee may uphold the original decision, overturn the decision, modify the sanction, and/or send the issue back to the original decision maker for further consideration.

A decision may be appealed only once; the disposition of the appeal is final.

## Personal Grievances & Complaints

We encourage and expect administrators, faculty, staff and students to reconcile personal grievances and complaints by following the principles Jesus Christ gives in Matthew 18:15–17. However, when the nature of the grievance or the relationship between the two parties does not permit the offended student to resolve his or her concern in this way, he or she is free to approach the dean of students for a discussion about the concern and the most reasonable way to satisfy or resolve the issue. (If the complaint is against the dean of students, the student may appeal directly to the provost, as described below.)

If the student does not feel that such a course resolves the issue, he or she may submit a letter of inquiry/complaint to the office of the provost as outlined below.

## General Grievances & Complaints

We desire to treat students fairly and to serve their needs effectively. We are open to constructive input regarding how we may improve our service to students, campus life and the testimony of BJU. Mass and social media are powerful tools to communicate truth. In the spirit of honor and wisdom, however, students should not use media to disparage BJU but should instead pursue truth in love by following this grievance process. Students who wish to make a general inquiry, recommendation or complaint that does not relate to mistreatment from a specific person are free to approach the dean of students for a discussion about the concern and the most reasonable way to satisfy or resolve the issue. (See references above under Personal Grievances & Complaints for information on how to file grievances relating to mistreatment from a specific person.)

If the student does not feel that such a course resolves the issue, he or she may submit a letter of inquiry/complaint to the office of the provost as outlined below.

## Disability Grievances and Complaints

Any student currently enrolled at BJU who believes that he or she has been discriminated against or harassed on the basis of disability by a university employee, university student or a visitor to the University may use BJU's Disability Grievances and Complaints Policy (see [Volume VI, Section 6.1.1.1.2](#)) and/or file a formal discrimination complaint pursuant to BJU's Discrimination and Harassment Policy (see [www.bju.edu/safety](http://www.bju.edu/safety)).

## Distance Learning Grievances and Complaints

Online students wishing to file a formal complaint are to first seek resolution through BJU's institutional grievance procedures.

If the complaint cannot be resolved internally, students may also file a complaint with our accrediting bodies, TRACS and SACSCOC (see below).

In addition, each state has a mechanism in place for state residents to lodge complaints against postsecondary educational institutions. A list of the contact information for each state's authorizing agency is available [online](#).

## Program Integrity Complaints

Any student currently enrolled at BJU with a concern relating to programs offered by postsecondary educational institutions authorized under Title IV of the Higher Education Act may use the Program Integrity Grievances and Complaints Policy (see [Volume VI, Section 6.3.2.1.7](#)).

## **Submitting an Inquiry/Complaint to the Office of the Provost**

When the office of the provost receives a formal letter of inquiry/complaint, the provost will convene the Administrative Hearing Committee to consider the inquiry/complaint. The Administrative Hearing Committee will conduct an appropriate investigation and will render a written explanation/decision within 30 days of the filing of the inquiry/complaint to both the student who made the complaint and the vice provost. The office of the vice provost will keep a record of all student complaints and documentation of how they were handled.

If a student making the inquiry/complaint is not satisfied with the outcome of the process, he or she may appeal to the president of the University. The decision of the president is final.

## **Accreditation Association Contact Information**

### Regional

Southern Association of Colleges and Schools Commission on Colleges

Bob Jones University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500.

### National

Transnational Association of Christian Colleges and Schools

BJU is accredited by the Transnational Association of Christian Colleges and Schools. Inquiries regarding compliance with accreditation policies and standards may be directed to the Transnational Association of Christian Colleges and Schools, 15935 Forest Road, Forest, Virginia 24551; phone (434) 525-9539; fax (434) 525-9538; email: [info@tracs.org](mailto:info@tracs.org).

## **Academic Assistance**

BJU is committed to student success and overall well-being and makes the following resources available to assist students.

