

SEMINARY AND GRADUATE || 1617
CATALOG



**BOB JONES
UNIVERSITY**

EST. 1927

SEMINARY AND
GRADUATE SCHOOL **CATALOG** || 1617



BOB JONES
UNIVERSITY

EST. 1927



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WITHIN THE CULTURAL AND ACADEMIC SOIL
OF LIBERAL ARTS HIGHER EDUCATION,
**BOB JONES UNIVERSITY EXISTS
TO GROW CHRISTLIKE CHARACTER**
THAT IS SCRIPTURALLY DISCIPLINED, OTHERS-SERVING,
GOD-LOVING, CHRIST-PROCLAIMING AND FOCUSED ABOVE.

As a Christian liberal arts higher education institution we:

- Educate regenerate men and women of varying educational backgrounds and proficiencies from across the nation and around the world.
- Educate the whole person through a biblically integrated liberal arts curriculum.
- Equip individuals with a biblical worldview and with the ability to defend that worldview.
- Offer programs leading to undergraduate and graduate degrees in a range of disciplines in a residential environment supplemented by distance learning and professional development opportunities.
- Foster spiritual, intellectual, social and physical development and cultural expansion of the individual.
- Are committed to excellence in teaching by a godly, competent and professional faculty who are dedicated to furthering the University's mission.

As a Christian higher education institution committed to helping Christian students grow in Christlikeness we:

- Emphasize excellence and hold students accountable to pursue it for the purpose of developing character.
- Teach individuals to apply the Scriptures to practical Christian living.
- Seek to develop individuals who are committed to Jesus Christ as Lord, who are engaged in service and leadership in a biblically faithful local church, and who have a compelling concern for reaching the unconverted with the Gospel.
- Are steadfastly committed to remaining faithful to the biblical doctrine and principles in our founding charter.
- Develop a constituency of regenerated students who have adequate preparation to profit from a Christian college education.

A MESSAGE FROM THE PRESIDENT



DR. STEVE PETTIT
President

FOR NEARLY 90 YEARS, BOB JONES UNIVERSITY HAS SERVED AS A THRIVING COMMUNITY OF COMMITTED CHRISTIAN STUDENTS, FACULTY AND STAFF INTENT ON SERVING JESUS CHRIST.

Since our founding in 1927, over 85,000 young people have benefited from the teaching and discipleship of our knowledgeable, dedicated and caring faculty and staff.

Bob Jones University is well known for its academic excellence and commitment to a biblical worldview—both in and out of the classroom. It is accredited by the Transnational Association of Christian Colleges and Schools and is a candidate for accreditation with the Southern Association of Colleges and Schools Commission on Colleges.

Our graduates serve the Lord across all vocations. They are Christian workers, tradesmen, lawyers, doctors, educators, homemakers and business executives. They have what it takes to excel. They are in demand for their vocational skills, spiritual steadfastness and personal character.

BJU's founder, Dr. Bob Jones Sr., purposed "to make this university a center of the highest academic standards and Christian culture to which carefully chosen young people will come from all parts of the world and receive their training and from which these trained Christian leaders will go forth to render service to our Lord in all corners of the globe."

BJU presents today's Christian student with incredible opportunities to learn how to make a living and—more importantly— how to live. Through a challenging and rewarding liberal arts education, the University prepares each student to be a competent, Christlike example in whatever life context the Lord places him or her. Through courses such as English, history, communication, science, math and philosophy, the BJU Core helps students understand the essential elements of human experience and apply vital thinking and communication skills in writing, listening and speaking. BJU Core courses such as Hermeneutics and Apologetics educate students to understand, explain and defend the essential doctrines of the Christian faith. Courses in each major prepare students to excel in their chosen fields and a wide variety of electives enable them to develop their personal interests. BJU professors teach each course from a biblical worldview, helping students grow spiritually as they learn.

Bob Jones University has a spirit all its own and offers unparalleled opportunities to its students outside the classroom. From ministering in local churches to robust exposure to the arts and leadership opportunities in student organizations, the BJU experience offers students personal growth and Christian fellowship.

As a Christian institution, Bob Jones University stands firmly for the authority of God's Word and opposes all atheistic, agnostic and humanistic attacks upon the Scripture.

Every faculty member in the University signs our orthodox creed each year. We have proved in this institution that it is possible in the present day to be thorough in scholastic work and still hold to the faith of our fathers.

James admonishes those who need wisdom to ask for it. We seek His wisdom and begin each class and public event with prayer. We encourage and support our faculty, staff and students as they minister to each other in life-on-life discipleship as each of us seeks to follow Christ.

Simply put, Bob Jones University stands as a testament to our Lord and Savior Jesus Christ. What is here is His doing—it is not our own. As faculty and staff, it is our prayer that we consistently point students to Jesus Christ as they build their faith in our classrooms, chapel services and their involvement in ministries at local churches in the Greenville area. Through their service to Jesus Christ as students, we believe they are well prepared to leave our classrooms and serve Him around the world both in their local churches and in whatever vocation God has called them.

I invite you to visit Bob Jones University and see for yourself what God is doing here. Come join us!



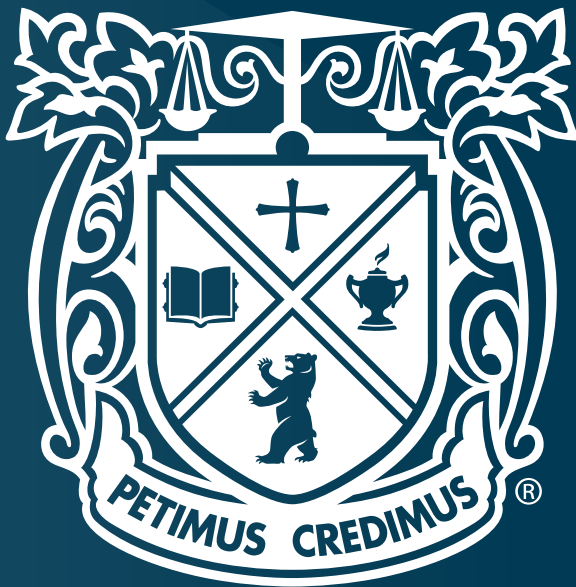
Steve Pettit

UNIVERSITY CHARTER

The general nature and object of the corporation shall be to conduct an institution of learning for the general education of youth in the essentials of culture and the arts and sciences, giving special emphasis to the Christian religion and the ethics revealed in the Holy Scriptures; combating all atheistic, agnostic, pagan and so-called scientific adulterations of the Gospel; unqualifiedly affirming and teaching the inspiration of the Bible (both the Old and the New Testaments); the creation of man by the direct act of God; the incarnation and virgin birth of our Lord and Saviour, Jesus Christ; His identification as the Son of God; His vicarious atonement for the sins of mankind by the shedding of His blood on the cross; the resurrection of His body from the tomb; His power to save men from sin; the new birth through the regeneration by the Holy Spirit; and the gift of eternal life by the grace of God.







THE CREST

The scales represent the proper balance of life and the fact that man weighed in God's balances is always found wanting; the cross speaks of Christ and our redemption; the book is the Word of God; and the lamp is the light of Truth; and the rampant Bruin represents the uniqueness and unity of our university family. The BJU motto, *Petimus Credimus* ("we seek, we trust"), underscores the University's foundation and purpose. We seek to inculcate into our students a desire for knowledge of the arts and sciences, and we seek to satisfy that desire. We trust the Bible as the inspired Word of God, the Lord Jesus Christ as the only hope of the world and His Gospel as the solution to the problems of our day.

THE PLEDGE

Bob Jones University is determined that no school shall excel it in the thoroughness of its scholastic work and, God helping it, in the thoroughness of its Christian training.

OUR CHRISTIAN PHILOSOPHY OF EDUCATION

Christian education at BJU is a spiritual ministry that has as its purpose to further the process of spiritual development in the image of God. BJU endeavors to teach students to know God and to imitate Him in His character and in His works. This commitment embraces all that is done in and out of the classroom. Knowledge of the written Word of God, the Bible, remains at the center. The disciplinary studies radiate from this center as studies of God's works. Biblical truth is not confined to the required Bible courses but is diffused throughout the curriculum.

Yet to know God implies more than just knowledge about God. The knowledge of God that is unique to Christian education is a personal knowledge that begins with repentance of sin and faith in Jesus Christ as Savior and develops through obedience to and communion with God. To know God is to be born into the family of God and to live in fellowship with Him. With this knowledge as the starting point, student attention is directed outward to the full range of natural facts and human experience and to formulations of that experience in history and

philosophy, literature and art—all as reflective of the work of God intersecting with the work of man. The student develops a worldview coherent with the work of God in his life.

The work of God in a student's life is a process of his imitating God in his character and service. Accordingly, BJU faculty and administration urge students onward in this process and provide an environment structured toward this purpose. As in secular education, the environment of Christian education is artificially selective, including elements favorable to its purpose and suppressing those unfavorable to it. BJU does not apologize for the prescriptiveness of the educational experience here. Its character goals require it.

BJU also provides students with ministry opportunities so it becomes natural to them to live out their beliefs in service to God and to others. Students are requested to have weekend ministries of various sorts both in the immediate area and in surrounding states as well. The University keeps before all its students their responsibility to share the Gospel and minister to others.

ACADEMIC CALENDAR

First Semester 2016

Aug. 26–30, Fri–Tue Check-in & Registration Activities
Aug. 31, Wed. Classes begin
Oct. 24–28 Mon–Fri Seminary Mini Session
Nov. 23–28, Wed–Mon Thanksgiving Break
Dec. 12–15, Mon–Thu Final Examinations
Dec. 15, Thu First Semester ends

Second Semester 2017

Jan. 9–10, Mon–Tue Check-in & Registration Activities
Jan. 11, Wed. Classes begin
Feb. 14–17, Tue–Fri Bible Conference
Feb. 20–24, Mon–Fri Seminary Mini Session
March 22–27, Wed–Mon. Spring Break
May 1–4, Mon–Thu Final Examinations
May 4–5, Thu–Fri. Commencement Activities
May 5, Fri. Second Semester ends

Summer Sessions 2017

May 8–Aug. 12 Special Session
May 8–June 2 First Session
June 5–30. Second Session
June 19–23. Seminary Mini Session
June 26–30. Seminary Mini Session
July 3–28 Third Session

AUGUST 2016

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MAY 2017

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JUNE 2017

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JULY 2017

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INFORMATION DIRECTORY

For information on:

Write to:

General Information, Admission and Catalogs	Director of Admission
Transcripts and Records of Incoming Students	Director of Admission
Fees, Expenses, Methods of Payment	Chief Financial Officer
Academic Reports, Course Offerings & Other Scholastic Matters	Registrar
Graduate Programs	Dean of Arts & Science, Education, Fine Arts & Communication or Seminary & Graduate School of Religion (see the Undergraduate Catalog for more information)
Alumni Information	Vice President for Advancement & Alumni Relations
BJU Distance Learning	Manager of Center for Distance Learning
Employment	
Faculty	Office of the Provost
Staff	Chief Human Resources Officer
Graduate Assistantships	Chief Human Resources Officer
Student	Chief Human Resources Officer
Gifts, Bequests and Scholarship Donations	Chief Financial Officer
Outreach Ministries	Director of Center for Leadership Development
Visiting Students Activities & Residence Hall Reservations	Welcome Center

It is understood that attendance at Bob Jones University is a privilege and not a right, which may be forfeited by any student who does not conform to the standards and regulations of the institution. BJU may request withdrawal of any student at any time, who, in the opinion of the University, does not fit the spirit of the institution, regardless of whether or not he or she conforms to specific policies and regulations of BJU.

ADMISSION

TO GRADUATE EDUCATIONAL PROGRAMS

GENERAL REQUIREMENTS

This catalog has been written and designed to answer most of the questions that might be asked about the University's academic programs and services, as well as its academic, admission, registration, curriculum development and research policies. This volume is intended to be used as a guideline and does not create an expressed or implied contract.

Bob Jones University (BJU) reserves the right to expand, delete or otherwise modify its degree programs or courses of study and associated policies; to change its rules and policies affecting the admission and retention of students or the granting of credit or degrees; to change the academic calendar, course offerings, course content or academic programs; or to alter its fees and other charges whenever such changes are judged by it to be desirable or necessary. In any such case, BJU will give appropriate notice as reasonably practicable under the circumstances.

Candidates for admission to any of the schools of BJU must give evidence of good character. Students transferring from other institutions may be asked to present statements of honorable dismissal.

Any applicants whose admission falls outside of those criteria described in the paragraphs below will go to the Admission Committee for a decision. The director of Admission will inform the applicants of the admission decision.

NOTIFICATION OF NONDISCRIMINATION

Bob Jones University does not discriminate on the basis of race, color, sex (including pregnancy), national origin, age, disability, veteran status or genetic information.

GENERAL GRADUATE PROGRAM ADMISSION STANDARDS

BJU offers graduate work in English, religion, fine arts and communication, and education. The applicant must hold a bachelor's degree from an approved college or university and must qualify for a program of study leading to a graduate degree. The student's undergraduate program of study must be substantially equal to the undergraduate program of study required in that particular field at Bob Jones University, including major and general requirements. General graduate work approval includes meeting one of the following:

- 2.5 cumulative undergraduate GPA or higher on all college work
- 2.0 cumulative undergraduate GPA or higher on all college work for admission to the master of divinity—standard (3.0 for advanced standing) and master of ministry programs
- 2.4 cumulative undergraduate GPA and B average in major
- 2.4 cumulative undergraduate GPA and exceptional talent
- 2.4 cumulative undergraduate GPA and 170 on the GRE w/150 on the verbal portion (before Aug. 1, 2011, 800 on the GRE w/450 on the verbal portion).

Further details concerning specific requirements are given elsewhere in the Seminary & Graduate Studies Catalog under the College of Arts and Science, Seminary and Graduate School of Religion, School of Fine Arts and Communication, and School of Education.

An applicant who meets all undergraduate requirements for admission to graduate work is given admission subject to the regulations regarding admission to candidacy which apply to all graduate students. An applicant who is deficient 13 or more credits will be admitted as a Postgraduate Special Student limited to undergraduate courses only. Once this student has less than a 13-credit deficiency, admission to candidacy may be granted. All students should remove academic deficiencies as early in their program as possible. In every case an applicant for graduate study must present an undergraduate record of such quality as to predict success on the graduate level.

ADMISSION PROCEDURES

Students Attending Bob Jones University for the First Time

1. Apply online at www.bju.edu/apply or call the Admission office at Bob Jones University.
2. Fill in the application form completely and submit it.
3. Request each college or university where coursework has been previously taken to send a complete transcript to Bob Jones University.
4. Upon receipt of these materials, the Admission office will process the application, notify the applicant of his or her admission status, and send further information.

Students Who Attended Bob Jones University Previously

1. Apply online at www.bju.edu/apply or call the Admission office at Bob Jones University.
2. Fill in the application form completely and submit it.
3. Upon the receipt of these materials, the Admission office will process the application, notify the student of his or her admission status, and send further information.

Former Students Who Have Been Suspended or Denied Re-enrollment

A student who is withdrawn on Disciplinary Suspension or denied re-enrollment in Bob Jones University may be considered for readmission for a term that begins at least one complete semester following the time of his or her termination.

In addition to following the procedures for “Students Who Previously Attended Bob Jones University,” the student will be asked to provide a recommendation from his or her pastor and a letter of apology; and in some cases, an interview with the dean of men or dean of women will be required.

Time Required for Processing of Application

Ordinarily, an application can be processed in no less than three weeks; and it is not unusual for an application to require six weeks or longer for processing. It is necessary to secure the transcripts from other schools, secure the necessary character recommendations, and coordinate all these records in the Admission office before the admission decision can be made. Following an applicant’s acceptance, a nonrefundable reservation fee must be paid to confirm his or her reservation. Upon enrollment, the fee will be applied toward the semester’s tuition and fees. No reservation is final until all these records are in order and the reservation fee is received. Consequently, the applicant should allow as much time as possible for the processing of his or her application.

The School of Fine Arts and Communication graduate programs have deadlines for the submission of all admission materials: application, audition/portfolio and any program-specific requirements. The fall semester deadline is the previous April 1 and the spring semester deadline is the previous Oct. 15.

OTHER ADMISSION CATEGORIES

Admission as a Part-Time Student

Since 10 credits constitute the minimum full-time load for a graduate student in BJU and since all residence hall students are full-time students, a part-time student by definition is any student carrying fewer than 10 credits. All residence hall graduate students are required to carry a minimum of 10 credits.

To secure a permit to register, a part-time graduate student must follow the regular procedure in filing application for admission.

Admission of International Students

One of the unique features of Bob Jones University is that as a private liberal arts university it attracts its student body each year from virtually all the states plus the District of Columbia, the outlying possessions of the United States, and more than 40 foreign countries. In addition to those who are foreigners by citizenship, BJU attracts a number of students who have American citizenship, but were born and raised in a foreign country.

Bob Jones University is proud of its international students and works diligently to facilitate the admission of its qualified international applicants. The international student, however, who desires admission to Bob Jones University will do well to read carefully the following paragraphs.

An international student makes application for admission to Bob Jones University in the same manner as any other student—with the additional need to meet certain requirements of the student’s own country plus the requirements of the United States for approval to study in this country. Before a letter can be sent from BJU to the student to assist him or her in securing the necessary credentials to leave the student’s own country to enter the United States for study, the international student must:

1. Submit the electronic application with the reservation fee for the semester for which the reservation is requested (must be in United States funds). In the event the application should be denied, the reservation fee will be refunded.
2. Furnish satisfactory evidence as to the student’s character, ability to meet financial obligations in this country and academic preparation for study in an American university. The student must also provide proof of proficiency in the English language.

Students for whom English is not their native language must take the Test of English as a Foreign Language (TOEFL) exam upon making application to BJU. The exam is offered only at selected times and places. Information, dates of administration, online registration, etc., are available at www.ets.org/toefl. It normally takes four to six weeks for the exam results to be reported to BJU. The TOEFL code number of our institution is 5065. These test scores are useful in processing a student's application for evaluating his or her mastery of the English language.

<i>Minimum TOEFL Regular Admission</i>	<i>Internet TOEFL (iBT)</i>	<i>Paper TOEFL (PBT)</i>
Undergraduate Level	61 (section scores of 15)	500
Graduate Level: Master's	79 (section scores of 19)	550
Graduate Level: Doctoral	100 (section scores of 20)	600

In establishing academic preparation for study in Bob Jones University, students educated outside the United States must submit a credential evaluation report from World Education Services (www.wes.org/application). Applicants must request a course-by-course evaluation of their university work. Bob Jones University must be identified as a recipient of the completed World Education Services report. The student is evaluated academically on the basis of this report; and advanced standing, if any, is allowed on the basis of recommendations made by Academic Council.

Because of the time involved, every international applicant is expected to submit the application with all the necessary credentials at least six months to a year in advance of the semester in which he or she expects to enroll. Canadian students must allow no less than three months for the processing of their applications.

A letter of tentative acceptance granted to an international student on the basis of satisfactory preliminary information is subject to final confirmation by the completion of all records pertaining to the student, including the evaluation of academic credentials by the credentials committee, which is final and binding in all cases. It is understood that the international student, in claiming the reservation, accepts this provision as part of the student's contract with BJU.

Bridge to College English

The Bridge to College English (BCE) exists to prepare international students to succeed in English-medium courses at Bob Jones University for admission as degree candidates. The program includes non-credit courses in various aspects of English and college-level courses in Bible and speech, as well as the First-Year Seminar. It supports the following goals of the Division of English: Students will be able to communicate well and will be able to apply knowledge of language structure. Students have the advantage of being immersed in English in a warm Christian atmosphere where Christlike character is nurtured.

BCE is offered during the fall semester. Near the end of the semester, students will take the Test of English as a Foreign Language (TOEFL). Students who achieve the necessary TOEFL score will be admitted in a degree program for the spring semester.

<i>Minimum TOEFL Entry Requirements</i>	<i>Internet TOEFL (iBT)</i>	<i>Paper TOEFL (PBT)</i>
Undergraduate Level	48 (section scores of 10)	460
Graduate Level	62 (section scores of 15)	510
Doctoral Level	100 (section scores of 15)	600

The core of the BCE program is daily instruction in English as a second language, including all four language skills: listening, speaking, reading and writing. The student will be in a small class, where he or she will receive generous amounts of friendly, individual attention. As part of the program the student will receive special help in listening to lectures and taking notes, as well as in other skills needed by students.

Admission to Advanced Standing

Transfer students seek admission to BJU in the same manner as other students. It will be helpful, therefore, for every prospective transfer student to read the general requirements for graduate admission. Transfer students are responsible to see that official transcripts of all previous college-level work are sent directly from each institution attended. All such transcripts should be requested at the time the application is submitted to the University since the application cannot be processed until all records are in order. Transcripts are not accepted directly from students.

All transfer credits are accepted on a provisional basis, which means that they do not become a part of the student's permanent record until after he or she has successfully completed one semester of resident study leading toward a degree from BJU. To validate the credit on any transcript of record, a student is expected to earn the same grades or better in residence at Bob Jones University.

The transfer student should note that the academic year at Bob Jones University is divided into two semesters and that the unit is the semester credit. Quarter hours are converted into semester credits at the ratio of 3:2—that is, three quarter hours equal two semester credits. While every effort is made within the regulations to give the transfer student full value of his or her previous work, no fractional credits are recorded and course credits of a fragmentary nature are disallowed.

Admission as a Postgraduate Special Student

A student holding a bachelor's degree who wishes to secure additional training but who does not wish to follow a program of study leading to an advanced degree may enroll as a postgraduate special student. Such a student may take courses only on the undergraduate level, choosing those courses based upon the student's objective for taking such special work.

Veterans Readmission

BJU fully supports and complies with the veteran readmission requirements in the Higher Education Opportunity Act of 2008. In general, any student whose departure and absence from BJU is necessitated by reason of service in the uniformed services shall be entitled to readmission to the University (exceptions include individuals receiving dishonorable or bad conduct discharges or those who are sentenced in a court-martial). In most cases, the student must apply for readmission within five years of completion of military service. For full details in regard to notification of Student Life and re-enrollment, see Policy Volume V on the university intranet.

TRANSFER CREDIT

Graduate Transfer Credit Regulations

The regulations governing the transfer of credits earned in other institutions are as follows:

1. It is the policy of BJU to consider for transfer, credits earned in a regular college or university or other institutions at the graduate level. The accreditation status of the other institutions will be a factor in transfer credit decisions, but it will not be the sole or primary factor.
 - a. Coursework Earned at Non-Regionally or Nationally Accredited Institutions: In cases where a student submits coursework from an institution that is not regionally or nationally accredited, a course-by-course evaluation is conducted by the Registrar based on recommendations of the faculty in the relevant academic program to ascertain if the coursework is at the graduate level and is comparable to courses offered at BJU.

- b. International Coursework: International students with graduate study outside of the United States must submit a credential evaluation report from World Education Services (www.wes.org/application). Those with prior graduate work must request a course-by-course evaluation and identify Bob Jones University as the recipient of the completed report. See the BJU Admission of International Students Policy for additional information.
 - c. Military Institutional Coursework: Coursework from the Air University, the Defense Language Institute, the United States Naval Academy, the United States Military Academy, the United States Air Force Academy and the United States Coast Guard Academy will be considered for transfer if a comparable course is offered at BJU.
2. Only those credits which carry a grade of at least B at the graduate level may be transferred (no grades of C, D, F or P).
3. Courses acceptable for transfer must be substantially in line with the course of study offered by Bob Jones University and must serve a useful purpose in the particular curriculum which the student proposes to follow. A course to be accepted need not be identical with a course offered at Bob Jones University, but it must be a course, even as a general elective, which is in line with the requirements as defined in the Seminary & Graduate Studies Catalog.
4. In transferring credits, all evaluations are made in terms of courses as they appear in the Seminary & Graduate Studies Catalog. Though the original course titles are retained, the student's transfer record will show the course number as it appears in the Bob Jones University graduate catalog. Transfer courses for which there exist no parallel courses in this institution but which are acceptable for transfer will be assigned the proper departmental classification.
5. BJU does not accept in transfer any graduate courses offered by an institution that does not grant graduate degrees.
6. BJU does not accept in transfer for graduate credit any undergraduate courses taken at another institution even if the offering institution accepts the coursework as graduate-level work.
7. A unit of credit at Bob Jones University is a semester hour. Quarter hours are transposed into academic credit at the ratio of 3:2—that is, three quarter hours equal two semester credits. No fractional credits are recorded, and course credits of a fragmentary nature are disallowed.
8. Transfer credit is limited to a maximum of six semester credits for the Master of Arts, Master of Music, Master of Science, Master of Education and Master of Ministry degree programs. Up to a maximum of 48 semester credits may be transferred into the Master of Divinity-standard degree program (36 for advanced standing). A maximum of 45 semester credits may be transferred into the Doctor of Philosophy degree programs. It is understood that students transferring in substantial credits at the graduate level will not normally take additional work in transfer once they are accepted into a graduate program at Bob Jones University.
9. A graduate student's transfer work is not calculated into his or her grade point average.
10. Credit Appeals Process: Upon completion of the credit review processes, students will be notified of the decision by the Registrar's Office. A student wishing to challenge course credits deemed ineligible for credit must file a written appeal with the dean of the appropriate school for reconsideration. Within 10 business days of receipt of the appeal, the dean will notify the student of the results of the review. Any changes will be communicated to the Registrar's Office for official processing. If the student does not agree with the dean's decision, he or she may file an appeal to the Academic Council. The chair of the Academic Council will advise the student of its decision within 10 business days. The decision of the Academic Council is final.

TRANSFER WORK PROCEDURES

Approved Work: Accepted courses are recorded with a BJU catalog number and the title of the course transferred from the other institution. Approved transfer work is available on one's checksheet under the Academics menu option in StudentCentral. Any apparent contradiction, omission or error should immediately be brought to the attention of the credentials analyst in the Registrar's Office.

Validation Approval: Courses subject to validation by placement test, portfolio or division approval. Validation ensures the level of instruction for continued study in the subject area.

1. If continuing in a subject area at BJU, all validations must be secured at the time of the student's initial semester registration at BJU.
2. If not continuing in a subject area, validation is not necessary and the courses may be approved as elective credit. By the end of the student's initial semester of enrollment at BJU, the student must notify the Registrar's Office of his or her intent to discontinue study in that area at BJU.

Conditionally Approved: Courses currently in progress at another institution and conditionally approved based upon final grades with receipt of an official transcript. Only grades of A or B will transfer.

Pending Approval: Courses where additional information is needed (e.g., course description, syllabus, etc.) before a decision can be made.

Transfer work is not calculated into an undergraduate student's grade point average (GPA) until the degree has been conferred. Transfer work of an associate degree student or a graduate student is not calculated into his or her GPA.

Transfer Work Waiver

Students may waive receiving transfer credit for courses from a previously attended institution by completing a Transfer Work Waiver. Any coursework waived can never be counted toward any undergraduate degree at BJU. The student may have to retake the courses at BJU to fulfill degree requirements. The Transfer Work Waivers should be completed at the Registrar's Office by the end of the student's initial semester of enrollment.

Transfer Work Validation Waiver

Students who do not pass or do not pursue validation for transfer work (e.g., art, music theory, modern languages, etc.) and who will not be continuing in the subject area, including as a major or minor, may have such courses count as general electives. By the end of the student's initial semester of enrollment at BJU, the student must complete a Transfer Work Validation Waiver at the Registrar's Office to have transfer work count toward elective credit. If the student decides to continue in the subject area, all prerequisites must be met. If later the student changes to a major or minor in the subject area, a Transfer Work Waiver form must be completed at the Registrar's Office. The transfer work will then be removed from the student record.

Graduate Programs: Any deficiencies makeup work must begin the initial semester of a student's enrollment until all deficiencies are completed. Any deficiencies listed on a student's checksheet must be successfully completed before a degree can be conferred from BJU. Graduate students who did not attend BJU may, at the discretion of the Academic Council, be required to take Bible courses.

STUDENT IMMUNIZATIONS

All reservations for residence programs are contingent upon the applicant's submitting the BJU Student Immunization form. First-time students who do not complete this requirement prior to matriculation must obtain the required immunizations at area medical providers in the first few weeks after their arrival on campus.

GRADUATE ASSISTANTSHIPS

Each year BJU awards graduate assistantships to outstanding students who wish to pursue a graduate degree or a second undergraduate degree. An assistantship runs for one year with an opportunity to extend and yields a competitive wage that allows the assistant to pay a special rate for room, board and tuition. The tuition covers an academic load of six to 10 semester credits during the work agreement.

Teaching and residence hall graduate assistants work/teach half time during semesters on a nine-month basis. The agreement begins during the month of August.

Staff graduate assistants work 28 hours during semesters and 40 hours during summers on a 12-month basis with a maximum of 10 non-paid work days off during the year.* Specific duties are assigned by the department manager.

* International student requirements will differ. For more information, contact the BJU Human Resources office.

FINANCIAL INFORMATION

GRADUATE STUDIES

<i>Full-Time Students</i>	
Tuition per semester (10–16 credits)	\$7450
Room & Board per semester	\$3235
Program Fee per semester	\$225
<i>Part-Time Students</i>	
Tuition per credit (1–9 credits)	\$740
Program Fee (1–5 credits)	\$115
Program Fee (6–9 credits)	\$170
<i>Summer Sessions 2017</i>	
Special Session: Tuition (per credit)	\$370
Special Session: Study Tour registration fee for credit	\$65
<i>Distance Learning</i>	
Online Classes: Tuition (per credit)	\$370
Webcam-based testing service (used by all online classes)	\$15

SEMINARY & GRADUATE SCHOOL OF RELIGION

<i>Full-Time Students</i>	
Tuition per semester (10–16 credits)	\$3725
Room & Board per semester	\$3235
Program Fee per semester	\$225
<i>Part-Time Students</i>	
Tuition per credit (1–9 credits)	\$370
Program Fee (1–5 credits)	\$115
Program Fee (6–9 credits)	\$170
<i>Seminary Mini Session for Master of Ministry & Doctor of Ministry</i>	
Tuition per session (3 credits)	\$1110
Contact Admission for available options for Room & Board per semester.	
<i>Summer Sessions 2017</i>	
Tuition (per credit)	\$370

TUITION

The full-time tuition rate for graduate students includes a load of 10–16 semester credits. There will be an additional per credit charge for any load over 16 credits.

- In order to be eligible for federal student loans, graduate students must be enrolled in at least three credits.
- Part-time students who audit or repeat a course will be required to pay the regular per credit charge for those courses.
- Summer Session: Tuition for resident courses are due at the time of registration. No refund of tuition will be given if the course is not completed.
- Seminary Mini-Session: Tuition is due at the time of registration. No refund of tuition will be given if the course is not completed.
- Dissertation Research Project: Tuition is due at the time of registration. No refund of tuition will be given if the project/research is not completed.
- Distance Learning: Tuition for all distance learning courses will be charged separately from resident courses.

GRADUATE FINANCIAL INCENTIVE PROGRAMS

School of Education

Educator Professional Development Program: Full-time employees of Christian schools who have been approved for a graduate education program (MEd in Teaching and Learning or MS in Educational Leadership) are eligible to receive a 50 percent discount on tuition for graduate online courses that fulfill degree requirements. Discount does not apply to required deficiencies.

Seminary & Graduate School of Religion

Seminary Discount Program: Students enrolled in a residence course in the following seminary degree programs will receive a 50 percent discount on tuition:

- Master of Arts
- Master of Divinity
- Doctor of Philosophy

Professional Ministry Program: The following are available to graduate students who are enrolled in the Division of Professional Ministry (Master of Divinity, Master of Ministry and Doctor of Ministry) who are also in full-time Christian ministry:

Extended Payment Plan: Graduate students in full-time Christian ministry may pay 50 percent of the cost of room, board and tuition at the time of registration. The balance may be divided into six monthly payments with no interest. These arrangements must be made with the director of Financial Aid prior to registration.

Incentives:

- **Initial Course Incentive**—Master of Ministry students in the Division of Professional Ministry may take their first course on an audit basis, tuition free. Courses taken as an audit receive no credit. This incentive applies only to residence courses.
- **Second Course Free Incentive**—Division of Professional Ministry students who have paid for their first course and have registered for a second course that begins within a year of the conclusion of the first course may receive free tuition for the second course and if applicable, the DVD or Web access fee will also be covered.
- **Ministry Graduate Incentive**—Any Division of Professional Ministry student who has completed the coursework for a ministry program may audit unlimited additional courses tuition-free. This benefit may be received while working on a dissertation.
- **Recruiting Incentive**—Division of Professional Ministry students who recruit a colleague into the ministry program who has not had previous contact with BJU's Office of Admission may receive 50 percent off tuition for the next session.

FEES

Program Fee per semester	\$305–477
Admission	
Reservation deposit (new student)*	\$250
Reservation deposit (returning student)*	\$50
*Credited against the first month's billing.	
Graduation	
Master's and Master of Divinity degrees	\$100
Diploma reorder	\$40
Doctoral degree	\$115
Doctoral dissertation and master's thesis binding (per copy)	\$10
Graduate project, thesis or dissertation copy (per page)	10 cents
Registrar's Office	
Add a course	\$5
Drop a course	\$5
Validation examination fee per examination	\$50
TOEFL examination fee	\$25
Instrument rental	\$100
Seminary retreat	\$65
Vehicle Registration	
Per semester <i>(Rates subject to change if necessary)</i>	\$100

EXPLANATION OF FEES

Reservation Fee

Once a student has been notified of his or her admittance, a reservation fee will be due by May 1 for first semester and Nov. 1 for second semester. In the event that BJU finds it necessary to cancel a student's reservation, the reservation fee will be refunded.

Program Fee

A program fee will be charged to all students at the beginning of each semester. The program fee covers the use of the library, post office box rental, use of the athletic facilities, registration expenses, email access in the library and computer labs, computer network access, and supply fees associated with many courses. The fee also covers Concert, Opera & Drama Series tickets for students who are enrolled in at least six credits. All privileges covered by the program fee are forfeited for the remainder of the year if a student withdraws from school for any reason.

Graduation

All students who are completing a degree and are candidates for graduation will be charged a graduation fee. This fee covers the cost of the diploma and the rental of academic regalia and is payable in full whether the candidate receives the degree in person or in absentia. Diplomas for May graduates are ordered from the engraver in February, and August diplomas are ordered in June. If a student's plans for graduation are canceled or changed after the diploma has been ordered, the student will be charged a diploma reorder fee.

Vehicle Registration

A student who brings an automobile or motorcycle to campus must register the vehicle with the Office of Public Safety. A vehicle registration fee will be charged per semester for all residence hall and day student vehicles. Day students who have more than one vehicle to register may register the additional vehicle, provided only one of the vehicles will be parked on campus at any given time. A separate smaller fee will be charged for each additional vehicle.

TERMS OF PAYMENT

Semester charges (including tuition, room, board and program fee) will be posted to a student's account prior to the start of each new semester with payment due by Aug. 5 for the first semester and Jan. 5 for the second semester. The balance may be paid in full or a minimum payment may be made based on the schedule below. The first minimum payment must be made before a student can complete registration and attend class.

If a student fails to pay a student account bill or any monies due and owing BJU by the scheduled due date, BJU will place a financial hold on the student's account, preventing the student from registering for future classes, requesting transcripts or receiving a diploma.

<i>Amount Owed</i>	<i>First Semester</i>	<i>Second Semester</i>
25% of the total balance	Aug. 5	Jan. 5
33 ⅓% of the total balance	Sept. 5	Feb. 5
50% of the total balance	Oct. 5	March 5
100% of the total balance	Nov. 5	April 5

Billing Statements

BJU has paperless billing statements. The guarantor of a student's account will be notified by email on approximately the 16th of each month that the statement is available online.

A student may view his or her account and statements online at any time through StudentCentral. A student may also grant his or her parents or guarantor rights to view the account and statements online.

Methods of Payment

Payments may be made online by students or parents/guarantors who have been given rights to view the online statements. Those with rights to view statements online may also enroll in an automatic payment program.

Payments may be made by mailing a check or money order to Financial Services. Payments may be made in person at the Student Services Hub with cash or check or with Discover, Visa or MasterCard (a fee will be added for credit card payment). Payments may also be made by phone.

Payments received in Financial Services after 4 p.m. will be credited to the student's account the next business day.

Late Fees

A one percent late fee will be added to any unpaid portion of the minimum payment due if not paid by the date due. The student's campus ID card will also be blocked from any campus charging until the account is brought up to date.

Return Check/ACH Policy

A returned check fee will be charged on any check or ACH payment returned by a bank unpaid.

FINANCIAL TERMS

Early Withdrawal

Any student who withdraws after completing the check-in process for any term will owe tuition, program fee, and room and board charges for the semester pro-rated through the date of withdrawal. This applies to a student who leaves for any reason—either voluntary withdrawal or suspension.

Course Withdrawal Adjustment Policy

No adjustment will be made in tuition or program fees for courses which are dropped after five weeks.

Nonacademic Term Room & Board

Any student who wishes to remain on campus during a nonacademic term will be charged for room (and board when BJU Dining Services is available).

Collection Fees

If it becomes necessary to refer unpaid charges to a collection agency, the cost of collection (33 percent of the outstanding balance) will be added to the balance due. This amount (in addition to the outstanding balance) must be paid before the account is considered satisfied.

Release of Transcript

A student's account must be cleared with Financial Services before a transcript can be released.

Return of Title IV Funds Policy

Students earn federal financial aid by attending classes, and federal regulations state that students who withdraw from school may keep only the Title IV financial aid funds they have earned up to the date of withdrawal.

If a student withdraws prior to completing 60 percent of the period or term, the Office of Financial Aid will calculate the earned portion of federal financial aid by determining the percentage of the payment period or term that has been completed. The date of withdrawal used to calculate the return of Title IV aid is based on the last date of the student's attendance in class. If that date is not known, the midpoint of the semester date will be used. The funds to be returned will be calculated by the Office of Financial Aid based on a formula provided by the U.S. Department of Education.

If a student earned less aid than was disbursed, the institution is required to return a portion of the funds and the student may be required to return a portion of the funds. Once the Title IV funds are returned, the student may have a balance due on his or her school account.

If a student received a disbursement of federal aid for educational expenses over and above the charges for tuition, program fee, and room and board (when applicable), the student may be required to repay a portion of those funds to the federal aid programs. Failure to return federal aid money may result in loss of eligibility for federal aid in the future.

If a student earned more aid than was disbursed to him, the school would owe the student a post-withdrawal disbursement which must be paid within 120 days of the student's withdrawal.

Title IV funds will be returned to the U.S. Department of Education in the following order:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal Parent (PLUS) Loan
4. Federal Pell Grant

5. Federal Supplemental Opportunity Grant
6. Other Title IV assistance
7. Other state aid
8. Private and institutional aid
9. The student

Note: Students who never began attendance in any classes at BJU are not eligible for Title IV funds. If a disbursement was made prior to determining that the student never began attendance, funds must be returned by the student to the U.S. Department of Education. A Return of Title IV Funds calculation, however, is not necessary.

APPLICATION FOR FINANCIAL AID

STEP 1: Apply to BJU

In order to qualify for financial aid, the recipient must be admitted as a student.

STEP 2: Complete the FAFSA (Free Application for Federal Student Aid)

The FAFSA for each year is available beginning Jan. 2 at www.fafsa.gov. The Bob Jones University school code is 003421. The FAFSA application process will identify the student's EFC (Expected Family Contribution)—the amount of money the federal government calculates a family should be able to contribute to the student's college expenses. The EFC is used not only to determine federal aid but also to establish eligibility for BJU financial aid.

SATISFACTORY ACADEMIC PROGRESS POLICY FOR FEDERAL FINANCIAL AID AND VETERANS BENEFITS FOR GRADUATE STUDENTS

Federal and state regulations require that all students who receive financial aid must maintain Satisfactory Academic Progress (SAP) while working toward an eligible degree. The BJU SAP standards are measured in three areas: completion rate, cumulative grade point average (GPA), and maximum time frame (Pace). The Standards of SAP apply to all federal, state, institutional aid and veteran benefits. Progress is measured at the end of each payment period, semester or summer, that a student is taking classes.

Students must meet all of the following requirements in order to receive financial aid:

Completion Rate

At the end of each payment period, semester or summer, a student's academic progress will be measured by comparing the number of attempted credits with the earned credits (i.e., received a grade of A, B, C or D). This includes any course for which the student has remained enrolled past the Drop/Add period. A student must earn 67 percent of credits attempted to maintain SAP.

The following are considered when evaluating a student's SAP:

1. All transfer credits are accepted by BJU toward graduate degree.
2. All courses in which a student remains enrolled past the Drop/Add period.
3. Audited courses do not count toward the completion rate.

Cumulative GPA

Financial aid recipients are governed by the same academic performance standards of Bob Jones University. In order to retain financial aid eligibility:

1. The student must maintain a cumulative GPA of 3.0.
 - For Master of Divinity (standard) students, the minimum cumulative GPA is 2.6 (advanced standing, 3.0).
2. All graduate students (except Master of Divinity students) will be dropped from their graduate degree program and will no longer be eligible for financial aid if they:
 - Earn more than six credits of C grades.

OR

 - Earn a grade of D or F in any course.

Maximum Time Frame (Pace)

Any master's (except Master of Divinity) degree student who interrupts his or her enrollment for more than twelve months, having completed 15 (Education programs) or 20 (Seminary programs) of the required credits for his or her degree, must complete the remaining credits within three years of his or her last residence, or the student will be required to complete nine credits of study in addition to the degree requirements before the degree can be conferred. If the work is not completed within five years, the student will not be eligible for the advanced degree.

A master of divinity or doctoral student who does not complete any course work for three consecutive years will be dropped from his or her program. Should the student desire to resume work later, he or she must reapply for Academic Council approval and, if approved, meet catalog requirements in effect at the time of his or her re-enrollment.

Satisfactory Academic Progress (SAP) Reviews

Academic progress will be reviewed at the end of each payment period: Fall, Spring and Summer. Students not meeting the SAP standards will be notified of their SAP standing for the subsequent payment period.

Financial Aid Warning

1. A student is placed on Financial Aid Warning for the payment period following the payment period in which he or she did not meet SAP standard.
2. A student is eligible to receive financial aid funds during this payment period but must meet the SAP requirements by the end of the payment period.
3. If the student has not met SAP standards by the end of the Warning period, he or she will be notified that he or she is ineligible to receive financial aid for the next payment period.

FINANCIAL AID INELIGIBLE

A student will be considered ineligible IF

- At the end of the Warning period the student does not meet SAP standards and does not appeal the ineligible status.
- The appeal for probation is denied.

If SAP standards are met at the end of the period of ineligibility, financial aid will be reinstated.

FINANCIAL AID PROBATION

A student is placed on Financial Aid Probation and will be eligible to receive financial aid for the next payment period IF

- The student appeals the determination that he or she is ineligible and the appeal is approved (see Appeals Process) AND
- It is determined that he or she should be able to meet SAP standards by the end of the probation period OR
- An Academic Plan is established that establishes a specific point in time when SAP standards will be met (see Academic Plans).