## **Professors, Academic Advisors and Academic Deans**

For academic assistance first see the professors for the specific classes in which you need help. Academic advisors provide assistance with studies in general and your academic major. They are interested in you as a person and are also available to provide biblical counsel and other help. Faculty and advisor office locations and hours are listed on StudentCentral. Academic deans are also available



for consultation; you can schedule an appointment through their administrative assistant.

## Academic Resource Center

The Academic Resource Center in Alumni 213 provides a variety of resources to help students improve their study skills and maximize their education. At the Academic Resource Center students of all classifications can connect with study groups for specific classes, receive academic counseling, find tutors, make up tests they may have missed in class and even improve their writing skills. From educational technology to a quiet study zone to academic accommodations for those with documented learning disabilities, the Academic Resource Center helps students build academic confidence and ultimately excel in college. Upperclassmen can minister to their fellow students by applying to be tutors and leading study groups.

## Other Types of Aid

### Financial Aid

The Office of Financial Aid in the Student Services Hub on the second floor of the Student Center assists students with scholarships, loans and grants.

### Medical Aid

Students in need of medical care may consult a nurse by calling the Student Medical Advice Line at (864) 455-9327. This qualified nursing advice is available for free 24 hours a day.

Each residence hall has an empty room available for students who need to recover from illness apart from their roommates. Students should see their residence hall staff about using a recovery room.

Additional information regarding health care is available [here](#).

## Biblical Counseling

BJU is committed to a biblical discipleship and counseling model. The faculty and staff are serving at BJU because they want to invest in helping students succeed and grow to be like Jesus Christ. For example, resident mentors and supervisors welcome your approaching them for advice, mentoring and answers to questions.

We seek to provide the help, hope and healing that God gives to people through His Word. Our biblical counseling model means that we affirm Scripture is sufficient as the authoritative, inerrant revelation of God, His saving work and His wisdom for holy and joyful living. Aiming to understand our humanity

without having God's Word at the center of our framework would mislead us at crucial points.

## Sexual Abuse

All faculty and staff are legally mandated to report to law enforcement whenever they have reason to believe that anyone who is currently a minor (a) has been abused or neglected, or (b) is or could possibly be at risk of being abused or neglected. For more information, please refer to our [Child Abuse, Neglect and Sexual Abuse Reporting Policy and Procedure](#).

Adult survivors of abuse have a legal right to report their abuse to law enforcement, and BJU will assist them in making the report if they desire. Related information will remain confidential and will not be included as part of the adult abuse survivor's official student records. If an adult survivor of abuse communicates the facts of the abuse to a BJU faculty or staff member, there may be a legal requirement for the abuse to be reported to the appropriate authorities (e.g., if the abuse has not been reported and another child may be at risk of abuse).

In all matters, BJU will comply with South Carolina and federal laws.

## Student Care Office

The Student Care Office, located in the back of The Den, is a place where students can come for confidential biblical counseling and mentoring. Students are welcome to come on their own to seek counseling, or they often prefer to have a friend come along initially. Students can be assured that what they share in the Student Care Office will not be shared with others on or off campus without the student's permission, with the exceptions of legal issues regarding abuse and when someone's safety is compromised. The Student Care Office is also a place where students can go for confidential advice and information on Title IX issues.

While our faculty and staff always desire to help students, we understand that not all the help a student needs may be available on campus, and so we support a student's desire to seek resources in the community as well (e.g., local churches, health professionals and counseling services).

# Appendix A— Sanctity of Life

God values human life. After narrating God's creation of a world teeming with life, the Bible's first chapter climaxes with God's first recorded words. God proclaims His intention to create a final creature "in our image" and "after our likeness" (Gen. 1:26). The crowning act of creation follows. "So God created man in his own image, in the image of God created he him; male and female created he them" (Gen. 1:27). The chapter concludes with God's verdict on His creation. "And God saw everything that he had made, and behold, it was very good" (Gen. 1:31).

The theme of God valuing human life is found throughout the Bible. He values human life at its beginning. He values human life at its end. And God demonstrates that He values human life in the humanity of His Son.

## God values human life at its beginning.

God's first command to humans was to "be fruitful, and multiply" (Gen. 1:28). But the Bible does not view procreation as occurring independently of God's ongoing creative work. Psalm 139:13–16 asserts that God creates human life in the womb. "For you formed my inward parts; you knitted me together in my mother's womb. ... Your eyes saw my unformed substance; in your book were written ... the days that were formed for me."<sup>1</sup> David's use of personal pronouns implies his humanness and personhood as a fetus. Psalm 139:15 metaphorically compares a mother's womb to the "depths of the earth" where, says David, "I was being made in secret, intricately woven." The metaphor points to the creation account where God breathed into the dust of the earth a "living soul" (Gen. 2:7).

The prophet Jeremiah speaks of God forming, knowing and sanctifying him in his mother's womb. "Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee" (Jer. 1:5). The prophet also indicates that death in the womb is possible, implying that his fetus was a living person. "Because he slew me not from the womb; or that my mother might have been my grave" (Jer. 20:17).

The Mosaic Law treats the human fetus as a viable person with legal rights. If a man strikes a pregnant woman causing premature delivery and the consequent death of the child, he must pay with his own life according the law of *lex talionis* (Exod. 21:22–25). Likewise, the account of Samson's birth assumes the personhood of his fetus. The angel of the LORD twice instructed his mother to keep the Nazarite vow of abstinence from "wine nor strong drink" and "any unclean thing" lest she defile the person in her womb to whom the vow actually applied (Judg. 13:3–5, 13–14).

Numerous other texts assume the personhood of unborn children (Gen. 25:23–26; 38:27–30; Job 31:15–18; Ps. 22:9–10; Isa. 44:2).

Developments in modern biology consistently uphold the biblical model of the personhood of the unborn. A person's entire genome (full complement of chromosomes) exists in the zygote—the single cell formed by the union of the male sperm and female ovum. The zygote is a unique combination of genetic information from both the father and the mother. Further, the zygote contains the entire genetic information necessary to navigate the entire process of intrauterine development, growth, birth, puberty and adult maturation. When human embryos are implanted into surrogate mothers' wombs, they receive no new genetic information from the surrogate mother. After conception the only physical requirements necessary to sustain fetal life are the same requirements necessary to sustain adult life—nutrition, water and oxygen.

## God values human life at its end.

The Bible depicts human life as inviolable not only in its origins, but also in its termination. Death is a wretched and abnormal condition resulting from man's rebellion against his Creator. The Bible consistently views death as the worst possible suffering and the greatest curse upon the human condition. Death is inevitable, but not desirable.

The Bible teaches that God determines the limits of human life. The book of Job states, “[Man’s] days are determined, the number of his months are with thee, thou hast appointed his bounds that he cannot pass” (Job 14:5). Solomon affirms that for each person, God determines “a time to be born, and a time to die” (Eccles. 3:2). Hebrews 9:27 speaks of God's appointing man's death and subsequent judgment. The Bible denies man the prerogative to terminate life apart from God's intent. Exodus 20:13 declares, “Thou shalt not kill.”

Since the fall, humans have usurped God's sovereignty over the limits of human life. Humanity's eldest son became a murderer when Cain killed his brother, Abel. In a graphic metaphor Genesis 4:10 speaks of the blood-soaked earth—from which man was formed—crying out to God for justice in the premature termination of Abel's life. In only three specific cases does God permit humans to terminate the lives of other humans; in cases of capital punishment, in war and in self-defense (Gen. 9:6; Deut. 7:1–2; Exod. 22:2–3).

Rather than facilitating the death of the elderly, the Bible instructs the younger to value their wisdom and discretion (Lev. 19:32; Prov. 16:31). This instruction applies especially to children respecting their parents. “Hearken unto thy father that begat thee, and despise not thy mother when she is old” (Prov. 23:22). The Scripture does not recognize as legitimate several contemporary justifications for euthanasia, including the right to die with dignity, the relief of financial strains on the family, the relief of burdensomeness to society or the relief of suffering. We may

not understand why God permits indefinite suffering on the part of the dying, or why He allows the elderly to become enduring burdens to their families. But we are certain that God permits trials for the sake of perfecting the Christian's faith (James 1:2–4). Job suffered severely, but he recognized that his suffering was appointed for him by God, and Job did not arbitrarily terminate his life (Job 23:10, 14).