Appeal Procedure

A student should appeal as soon as possible so that if approved it will not delay the awarding of eligible funds to their account. However, the SAP Committee will accept an appeal up to five days* after the start of the classes.

1. Student must submit to the Office of Financial Aid:
 - a. Appeal Form with a brief explanation including:
 - i. Reason for an appeal may include, but is not limited to the following: health, family, catastrophe, or other special circumstances as determined by the school.
 - ii. An explanation of what has changed that will ensure future success.
 - b. Documentation as required by the school to support the reason for the appeal.
2. The appeal will be reviewed by the SAP Committee.
 - a. A determination will be made to approve or deny the appeal.
 - b. A determination will be made if an Academic Plan is required.
3. If the appeal is approved, the student will be notified that he or she will be on probation for the next payment period and must meet SAP standards by the end of that period or an academic plan must be signed by his or her advisor or an Academic Resource Center coach and submitted to the Office of Financial Aid.

**CAUTION: Because it takes time to process an appeal, we ask that students turn in their appeal paperwork at least two weeks before registration. If a student waits until registration or after to appeal, he or she will have to pay the full amount required to begin classes; and if the student's appeal is denied, he or she will be responsible to pay for any charges incurred.*

Academic Plans

If determined that a student cannot meet the SAP standards in one payment period, the student may submit an academic plan which establishes the required number of credits and required GPA for each payment period during which the student will continue to work toward the goal. The Academic Plan must be approved by the student's advisor or a staff member from the Academic Resource Center. This staff member must be familiar with the student's abilities and determine that the goal can be met in the time allowed.

Reinstatement

A student's eligible status will be reinstated once the student has met SAP standards OR the student has successfully appealed an ineligible standing.

ACADEMIC INFORMATION

Bob Jones University is composed of six schools: the College of Arts and Science, the School of Religion, the Seminary and Graduate School of Religion, the School of Fine Arts and Communication, the School of Education, and the School of Business.

Please refer to the current Undergraduate Catalog for detailed information regarding undergraduate degree offerings, including information regarding learning objectives, goals, course offerings and sequencing, and degree conferral requirements.

ACCREDITATION

Regional

Southern Association of Colleges and Schools Commission on Colleges

Bob Jones University is a candidate for accreditation with the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the status of Bob Jones University.

National

Transnational Association of Christian College and Schools

Bob Jones University is accredited by the Transnational Association of Christian Colleges and Schools. Inquiries regarding compliance with accreditation policies and standards may be directed to the Transnational Association of Christian Colleges and Schools, 15935 Forest Road, Virginia 24551; phone (434) 525-9539; fax (434) 525-9538; email: info@tracs.org.

CURRICULA & RESIDENCY REQUIREMENTS

Semester Credits & Grade Point Average

Master's Degree: At least 30 credits and a 3.0 cumulative grade point average must be earned for the master's degree.

Master of Divinity Degree: At least 90 credits and a 2.6 cumulative grade point average must be earned for the standard master of divinity degree or at least 72 credits and a 3.0 cumulative grade point average must be earned for the advanced track master of divinity degree.

Doctor of Ministry Degree: At least 32 credits and a 3.0 cumulative grade point average must be earned for the doctor of ministry degree.

Doctor of Philosophy Degree: At least 90 credits and a 3.5 cumulative grade point average must be earned for the doctor of philosophy degree.

Requirements of the different programs are listed under each school. In addition to course requirements, the completion of a creative project, thesis, approved project, portfolio or comprehensive examination may be required.

Bible Requirements

Graduate students who did not attend Bob Jones University may, at the discretion of the Academic Council, be required to take Bible courses. Bible deficiencies must be begun the first semester of a student's enrollment until all deficiencies are completed.

GENERAL RESIDENCY & ENROLLMENT REQUIREMENTS

For a student who is in residence only two semesters, the year's work will be construed as a minimum of 24 semester credits. For residency purposes, as well as for all other academic uses, the summer session is construed as a part of the regular academic year; i.e., one summer (two four-week sessions) of full-time study is considered to be equivalent to one semester of resident study.

At least one year in residence is required at BJU for the Master of Divinity or Doctor of Philosophy degree, including the last semester for those who lack more than 11 credits (excluding dissertation credit toward a PhD).

Once accepted in a graduate degree program, a degree candidate must complete all deficiencies and degree requirements within a specified number of years:

- Master of Arts, Science, Ministry or Music, four years
- Online programs, seven years (MA Biblical Counseling, MA Biblical Studies, Master of Music Education, MS Educational Leadership or MEd, Teaching and Learning)
- Master of Divinity, six years
- Doctor of Ministry, five years
- Doctor of Philosophy, seven years

A student who interrupts his or her enrollment in BJU for more than 24 months must reapply through Admission for Academic Council approval and if approved, must meet the catalog requirements which are in effect at the time of the student's re-enrollment and any new time limit expectations.

SECOND DEGREES

After a degree has been conferred, one academic year of coursework is necessary before another degree from BJU can be conferred on the same person. A minimum number of credits must be completed between the two degrees.

Associate Degree Candidates: Students desiring to pursue a second associate degree or a baccalaureate degree must complete a minimum of 24 credits through BJU following the completion of the associate degree.

Baccalaureate Degree Candidates: Students desiring to pursue a second baccalaureate degree must complete a minimum of 30 credits through BJU following the completion of the first bachelor's degree.

Note: Students desiring to enter a graduate program at BJU the next semester must have all undergraduate degree course requirements completed by the Wednesday prior to the beginning of classes for the next semester.

Master's Degree Candidates: Students desiring to pursue a second master's degree must complete a minimum of 15 credits through BJU following the completion of the first master's degree.

REGISTRATION & ENROLLMENT POLICIES

Getting Started

Academic Year

The Bob Jones University academic year is divided into two semesters plus summer sessions. The semester hour is the unit of credit.

The most current version of the academic calendar may be found on the BJU website, as well as in the current catalogs.

Summer Sessions

BJU offers undergraduate and graduate courses during the summer, as well as via distance learning. A student is able to earn a maximum of 18 credits over the summer. Appointed members of the faculty will serve during the summer sessions. The schedule of courses with complete information for the summer sessions is available online.

Prospective students interested in attending the summer session should apply through www.bju.edu.

Initial Check-in

Upon arrival at the start of Welcome Week, all students must check in at the Davis Field House. At check-in students claim their reservation for enrollment and receive materials as a student at BJU (i.e., Admission Certificate, ID card, information packet).

Students continuing residence enrollment from first to second semester do not receive a certificate but must check in at the Davis Field House to claim their reservation during posted check-in hours.

Admission Certificate

For the initial term of an academic year in which a new student enrolls in residence, he or she receives this certificate upon claiming their reservation at check-in. The certificate provides each new student with their campus contact information (including residence hall room assignment), reservation status and academic information. For new and transfer students who did not attend

summer orientation, the certificate lists placement tests and music auditions to be completed prior to seeing their advisor, based upon the declared major's first-year, first-semester requirements and whether or not they have had ACT scores reported to BJU. Admission certificate replacements may be obtained at the Welcome Center (Student Center).

Preparing to Register

Course Offerings & Descriptions

The curricula of the catalogs and the class schedule are made up primarily with the degree student in mind. Although the schedule of courses presented in the catalogs are meant to be as nearly as possible an accurate account of the courses to be offered, BJU reserves the right to make any necessary changes at any time in the courses to be offered, amount of credit to be given or any other details.

Indicated after the description of each course in the respective catalogs is the semester in which it is normally offered and the amount of semester credit hours that it carries.

Credit is given in semester hours, each semester hour representing one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for the standard 16-week semester or a minimum of 32 hours of laboratory work with one hour of outside preparation work conducted by the student. Therefore, a class which meets for class work three hours a week for a semester will ordinarily give three semester hours of credit. A class which meets for classwork three hours a week and for laboratory work a minimum of two hours a week will give four semester hours of credit.

For distance learning courses, credit is similarly given in semester hours, each semester hour representing three hours of a combination of instruction, discussion, group work and individual student work.

Numbering of Courses

Courses numbered from **100** to **199** are primarily for freshmen.

Courses numbered from **200** to **299** are primarily for sophomores.

Courses numbered from **300** to **399** are primarily for juniors.

Courses numbered from **400** to **499** are primarily for seniors.

Courses numbered from **500** to **599** are advanced courses primarily for juniors, seniors and graduate students. Whether undergraduate or graduate credit is awarded will be determined by the student's classification or the student's intent at the time he or she registers for the course. Students taking 500-level courses for graduate credit will demonstrate an advanced level of rigor in their outcomes, reading of the literature in the field, and research projects.

Courses numbered from **600** to **799** are primarily for graduate students pursuing master's degrees.

Courses numbered from **800** to **999** are primarily for advanced graduate and doctoral students.

Student Loads & Course Repeats

A normal full-time graduate student load is 10–16 credits a semester. The maximum full-time semester load for an online graduate student is nine credits via distance learning. For a resident graduate student, the maximum full-time semester load is 16 credits of resident and online classes. The minimum full-time load for residence hall students is 10 credits.

No course which has been completed with a grade of C or above at Bob Jones University may be repeated except as an audit. Permission to audit requires the approval of the registrar or the dean of the school involved. Any course repeated without this permission will be considered an audit, for which no grade will be given—although the course will count on the student's load.

Students who have earned more than six credits with grades of C or a grade of D or F and have been disqualified from their current graduate program may seek admission into another BJU graduate program. Upon admission to the new graduate program, the student may be permitted to repeat the course in which he or she earned a D or F. In these cases, the original course grade, as well as the repeat course will be included on the student's transcript and will be included in the student's cumulative GPA.

Criminal & Drug Screen Notice

Bob Jones University is committed to ensuring that students have the ability to benefit from the education received at BJU. Students and applicants should therefore be aware that certain affiliates associated with BJU might require that students placed in their facility for internships or clinical or educational experiences clear a criminal background check and/or drug screening prior to placement. A student whose background check is unsatisfactory may be prevented access to the internship or to the educational or clinical site; and as a result, the student may not have sufficient experience to successfully complete his or her program. Similarly, students whose drug screening reveals evidence of illegal drug use may be prevented access to the internship or to the educational or clinical site; and as a result, the student may not have sufficient experience to successfully complete his or her program. Additionally, state licensing boards may deny the individual the opportunity to sit for an examination if an applicant has a criminal history or a positive drug screen. BJU and its staff and faculty are not responsible for finding internship, educational or clinical placements for students who are rejected from potential opportunities because of criminal histories or drug use.

Coursework Taken Elsewhere

Any student who plans to take work elsewhere, including summer, with the intention of counting the work toward degree requirements in Bob Jones University must have the permission of the registrar before enrolling in such courses. When this work is completed, the student should request a transcript to be mailed immediately to BJU. Students who fail to observe the regulations of BJU concerning work completed elsewhere may forfeit credit for this work. No grades below B or P or CR are accepted in transfer credit. In some instances, a student may be allowed to transfer a maximum of 6 semester credits upon approval of the registrar.

A student may not be enrolled for any courses at any other institution while enrolled at Bob Jones University, with the exception of approved distance learning work.

Registering for Class

Registration & Advisory System

One to two days are set aside at the beginning of each semester for registration. During this time, each student is supplied with complete information regarding the class schedule and his or her own previous academic record. Each student is assigned to an advisor who assists him or her in making out a program of study. During the academic year a student may consult his or her advisor, dean, division chair, program coordinator or the Registrar's Office at any time concerning his or her course of study and future academic plans. Every degree candidate is furnished with a checklist showing his or her exact standing in relation to degree conferral requirements. While everything possible is done to help the student plan his or her program correctly, the final responsibility for taking the courses which will fulfill the degree conferral requirements rests upon the student.

Registration Holds

A student will not be permitted to register if there is a "hold" on his or her account. Obligations that can result in holds are most often financial (e.g., past due accounts, including unpaid tuition and fees). Other holds may be related to academic standing (probation or suspension) or incomplete admission files (missing transcripts). To clear a hold, the student must contact the office that has issued the hold to find out what must be done to fulfill the obligation(s).

Music Auditions, Placement Tests, Examinations & Evaluations

Examinations given during the academic year are listed below with an indication of the groups of whom they are required, the approximate time they are given and the use made of the results.

Music Lesson Auditions: Students taking music lessons for the first time at BJU or changing to a different music area must audition before registering for classes. After completing the audition, students will enter the assigned course number on their class schedules. Students continuing lessons are to register each semester. The Music Qualifying Test is required of any student who is not a music major or minor and is auditioning for music lessons for the first time at BJU. An accompanist and other audition materials will be provided as needed. See specific audition requirements at www.bju.edu/gradauditions.

Music Group Auditions: All students may audition for a music group (choirs, bands, orchestras, instrumental groups). Auditions will take place at the same times and locations as the auditions for music lessons. Students desiring to join a music group may block hours during registration for rehearsal times. See specific audition requirements at www.bju.edu/auditions.

Placement Tests: Placement tests are given to determine the level of instruction for which a student should register. Students should take all placement tests that apply to them before registering for classes. Following each test, students will be informed which course(s) they should register for and/or waive.

1. **Greek Test:** Required of all students taking graduate Greek for the first time in the Seminary (except BJU Greek minors).
2. **Music Theory Test:** Required of all first-year graduate student music majors.

Examinations: Examinations given as listed below.

1. **Final Examinations:** With the exception of music lesson examinations, written final exams for all undergraduate courses are administered on the last class day for courses taught on a block schedule or according to the final exam week schedule at the end of each semester.
2. **Comprehensive Examinations:** Required of candidates for the Master of Arts degree in religion during their last semester of enrollment and for the Doctor of Philosophy degree upon completion of all coursework.
3. **Language Proficiency Examinations** (Greek, Hebrew, French or German): Required of all Master of Arts in religion candidates and all Doctor of Philosophy candidates.

Evaluations: Various programs may require individual evaluations of a student's performance at certain milestones in his or her program.

Auditing Courses

Students may, with the permission of the registrar, audit courses without credit. Audited courses will count toward a student's course load.

Auditors of courses are required to follow the same registration procedures as students taking the courses for credit. Auditors do not receive grades or credits. Participation in class discussion and written work is permitted at the discretion of the course instructor. The standard tuition fee per credit is charged. The status of an auditor cannot be changed after the course has begun. BJU reserves the right to cancel an audit registration if class size exceeds space available.

Please note that a student may not take a course for credit after he or she has audited it; so if a student signs up for a course that is a required course in the student's degree program, the student cannot audit it. Also, if a student has been denied enrollment as a graduate student, the student may not audit a graduate course.

Change of Course: Drop, Add and Withdrawal

After registration the student is given time to make any necessary adjustments in his or her schedule. See the current Calendar of Events for the official drop/add period. All schedule changes are subject to a change fee. After the drop/add period students may drop courses when necessary, but no new courses may be added. Courses dropped during the first five weeks will receive a grade of W. Courses may not be dropped during the final two weeks of regular classes or during final exams. A student who makes any changes in his or her schedule without following the correct university procedure will receive a grade of F for the course involved.

While withdrawing from a course in accordance with established procedures and timelines will have no impact on a student's GPA, a student's eligibility to continue receiving financial aid may be adversely impacted. Withdrawal can also potentially adversely impact a student's VA benefits, and for foreign students, immigration status. A student is therefore encouraged to consult with his or her academic advisor, the Registrar's Office and the Office of Financial Aid before withdrawing. Students are considered the responsible parties for any/all transactions processed against their academic records.

Course Withdrawal for Medical Reasons: Students who seek to withdraw from a course for medical reasons must submit medical documentation to the registrar. Students who are granted a medical withdrawal by the registrar after the last day to withdraw will receive a "W" grade for the enrolled courses.

Prerequisite Overrides

In certain circumstances, the appropriate dean may approve a student's entering a course without having satisfied the prerequisite requirements. The dean's decision is final.

Closed Class Permission

To register for a closed course that has reached its enrollment capacity, a student must request permission from the dean.

Course Substitution & Waiver

Students are expected to satisfy all degree requirements. Only under unavoidable and exceptional circumstances will BJU permit a student to deviate from an academic program's requirements via a course substitution or waiver. When it becomes necessary to request a deviation from the prescribed course of study, the student must consult his or her dean. In preparing the request, the student is requested to be mindful of the following:

1. The course to be substituted must be in the same area as the required course or in a closely related area.
2. Substitution of a course for a previously failed required course is seldom granted.
3. Failure on the part of the student to schedule a required course is not sufficient reason for granting permission for a course substitution or waiver.

A student wishing to challenge the dean's decision must file a written appeal with the registrar within five business days of receiving the decision. Upon receipt of the appeal, the registrar will immediately bring the matter to the attention of the Academic Council. Within 10 business days of receipt of the appeal, the chair of the Academic Council will notify the student of the Academic Council's decision.

Course Enrollments

Excluding private lessons, internships and independent study courses, no course will be offered in any of the graduate divisions unless there is an enrollment of at least five students—unless an exception is made by the dean.

Textbooks

In compliance with the Higher Education Opportunity Act, a listing of required and/or optional textbooks for courses is made available through the Bruins Shop and Textbook Store for all textbook services on their website (accessible through StudentCentral). Included on the website is the International Standard Book Number (ISBN) and retail price of every recommended or required book or supplemental material¹ for all courses offered by BJU. If the ISBN is unavailable, the website provides the author, title, publisher and copyright date. If textbooks are not listed on StudentCentral two weeks prior to the start of classes, students should contact the instructor directly.

Students are free to choose where they purchase course materials. There is no obligation to purchase a textbook through the Bruins Shop and Textbook Store website. The same textbook may also be available from independent retailers.

WITHDRAWAL FROM THE UNIVERSITY

All students who wish to withdraw from the University must notify Student Life & Discipleship for completion of the requisite form and dissemination of the information to the appropriate offices. Students who withdraw from BJU will need to reapply to the University should they wish to return, and readmission is not guaranteed.

Students who are granted a withdrawal after the last day to withdraw will receive “W” grades for all enrolled courses.

KEEPING UP WITH YOUR STUDENT RECORDS

Classification of Graduate Students

Academic classification is granted to all university students according to the following standards:

Graduate: Possession of a baccalaureate degree from an approved college or university and approval to take graduate courses or admission to a program of study leading to an advanced degree.

Postgraduate Special: Possession of a baccalaureate degree from an approved college or university but admitted as a special student not taking a program of study leading to an advanced degree. Students in this classification are limited to undergraduate courses while making up deficiencies to be accepted into a graduate program.

Grading System—Graduate Programs

The following grading system is used by all schools of BJU:

A	Excellent
B	Good
C	Passing
D	Unsatisfactory
F	Failure
I	Incomplete
W	Withdrawn from course
WF	Withdrawn failure
AU	Audit
NR	Not reported
P	Passed
CR	Credit

Any grade below a C in a graduate course disqualifies a graduate student from continuation in the student's academic program. Students must maintain an average of B in all graduate programs with the exception of the Master of Divinity degree-standard.

Quality Points—Graduate Programs

Quality points will be computed as follows in all schools of BJU:

A	4 quality points per credit earned
B	3 quality points per credit earned
C	2 quality points per credit earned
D	1 quality point per credit earned
F	0 quality points per credit carried
P	0 quality points per credit earned

Grade Reports

All students are given an opportunity to evaluate their progress at approximately the midpoint of the semester.

Final grade reports are issued once each academic period (i.e., at the end of each semester). Any questions concerning the accuracy of a grade report must be submitted to the respective course instructor within 20 business days of the report issued. The course instructor will confer with the student within two business weeks thereafter and will review the records and evidence to determine whether any error or omission has occurred.

If an error has been made, the procedure described in the BJU Grade Change policy is followed. If the issue is not resolved between the student and the course instructor, the student must follow the procedures set forth in the BJU Academic Grievance and Complaint Policy.

Evaluation of student performance is the prerogative and responsibility of the course instructor. Students must be aware that in questions relating to the quality of that performance, the professional judgment of the faculty member is commonly accepted as authoritative by the University. An academic grievance is most likely to result in a change of grade for a course if it includes evidence that there was an error in computing the grade or that the grade was determined by standards improperly different from those applied to other students in the course.

Students who made an incomplete ("I") during first semester are required to make up or complete their work by the following March 1; the winter mini-session deadline is the following May 1. Students who make an I during second semester or summer are required to make up or complete their work by the following November 1. If the work is not completed by the required deadline, the I will be changed to F. A student who makes up his or her work within the required time will receive a grade determined by the instructor.

Missed Final Exams

Students who do not take the final exam must be given a zero when the faculty member computes the final grade. Students who miss an exam for legitimate reasons must secure permission from the registrar and make arrangements with the instructor to take the exam prior to the deadline to turn in grades. If the Registrar's Office has been notified that the reason for missing the exam prohibits the student from taking the exam prior to the deadline, the instructor will be notified by the Registrar's Office and an incomplete grade may be awarded.

Transcripts

To order a transcript, a student/former student must make request in writing to the Registrar's Office. Please include full legal name, date of birth, year of last attendance and signature.

An official transcript must be mailed directly from Bob Jones University to the entity designated. Please include the name and address of the organization to which you wish the official transcript to be sent. An unofficial transcript may be sent directly to the student.

There is no charge for transcripts unless more than nine are requested at one time. Then the University will charge a fee per transcript, including the first nine.

The transcript is the University's certified statement of a student's academic record. It contains a student's major and lists all the courses and grades earned in the terms attempted; the grade point average; and if applicable, a minor, transfer work, and notations of distinctions and degrees received. A transcript may be authorized for release on security paper as either official or unofficial at the written request of a student. The student's account with Financial Services must be cleared before a transcript can be released. An official transcript is issued to a designated organization and bears the multicolored seal of BJU and the signature of the registrar. An unofficial transcript is stamped "Issued to Student."