## God values human life in the humanity of His Son.

The Old Testament begins with the creation of man in God's image. The New Testament begins with the birth of God in man's image. The virgin birth of Jesus Christ, His experience of human sorrow and suffering, His vicarious atonement, and His sacrificial death on a cruel instrument of torture compellingly demonstrate that God values human life. But God's love for humanity is not merely temporal, it is eternal. In the resurrected body of Jesus Christ, God permanently assumed the human condition.

Christ's bodily resurrection emphatically reiterates God's original assessment of His creation. "And God saw everything that He had made, and behold, it was very good" (Gen. 1:31). The bodily resurrection of Jesus Christ is the first act in God's restoration of the whole creation to its original pre-fallen condition (Isa. 65:17; Rom. 8:22–23; Rev. 21:1–5). Creation fell in the first Adam; in the second Adam (Jesus) creation is restored (Rom. 5:12–17). Christ's death reversed the verdict of death that fell upon the human race subsequent to Adam's sin. Christ's resurrection offers resurrection life to all who believe (1 Cor. 15:3–4, 12–23).

The Bible is a book about life and death. God values all created life. God especially values human life. And God offers eternal life through the death and resurrection of Jesus Christ.

## Applications

We believe that followers of Jesus Christ who are governed by the Bible are ethically obligated to preserve, promote, and defend the sanctity of life.

We believe that when dealing with the areas of uncertainty and ethical dilemmas we should take the safest possible course to promote and protect life, including that of those yet unborn. Jesus teaches this principle of carefulness in the Sermon on the Mount when He instructs His followers not only to avoid killing, but to cease from any activity or passion that increases one's proclivity toward murder (Matt. 5:21–22).

We believe that the Bible consistently depicts fetal life as both personal and human. As a University we believe that our thinking about issues related to contraception, the harvesting of embryonic stem cells, and aborticides should be governed accordingly.

Therefore, we oppose the practice of abortion on the grounds that it involves the intentional, purposeful, and direct ending of a human life that began at conception. We oppose the causation of the death of an unborn human child even if there is a conflict between the survival of the mother and the survival of the unborn child.

In very rare cases when it is medically determined that continuing a pregnancy would jeopardize the physical life of the mother, we would support treatment to preserve the life of the mother short of abortion..

<sup>1</sup> Quoting the ESV for clarity. The KJV reads, “For thou hast possessed my reins: thou hast covered me in my mother’s womb. . . . My substance was not hid from thee, when I was made in secret, and curiously wrought in the lowest parts of the earth. Thine eyes did see my substance, yet being unperfect; and in thy book all my members were written, which in continuance were fashioned, when as yet there was none of them” (Ps. 139:13–16).

# Appendix B— Position on Marriage and Human Sexuality

## Definition of Marriage

The institution of marriage has been valued by every culture and society throughout human history. Bob Jones University believes marriage is an institution ordained by God and prescribed by Scripture to be a monogamous relationship between a man and a woman physically created in these respective genders by God. We believe God intended heterosexual marriage to be an enduring covenanted relationship established before Himself and man to propagate the human race, lovingly express healthy relational and sexual intimacy, and picture the covenant relationship He has with all genuine believers.

## Basis of Authority for the Definition

As a distinctively Christian liberal arts university, BJU strives to live according to the doctrinal, moral and ethical dictates of the Bible, which serves as our final authority for all matters pertaining to doctrinal beliefs and moral and ethical practices. Our understanding of marriage and application of its meaning is grounded in more than established human tradition and existing cultural norms. As the authoritative, inspired, inerrant and timelessly relevant Word of God, the Scriptures have binding authority for the doctrinal belief and moral practice of believers, churches and Christian institutions (2 Sam. 7:28; Prov. 30:5; Matt. 4:4; 5:17–20; 24:35; 2 Tim. 3:15–16; 2 Pet. 1:16–21; 3:2). The Bible speaks clearly and authoritatively to the matters of marriage, consensual sexual activity and gender identity. Its clear teachings on these matters govern and are central to the beliefs and practices of BJU and serve as the final authoritative grounds for the content of this position statement.