The usual processing time for a transcript request is 48 hours. (At the beginning or end of a semester, please allow one week.) Transcripts are sent by regular U.S. mail. Any type of special handling will necessitate an additional charge that must be paid in advance.

Requests for transcripts must be submitted to the Registrar's Office, Bob Jones University, Greenville, SC 29614.

Revocation of Academic Credit or Degree

Bob Jones University certifies the academic achievement of its students through the awarding of course credits and, ultimately, formal degrees. Employers, graduate schools and other entities outside of BJU rely upon academic degrees to verify the knowledge and qualifications possessed by university graduates. As such, BJU maintains procedures to ensure that only those students who have completed their academic requirements in accordance with all university policies receive course credits or degrees. Despite these efforts, it is possible that some students who are ineligible to receive course credit or a degree may—because of administrative error, fraud or other misconduct—be erroneously awarded credit or a degree before the violation is discovered. In such cases, BJU reserves the right to revoke the credit or degree in question, regardless of the amount of time that has passed since the certification was issued. For the guidelines by which BJU processes credit or degree revocation for fraudulent application, academic dishonesty, disciplinary misconduct and administrative error, see Policy Volume V on the university intranet.

ACADEMIC POLICIES

Academic Integrity

A key aspect of Christlike character is integrity. In their academic lives, students exhibit integrity by being truthful about their own academic work and properly acknowledging sources of ideas and information.

Cheating

Cheating in any form is not tolerated. Cheating includes:

- Copying from another student's test or assignment or allowing another person to copy one's own academic, research or creative work—whether intentionally or recklessly.
- Unauthorized provision or use of notes, textbooks or other unauthorized helps on a test or assignment—such as requesting or accepting answers on a quiz or test from another student who has already taken it, discussing test information to any extent with other students, transmitting quizzes or tests or answers to quizzes or tests electronically to other students via cellphone, email, etc.

- The unauthorized use of electronic instruments such as cellphones, pagers or other mobile devices to access or share information.
- Changing answers after a test or assignment has been completed.
- Reporting false information about the completion of an assignment, including turning in someone's work as one's own (another student's, a purchased paper from an online source, etc.).
- The unauthorized completion of academic work for another person.
- The unauthorized collaboration with any other person on an academic exercise, including collaboration on a take-home or makeup academic exercise.
- Bypassing or attempting to bypass security measures or electronic assessments, e.g., passwords.
- Unauthorized use of a proctor who does not meet assigned criteria.

Plagiarism

Another form of cheating is plagiarism, the intentional or unintentional use, to any degree, of the ideas or words of one's source material without proper acknowledgement. Plagiarism typically takes two forms:

Substantial—Failure to acknowledge the use of an author's ideas or organization by footnote or identification of the source in the text of the paper. Incomplete paraphrase (mere rearrangement of syntax and substitution of synonyms for the author's words) is plagiarism.

Verbal—Failure to acknowledge the use of an author's words by quotation marks, as well as by footnote or identification in the text.

Plagiarism is theft, and the Scriptures are clear that we are to respect the property of others and to be honest and above reproach in all things (Exod. 20:15; Rom. 12:17; Heb. 13:18). Regardless of the source being used (internet site, book, database, magazine, newspaper, computer program, speech, class notes, handouts, etc.), all words and information from those sources must be presented accurately and acknowledged properly so that a student's integrity is not called into question and his or her testimony harmed.

Examples of appropriate and inappropriate handling of source material:

Original text—"As Rome became involved in wars fought on many fronts and with many soldiers, supplying military provisions became a lucrative business. Usually the contractors were paid as soon as their work was completed. In a military emergency, however, they might be asked to accept a promise of deferred payment (probably with interest)." (Shelton, JoAnn. *As the Romans Did: A Source Book in Roman Social History*. New York: Oxford UP, 1988. 146–47. Print.)

Unacceptable Paraphrase—As Rome fought wars on many fronts and with many soldiers, supplying provisions to the military became a money-making business. Usually contractors were paid right away, but in an emergency they were asked to accept deferred payment (Shelton 146–47). [This paraphrase is inappropriate because it follows the same syntax (sentence structure) and uses many of the same words as the original.]

Acceptable Paraphrase—Dealing in military supplies was a profitable industry when Rome's armies grew and became entangled on multiple fronts. Although suppliers in times of crisis were willing to be paid on a delayed schedule, in most cases the Roman government was able to pay them immediately (Shelton 146–47). [Note different words and different syntax.]

Plagiarism Checking—Students should be aware that faculty members have access to software programs that allow them to check student writing for plagiarism.

Students may refer to *College Writing* (Ch. 5) and *Companion to College English* (Ch. 23) for more information regarding plagiarism and how to avoid it.

Sanctions for Plagiarism

- Any student whose paper clearly exhibits plagiarism of substance or expression will receive an F on the assignment and may be required to submit a replacement assignment for no credit.
- If the course is one in which the preparation of an acceptable research paper is the main requirement, the student whose research paper exhibits plagiarism will receive an F in the course.

Copyrighted Material

All original works in any media format (including, but not limited to print, video or audio), as well as images or materials on the internet are protected by copyright law, regardless of whether a specific copyright statement is attached to the media. Any duplication that does not fall within the guidelines of fair use requires permission from the publishing agent or copyright owner. Please see the BJU copyright guidelines for information regarding fair use (on the intranet under the Academics tab).

Other Types of Academic Integrity Violations

Other issues of academic integrity include collusion—cooperating with or assisting other students for the purpose of cheating; recycling—submitting work for which you have already received credit; sabotage—destruction or deliberate inhibition of progress of another student’s work; and falsification of data, information or records.

Violations/Resolutions

Penalties for violations of academic integrity are usually academic but may also be disciplinary. Cheating on a final exam brings denial of re-enrollment. For additional information regarding penalties, resolutions and sanctions, as well as the appeals process for issues of academic integrity, see Policy Volume V on the university intranet.

Class Attendance

Students are expected to attend all scheduled class sessions for each course in which they are enrolled—including final exams—and to arrive on time. Students are to use effective time management in order to be in attendance and are not to be absent from a class to work on other class assignments or to extend a designated break.

Absences

Absences are for illness that is too severe or contagious for the student to attend class; visits and interviews at graduate schools or for future employment; participation in voluntary events, such as individual competitions or field trips.

University-authorized Absences: University-authorized absences include participating in university-sponsored events; officially representing the University at assigned events; participating in official intercollegiate team competitions; responding to administrative requests; chronic illness; illness, surgery or medical emergencies requiring absence for four or more consecutive days; illness of a dependent family member; funeral of immediate family member; military duty requirements and participation in legal proceedings or administrative procedures that require a student’s presence.

Communicating with Faculty: Before taking a planned absence or a university-authorized absence, students should review the University’s absence policies and discuss and gain agreement with each of their instructors regarding how they will meet class requirements. Course policies typically are found in course syllabi.

Number of Absences: A student who is absent from or late to class may be subject to academic penalties, especially if absences accumulate. The Academic Council has established the following limits on class absences. If a student exceeds the established number of absences in a specific class, he or she may be

withdrawn from the course. Being withdrawn from courses may impact financial aid and/or scholarships, health insurance, residency requirements and the completion of a student's degree in a timely manner. Information about compulsory withdrawals from specific classes may be found on StudentCentral.

<i>Class meetings per week</i>	<i>1 2 3 4 5</i>	<i>5 (block)</i>	<i>Summer Session</i>
Absences allowed	2 3 4 5 5	1	1
Additional university-authorized absences possible	1 3 5 4 4	1	1

Lates: Students are expected to arrive on time for each class. Students will be counted “late” if they arrive in the first 20 minutes after the class has begun and “absent” if they arrive after the first 20 minutes of class. Three lates to the same class during a semester will equal one absence for that class.

Students are also expected to attend classes for the entire class period. Unless a student makes prior arrangements with his or her instructor to leave a class early, he or she will be counted absent from the class if he or she leaves before the end of the class hour.

Double Absence Days: Missing class on designated days during the semester will result in a double absence. Consult the Calendar of Events for the “double absence” dates.

Reporting Resolution or Appeal: If a student is marked absent from a class but was not absent, he or she is responsible to contact the instructor within one week to appeal the absence. If a student is marked for an absence when the absence was university-authorized, he or she is responsible to contact the dean of men's or women's office or the Registrar's Office to appeal the absence. Students withdrawn from class because of absences may appeal in writing to the registrar.

Dropping a Class: Students are to contact the Registrar's Office before missing a class they want to drop.

Class Deportment

Appropriate class deportment is a matter of self-control. Students are expected to be attentive in class. Talking, reading, studying other materials, text messaging, writing letters and sleeping are inappropriate. Students using a laptop or handheld device may use it only for functions the instructor deems pertinent to the class they are in—not for answering email, playing games, browsing the internet, participating in social media sites or working on assignments for other classes. Water and other beverages in covered containers may be brought into the classroom at the discretion of the instructor.

Relationships in the Classroom

BJU students are brothers and sisters in Christ and should treat one another with respect, both inside and outside the classroom.

While instructors are in a position of authority in the classroom, students and instructors are also brothers and sisters in Christ ... and in the event of some form of disagreement should approach one another respectfully and in accordance with biblical principles. Appropriate discourse in a reasoned fashion is part of the education process, and strong opinions informed by fact, logic, spiritual maturity and biblical insight are valued. At the same time, disagreement over ideas and other academic issues can occur. Students are not just welcome but invited to discuss any matter with their instructors. In particular, if a student wishes to discuss an area of disagreement with an instructor, he or she should go directly to that instructor outside of class and respectfully present his or her concerns without fear of academic penalty. Airing complaints publicly in venues such as social media is not an appropriate means of resolving an issue.

Class Cancellations

On rare occasions, it may be necessary to cancel a scheduled class due to inclement weather or an instructor's inability to meet a class.

Inclement Weather Cancellations: Unless announced via email or on WYFF Channel 4, WORD 106.3 FM and 1330 AM, WHNS Fox Carolina and WSPA Channel 7, classes will continue as usual on days of inclement weather.

Faculty Member Decision to Cancel Class: When an instructor is unable to meet a class because of illness and unable to arrange for a substitute, an official notice with this information will be posted outside the assigned classroom.

Classroom Courtesy

Professional responsibility requires prompt and regular attendance of course instructors at their classes and other assigned duties. Classes are to begin and end promptly. Students are free to assume that a class has been canceled and leave if the instructor is not present within 20 minutes of the usual starting time unless the instructor has established an alternate procedure.

Degree Conferral

Prospective Graduates

Juniors and Seniors: Students within 50 credits of completing their degrees by May or August of the current academic year or by the following December should also plan their extended schedules (next semester and/or the summer) to ensure that all degree requirements can be completed without conflicts. *Advisors are asked to discuss with juniors and seniors goals for completing degree requirements so that these students can plan accordingly.*

Anticipated Conferral: Month and year is listed on the Profile page and Checksheet if the student declared his or her intent to graduate.

Graduate Approval for Seniors: Seniors in their last semester of enrollment in a bachelor's degree program who wish to take one graduate course for graduate credit or enter a graduate program at BJU the next semester must receive graduate approval from the Academic Council. Application must be made at the Registrar's Office.

"December Graduates": "December grad" is a misnomer because BJU does not confer degrees in December. These individuals have either completed all of their degree requirements and will have their degree conferred in May or have completed their residency requirements and—with prior approval—will be completing their remaining course requirements by distance learning or from another institution.

Diploma Orders and Graduation: Students completing degree requirements in December, May or August must complete a diploma order. Under certain circumstances a candidate for a degree may be permitted to participate in the commencement procession prior to completion of all coursework or requirements.

The student must use his or her *full legal name—absolutely no initials.*

Note: Feb. 1 is the last day to cancel a May diploma order without paying the graduation fee. Diploma changes must be made at the Registrar's Office. Students whose conferral date is changed after Feb. 1 will be charged a \$40 reorder fee.

Women Only: Any woman who is married prior to the end of the last semester (or summer session) of her coursework for degree conferral must use her married name on her diploma. A woman who marries between the end of her last semester (or summer session) of enrollment and degree conferral may use either her maiden name or her married name. When the married name is used, the maiden name must also be included as part of the name.

Deficiencies: Any deficiencies listed on a student's checksheet must be made up before he or she may receive a degree from BJU.

Commencement Information for Graduating Students

Bob Jones University confers degrees in May and August with one commencement ceremony (in May) each year. Commencement activities are scheduled for Thursday and Friday.

All students finishing degree requirements in December are encouraged to return to the campus to participate in commencement. Prospective graduates not in residence second semester will receive information about commencement around mid-March. This information will include a commencement participation questionnaire that is to be returned to the Registrar's Office by April 15.

Eligible prospective graduates who are in residence second semester and are receiving their degrees in May are to participate.

Students completing degree requirements during the summer for an August degree conferral may be eligible to participate in our annual May commencement procession and should review the Procession Concession requirements for eligibility. August degrees will be conferred on the Friday prior to the official opening of the school for the fall term.

Coursework Away Second Semester (either by distance learning or in residence): In order for a student to participate in commencement, the following course completion and grade reporting deadlines to the Registrar's Office must be observed:

All coursework taken in residence or by distance learning at another institution must be approved in advance based on submission of a Transfer Work Request form to the Registrar's Office. Grades for any coursework taken from another institution must be reported to the Registrar's Office by 5 p.m. on the Monday prior to commencement in order for the student to participate in the commencement procession. BJU will accept a phone call from the school indicating satisfactory completion of the course for the purpose of marching; however, an official transcript must be received before the diploma can be released.

Note: Some institutions take three to four weeks to process and report grades.

Students who have an outstanding incomplete in any course, including distance learning courses in progress but not completed, will not be eligible to participate in the commencement procession.

Procession Concession Eligibility Requirements

BJU wants all students finishing degree requirements to have the opportunity to participate in commencement. Because the University conducts only one commencement each year (in May), some students may have completed applicable residency requirements or will complete them in BJU summer session but may not have completed all of their course or checkpoint requirements by the deadline for participation in the commencement program. Many students finishing requirements for their degree during the summer will qualify to participate. To be considered for a Procession Concession, the student must meet the following academic criteria and be planning to complete all outstanding degree requirements prior to the August degree conferral date. (Summer degrees are conferred the Friday prior to the official opening of school for the fall term.)

Associate Degree Candidates:

- Have a minimum 2.0 cumulative GPA.
- Have completed applicable residency requirements or will complete in BJU summer session.
- Lack six or fewer credits scheduled through BJUOnline classes or another approved institution.

Baccalaureate Degree Candidates:

- Have a minimum 2.0 cumulative GPA.
- Have completed applicable residency requirements or will complete in BJU summer session.
- Lack 11 or fewer credits scheduled through BJUOnline classes or another approved institution.
- May lack Praxis II, recital or show if check has been successfully passed.

Master's Degree Candidates:

- Have a minimum 3.0 cumulative GPA (2.6 MDiv).
- Have completed applicable residency requirement.
- Lack credits scheduled through BJU or another approved institution in residence or via online class.
- May lack MA Religion Comprehension Exam or Portfolio.

The following do not fulfill Procession Concession qualifications: language proficiencies or thesis/dissertation.

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

Bob Jones University complies with the Family Educational Rights and Privacy Act (FERPA) of 1974 (Public Law 93-380), which affords students certain rights with respect to their education records.

They are the right to:

- Inspect and review the student's education records.
- Request the amendment of the student's education records.
- Consent to disclosures of personally identifiable information.
- File a complaint with the U.S. Department of Education.

Students are notified of their rights annually through StudentCentral, BJU's student academic portal. Students accept or waive their rights under FERPA once a year and have the opportunity to update that choice at any time. Additional information and university policies regarding the protection of student records are published online in StudentCentral. Also see Policy Volume II on the university intranet for information on the procedures for inspecting student records or requesting amendment of student records.

STUDENT INTELLECTUAL PROPERTY

The term "intellectual property" refers to creative works, such as works of an artistic nature (literature, art, music, performances, broadcasts, etc.), software, inventions, trademarks, etc. For the most part, students own the intellectual property they generate in the course of their studies at Bob Jones University. There are a few exceptions to this, such as:

1. If the student was paid by BJU to produce the work in question as part of BJU employment or through grant or contract funding secured through BJU, then that intellectual property would be owned by BJU; or
2. If the student and BJU entered in an agreement defining ownership of student intellectual property as not the student's. Such an agreement would need to have been entered into before any work started. This is done in certain cases where there is a corporate sponsor of student class projects. For such cases the student needs to be aware of what rights he or she has to use the intellectual property he or she generates as part of the sponsored project.

Use of Student Intellectual Property

BJU cannot use student-owned intellectual property without first obtaining permission from the student, other than for reviewing, providing feedback and marking assignments the student submits

as part of coursework and other project work and the use of such student work for the purpose of assessing courses and programs.

Students as Creators of BJU Intellectual Property

There are situations where intellectual property developed by a student would be owned by BJU. This would occur if the student was paid by BJU to perform certain work and was the inventor or author of a creative work that came or resulted from that paid work. The student, as the inventor or author of BJU-owned intellectual property, would be covered by the BJU Intellectual Property Rights and Ownership Policy in such cases.

ACADEMIC COUNCIL

The purpose of the Academic Council is to lead and direct the academic program of Bob Jones University and oversee the University's curriculum. Among its wide and varied responsibilities, the council approves the addition and deletion of new programs and courses, oversees faculty loads, recommends faculty for the school's professional development and educational loan program, approves graduate applications, recommends and/or approves new academic policies related to the school, reviews and makes recommendations stemming out of the departmental program reviews, and reviews the records of students who may have to be dropped because of poor scholarship.

The council is a clearinghouse for faculty and administrative academic recommendations in the areas of implementing technology in the classroom, improving academic facilities, identifying qualified faculty, and developing and reviewing academic policies. The Academic Council serves as the final arbiter for any exceptions to the academic programs of a student. The council also guards against overlap and duplication of courses and program requirements.

The voting membership of the Academic Council is composed of the provost, the vice provost, the registrar, the chief enrollment officer, the director of the Office of Planning, Research and Assessment, the director of Assessment, the director of the Mack Library, the director of the Center for Learning and Academic Services, the manager of Distance Learning, and the deans of the six academic schools—College of Arts and Science, School of Religion, Seminary and Graduate School of Religion, School of Fine Arts and Communication, School of Education, and School of Business, as well as the associate deans of the School of Religion and the Seminary and Graduate School of Religion. At least two faculty serve on the council each year as voting members; representation rotates through the six schools. Other administrators sit on the council, as needed, in a non-voting capacity. The council is chaired by the provost or the vice provost, depending on the business before the council.

STUDENT GRIEVANCES & COMPLAINTS

Academic Grievances & Complaints

Students are free to speak with instructors to express concerns about final grades. If a student does not feel his or her instructor has resolved the issue satisfactorily, he or she may express in writing a grievance or complaint to the dean of his or her college or school. (If the complaint is against his or her dean or involves any other academic matter, the student may appeal directly to the office of the provost, as described below.)

If the student does not feel that such a course resolves the issue, he or she may submit a letter of Inquiry/Complaint to the office of the provost. When the office of the provost receives a formal letter of inquiry or complaint, the provost will convene the Administrative Hearing Committee to consider the inquiry or complaint. The Administrative Hearing Committee will conduct an appropriate investigation and will render a written explanation/decision within 30 days of the filing

of the inquiry or complaint to both the student who made the complaint and the vice provost. The office of the vice provost will keep a record of all student complaints and documentation of how they were handled.

If the student making the inquiry or complaint is not satisfied with the outcome of the process, he or she may appeal to the president of the University. The decision of the president is final.

Disability Grievances & Complaints

Any student currently enrolled at BJU who believes he or she has been discriminated against or harassed on the basis of disability by a university employee (e.g., administrator, faculty, staff, adjunct faculty or other agent of BJU), university student or, in certain circumstances, by a visitor to the University, may use the BJU Disability Grievances and Complaints Policy (see Policy Volume II on the university intranet) and/or file a formal discrimination complaint pursuant to the BJU Discrimination and Harassment Policy (see Policy Volume II on the university intranet).

Program Integrity Complaints

U.S. Department of Education Regulation 34 CFR 600.9, the “Program Integrity Rule,” was adopted to ensure that students have the opportunity to voice concerns relating to programs offered by postsecondary educational institutions authorized under Title IV of the Higher Education Act, as amended. The regulations require states to provide the opportunity for students to lodge the following types of complaints:

1. Allegations of state consumer protection violations including, but not limited to, fraud and false advertising.
2. Allegations that state laws or rules addressing the licensure of postsecondary institutions have been violated.
3. Allegations regarding the quality of education or other accreditation requirements.

In compliance with the Federal Program Integrity Rule, BJU has listed multiple alternatives for individuals who wish to submit complaints regarding the above. BJU expects that any student complaint will be filed in accordance with any procedures currently in place at the institution before resolution is sought from a state agency or the University’s accreditation body. In the absence of a procedure, the complaint should be filed with the office of the president for appropriate referral.

Filing a Complaint with BJU

BJU has adopted a general student grievance and complaint procedure to address and resolve questions and concerns students may have relating to the Program Integrity Rule. Please see Policy Volume VI on the university intranet for additional information.

For Complaints Alleging Consumer Fraud

South Carolina Department of Consumer Affairs

www.consumer.sc.gov/consumer/ComplaintInstructions/Pages/default.aspx

The South Carolina Department of Consumer Affairs (SCDCA) is the state consumer protection agency and has the role of receiving and mediating consumer complaints. SCDCA encourages consumers to contact the business first to try and resolve a complaint. If you have a consumer question or would like to file a complaint, please contact the SCDCA.

For Complaints Regarding State Licensing of Postsecondary Institutions

South Carolina Commission on Higher Education

1122 Lady St., Suite 300

Columbia, SC 29201

Phone: (803) 737-2260

Fax: (803) 737-2297

www.che.sc.gov/CHE_Docs/AcademicAffairs/License/Complaint_procedures_and_form.pdf

Filing a Complaint with BJU's Accreditation Association

Bob Jones University is accredited by the Transnational Association of Christian Colleges and Schools. Inquiries regarding compliance with accreditation policies and standards may be directed to:

Transnational Association of Christian Colleges and Schools

15935 Forest Road

Forest, VA 24551

Phone: (434) 525-9539

Fax: (434) 525-9538

Email: info@tracs.org.

Complaints Arising Outside of South Carolina

For students participating in a BJU educational program outside the State of South Carolina, such as through distance learning, may choose to avail themselves of state processes for complaints related to institutional licensure and consumer protection in that state. The following website provides contact information for various states: www.sheeo.org/node/434.

Please note, however, that many states require a showing that an attempt was made to resolve the complaint with the institution directly.

Filing a Complaint Concerning Discrimination

Bob Jones University does not discriminate on the basis of race, color, sex (including pregnancy), national origin, age, disability, veteran status or genetic information.

Title IX Coordinator

1700 Wade Hampton Blvd.

Greenville, SC 29614

Phone: (864) 770-1374

Email: titleix@bju.edu

STUDENT LIFE

STUDENT CONDUCT

Within the context of liberal arts education, the mission of Bob Jones University is to help students develop Christlike character that is manifested in a scripturally disciplined life, service to others, love for God, sharing of the Gospel, and biblical discernment about what God values for eternity. Accomplishing healthy discipleship requires an edifying campus atmosphere and an environment that promotes spiritual growth.

In order to maintain such an environment, BJU bases its system of accountability and correction on the functions of Scripture taught in 2 Timothy 3:16: teaching, reproof, correction and training in righteousness. The goal is to develop “complete” Christians fully equipped for every good work (2 Tim. 3:17).

In executing correction, BJU is interested in the student’s long-term spiritual success. The University recognizes that while the total campus community—students, faculty and staff—continually battles the flesh on an individual basis, when the Holy Spirit is at work in the believer’s heart, spiritual growth and sanctification take place.

STUDENT ACTIVITIES & ORGANIZATIONS

Student Activities

Bible Conference

The annual Bible Conference is one of the outstanding features of the university year. Extending for three days, the Conference brings to the campus America’s outstanding fundamental Bible teachers, pastors and evangelists. All regular academic work is suspended for the Bible Conference.

BJU Heritage Day

One day is set aside each year in October to remember the rich heritage of Bob Jones University. The blessing of God upon BJU is evident in the lives of the many godly men and women who have served as the faculty and staff since the school’s founding. The day features a special chapel service that includes personal

memories of Dr. Bob Jones Sr., Dr. Bob Jones Jr. and the many others who have been vital to the history of this ministry. These programs often include video and audio clips from the early days of BJU.

Bruins Spirit Week/Day

In a show of unity and pride during specifically defined days of the academic year, Bruins gear is worn and special activities are planned. The week or day culminates with home Bruins intercollegiate games. Go Bruins!

Center for Global Opportunities

The Center for Global Opportunities exists to promote a vision for and participation in 21st century gospel expansion. Bob Jones University is a community of over 3,500 believers, with students pursuing over 70 different majors, representing six academic schools - but we all have one Great Commission. Enlisting the University family in gospel centered activity locally and around the world, the Center of Global Opportunities is a hub which synergizes all the creativity, passion and skills nurtured in a liberal arts environment and engages it to impact the world by making disciples of Jesus Christ.

Chapel Services

One of the most interesting features of Bob Jones University is the 35-minute chapel service held every morning, Monday through Thursday. These services are a source of great inspiration to students. Four days a week the chapel message is brought by the president, an administrator, a faculty member or a guest speaker. Each Friday the chapel period is devoted to the meetings of various societies or student body meetings.

Christmas Carol Sing & Lighting Ceremony

Thousands of students, faculty and staff, visitors and friends from the community gather around the front campus fountains for the annual carol sing and lighting ceremony each December. The evening culminates in the illumination of nearly 100,000 Christmas lights.

Concert, Opera & Drama Series and Recitals

Each year the University's Concert, Opera & Drama Series presents programs by the world's leading solo artists and ensembles, as well as a Shakespearean production. The student program fee provides each full-time student with a season ticket. In addition, the Divisions of Music and Communication present recitals and concerts by students, members of the faculty and BJU music organizations.

Global Opportunities Week

One week in the academic year is set aside for a special missions conference called Global Opportunities Week. BJU brings to its chapel platform outstanding missionary speakers for this event. Representatives of many well-known fundamental mission boards come to the conference to promote missions and to confer with potential missionary candidates.

Greek Forum

The Greek Forum meets biannually each academic year as an opportunity for the Greek students to expand their knowledge and understanding of the language, culture and heritage of New Testament Greek and to encourage, inspire and motivate one another in their Greek studies. This forum provides a venue for exploring topics related to New Testament Greek that range beyond the scope of the normal classroom discussion.

Homecoming & Family Weekend

Each fall alumni, friends, students, faculty and staff enjoy the annual BJU Homecoming event together. Homecoming is a great opportunity to greet old friends, make new ones and create lasting memories throughout the weekend. Events include campus tours, fine arts activities, scavenger hunts and mini-sports clinics for children, a student-led Bruin Nation Celebration, Bruin Nation 5K, Class Reunions (5-year to 50-year), affinity reunions for specific departments and organizations, and Bruins intercollegiate games.

Intercollegiate Athletics

BJU participates in NCCAA Division II in men's and women's basketball, cross country, golf, soccer and women's volleyball. BJU's men's and women's distance track team participates in NCCAA Division I and BJU's shooting sports participate in the Scholastic Shooting Sports Foundation. Inter-collegiate athletics at BJU provide Christian athletes the opportunity to develop and use God-given talents to glorify God by exhibiting a strong Christian testimony and to benefit others. At BJU participation in intercollegiate athletics is a privilege that comes with responsibility to self, the team, the University and, most importantly, the Lord Jesus Christ. BJU athletes are foremost students focused on spiritual growth and strong academic achievement. They avail themselves of opportunities offered by the intercollegiate athletic environment to learn self-control, consideration for others, respect for authority and sportsmanship above championship.

Specific policies and procedures pertaining to the BJU intercollegiate athletic program are set forth in the Intercollegiate Athletics Handbook, which is available on the BJU intranet.

Living Gallery

The *Living Gallery* is a boldly unique, dramatic presentation of sacred masterworks of art depicting Christ's ministry and passion. Presented by Bob Jones University and the BJU Museum & Gallery, the *Living Gallery* experience allows the campus family and guests to view the finest in religious art in fresh, innovative ways as life-size re-creations come to life through representations using live models. Each performance also incorporates a drama that clearly presents the Gospel message.

Local Church Attendance

Students are expected to attend all Sunday morning activities at a local fundamental church, which in most cases will be Sunday school and the Sunday morning service, plus an additional service during the week—Sunday evening service, Wednesday evening service or a church shepherding group.

Ministry Teams—Drama, Music, Science & Technology

Bob Jones University ministry teams provide an outlet for students to come alongside churches and Christian schools, using their God-given talents to edify the body of Christ. Team members demonstrate their abilities in science and mathematics, drama, and music, showing the academic strength that Bob Jones University offers. But ministry teams do not exist primarily for promotional purposes. Their main purpose is to encourage and exhort congregations and Christian schools throughout the United States. Those traveling stay with families from the host church; this gives students opportunity to minister in an informal setting. They and their host family share joys and burdens as they live life together for just a few days. Ministry teams build up schools and churches through Gospel-centered messages. And team members take away a renewed passion for their calling as they continue to prepare for a future of service for the sake of Christ.

Mission Teams

Each year students have the opportunity to minister in other regions of the world by participating in one of BJU's mission teams. Students prepare throughout the year and raise their own financial support. Teams go to various countries spanning the globe using trade skills, music and preaching/

teaching to reach the lost with the Gospel and to challenge the team members to consider their lifelong level of involvement concerning the Great Commission. Each fall one chapel service is set aside for the promotion of summer mission teams.

Museum & Gallery

Through its collection of sacred art, the Bob Jones University Museum & Gallery, Inc. exists to promote the appreciation, understanding and preservation of quality fine art that reflects universal and scriptural truths based on God's Word and works. The collection of old master paintings contains representative works of Flemish, Dutch, German, French, Italian and Spanish paintings from the 14th through 19th centuries.

Overseas Summer Study Tours

BJU conducts overseas study tours to various areas. University course credit is available but optional. The tours are conducted by experienced members of the BJU faculty.

Personal Evangelism Conference

A guest chapel speaker brings a series of messages to inspire and instruct students and faculty to improve their witness for Christ to the lost. The BJU family leaves motivated to use their opportunities to win souls for Christ.

Seminary Conference

The annual Seminary conference is a highlight for the Seminary faculty and student body each year. The Seminary hosts a conference addressing theological or ministry issues facing church leaders today. Seminary classes are suspended during the two-day conference, and Seminary students attend the conference as full participants.

Seminary Retreat

The annual Seminary Retreat is one of the highlights of the Seminary calendar. Each year, the Seminary student body and faculty gather together for a time of spiritual refreshment, fellowship and recreation. This annual spiritual retreat sets the tone for the academic year and provides opportunities for the students and faculty to interact outside of the classroom environment.

SMART Program

SMART (Sharing Masterworks of Art) is an educational outreach program that serves secondary students in the community by hosting them for the last dress rehearsal of each Shakespearean play presented on campus. The program is designed to enhance the students' understanding, enjoyment and appreciation of the performing arts. It provides educational support in the form of printed material and special introductions to prepare students for stage productions on campus.

Washington Center Day (Special Olympics)

For over 25 years Bob Jones University faculty and students have volunteered with the Greenville Area 4 Special Olympics. Annually more than 500 students help the over 1,200 students with mental disabilities in this international athletic program. Since 1990 BJU has hosted and sponsored Washington Center Challenge Day, a developmental event for the students with severe/multiple disabilities from Greenville County's School District's Washington Center. The Department of Athletics and the School of Education, in collaboration with the Greenville County Recreation Department and other local businesses, coordinates and supports this event.

Weekly Ministry Groups

BJU has approximately 100 outreach ministries in which students spread the Gospel in the community and surrounding region. Students minister in local churches, nursing homes, children's clubs, community centers and many other ministries, reaching out each week to people through evangelism, discipleship and encouragement. This ministry of BJU's students to the greater Greenville area has been a tremendous asset to pastors and churches, and a great opportunity for the students to learn as they train to serve the Lord.

Fine Arts Groups

Bands & Orchestra

Chamber Orchestra: This specialized ensemble with flexible instrumentation performs advanced chamber works, opera, oratorio and occasional music. Members are drawn from the Symphony Orchestra.

Concert Band: This organization of approximately seventy players performs literature from the standard concert band repertoire and performs at least two major concerts each year. Membership is open through audition to all students.

String Orchestra: This organization performs literature from the standard orchestra repertoire and performs at least three times each year. Membership is open through audition to all students.

Symphonic Wind Band: This organization of approximately fifty players is devoted to performance of the finest concert literature, both secular and sacred, for winds and percussion. The Wind Band performs at least four concerts each year, in addition to recording and touring regularly. Membership is open through audition to all students.

Symphony Orchestra: The university orchestra presents a concert each semester and performs in opera productions. In addition to the standard symphonic repertoire, the orchestra often performs such special assignments as recording for films. Membership is open to all students through audition.

Choral Groups

The choral program at BJU exists to support the growth of the Christian student into the image of God and to equip him or her to use music for the service of God. The developmental program is comprised of multiple graded choirs. All students are welcome to audition and are placed according to their classification and abilities. Singers are re-auditioned periodically to determine proper placement. The program consists of seven choirs: University Singers, Conductors Chorus, Collegiate Choir, Concert Choir, Lyric Choir, Chorale and Chamber Singers. Performance venues include concerts of standard choral literature, church music and opera productions. Participants will have the opportunity to reach their individual technical and artistic choral potential within a program that strives for the highest level of musical excellence.

Classic Players/Drama

The Classic Players is one of the outstanding college Shakespearean repertoire groups in the world. Membership is open to students who show the requisite ability in public tryouts. A major production is presented each year, including such great plays as *Hamlet*, *Julius Caesar*, *Macbeth*, *The Merchant of Venice* and other plays covering the great majority of the Shakespearean repertoire.

Instrumental Ensembles

Several permanent chamber ensembles provide opportunity for specialized performance by qualified instrumental students. These include a woodwind choir, flute choir, trombone choir, cello choir, horn choir, tuba-euphonium choir, trumpet choir, handbell concert choir and handbell ensemble, chamber harp ensemble, chamber string orchestra, guitar ensemble, Musica Antiqua, string chamber groups, concert band and percussion ensemble. In addition, a number of smaller chamber groups are formed during each academic year.

Recitals

Recitals celebrate God's glory through music and drama. Hours of instruction, days of practice and years of discipline culminate in this moment for friends and family to gather and see what God has accomplished. During the course of their college careers, students have taken performance classes, competed against each other and participated in various groups. Weeks prior to the recital, students undergo the recital check, which determines whether or not they are qualified to perform. Finally, in the days before the recital, the performers mentally prepare for the stage—the pressure of an audience, the desire to represent their time at school well, and the hope of giving their listeners an artistic gift. Only God could have brought the performers to this moment. Only God deserves the praise.

University Opera Association

Opera productions are presented biennially, often with guest artists featured in the principal roles along with student and faculty soloists. Supporting roles and chorus parts are taken by students who show requisite ability.

Campus Media

The Collegian

Bob Jones University's student newspaper, *The Collegian*, was founded in 1987 as a journalism lab that offered students hands-on experience in producing a biweekly publication. Students write and edit articles, design the layout and take photographs for the paper. Stories in *The Collegian* focus on campus personalities and student life, helping to unify the large and diverse student body. *The Collegian* is an eight-page weekly college newspaper whose purpose is to inform, to enlighten and to entertain its readers—BJU students, faculty, alumni and extended family. Published every Friday, it is distributed for free on campus and is available online.

Vintage

The *Vintage*, "a season's produce" by definition, is BJU's yearbook. The staff, which is responsible for producing it, is composed of students from varied academic divisions and classifications within the University. Colorful, uniquely photographed and beautifully bound, the annual mirrors not only classes and activities, but also the student body's worthy goals and Christian philosophy of life. Any full-time student who is registered for and remains through both the fall and spring semesters in any regular academic year will receive a copy of the *Vintage* without charge. Any student attending only one semester may purchase a year book at half price.

WBJU-FM IQ Radio/TV

WBJU-FM IQ Radio is the student-staffed, award-winning radio station at BJU. IQ Radio broadcasts and streams fresh instrumental music seven days a week to BJU students on 104.5 FM and listeners around the globe. The staff produces weekly on-air announcing shifts, podcasts and station production elements, along with planning special broadcasts and engaging the audience on social media. Additional information can be found at www.facebook.com/bju.iqradio.

WBJU-TV is the student-staffed television station that provides the student body with campus video features and announcements throughout the day. Students build on their classroom knowledge with practical experience as anchors, reporters, producers, videographers and technical crew members in a variety of programming formats. Students can watch WBJU-TV at various locations around campus. Additional information can be found at www.facebook.com/BJU.WBJU.

STUDENT SUPPORT PROGRAMS & SERVICES

Academic Resource Center

The Academic Resource Center seeks to assist students in achieving academic excellence by providing a variety of services and resources to support students' academic goals.

- **Academic advisors** help students to develop their academic plan and to strengthen their specific academic skills such as time management, study and test-taking skills, note-taking and goal setting.
- **Study groups** provide a forum for students to work together to reinforce their understanding of specific course content.
- **Tutor Referral** assists students who are seeking individualized tutoring sessions for specific college courses.
- The **Writing Center** supports students in the development of writing skills by guiding them through the writing process.
- **Smarthinking** is an online tutoring resource available to all students in every class through BJUOnline LMS (learning management system) course homepages. Smarthinking provides live tutoring in many subjects including math, science, business and nursing as well as detailed essay critiques.
- **Academic Accommodations** provides a personalized support system to students with documented learning disabilities by establishing reasonable academic accommodations and offering individualized academic assistance.
- **Transition Advising** guides students through the decision-making process of selecting or changing their major.
- **Technology Resources** assists students and faculty by providing technical support for personal computing devices and by offering advice and guidance related to the selection and use of instructional technology equipment and applications.

Advising of International Students

As Primary Designated School Official, the International Student Advisor is the competent immigration authority on campus ensuring institutional compliance and fulfilling reporting obligations to the Student and Exchange Visitor Program. Beginning with preparation for a visa interview, and continuing on through graduation and return home or change of visa status, the International Student Advisor works to educate international students on receiving and maintaining lawful status in the United States. In addition, the International Student Advisor assists international students with travel arrangements, cultural adjustment, money handling, community services, employment authorization, health care, housing and utilities.

Bellis Copy Center

The Copy Center offers high quality color and black-and-white printing at a very competitive price. It also offers a wide range of services catered to meet almost every printing or finishing need, including printing, collating, stapling, binding, laminating and cutting. The lobby area includes work tables furnished with a paper cutter, hole-punch, staplers and other incidental office supplies, as well as a Mac and PC for customer use.

Biblical Counseling

Spiritual and emotional counseling is available to all enrolled students. Assistant deans of mentoring are available to help day students. A resident supervisor and resident mentors are available in each residence hall. Faculty and staff are also available to counsel students in such areas as home issues, spiritual battles, room problems and social adjustment. Everything reasonable will be done to maintain confidentiality and privacy.

BJUOnline LMS

BJU maintains a web-based course management tool called BJUOnline (powered by Desire2Learn).

Bruins Shop and Textbook Store

The Bruins Shop offers a wide variety of trade books, quality music and Bruins merchandise/gift items for everyone. The Textbook Store provides students the convenient opportunity to purchase textbooks either in the store or through its website.

Career Services

Career Services helps students and alumni prepare to enter the workforce by offering career counseling, resume advising, recruiting events and employment opportunities.

Center for Distance Learning

The Center for Distance Learning provides student support for students enrolled in online courses and online degree programs. This includes facilitating student communication with on-campus resources, as well as providing technical support as needed. The Center for Distance Learning also provides academic assistance to students who are at risk in distance learning courses.

Davis Field House (DFH), Fremont Fitness Center & Recreational Facilities

The DFH provides facilities for the University's Division of Health, Exercise & Sports Science, the intramural program, the intercollegiate athletic program, and faculty/staff/student recreational opportunities. This includes classrooms, offices, locker rooms, a women's fitness center, an aerobics room, an indoor jogging track and a swimming pool. There are three separate court areas in the DFH which can provide four regulation courts for basketball and volleyball, and six badminton courts. Seating is available for approximately 4,000 people for athletic and special events in the main court.

The Fremont Fitness Center contains locker rooms, saunas, whirlpools, racquetball courts and two exercise rooms, featuring aerobic equipment, weights, and state-of-the-art strength and conditioning equipment.

Additional campus recreational facilities include the athletic fields, Stadium Field track and tennis courts. Table tennis tables, pool tables and board games are available.

Dining Services

Dining with friends is an integral part of the college experience. Whether it is a quick bite on the go or a casual sit-down meal, BJU Dining Services makes it easy for students to refuel and reconnect, offering many dining styles to enhance the college experience. Campus locations include the following: Dixon-McKenzie Dining Common (full-service cafeteria), The Den (food court area with offerings including Chick-fil-A and Papa John's Pizza), Cuppa Jones (campus coffee shop), and The Growl (fast-food sandwich and grill location).

Disability Support Services

BJU, within the bounds of its resources, provides reasonable accommodations to allow all students accepted into a program of study equal opportunity to effectively reach their academic and personal goals. Requests for academic accommodations will be processed on an individual basis through the Academic Resource Center (ARC). The ARC provides a personalized support system to students with documented learning disabilities by establishing reasonable academic accommodations and offering individualized academic assistance. To receive assistance from the ARC, students with learning disabilities must provide a current evaluation report from a qualified examiner. Students with physical disabilities, or hearing or visual impairment must provide official documentation from an appropriate medical physician documenting the disability and its effects on academic

achievement. An individualized accommodations plan will be created and implemented for all students qualifying for this service. See the Academic Resource Center for additional information.

Residence hall students and applicants are encouraged to contact Student Life & Discipleship, which will process specific housing accommodation requests on an individual basis. See the BJU Housing Accommodation Policy for additional information.

BJU reasonably accommodates persons with disabilities who require the assistance of Service or Support Animals as appropriate. See the BJU Service and Support Animals Policy for additional information.

Discipleship Group Partnership

The Discipleship Group Partnership Program provides opportunities for faculty, staff and graduate assistants to partner with a discipleship group in the men's and women's residence halls for an entire academic year. This partnership provides additional opportunities for faculty, staff and graduate assistants to interact with and mentor students spiritually, socially and academically. Discipleship group partners commit to pray for the discipleship group consistently, and aim to interact with the discipleship group members through informal and formal gatherings at meals and on- or off-campus events.

Financial Aid

The Office of Financial Aid assists students with scholarships, loans, grants and the student work program, and provides information on the student insurance plan.

Financial Services

Financial Services provides students with services such as Campus Bill Pay as well as check cashing through the Student Services Hub.