The Scriptures teach that God created man and woman in His image (Gen. 1:27–28), brought them together in the lifelong covenant relationship of marriage and blessed this union (Gen. 1:28). Furthermore, the Scriptures make plain that this first marriage was intended to be an authoritative pattern for all future human marriages as evidenced by the teachings of Moses (Gen. 2:18–24), the Wisdom books (Prov. 12:4; 18:22; 31:10; Eccles. 9:9), the Prophets (Mal. 2:13–16), the Apostles (1 Cor. 7:1–16; Eph. 5:21–33; Col. 3:14–19; Heb. 13:4; 1 Pet. 3:1–7), and Jesus Himself (Matt. 19:4–6; Mark 10:1–9).

Marriage is a covenantal lifelong relationship between a woman and a man who were physically created and assigned these genders by God (Gen. 1:27; Ps. 139:13–16; Matt. 19:4; Mark 10:6). We believe God intended heterosexual marriage for the propagation of the human race and the loving expression of healthy relational and sexual intimacy, and to picture the covenant relationship He has with all believers (Eph. 5:22–33).

## Context for Human Sexuality

Human sexuality is part of God's divine design for human beings (Gen. 1:28). However, the Bible restricts all forms of consensual sexual activity to within the boundaries of the marriage relationship (1 Cor. 7:1–5; Heb. 13:4). The Bible clearly prohibits not only non-consensual sexual misconduct (Deut. 22:25–27) but also any consensual sexual activity outside the boundaries of heterosexual marriage (1 Thess. 4:1–8). Furthermore the Bible specifically names as sinful and prohibits any form of sexual activity between persons of the same sex (Rom. 1:26–27; 1 Cor. 6:9–10; 1 Tim. 1:10), polygamy (Matt. 19:4–6; 1 Cor. 7:11), incest (Lev. 18:6–18; 1 Cor. 5:1), bestiality (Exod. 22:19; Lev. 18:23; 20:15–16; Deut. 27:21; Gal. 5:19; Eph. 5:3; Col. 3:5), adultery (Exod. 20:14; Mark 10:19; Luke 18:20; James 2:11), and fornication of any sort including pornography (1 Cor. 6:9–10; 1 Thess. 4:3–8; Lev. 18:20).

## Statement About Gender Identity

God created man and woman in His image as two distinct but equal genders which He intends to use for His glory (Gen. 1:26–27). Furthermore, individual gender is assigned by God and determined at conception (Ps. 139:13–16). Therefore we believe that to intentionally alter or change one's physical gender or to live as a gender other than the one assigned at conception is to reject God's right as Creator to assign gender to His creatures and is a personal rejection of His plan to glorify Himself through the original gender He assigned that individual (1 Cor. 10:31).

## Expectations of BJU Employees and Students

Because the positions set forth in this statement are grounded in the biblical, moral and ethical commands clearly taught and demanded by Scripture, BJU expects all employees and students enrolled at BJU to agree with and abide by this statement on marriage, human sexuality and gender identity.

## Posture Toward Those Who Disagree with Us

All of us are sinners. We live in a world broken by sin and are called to live out our biblical beliefs among those who may disagree with us. We desire to do so in ways that honor God and point them to Him (1 Pet. 1:11–12). We believe every person must be treated with respect and compassion and are committed to living out our



commitments to these biblical standards with grace and humility. We also believe that we are called to speak God's truth in love (Eph. 4:15) as we call all men to recognize that all human sinfulness is an offense to God (Rom. 3:10–11; Rom. 6:23a), that God has displayed immense grace and mercy toward all sinners (Eph. 2:1–10), and that He offers a full and free forgiveness through Jesus Christ to all who repent and forsake their sin and turn in faith to Him (Acts 3:19–21; Rom. 6:23; 10:9–10; 1 Cor. 6:9–11; 1 John 1:8–9).

# Appendix C— Biblical Approach to Evaluating Objectionable Elements in Entertainment

A Christian's entertainment choices should reflect Christ and encourage him or her to be more like Christ.