International Students

BJU provides an International Counselor who functions as a key facilitator in the college enrollment process by giving guidance on careers and majors, advising on high school course selection, preparing students for college admission tests, facilitating the transfer credit process, and facilitating the financial aid process. The International Counselor applies country-specific information to these topics, including academic credentials and evaluation services, international career trends and currency/income. Students for whom English is not their native language receive special communication using easy-to-understand terms and phrases; the International Counselor uses students' results from the Test of English as a Foreign Language (TOEFL) to guide students into appropriate degree study, ESL programs and other remedial helps.

Mack & Music Libraries

The library seeks to assist students by providing a variety of services to help facilitate the completion of class assignments and the use of library resources during a course.

My Account: Set up an online account to view items on loan, renew items, borrow books through PASCAL (Partnership Among South Carolina Academic Libraries), place library items on hold or save preferred catalog searches.

Interlibrary Access: PASCAL Delivers enables students to request books from participating academic libraries in the state—receiving those books at BJU in just a few business days. The Interlibrary Loan (ILL) system enables students to borrow items not available through PASCAL.

Reference Service: A librarian is available to assist students in locating information or resources.

LibGuides: Online library guides provide research assistance by subject, specific classes and projects, or by discipline, and are developed by librarians and faculty.

Ask a Librarian: A librarian is available to assist in researching a question and preparing bibliographies.

Workshops: Each semester, workshops are offered that teach students the skills to complete their assignments with quality work.

Mentoring

Faculty/staff constantly cross paths with students. However, by taking on a protégé, faculty/staff members can intensify their efforts to develop Christlikeness in the next generation. The Office of Student Care equips mentors to invest effectively by matching them with protégés and recommending resources, as well as offering guidance and encouragement. Participation in the Mentor Ministry is voluntary for both faculty/staff mentors and students. These relationships often begin during a student's freshman year and continue throughout the student's education.

Photo Services

BJU Photo Services is responsible for all official photography and photographic printing on campus. In addition to traditional photography, Photo Services provides digital imaging services, which include shooting, scanning and retouching. The purpose of Photo Services is to supply images of the highest professional quality that are effective, uplifting and represent Bob Jones University in a Christ-honoring fashion.

Post Office

BJU offers students, faculty, staff and community members a full-service, on-campus post office with mailing and shipping services provided through the United States Postal Service, UPS and FedEx. Mail is distributed each business day to campus post office boxes and mail stops, with each residence hall student assigned a campus P.O. box. Large packages are delivered to the main campus post office for individual pickup.

Public Safety

The Office of Public Safety strives to protect and serve the University, promoting safety and security while training and maturing its employees to Christlikeness. The Office of Public Safety is composed of both student and full-time employees who are dedicated to serving the Lord at BJU. The purpose of Public Safety is to protect and serve the students, faculty and staff, visitors and alumni of the University. Its goal is to maintain the highest quality of service to the public by providing the best possible training to its employees. While training its employees in the different aspects of their jobs, they are taught biblical principles that will allow them to become more Christlike in character and learn the importance of being servants to those they serve. Public Safety provides many services for the university community and its visitors. In addition to the daily routine of locking and unlocking buildings, it provides traffic and parking control, helps stranded motorists with vehicle assistance, gives directions to visitors, and provides safe school crossings for BJA elementary students and 24-hour patrol of the campus. See Volume II for Public Safety policies applicable to the university community.

Registrar's Office

The Registrar's Office records and processes all academic records in accordance with the academic policies established by the Academic Council. The Registrar's Office provides services to both faculty and students for maintaining and distributing academic information.

Residence Halls

Residence halls at Bob Jones University are staffed by a resident supervisor and resident mentors. There are five men's and five women's residence halls for single students. Residence hall rooms are fully carpeted, air-conditioned and provide computer connections to the campus network. Each room is outfitted with built-in furniture (two student desks, two bunk bed units, overhead and

hanging closet space, and built-in drawer space). Each residence hall also provides a study lounge. Some residence halls are equipped with handicapped access. In order to keep the facilities up to date, each residence hall is refurbished yearly. To aid campus security, residence hall doors are accessible only by student ID cards, and all outside entrances to the residence halls are monitored by video surveillance equipment.

All residence hall students attend a Bible study or prayer meeting from 10:30–10:45 p.m. Monday through Friday. On Sunday each room has its own 15-minute prayer meeting at a time suitable to all of the roommates. Residence hall payer meetings provide students with a time to deepen their relationship with the Lord by bringing their personal requests, as well as the requests of others before the Lord in prayer and praise.

Student Care Office

The Student Care Office (SCO) exists to provide a place of confidential biblical counseling and general care and encouragement for students at Bob Jones University. The SCO encourages mentoring relationships between faculty/staff and students by providing resources, encouragement and advice. The SCO serves as a point of contact for faculty/staff seeking to coordinate care spiritually, emotionally, academically and financially through a process of information sharing and referrals across Student Life departments. The SCO also is a place where students can get confidential advice about Title IX reporting.

StudentCentral

StudentCentral is the internet portal for accessing student academic information, for planning prospective co-curricular and work schedules, and for registering for classes. The portal is available at studentcentral.bju.edu or through links on www.bju.edu and the University's intranet at home.bju.edu.

Student Life & Discipleship

Student Life & Discipleship is primarily responsible to help students thrive through campus life and to spearhead student discipleship efforts. Its major functions include the coordination of mentoring, Biblical counseling, accountability and leadership development. The Student Life offices consist of the dean of men, the dean of women, student care, social events, and the Center for Leadership Development. The goal of each of these ministries is to help students grow in Christlike virtue out of love for God and others.

Student Services Hub

The Student Services Hub is a one-stop resource for services in the Registrar's Office, Financial Services and Financial Aid. The Hub is able to handle student needs related to tuition and billing, payments, financial aid, registration, grades and transcripts.

Student Work Program

Through BJU's Student Work Program, students earn money working on campus during the academic year. Qualifying students work 5 to 25 hours a week (depending on jobs available). Earnings are paid biweekly and are applied to a student's tuition account or paid in cash.

Campus job opportunities are available in many departments. Students in the program work for managers who are concerned for the students' academic well-being and are flexible in accommodating class schedules. The University cannot guarantee work for all students and cannot guarantee that each student will earn the approved amount each week.

Application for a job may be made through www.bju.edu/studentjobs.

The Student Work Program gives priority to undergraduate students living in the residence halls. International students are limited to a maximum of 19 hours per week and are subject to additional labor laws.

A limited number of work students may also qualify for the Federal Work-Study Program, which is a federally funded aid program available to full-time students. See the BJU Federal Work-Study Policy for additional information.

University Cleaners

This on-campus cleaners offers the following services to students, faculty and staff, with all cleaning services done on the premises, and free pick up from and delivery to the residence halls: professionally dry-clean and press clothes; professionally launder shirts, pants and bedding; professionally clean and press draperies; and professionally clean and preserve wedding gowns. Additionally, the cleaners can store student clothing over the summer.

ALUMNI ASSOCIATION

The Bob Jones University Alumni Association is composed of graduates, former students and friends of BJU united together in support of one another, the University and the Gospel through prayer, networking, giving and promotion. The association provides tools and encouragement to aid members in fulfilling this mission of building relationships with one another and the University. These tools include activities for fellowship, such as the Homecoming weekend, with class reunions and a general reception for members; the annual 5K Run; local membership gatherings and special receptions for local alumni in various professional fields.

The Alumni Association also puts on a specific event each year for each class—freshman, sophomore and junior—and multiple events for each senior class. The goals are to increase student awareness of the Alumni Association and the benefits of membership, and to foster a desire among class members to fellowship with each other before and after graduation. Other benefits of membership include access to BJUAlumni.com (the interactive online directory of association members), group discounts with businesses, cash grants to alumni children and awards presented to outstanding, faithful alumni. The association also keeps alumni informed of membership and university news through email and social media.

COLLEGE OF
**ARTS &
SCIENCE**

PROGRAMS

The College of Arts and Science offers liberal arts programs and supports the liberal arts core on the undergraduate level. It provides a liberal arts education by teaching a person to be at home in the world of the mind and ideas, by helping him or her to understand and respond constructively to problems in the larger world, and by challenging him or her to bring discipline and order into his or her own life and that of a needy society. Based on the eternal foundation of God's Word, the touchstone of Truth, the College uniquely integrates faith and learning—teaching not only how to make a living but also how to live. The College also provides a graduate program in English.

GOALS

The student will ...

- Analyze and evaluate a broad spectrum of ideas.
- Solve authentic, real-world problems.
- Articulate a biblical response to issues within his or her discipline.

DIVISIONS & DEPARTMENTS

The College of Arts and Science is organized into six divisions:

- Division of English Language and Literature
- Division of Modern Language and Literature
- Division of Natural Science
 - Department of Biology*
 - Department of Chemistry and Physics*
 - Department of Engineering*
- Division of Mathematical Sciences
 - Department of Mathematics*
 - Department of Computer Science*
- Division of Nursing
- Division of Social Science
 - Department of History*
 - Department of Social Studies*

DEGREES OFFERED

Graduate Degrees

The *Master of Arts* degree with a major in English

Undergraduate Degrees

The *Bachelor of Arts* degree with majors in Creative Writing, English, History, Humanities, International Studies and Spanish

The *Bachelor of Science* degree with majors in Actuarial Science, Biochemistry and Molecular Biology, Biology, Chemistry, Computer Science, Criminal Justice, Engineering, Health Sciences, Information Technology, Mathematics, Physics and Premed/Preudent

The *Bachelor of Science* in Nursing degree with a major in Nursing

Please refer to the current Undergraduate Catalog for detailed information regarding each of the degree offerings noted above, including information regarding learning objectives, goals, course offerings and sequencing, and degree conferral requirements.



RENAE M. WENTWORTH, EdD
Dean

GAINFUL EMPLOYMENT

For graduation rates, the median debt of students who completed the program, and other important information, visit www.bju.edu/rates.

ADMISSION

The prospective graduate student in the College of Arts & Science should consult the information on both general admission and admission to graduate work in the introductory section of the Seminary & Graduate Studies Catalog.

Applicants for graduate programs must hold a bachelor's degree that includes a minimum of a 30-credit general education component from an institution accredited by an organization recognized by the U.S. Department of Education or its equivalent. The applicant should have at least a 2.5 grade point average based on a four-point scale.

For a *Master of Arts* degree in English, the applicant must have a bachelor's degree and must have successfully completed 24 credits of English courses above the 100 level, including Literary Criticism. The applicant must also have taken two years of undergraduate modern language (French or German preferred) or must pass the language proficiency test, which is given each semester.

Deficiencies in either general academic background or the field of concentration must be removed before the applicant can become a candidate for an advanced degree. An applicant with 13 or more credits of deficiencies may be accepted as a postgraduate special student making up deficiencies. After deficiencies have been reduced to 12 or fewer credits, the applicant will be reevaluated for graduate admission consideration.

CURRICULA & REQUIREMENTS

A student who is admitted to candidacy for a graduate degree shall maintain a high level of achievement and scholarship, which shall be demonstrated by his or her earning an average of B in the work he or she takes while registered as a graduate student. A maximum of six credits of C grades may be applied toward the requirements for the master's degree program. Furthermore, a grade of D or F disqualifies a student as a candidate for an advanced degree from the College of Arts & Science.

STANDARDS FOR GRADUATE PAPERS

All graduate papers are to be prepared according to the *MLA Handbook for Writers of Research Papers* (seventh ed.), the form being adapted to the particular kind of writing to be done. The graduate student should thoroughly understand the proper technical form for his or her graduate papers early in the program. In addition, the graduate student must present his or her thoughts and research in an acceptable and correct grammatical style. Mere technical form is not enough; the material should reflect the high quality of research and knowledge expected of graduate students.

RESIDENCY & LOAD REQUIREMENTS

For the *Master of Arts* degree, a minimum of two semesters of resident study is required. The maximum full-time load for a graduate student is 16 credits a semester.

ENROLLMENT

Once accepted in the graduate degree program, a degree candidate must complete all deficiencies and degree requirements within four years. Any master's degree student who interrupts his or her enrollment for more than 24 months must reapply through Admission for Academic Council approval. If approved, he or she must meet the catalog requirements that are in effect at the time of the student's re-enrollment and any new time limit expectations.

DIVISION OF ENGLISH LANGUAGE & LITERATURE



Bruce E. Rose, PhD
Chair

The Division of English Language and Literature of the College of Arts and Science offers a graduate program in English.

The division also offers Missionary Linguistics courses during the summers of even-numbered calendar years to give fuller preparation for language learning and for ministries such as Bible translation. Several linguistics courses can meet requirements for the Master of Arts in Theological Studies.



Master of Arts Degree, **ENGLISH**

R. Brenton McNeely, PhD
Program Coordinator

DEGREE COURSES

Required core courses:

En 508	History of the English Language ¹ (3)
En 509	Structure of Modern English ¹ (3)
En 600	Literary Research (3)
En 683	Literary Theory: The Modern Era (3)
	English Electives (500/600-level) (12)

6 credits from the following:

En 620	Medieval English Literature (3)
En 621	The Tudor Renaissance (3)
En 622	The Later Renaissance (3)
En 631	Neoclassicism (3)
En 632	British Romanticism (3)
En 633	Victorianism (3)
En 641	Colonial & Revolutionary Writers (3)
En 642	American Romanticism (3)
En 643	American Realism (3)
En 651	Twentieth Century British Literature (3)
En 652	Twentieth Century American Literature (3)

Total (minimum): 30

The Master of Arts degree in English provides advanced study in literary texts, in periods and backgrounds, and in literary and composition theory. It offers theoretical and practical instruction in the teaching of composition and of English as a second language, and prepares students for additional advanced degrees and teaching, and it supports the goals of the Division of English. This program requires 30 credits.

Program Learning Outcomes

The student will ...

- Incorporate skills in reading, research and communication into teaching situations. Acquire a thorough familiarity with the history of the English language and literature.
- Implement and assess the validity of the methods of professional literary scholarship.
- Analyze a broad range of literary forms.
- Employ in critical writing the analytical research skills appropriate for professional situations and properly apply the conventions of professional academic discourse.
- Formulate a mature Christian response to issues surrounding the study of literature.

¹ Courses previously taken on the undergraduate level may be replaced by an English course on the 500/600-level.

COURSES

DIVISION OF ENGLISH LANGUAGE & LITERATURE

ENGLISH

En 503 Chaucer

Poems representative of Chaucer's three literary periods, with primary emphasis upon *Canterbury Tales* and *Troilus and Criseyde*. No previous training in Middle English required. *First semester, even-numbered calendar years, three credits.*

En 504 Milton

The poetry and prose of John Milton, with primary emphasis upon *Paradise Lost*. *First semester, odd-numbered calendar years, three credits.*

En 505 Modern Poetry

Major British and American poetry from 1914 to 1945. *First semester, even-numbered calendar years, three credits.*

En 506 Modern Fiction

Major British and American fiction from 1914 to 1945. *First semester, odd-numbered calendar years, three credits.*

En 507 Twentieth Century Drama

Major American and European drama during the last century, inclusive of the forerunners Ibsen and Chekhov. *Three credits.*

En 508 History of the English Language

The English language from the time of earliest records, with emphasis on major external influences and internal changes that have shaped our present language. *Second semester, three credits.*

En 509 Structure of Modern English

The phonology, morphology, syntax and semantics of English according to the most significant theoretical approaches; and some applications of this knowledge for teaching effective use of oral and written language to native and non-native speakers of English. *Not applicable toward an English minor, Creative Writing major or Humanities major. First semester, three credits. Prerequisite: En 103.*

En 510 Advanced Grammar for TESOL

Concentration on areas of English grammar that are most important in teaching English as a second language. *Not applicable toward an English major or minor, or Creative Writing major. Second semester, two credits. Prerequisite: En 509.*

En 511 Shakespeare: Early Plays

Selected histories, comedies and early tragedies inclusive of *Hamlet*. *First semester, three credits.*

En 512 Shakespeare: Late Plays

Selected comedies, late romances and major tragedies exclusive of *Hamlet*. *Second semester, three credits.*

En 513 The Bible as Literature

Literary approaches to the understanding and appreciation of the Bible with emphasis upon its unique status as the supernaturally inspired written revelation of God. *First semester, even-numbered calendar years, three credits.*

En 516 TESOL Methods

Theories of language acquisition and techniques for teaching oral and written English to students whose native language is not English. *Not applicable toward an English major or minor, or Creative Writing major. Second semester, three credits. Prerequisite: En 509.*

En 517 TESOL Practicum

Supervised structured experiences in a school setting with students whose native language is not English. School placement may be grades 6–8 or 9–12 (K–5 only if the student has had sufficient background in elementary education). Students will observe, tutor individuals and small groups, help the mentor teacher with various instructional activities, and teach at least three lessons to a class. *Not applicable toward an English minor, Creative Writing major or Humanities major. Both semesters, two credits. Prerequisite: En 510 and En 516.*

En 521 Sixteenth Century Literature

English literature from 1485 to 1603 inclusive of Shakespeare. *Three credits.*

En 522 Seventeenth Century Literature

English literature from 1603 to 1688 exclusive of Shakespeare. *Three credits.*

En 525 Contemporary Poetry

Major British and American poetry from 1945 to the present. *Three credits.*

En 526 Contemporary Fiction

Major British and American fiction from 1945 to the present. *Second semester, odd-numbered calendar years, three credits.*

En 531 Eighteenth Century Literature

British literature from 1688 to 1789. *Three credits.*

En 532 British Romantic Literature

British literature from 1789 to 1832. *Three credits.*

En 533 Victorian Literature

British literature from 1832 to 1914. *Three credits.*

En 541 Early American Literature

American literature to 1820. *Three credits.*

En 542 American Romantic Literature

American literature from 1820 to 1865. *Three credits.*

En 543 American Realistic Literature

American literature from 1865 to 1914 inclusive of naturalism. *Three credits.*

En 596 European Studies: Drama

A study tour of Greece, Italy and England designed to acquaint students with the historical and cultural background of significant European and English dramas, expose them to dramatic production history and architecture, and give them opportunities to attend selected productions. *Three credits.*

En 597 Field Work: TESOL

Practical experience teaching English as a second language in a foreign country. *Not applicable toward an English major or minor, or Creative Writing major. Three credits.*

En 598 European Studies: English Literature

Study tour of England, Scotland and Wales designed to include locations representing British literature from medieval to modern writings. *Three credits.*

En 599 American Studies: Literature

Study tour of the Eastern United States designed to include locations representing the American literary heritage. *Three credits.*

En 600 Literary Research

Introduction to the tools and techniques of literary scholarship. *First semester, three credits.*

En 620 Medieval English Literature

Studies in Old and Middle English literature. *Three credits.*
Prerequisite: En 508.

En 621 The Tudor Renaissance

Studies in English literature from 1485 to 1603. *Three credits.*

En 622 The Later Renaissance

Studies in English literature from 1603 to 1688. *Three credits.*

En 631 Neoclassicism

Studies in British literature from 1688 to 1785. *Three credits.*

En 632 British Romanticism

Studies in British literature from 1785 to 1832. *Three credits.*

En 633 Victorianism

Studies in British literature from 1832 to 1914. *Three credits.*

En 641 Colonial & Revolutionary Writers

Studies in American literature from the beginnings to 1820. *Three credits.*

En 642 American Romanticism

Studies in American literature from 1820 to 1865. *Three credits.*

En 643 American Realism

Studies in American literature from 1865 to 1914. *Three credits.*

En 651 Twentieth Century British Literature

Studies in twentieth century British literature from 1914 onward. *Three credits.*

En 652 Twentieth Century American Literature

Studies in twentieth century American literature from 1914 onward. *Three credits.*

En 681 Writing Theory

A critical survey of current composition theory in relation to a Christian philosophy of communication and with practical applications to student writing. *Second semester, odd-numbered calendar years, three credits.*

En 682 Literary Theory: The Tradition

Major texts of literary theory from Plato to Eliot. *Three credits.*

En 683 Literary Theory: The Modern Era

Major texts of recent and contemporary literary theory. *Second semester, three credits.*

LINGUISTICS

Li 510 Language Learning

The task and resources of the language learner. Practical methods for getting the most from a language school experience, and ways to organize raw language data for efficient learning even in the absence of language instruction. Multiple approaches to language learning. *Summer only, even-numbered calendar years, two credits.*

Li 511 Phonetics & Phonology

Phonetics: pronunciation of the sounds of world languages, with emphasis on natural and accurate production of the sounds. Phonology: how to discover the phonemes of a language (the sounds that can distinguish words) and their positional variants. Principles for using phonological information (1) to pronounce the language more accurately and (2) to devise a practical writing system for the language, if needed. *Summer only, even-numbered calendar years, three credits.*

Li 512 Morphology & Syntax

Analyzing word-forms and grammatical constructions with regard to form (morphology and syntax), meaning (semantics) and use in context (pragmatics). Identification of form and meaning in data samples from many languages. Grammatical meanings. Major concepts of pragmatics, including inference from situational context, speech acts and information structuring. *Summer only, even-numbered calendar years, two credits.*

Li 513 Field Methods & Literacy

Application of linguistic skills in a field situation: working with a native speaker so as to analyze and learn the language. Includes extensive practice. Also, making primers and teaching reading. *Summer only, even-numbered calendar years, two credits. Prerequisite: Li 510, Li 511 and Li 512.*

Li 520 Bible Translation

Principles and methodology, practical approaches to specific Bible translation problems, history and current trends, and details of current theories about equivalence. Analysis of meaning, including components of meaning and multiple senses. Overview of steps and procedures in an actual Bible translation project. *Six credits of Greek and six credits of Hebrew are strongly recommended. Summer only, even-numbered calendar years, three credits. Prerequisite: Li 513.*

Li 521 Translation Technology

Guided experience working with Bible concordance programs, grammatical searches, orthography, type for specialized characters and word processing techniques to

enhance translation efforts. *Summer only, even-numbered calendar years, one credit. Prerequisite: Li 520.*

Li 523 Discourse Analysis

System in language beyond the sentence level; and how the discourse context often determines choices within sentences. Using knowledge of discourse phenomena both for increased understanding of texts and for clear and effective communication. Individually selected readings and projects related to biblical texts, receptor languages for Bible translation, and/or spoken/written discourse in students' native languages. *Three credits.*

Li 699 Translation Internship

On-site instruction and observation of a Bible translation project, under the leadership of an experienced translation consultant. Experiences will be arranged to give the student an overall view of translation projects. *Two credits. Prerequisite: Li 521.*

DIVISION OF SOCIAL SCIENCE

DEPARTMENT OF SOCIAL STUDIES

SOCIOLOGY, SOCIAL STUDIES

SSS 504 Cultural Anthropology

The components of culture and how they affect individual behavior. Problems of cross-cultural individual behavior; and problems of cross-cultural contact, particularly for the missionary. *First semester, three credits.*

FACULTY



DEAN

Renae Midcalf Wentworth (2001)

BA, Bob Jones University
MA, Bob Jones University
EdD, Bob Jones University
Additional graduate work,
Johns Hopkins University

DIVISION OF ENGLISH LANGUAGE & LITERATURE

DIVISION CHAIR

Bruce Edward Rose (1996)

BA, Bob Jones University; MEd, Bob Jones University
PhD, University of North Carolina at Chapel Hill

Grace Collins Hargis (1961)

BA, Bob Jones University; MA, University of North Carolina at
Chapel Hill; PhD, Indiana University-Bloomington; Additional
graduate work, University of Washington-Seattle Campus

Chris Hanes Martin (1986)

BA, Bob Jones University; MEd, Bob Jones University
MA, Virginia Polytechnic Institute and State University
PhD, University of Georgia

Janie Caves McCauley (1986)

BA, Tennessee Temple University; MA, Clemson University
PhD, Miami University-Oxford

Ronald Brenton McNeely (1998)

BA, Bob Jones University; MA, Clemson University
PhD, University of South Carolina-Columbia

Karen Denise Rowe (1989)

BA, Bob Jones University; MEd, Bob Jones University
PhD, Bowling Green State University-Main Campus;
Additional graduate work, Clemson University

Caren Salter Silvester (1978)

BA, Bob Jones University; MA, University of South Carolina-
Columbia; EdD, Bob Jones University

Raymond Alvin St John (1965)

BA, Bob Jones University; MA, Bob Jones University
MA, University of Michigan-Ann Arbor
PhD, University of North Carolina at Chapel Hill

SEMINARY
& GRADUATE
SCHOOL OF
RELIGION

PROGRAMS

The Seminary and Graduate School of Religion exists to provide understanding in the content and interpretation of the Word of God, an in-depth biblical philosophy of Christian ministry, and detailed instruction in applied ministry skills.

GOALS

The student will ...

Mature in discipleship to Jesus Christ as he or she pursues mastery of the key academic disciplines within biblical and theological studies.

Mature in servant-leadership among God's people, giving special attention to biblical philosophy and practice in counseling and administration.

Mature in Christian communication to God's people, especially those men pursuing ordination track degrees who must give special attention to expository preaching.

DIVISIONS

The Seminary and Graduate School of Religion is organized into two divisions:

Division of Professional Ministry Studies

Division of Graduate Studies

DEGREES OFFERED

Graduate Degrees

The *Master of Arts* degree with majors in Biblical Counseling, Biblical Studies, Ministry Studies and Theological Studies

The *Master of Divinity* degree

The *Master of Ministry* degree

The *Doctor of Ministry* degree

The *Doctor of Philosophy* degree in Theological Studies

Undergraduate Degrees

The *Associate of Science* degree with a major in Christian Ministries

The *Bachelor of Arts* degree with majors in Bible, Biblical Counseling and Cross-Cultural Service

The *Bachelor of Science* degree with a major in Christian Ministries

Please refer to the current Undergraduate Catalog for detailed information regarding each of the degree offerings noted above, including information regarding learning objectives, goals, course offerings and sequencing, and degree conferral requirements.

GAINFUL EMPLOYMENT

For graduation rates, the median debt of students who completed the program, and other important information, visit www.bju.edu/rates.



SAMUEL E. HORN, PhD, DMin
Dean

PROGRAM EMPHASIS

Our Overall Emphasis

The Seminary & Graduate School of Religion degree programs are especially designed for those who intend to enter full-time vocational Christian service. All of the degree programs focus on ministry philosophy and practice, personal spirituality and Scripture interpretation.

An Emphasis on Spirituality Modeled by Jesus Christ

As part of the curriculum, great emphasis is given to the student's development in the image of Christ. This emphasis on personal spiritual development is central in every course and for every degree program as a whole. This vital emphasis is further maintained for resident students by chapel, required weekly hands-on ministry activities, special seminars on spiritual growth and development, and an annual spiritual retreat.

An Emphasis on the Accurate Interpretation of Scripture

In the pursuit of our students' spiritual growth and development through mentoring and teaching, our faculty holds to the inspiration and inerrancy of the Bible as the Word of God. We believe that it is the believer's only rule for faith and practice.

Our approach to teaching the meaning of Scripture follows a traditional theologically conservative hermeneutic. The person and work of Christ is central to all we preach and teach, especially that all men may only be saved by grace alone, through faith alone and in Him alone and can only experience an increase in spiritual growth and understanding from the Bible by an intimate spiritual relationship with Him. We are committed to helping our students become firmly committed to embrace and obey whatever Scripture says, even when its statements do not fit within a carefully constructed theological system.

Our approach hermeneutically is characterized by a moderate dispensationalism governed by the literal contextual, grammatical and historical meaning of Scripture. This dispensationalism maintains the distinction between Israel and the Church (presently and uniquely indwelt by the Holy Spirit); recognizes both the literal future and present spiritual forms of the Kingdom of God; and adheres to a pretribulational, premillennial explanation of the doctrine of eschatology as found in Scripture.

SEMINARY CURRICULUM

Foundational Core Courses

All degree candidates (except Master of Ministry) will complete the core courses as part of their degree program. These courses consist of New Testament Introduction, Old Testament Introduction, Biblical Hermeneutics, Biblical Sanctification, Systematic Theology I and Systematic Theology II. These courses represent a foundational and essential body of knowledge expected of any student earning a degree at the Seminary, whether they enter immediately into active church ministry or advance to additional graduate degree work. Candidates for the Doctor of Ministry or the Doctor of Philosophy degrees will have completed this core or its equivalent.

Curriculum Framework

Each degree platform is a building block toward a larger acquisition of knowledge and a higher degree of academic and ministry skill attainment. The courses required in each program assist the student in building toward the completion of the next degree. These degrees represent the scope of the knowledge obtained, the rigor of specific course expectations, and the level of overall performance expected of the students.

STANDARDS FOR PROJECTS, PAPERS, THESES & DISSERTATIONS

Each student will be required to complete projects in all of the Seminary curriculum Foundational Core Courses using Logos 6 Bible Software. The student should plan to acquire this biblical research software when he or she enrolls in his or her first core course.

All graduate papers will be prepared according to Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations* (eighth ed.), when documentation and bibliographical data are required.

The graduate student should thoroughly understand the proper technical form for his or her graduate papers early in the program. In addition, the graduate student must present his or her thoughts and research in an acceptable and correct grammatical style. Mere technical form is not enough; the material should reflect the high quality of research and knowledge expected of graduate students.

All graduate theses and dissertations must be completed, approved and the registrar notified of the completion by April 15 for May degree conferral or by Aug. 1 for August degree conferral.

Any student who has completed all the requirements for any graduate degree with the exception of his or her thesis or dissertation must be registered in the University each semester until the thesis or dissertation is completed and approved.

MINISTRY CLASSES

Each week resident ministry students majoring in Ministry Studies and Theological Studies and those interested in the ministry meet together to receive instruction and inspiration from the director of Ministerial Training and experienced men of God. Twice each week the ministry students meet separately and receive specialized instruction in areas such as discipleship, preaching, theology and church ministries.

Once a ministry student successfully completes the ministry courses required for his degree (SCM 607 Pastoral Theology, SCM 651 Christian Discipleship, SCM 652 Ministry of Preaching: History & Philosophy, or SCM 701 Issues in Church Ministry), he must register for SCM 708 Ministry Outreach until completion of his degree as part of the leadership training component of his program.

SEMINARY PARTNERSHIP PROGRAM

The Seminary Partnership Program is for students in resident coursework who are involved in full-time Christian ministry or in other full-time employment that prevents their taking a full load of coursework.

Students who qualify will not be required to fulfill other campus responsibilities beyond their class attendance (i.e., Concert, Opera & Drama Series, chapel, opening services, Bible Conference). Students who never attended BJU and are taking

daytime classes will be required to attend chapel one day per week during the first two semesters of enrollment.

An application for the Seminary Partnership Program is available on the BJU intranet. Ministry students majoring in Ministry Studies or Theological Studies and approved for this program must also be registered for SCM 708 Ministry Outreach.

SEMINARY DISCOUNT PROGRAM

Students enrolled in the seminary degree programs may receive discounts on tuition and/or incentives. For further information, contact the director of Financial Aid.

MASTER'S DEGREES

Admission

The prospective graduate student in the Seminary & Graduate School of Religion should consult the information on both general admission and admission to graduate work in the introductory section of the Seminary & Graduate Studies Catalog. Applicants for graduate programs must hold a bachelor's degree that includes a minimum of a 30-credit general education component from an institution accredited by an organization recognized by the U.S. Department of Education or its equivalent.

Deficiencies in either general academic background or the field of concentration must be removed before the applicant can become a candidate for an advanced degree. An applicant with 13 or more credits of deficiencies may be accepted as a postgraduate special student making up deficiencies. After deficiencies have been reduced to 12 or fewer credits, the applicant will be reevaluated for graduate admission consideration.

For the *Master of Arts* degree in Biblical Counseling program, the applicant must have a bachelor's degree with a cumulative GPA of 2.5 or above. Students who completed a bachelor's degree in a Bible or ministry-related area may be able to complete the program with less than 43 credits. Students with a BJU undergraduate degree in Biblical Counseling may complete the program with 34 credits.

For the *Master of Arts* degree in Biblical Studies, Ministry Studies or Theological Studies programs, the applicant must have a bachelor's degree with a cumulative GPA of 2.5 or above and a minimum of 18 credits in religion courses. Nine credits in Greek (beginning and intermediate levels) is also recommended for those selecting electives in Bible Languages.

For the *Master of Ministry* degree program, the applicant must have a bachelor's degree, a minimum of two years of full-time vocational ministry experience, current employment in a full-time vocational ministry position (e.g., counselor, pastor, evangelist, missionary).

For the *Master of Divinity* degree program, the applicant must have a bachelor's degree, including nine credits in Greek (beginning and intermediate levels). A student may receive advanced standing upon enrollment in the Master of Divinity degree if he has completed a bachelor's degree in a Bible or ministry-related area, including 15 credits of biblical languages. Advanced standing makes it possible to finish in an accelerated time framework, requiring 72 credits rather than the prescribed 95 credits.

Students with advance standing will take a Greek test to determine appropriate placement in biblical language courses. Students who did not complete 15 undergraduate level credits of biblical languages with grades of B- or higher may be required to complete an additional three to six credits of graduate level biblical language courses.

Curricula & Requirements

A student who is admitted to candidacy for a graduate degree shall demonstrate and maintain a high level of achievement and scholarship. Furthermore, a grade of D or F (except for the Master of Divinity-standard and Master of Ministry degree programs) disqualifies a student as a candidate for an advanced degree from the Seminary & Graduate School of Religion.

For the *Master of Arts* degree programs, an average of B must be maintained in the work the student takes while registered as a graduate student. A maximum of six credits of C grades may be applied toward the requirements for the Master of Arts degree. The Master of Arts student will complete comprehensive exams in the final semester of his or her coursework for the degree. The examination covers material from the core courses (New Testament Introduction, Old Testament Introduction, Biblical Hermeneutics, Biblical Sanctification, Systematic Theology I and Systematic theology II).

For the *Master of Ministry* degree, an average of B must be maintained in the work the student takes while registered as a graduate student. The Master of Ministry student will submit a portfolio to the dean of the Seminary in the final semester of his or her coursework. The portfolio will include the following: candidate's conversion to Christ and call to the ministry, ministry philosophy, foreign missions ministry philosophy, doctrinal statement and course-by-course description of the benefits derived from the Master of Ministry degree program.

For the *Master of Divinity* degree, a cumulative 2.6 GPA for standard or 3.0 GPA with advanced standing, must be maintained in the work the student takes while registered as a graduate student. For advanced standing, a maximum of 12 credits of C grades may be applied toward the requirements. The Master of Divinity student will submit a portfolio to the dean of the Seminary in the final semester of his coursework. The portfolio will include the following: candidate's conversion to Christ and call to the ministry, ministry philosophy, foreign missions ministry philosophy, doctrinal statement (print-ready for ordination), five-expository-sermon set prepared while a seminary student, comprehensive bibliography (printed and digital resources), and summation of the principal spheres of knowledge, major values and ministry skills acquired during the completion of the Master of Divinity degree program.

Graduate Greek Proficiency Examination—Master's students who take at least three credits of graduate Greek may elect to take this examination to certify their attainment in Koine Greek. The examination is a two-hour timed test consisting of Greek exegesis and sight-reading of select passages from the Greek New Testament. The completion of SNT 622 Methods of Greek Exegesis is usually essential for successful completion of this examination. (Those who enter the PhD in Theological Studies degree program are required to pass this examination.)

Residency & Load Requirements

The maximum full-time semester load for a graduate student is nine credits of online classes via distance learning or 16 credits of resident and/or online classes.

For the *Master of Arts* degree in Ministry Studies or Theological Studies, a minimum of two semesters of resident study is required.

For the *Master of Arts* degree in Biblical Counseling or Biblical Studies, no resident study is required. Courses to fulfill requirements for these degrees and/or deficiencies are available online via distance learning.

For the *Master of Ministry* degree program, a minimum of four terms of resident study in one-week modular courses is offered three times during the academic year and the summer session. Student-faculty pre-course online contact hours are required for each course. Post-residency completion of reading, research and prescribed ministry experiences is also required for each course.

For the *Master of Divinity* degree program, a minimum of two semesters of full-time resident study or the equivalent is required.

Enrollment

Once accepted in the graduate degree program, a degree candidate must complete all deficiencies and degree requirements within a specified number of years.

The *Master of Arts* and *Master of Ministry* degree programs must be completed within four years.

The *Master of Divinity* degree program must be completed within six years.

Any master's degree student who interrupts his or her enrollment for more than 24 months must reapply through Admission for Academic Council approval. If approved, he or she must meet the catalog requirements that are in effect at the time of the student's re-enrollment and any new time limit expectations.

DOCTORAL DEGREES

A summary of the requirements for the doctoral programs offered by the Seminary & Graduate School of Religion are included in this catalog. For a more detailed explanation of requirements, refer to the Seminary Guide to Doctoral Studies, which is available online at BJU's website by selecting the Resources tab at www.bju.edu/seminary.

Admission

The prospective graduate student in the Seminary & Graduate School of Religion should consult the information on both general admission and admission to graduate work in the introductory section of the Seminary & Graduate Studies Catalog. Applicants for doctoral programs must hold a graduate degree from an institution accredited by an organization recognized by the U.S. Department of Education or its equivalent.

Prerequisites for the degree program (600- and 700-level courses) may be completed while the applicant begins doctoral-level coursework, provided the required leveling courses do not exceed 20 credits. In the Doctor of Ministry program these deficiencies must be satisfied before the student takes 12 credits of doctoral-level courses. If the student is required to take more than 20 credits of leveling courses, he may not begin doctoral-level course work until he achieves the 20-credit level of deficiencies.

For the *Doctor of Ministry* degree program, the applicant must have a Master of Divinity degree or the equivalent with a cumulative GPA of 3.0 or above, a minimum of two years of full-time vocational ministry experience, and current employment in a full-time vocational ministry position (e.g., counselor, pastor, evangelist, missionary). The applicant must also submit two letters of recommendations (one from his church's lay leadership and one from a pastor); a minimum 15-page formal writing sample covering a biblical, theological or ministry-related topic (Turabian format); a statement of doctrinal agreement and a statement of one's understanding and appreciation of the philosophical, theological and programmatic emphases of Bob Jones University Seminary; a professional curriculum vitae describing in detail the applicant's ministry education and experience; a letter of intent, stating the applicant's reasons for application and plan to complete the degree; and an interview with the coordinator of Professional Ministry Studies programs and the dean of the Seminary.

For the *Doctor of Philosophy* degree program, the applicant must have a Master of Arts degree or the equivalent with a cumulative GPA of 3.5 or above. The applicant must also submit three letters of recommendation (two from graduate-level professors and one from a pastor); a minimum 25-page writing sample covering a biblical, theological or ministry-related topic (Turabian format); a statement of doctrinal agreement and a statement of one's understanding and appreciation of the philosophical, theological, and programmatic emphases of Bob Jones University Seminary; a professional curriculum vitae describing in detail the applicant's ministry education and experience; a letter of intent, stating the applicant's reasons for application and plan to complete the degree; and an interview with the seminary PhD advisor and the dean of the Seminary.

Curricula & Requirements

A student who is admitted to candidacy for a doctoral degree shall maintain a high level of achievement and scholarship—which shall be demonstrated by achieving a 3.0 or above GPA for the Doctor of Ministry degree and a 3.5 GPA or above for the Doctor of Philosophy degree. The Doctor of Ministry student should achieve grades at the B level and above. However, five or six credits of C grades may be achieved in classes provided the student's overall GPA remains at least at 3.0. For the Doctor of Philosophy student, no credits of C grades may be applied toward the requirements for the degree. Furthermore, a grade of D or F disqualifies a student as a candidate for a doctoral degree from the Seminary & Graduate School of Religion.

For the *Doctor of Ministry* degree program, the student will complete:

- Application of Expository Preaching in Ministry Context—where during the course he will prepare a 12-week series of full-content expository sermons (30 minutes each) along with all of his research and documentation. In addition, these sermons will be preached in a church context, digitally recorded and evaluated in writing by a panel consisting of at least three seminary faculty members.
- A research project or dissertation on some dimension of the ministry of expository preaching under the direction of a committee comprised of seminary faculty members.

For the *Doctor of Philosophy* degree program, the student will complete:

- Graduate Language Proficiency Examinations—Each candidate must pass at the 80 percent proficiency level language examinations in Koine Greek; Classical Hebrew; and German, French or Latin.
- Doctoral Comprehensive Examinations—A series of five days of oral and written doctoral examinations in the candidate's chosen field of study must be completed within six weeks of the final semester of his coursework.

- A dissertation in the candidate's chosen field of study under the direction of a committee comprised of seminary faculty members.

Residency & Load Requirements

The maximum full-time semester load for a graduate student is nine credits of online classes via distance learning or 16 credits of resident and/or online classes.

For the *Doctor of Ministry* degree program, the student is required to be in residence at BJU at least four times. Each of these visits extends for one week with the exception of when the student takes Research and Writing along with another Doctor of Ministry course. In this instance, the student will be required to be at BJU for two weeks. Student-faculty pre-course online contact hours are required for each course. Post-residency completion of reading, research and prescribed ministry experiences is also required for each course.

For the *Doctor of Philosophy* degree program, the student completes a minimum of two years of resident study beyond the master of arts degree and an additional minimum of two years for the completion of the student's comprehensive examinations and dissertation.

Enrollment

Once accepted in a graduate degree program, a degree candidate must complete all prerequisites and degree requirements within a specified number of years.

The *Doctor of Ministry* degree program must be completed within five years.

The *Doctor of Philosophy* degree program must be completed within seven years.

Any doctoral degree student who interrupts his or her enrollment for more than 24 months must reapply through Admission for Academic Council approval. If approved, he or she must meet the catalog requirements that are in effect at the time of the student's re-enrollment and any new time limit expectations.

DIVISION OF PROFESSIONAL MINISTRY STUDIES

PURPOSE

In support of Bob Jones University's commitment to grow Christlike character, the Division of Professional Ministry Studies exists to provide master's and doctoral degrees, in both residence and distance education formats, for men serving or seeking ordination in full-time ministry as pastors, evangelists, missionaries or leaders in parachurch organizations by developing students' practical ministry skill and their facility in interpreting Scripture.

GOALS

The student will ...

- Mature as Christian communicators, proclaiming biblical truth effectively, especially in genre-specific expository preaching.
- Mature as servant-leaders, employing principles and strategies for effective administration of church ministries.
- Mature as biblical counselors, applying scriptural truth to help individuals overcome spiritual problems.