While it can be beneficial to be culturally literate, every Christian should self-censor his or her entertainment choices. Below are common categories of elements that are biblically objectionable and should be censored:

- Profanity
- Scatological realism—pertaining to excretory functions
- Sexual perversion—adultery, fornication, homosexuality
- Erotic realism—explicit descriptions of sexual acts
- Lurid violence
- Occultism
- False philosophical or religious assumptions—the most dangerous, yet the most overlooked, of all objectionable elements

Evil in the Bible appears dangerous and repulsive. Reflections of evil appear in the Bible in the form of negative examples so as to create a defense against what they represent or to give hope to the fallen for forgiveness and recovery from sin. Entertainment choices should treat evil in the same way that it is treated in the Scriptures. Such entertainment can be edifying reading, listening or viewing for someone of sufficient maturity.

Scripture itself includes notable examples of each type of objectionable element, but the intent of the presentation is to instruct, the details are presented with restraint rather than gratuitousness and the tone makes clear what is evil and what is good.

Certainly no Christian should take pleasure in reading, listening to or viewing content that draws him or her away from personal holiness; but neither will a mature Christian unreflectively seclude him or herself from worthy literature or other entertainment choices simply because they contain offensive material, if that material is presented in the same manner in which Scripture presents it. Edifying entertainment choices expose the believer to works which enhance his or her understanding of the world and strengthen the credibility of his or her testimony

by enabling him or her to become “all things to all men” (1 Cor. 9:22) and develop moral perception in order to “by reason of use have [his] senses exercised to discern both good and evil” (Heb. 5:14).

When evaluating an entertainment choice, Christians should ask themselves the following questions:

- Are the characters noble?
- Do the actions of the story cause the characters to desire virtue and reject vice?
- Does the story’s resolution reward good and punish evil or honor wisdom and scorn foolishness?
- Does the theme of the story conflict with God’s truth? If it does, how?  
Where is the flaw?

Instead of making entertainment choices indiscriminately or insulating oneself from all entertainment, Christians should follow God’s example: create a resistance to the allurements of evil by wisely applying small doses of antigen in the form of critical reading, watching and listening.

It is godly to present ungodliness in a biblical manner, for a biblical purpose and to a biblical effect. It is ungodly to use what might seem the freedom of Scripture as a cloak of licentiousness (cf. 1 Pet. 2:16).

Condensed from Dr. Ron Horton’s *Christian Education: Its Mandate and Mission*.

# Appendix D— Creative Projects & Programs

## Checking Requirements and Procedures

All programs performed off campus should adhere to the University's standards. If you have questions, please contact the School of Fine Arts and Communication office.

### Artwork

In the interest of Christian testimony and the University's cultural reputation, an art faculty member is to check student art prior to an on- or off-campus exhibition.

### Film/Video Productions Off Campus

Students involved in acting and other roles in off-campus productions are to obtain approval in advance from the dean of the School of Fine Arts and Communication.

### Media Presentations

Except for academic class or society meeting presentations, the content and technical competence of all media presentations, including video, film, DVD, Blu-ray, slides or other formats shown in public are checked by the chair of the Division of Communication. A second check is necessary if changes are required. Schedules and guidelines for media checks are available from the School of Fine Arts and Communication, Division of Communication office.

Videos produced for official Student Leadership Council events are university property and may not be disseminated or uploaded to social media.

### Music

The fine arts music checker checks all special music (instrumental and vocal) for outreach ministries, society meetings, outings and Student Body programs. When performing in churches, students should follow the church's music guidelines. Music is checked Tuesdays and Thursdays from 6:30 to 7 p.m.

**Note:** Societies are the only student groups that may have permanent ensembles larger than nine members. Temporary groups, such as for class meetings, may be organized for up to three weeks' duration.

## **Recordings**

Before final production, duplication or sale, the music checker and the dean of the School of Fine Arts and Communication are to check student recordings and album art. On-campus advertising is to be word of mouth or through paid campus media ads. (Also see [social media guidelines](#).)

## Mixed-Group Rehearsals

### **Music Majors**

Mixed groups of music majors and accompanists may rehearse in the GFAC music wing without a chaperon in a room with a window in the door.

### **Speech Groups**

Mixed groups practicing a speech communication project may rehearse in the GFAC speech wing in a room with a window in the door.

# Appendix E— University Trips

## Conventions, Contests and Trips Away from Campus

With administrative conference approval, students may attend professional meetings, contests and conventions related to their major and may stay overnight with an approved chaperon. Other groups, such as the University Business Association and art students, may take group trips. See Class Attendance Policy and Non-Class Required Events (above) for information concerning absences from class and non-class activities. A pass with dean's office approval is required.

### Official University Groups

#### Dress

Students traveling in official BJU groups are expected to dress in a way that commends Christ.

- Travel, sightseeing and touring professional establishments:
  - Men—casual attire, unless otherwise instructed by a sponsor
  - Women—casual attire, unless otherwise instructed by a sponsor
- Travel to and from a church, men and women—class attire (Dress for traveling to and from a church can vary at the discretion of the sponsor, who is knowledgeable of the preferences of specific churches.)
- Representing the University in a competition event—class attire or Sunday dress, as appropriate
- Attending a church service—same dress as for a church service in Greenville during the academic year
- Representing the University in a church service:
  - Men—coat and tie
- All hair and grooming regulations apply.

#### Social Regulations

Small groups are to check in with the group leader every two hours, and the group leader should have a cell phone number for each group.

- Mixed groups are to consist of at least three people.
- Men and women are not to be in each other's hotel rooms without a sponsor, and students are to be in their own hotel rooms by 12 a.m. unless at a sponsor-called meeting.
- Mixed swimming is not permitted.

## Entertainment

Television and movie viewing is to be in keeping with university guidelines. Because of copyright issues, commercial videos are not shown on the bus.

With the sponsor's consent, personal music devices and headphones may be used if content is in keeping with the University's music policies.

## Transportation

Whenever possible, university travel should be conducted using university vehicles. Vehicle requests should be made two weeks in advance. University insurance covers employees and student representatives who are authorized through the vehicle request process as drivers or occupants of university vehicles. For additional information, see [Policy Volume VI, Section 6.8.2.3](#).

# Bob Jones University **Student Covenant**

Bob Jones University believes God’s Word is authoritative and sufficient for Christian faith and practice. In many areas Scripture gives clear commands which believers are to obey because of their love for their Savior. In other areas where Scripture does not give specific commands, believers are to use Spirit-guided discernment to make wise choices based on biblical principles. BJU bases its student policies on scriptural commands, biblical principles and principles that enable the university community to live together harmoniously in close proximity. Each BJU student is expected to know and adhere to these policies while enrolled as a student.

By my choice to enroll as a student in Bob Jones University and having read the student handbook, I will strive to abide by all the policies in the handbook. I commit to do the following:

- Exercise a spirit of humility, love, consideration and forgiveness while living in community with fellow students, faculty and staff; help create a campus environment conducive to spiritual growth through my attitude and actions; and encourage fellow students to keep their commitment to this covenant.
- Apply myself wholeheartedly to academic studies and maintain the highest integrity standards in representing my work as my own.
- Meet prescribed class and non-class attendance requirements.
- Make spiritual growth and local church involvement high priorities.
- Guard my Christian testimony both on and off campus, including how I regard and interact with friends of the opposite gender, exercising wholesome communication and avoiding gossip, and refraining from immorality or the use of alcohol or drugs.
- Honor the Lord in how I use discretionary time and select/participate in entertainment options that honor Jesus Christ and edify others. This includes using social media responsibly and avoiding sensuality on the internet or in publications.
- Dress modestly, neatly and appropriately and honor BJU’s dress code.
- Treat university property and that of fellow students with respect, and honor regulations designed to protect individual and facility safety and security.
- Engage in gospel ministry through outreach ministries and other means as opportunities arise.

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Signature

Date

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Print Full Name

BJU ID

A copy of the Student Covenant will be emailed at the beginning of the academic year to each student to print and sign after reading the handbook. Residence hall students are to turn in signed covenants to their supervisors and day students to the Student Life & Discipleship office. All signed covenants are to be turned in by Sept. 7 (Jan. 18 for second semester students).