MASTER OF DIVINITY DEGREE

J. Randolph Jaeggli, PhD
Program Coordinator

MDiv (Standard) DEGREE COURSES

Required core courses:

SCH 601	Church History (3)
SCH 602	Church History (3)
SCM 601	Church Leadership & Admin (3)
SCM 607	Pastoral Theology (2)
SCM 621	Church Discipleship Ministries (2)
SCM 632	Counseling (3)
SCM 651	Christian Discipleship (2)
SCM 652	Ministry of Preaching: History & Philosophy (2)
SCM 701	Issues in Church Ministry (2)
SHM 634	Expository Sermon Preparation (2)
SHM 726	Homiletics (2)
SNT 622	Methods of Greek Exegesis (3)
SNT 635	Biblical Hermeneutics (3)
SNT 681	New Testament Introduction (2)
SOT 601	Elementary Hebrew I (3)
SOT 602	Elementary Hebrew II (3)
SOT 603	Methods of Hebrew Exegesis (3)
SOT 681	Old Testament Introduction (2)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 640	Old Testament Theology (3)
STh 650	New Testament Theology (3)
STh 703	Biblical Sanctification (3)
STh 755	The Holy Spirit (2)
STh 758	The Church (2)
STh 760	Eschatology (2)
Religion Electives (600/700-level) (9)	

5 credits from the following:

SCM 627	Christian Family (3)
SCM 637	Marriage & Family Counseling (3)
SCM 671	History of Christian Missions (3)
SCM 675	Theology of Missions (3)
SCM 777	Biblical Strategy of Missions (2)

3 credits from the following:

SNT 621	Foundations for Greek Exegesis (3)
SNT 703	Exegesis of Paul's Epistles (3)
SNT 709	Septuagint (3)
SNT 711	Exegesis of John's Writings (3)

6 credits from the following:

SNT 611	Exposition of the Synoptic Gospels (3)
SNT 612	Exposition of John's Gospel & Epistles (3)
SNT 613	Exposition of Acts (3)
SNT 614	Exposition of Romans (3)
SNT 615	Exposition of the Corinthian Epistles (3)
SNT 616	Exposition of Paul's Shorter Epistles (3)
SNT 618	Exposition of the General Epistles (3)
SNT 619	Exposition of Revelation (3)



In support of the Division of Professional Ministry Studies' commitment to develop students' practical ministry skill and their facility in interpreting Scripture, the Master of Divinity degree provides the traditional graduate ministry training program for those called of God to be pastors, missionaries and evangelists. It is a balanced three-year program which concentrates on a mastery of biblical content, theology, church history, biblical languages and ministry skills. The program ensures a solid foundation in every aspect of the Christian ministry. This standard program requires 95 credits or with advanced standing 72 credits. Courses for this degree are available both in residence during the academic year and/or online via distance learning.

Outcomes

The student will ...

- Apply principles of interpretation to Scripture.
 - Exegete Scripture in the original languages.
 - Create and deliver expository sermons.
 - Prepare outlines of his theological position in preparation for future ordination.
 - Assess historical and contemporary movements, denominations, significant writings and prominent leaders in church history.
- Students with a minor in Greek from Bob Jones University may substitute three credits of religion electives for the three-credit Greek Exegesis elective requirement.

6 credits from the following:

SOT 611	Exposition of the Pentateuch (3)
SOT 613	Expos. of the Historical Books of OT (3)
SOT 615	Exposition of the Psalms (3)
SOT 616	Exposition of the OT Wisdom Books (3)
SOT 617	Exposition of Isaiah (3)
SOT 618	Exposition of Jeremiah/Ezekiel/Daniel (3)
SOT 619	Exposition of the Minor Prophets (3)

Total (minimum): 95

MDiv (Advanced Standing) DEGREE COURSES

Required core courses:

SHM 634	Expository Sermon Preparation (2)
SHM 726	Homiletics (2)
SNT 622	Methods of Greek Exegesis (3)
SNT 635	Biblical Hermeneutics (3)
SNT 681	New Testament Introduction (2)
SOT 601	Elementary Hebrew I (3)
SOT 602	Elementary Hebrew II (3)
SOT 603	Methods of Hebrew Exegesis (3)
SOT 681	Old Testament Introduction (3)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 613	Christian Apologetics (2)
STh 640	Old Testament Theology (3)
STh 650	New Testament Theology (3)
STh 703	Biblical Sanctification (3)
STh 755	The Holy Spirit (2)
STh 758	The Church (2)
STh 760	Eschatology (2)

3 credits from the following:

SCH 601	Church History (3)
SCH 602	Church History (3)

2 credits from the following:

SCM 601	Church Leadership & Administration (3)
SCM 607	Pastoral Theology (2)
SCM 621	Church Discipleship Ministries (2)

3 credits from the following:

SCM 632	Counseling (3)
SCM 651	Christian Discipleship (2)
SCM 701	Issues in Church Ministry (2)

3 credits from the following:

SNT 611	Exposition of the Synoptic Gospels (3)
SNT 612	Exposition of John's Gospel & Epistles (3)
SNT 613	Exposition of Acts (3)
SNT 614	Exposition of Romans (3)
SNT 615	Exposition of the Corinthian Epistles (3)
SNT 616	Exposition of Paul's Shorter Epistles (3)
SNT 618	Exposition of the General Epistles (3)
SNT 619	Exposition of Revelation (3)

3 credits from the following:

SOT 611	Exposition of the Pentateuch (3)
SOT 613	Exposition of the Historical Books of OT (3)
SOT 615	Exposition of the Psalms (3)
SOT 616	Exposition of the OT Wisdom Books (3)
SOT 617	Exposition of Isaiah (3)
SOT 618	Exposition of Jeremiah, Ezekiel & Daniel (3)
SOT 619	Exposition of the Minor Prophets (3)

3 credits from the following:

SCM 627	Christian Family (3)
SCM 637	Marriage & Family Counseling (3)
SCM 671	History of Christian Missions (3)
SCM 675	Theology of Missions (3)
SCM 777	Biblical Strategy of Missions (2)

3 credits may be required from the following:

SNT 621	Foundations for Greek Exegesis (3)
SNT 703	Exegesis of Paul's Epistles (3)
SNT 709	Septuagint (3)
SNT 711	Exegesis of John's Writings (3) ¹

9 credits from the following:

SCh/STh 871	Historical Theology (3)
STh 872	Historical Theology (3)
SOT/STh 942	Advanced OT Theology (3)
SNT/STh 850	Advanced NT Theology (3)
SOT/SNT 887	Biblical Historical Backgrounds (3)

Total (minimum): 72

¹ Required biblical language courses based on previous language courses along with proficiency tests in Greek and Hebrew.



MASTER OF MINISTRY DEGREE

Layton M. Talbert, PhD
Program Coordinator

DEGREE COURSES

12 credits from the following:

SPM 600	Management Principles & Practices (3)
SPM 605	Leadership Development: Local Church (3)
SPM 606	Pastoral Ethics (3)
SPM 618	Law & Implications: Local Church (3)
SPM 632	Interpretation/Application Preaching (3)
SPM 641	Expository Preaching: Matthew (3)
SPM 661	Evangelism & Outreach: Local Church (3)
SPM 663	Biblical Missions (3)
SPM 665	Missions: Global & Local (3)
SPM 708	Philosophy & Ministry of Church Music (3)
SPM 711	Discipleship Training (3)
SPM 721	Prayer & Revival in Scripture & History (3)
SPM 741	Premarital, Marital & Family Counseling (3)
SPM 771	Current Biblical & Theological Issues (3)
SPM 773	Cultic & Humanistic Philosophies (3)
SPM 775	Theology & Practice of Prayer (3)

24 credits from the following:

SCH 601	Church History (3)
SCH 602	Church History (3)
SCM 630	Counseling Children & Adolescents (3)
SCM 631	Theories of Counseling (3)
SCM 632	Counseling (3)
SCM 633	Counseling Case Studies (3)
SCM 635	Crisis Counseling (3)
SCM 637	Marriage & Family Counseling (3)
SCM 640	Counseling Applications (3)
SHM 634	Expository Sermon Preparation (2)
SNT 635	Biblical Hermeneutics (3)
SNT 650	New Testament Theology (3)
SNT 681	New Testament Introduction (2)
SOT 635	Biblical Hermeneutics (3)
SOT 640	Old Testament Theology (3)
SOT 681	Old Testament Introduction (2)
SPM 659	Preaching Practicum (3)
SPM 685	Biblical Geography & Archaeology (3)
SPM 697	Holy Land Studies (3)
SPM 698	Journeys of Paul (3)
SPM 699	European Studies: Early Modern Era (3)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 640	Old Testament Theology (3)
STh 650	New Testament Theology (3)
STh 703	Biblical Sanctification (3)

Total (minimum): 36



In support of the Division of Professional Ministry Studies' commitment to develop students' practical ministry skill and their facility in interpreting Scripture, the Master of Ministry degree exists to hone a deployed minister's skills in ministry practice, biblical interpretation and pulpit proclamation through lectures, directed reading, and ministry-related papers and projects which promote his ministry effectiveness and his own Christlikeness.

The degree is designed for those with a minimum of two years of pastoral experience and who, due to present pastoral ministry, are unable to enroll in a residence program. This degree is designed to further develop a man's philosophy of ministry and ministry skills both in the local church and on the mission field.

Professional ministry courses (600- and 700-levels) are offered in residence in a one-week modular format three times during the academic year and summer session. A new cycle of professional ministry courses are introduced every four years. Courses are also available online via distance learning.

Program Learning Outcomes

The student will ...

- Apply principles of interpretation to Scripture.
- Apply Scripture to practical questions and problems of life.
- Articulate in writing his ministry philosophy.



DOCTOR OF MINISTRY DEGREE

Wade L. Kuhlewind Sr., DPasTh
Program Coordinator

DEGREE COURSES

Required core courses:

SPM 845	Application of Expository Preaching (3)
SPM 891	Research & Writing Seminar (2)
	Preaching Research Project or Dissertation (6)

12 credits from the following:

SPM 833	Expository Preaching from Biblical Historical Narrative (3)
SPM 836	Expository Preaching from Old Testament Poetry (3)
SPM 838	Expository Preaching from Prophecy (3)
SPM 841	Expository Preaching from the Epistles (3)
SPM 843	Expository Preaching from the Gospels (3)
SPM 849	Teaching Practicum (3)

9 credits from the following:

SPM 851	Pastor as Crisis Counselor I (3)
SPM 852	Pastor as Crisis Counselor II (3)
SPM 860	The Pastor's Spiritual Growth & Development (3)
SPM 861	Theology & Development of Leadership (3)
SPM 862	Knowing & Loving God (3)
SPM 864	The History of Preaching (3)
SPM 871	Theology & Application of Worship (3)
SPM 872	Church Growth & Shepherding (3)
SPM 890	Independent Study (3)

Total (minimum): 32

In support of the Division of Professional Ministry Studies' commitment to develop students' practical ministry skill and their facility interpreting Scripture, the Doctor of Ministry sharpens a field-minister's skills in biblical interpretation resulting in effective pulpit proclamation. This program is taught by accomplished expository preachers who incorporate insightful lectures, engaging interaction, peer learning, and projects designed to enhance the ministry skills of the student. In the capstone course, Application of Expository Preaching, each student will prepare a portfolio of twelve sermons to be preached and evaluated by seminary professors and within the student's ministry setting. The student may also take a Teaching Practicum in which he will be guided through the process of constructing and teaching a Bible/theology course in an appropriate educational environment.

The Doctor of Ministry degree is a 32-credit professional development program for men engaged in full-time pastoral or missionary ministry who have completed a Master of Divinity degree or its equivalent (72 credits). Students who hold a Master of Arts degree in a ministry related area should contact the Seminary office to inquire how many leveling courses may be needed to achieve Master of Divinity equivalency.

Included in these 32 credits are 6 credits for a research project or dissertation on some dimension of the ministry of expository preaching.

Professional ministry courses (800- and 900-levels) are offered in residence in a one-week modular format three times during the academic year and summer session.

Program Learning Outcomes

The student will ...

- Apply principles of interpretation to Scripture.
- Apply Scripture to practical questions and problems of life for sermonic development.
- Create and defend a research project or dissertation related to expository preaching.

DIVISION OF GRADUATE STUDIES

PURPOSE

In support of Bob Jones University's commitment to grow Christlike character, the Division of Graduate Studies exists to provide master of arts degrees and a doctor of philosophy degree for those who desire preparation for full-time Christian ministry. Graduates of these programs have gained competent understanding and skills in the content, theology, interpretation and application of Scripture.

GOALS

The student will ...

- Mature in scholarship within a variety of disciplines related to biblical studies.
- Mature in communicating biblical truth, especially via academic writing and expository preaching.
- Mature in critical thinking and assessment of theological concepts and movements.

MISSIONARY LINGUISTICS COURSES

The Division of English Language and Literature of the College of Arts and Science offers Missionary Linguistics courses during the summers of even-numbered calendar years to give fuller preparation for language learning and for ministries such as Bible translation. Several linguistics courses can meet requirements for the Master of Arts in Theological Studies.

Master of Arts Degree, **BIBLICAL COUNSELING**

Gregory J. Mazak, PhD
Program Coordinator

DEGREE COURSES

Required core courses:

SCM 601	Church Leadership & Administration (3)
SCM 630	Counseling Children & Adolescents (3)
SCM 631	Theories of Counseling (3)
SCM 632	Counseling (3)
SCM 635	Crisis Counseling (3)
SCM 637	Marriage & Family Counseling (3)
SCM 695	Biblical Counseling Capstone (3)
SNT 620	Survey of the New Testament (2)
SOT 620	Survey of the Old Testament (2)
SOT 635	Biblical Hermeneutics (3)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 703	Biblical Sanctification (3)
	Seminary Electives (3)

3 credits from the following:

SCM 640	Counseling Applications (3)
SCM 690	Counseling Issues Seminar (3)

Total (minimum): 34 to 43



The Master of Arts degree in Biblical Counseling prepares students for a ministry of counseling in the local church, in missions, in camps, in biblical counseling centers, and in other venues in which people seek help in the midst of life's challenges. Students take courses in Bible, theology and biblical counseling. The program requires 34-43 credits and supports the Seminary and Graduate School of Religion's purpose to provide understanding in the content and interpretation of the Word of God, an in depth biblical philosophy of Christian ministry and detailed instruction in applied ministry skills.

Courses for this degree are available both in residence during the academic year and/or online via distance learning.

Students who completed a bachelor's degree in a Bible or ministry-related area may be able to complete the program with less than 43 credits. Students with a BJU undergraduate degree in Biblical Counseling may complete the program with 34 credits.

Program Learning Outcomes

The student will ...

- Apply the theological framework of progressive sanctification and sufficiency of Scripture as applied to specific biblical counseling problems and cases.
- Employ a biblical methodology that facilitates change and growth in individuals to the glory of God.
- Apply biblical solutions to multiple counseling situations ranging from basic (anxiety and worry) to complex (sexual abuse and sexual trauma).
- Utilize biblical and community resources to assist the individual in change and growth to the glory of God.
- Apply biblical, ethical and legal responsibilities in the counseling context.
- Critique integrational counseling theories and methodologies from a biblical counseling perspective.



Master of Arts Degree, **BIBLICAL STUDIES**

Brian R. Hand, PhD
Program Coordinator

DEGREE COURSES

Required core courses:

SCH 602	Church History (3)
SCM 632	Counseling (3)
SCM 637	Marriage & Family Counseling (3)
SHM 634	Expository Sermon Preparation (2)
SNT 635	Biblical Hermeneutics (3)
SNT 650	New Testament Theology (3)
SNT 681	New Testament Introduction (2)
SOT 640	Old Testament Theology (3)
SOT 681	Old Testament Introduction (2)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 703	Biblical Sanctification (3)
STh 776	Theology & Practice of Prayer (3)

Total (minimum): 36

In support of the Division of Graduate Studies' commitment to develop in students a critical awareness of the content, theology and interpretation of Scripture, the Master of Arts degree in Biblical Studies exists to provide a flexible learning environment for those who are unable to attend traditional in-residence Seminary classes, but who wish to further their professional abilities as pastors, youth pastors, counselors, missionaries, teachers in Christian schools and lay leaders in local churches. The degree may be earned entirely online through the Seminary by taking one or two courses per semester. It includes the core Seminary Master of Arts courses coupled with select additional courses, and it covers ministry philosophy and practice, biblical backgrounds, Church History, as well as Biblical and Systematic Theology. This program requires 36 credits.

Courses for this degree are available both in residence during the academic year and/or online via distance learning.

Program Learning Outcomes

The student will ...

- Create a theological outline of his beliefs.
- Critique critical theories concerning Old and New Testament introduction.
- Apply principles of biblical interpretation to biblical exposition.



Master of Arts Degree, **MINISTRY STUDIES**

Gregory J. Stiekas, PhD
Program Coordinator

DEGREE COURSES

Required core courses:

SHM 634	Expository Sermon Preparation (2)
SNT 681	New Testament Introduction (2)
SOT 635	Biblical Hermeneutics (3)
SOT 681	Old Testament Introduction (2)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 703	Biblical Sanctification (3)

2 credits from the following:

SCM 621	Church Discipleship Ministries (2)
SCM 651	Christian Discipleship (2)

13 credits from the following:

Com 520	Intercultural Communication (3)
SCM 601	Church Leadership & Administration (3)
SCM 607	Pastoral Theology (2)
SCM 621	Church Discipleship Ministries (2)
SCM 627	Christian Family (3)
SCM 632	Counseling (3)
SCM 637	Marriage & Family Counseling (3)
SCM 671	History of Christian Missions (3)
SCM 673	Cross-Cultural Internship (3)
SCM 675	Theology of Missions (3)
SCM 677	Urban Church Planting (3)
SCM 777	Biblical Strategy of Missions (2)
SSS 504	Cultural Anthropology (3)
STh 763	History & Theology of Religions (2)

2 credits from the following:

SCM 652	Ministry of Preaching: History & Philosophy (2)
SHM 635	Bible Teaching Methods for Women (2)

Total (minimum): 35

In support of the Division of Graduate Studies' commitment to equip students with competent understanding and skills in the content, theology, interpretation and application of Scripture, the Master of Arts degree in Ministry Studies provides preparation for a full-time vocational Christian ministry with electives in Cross-Cultural or Pastoral ministries. The graduate can make a significant contribution to a church or parachurch organization in service to Christ in an American or foreign missions context. This program requires 35 credits.

The **Pastoral Studies** electives are designed for those who wish to enter the ministry as a youth pastor or an assistant pastor. It is also an excellent preparatory program for those wishing to pursue the Master of Divinity degree. These electives may be earned through modular courses available on Mondays only, over six consecutive semesters.

The **Cross-Cultural Studies** electives focus on the theory and practice of foreign missions ministry.

Program Learning Outcomes

The student will ...

- Apply biblical principles to the practical issues of local church ministry or cross-cultural ministry.
- Create a theological outline of his beliefs.
- Critique critical theories concerning biblical introduction.

Master of Arts Degree, **THEOLOGICAL STUDIES**

Randy A. Leedy, PhD

Program Coordinator

DEGREE COURSES

Required core courses:

SNT 681	New Testament Introduction (2)
SOT 635	Biblical Hermeneutics (3)
SOT 681	Old Testament Introduction (2)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 703	Biblical Sanctification (3)

2 credits from the following:

SCM 621	Church Discipleship Ministries (2)
SCM 651	Christian Discipleship (2)

2 credits from the following:

SCM 652	Ministry of Preaching: History & Philosophy (2)
SHM 635	Bible Teaching Methods for Women (2)

15 credits from the following:

Li 510	Language Learning (2)
Li 511	Phonetics & Phonology (3)
Li 512	Morphology & Syntax (2)
Li 513	Field Methods & Literacy (2)
Li 520	Bible Translation (3)
Li 521	Translation Technology (1)
Li 523	Discourse Analysis (3)
SCH 601	Church History (3)
SCH 602	Church History (3)
SCH 603	History of Christian Missions (3)
SCH 689	European Studies: Early Modern Era (3)
SCH 697	Holy Land Studies (3)
SCH 698	Journeys of Paul (3)
SNT 621	Foundation for Greek Exegesis (3)
SNT 622	Methods of Greek Exegesis (3)
SNT 703	Exegesis of Paul's Epistles (3)
SNT 709	Septuagint (3)
SNT 711	Exegesis of John's Writings (3)
SOT 601	Elementary Hebrew I (3)
SOT 602	Elementary Hebrew II (3)
SSS 504	Cultural Anthropology (3)
STh 613	Christian Apologetics (2)
STh 640	Old Testament Theology (3)
STh 650	New Testament Theology (3)
STh 675	Theology of Missions (3)
STh 755	The Holy Spirit (2)
STh 758	The Church (2)
STh 760	Eschatology (2)
STh 763	History & Theology of Religions (2)
STh 776	Theology & Practice of Prayer (3)

Total (minimum): 35

In support of the Division of Graduate Studies' commitment to equip students with competent understanding and skills in the content, theology and interpretation of Scripture, the Master of Arts degree in Theological Studies is designed for those who plan to teach or preach the Word of God, as a foundational step for those who wish to pursue the Master of Divinity degree or the Doctor of Philosophy degree, and for those who seek a solid biblical foundation in preparation for serving as non-pastoral Bible teachers, counselors, missionaries, teachers in Christian schools and lay leaders in local churches. The degree is designed to equip students to handle the text of Scripture accurately.

The Master of Arts degree in Theological Studies offers electives in biblical languages, Bible translation, church history, and theology.

- **Biblical languages** electives offer preparation for teaching and preaching ministries or for further academic pursuits that warrant special focus on handling both of the original languages of Scripture.
- **Bible translation** electives offer preparation for a ministry of translating the text of Scripture for people groups around the world. It includes the study of linguistics, the languages of the Bible, and the process and tools of Bible translation. Students begin the program in May of even-numbered calendar years or in September of odd-numbered years.
- **Church history** electives offer preparation for teaching and preaching ministries, or for further academic pursuits, that warrant special focus on church history.
- **Theology** electives offer preparation for teaching and preaching ministries, or for further academic pursuits, that warrant special focus on handling the major thematic theological dimensions of Scripture.

Program Learning Outcomes

The student will ...

- Learn and utilize biblical hermeneutical principles in scripture study.
 - Create a theological outline of the Scripture's major teachings.
 - Critique critical theories concerning biblical introduction.
- Students with a minor in Greek from Bob Jones University must take SNT 622 Methods of Greek Exegesis but may substitute three credits of religion electives for the remaining three-credit Greek Exegesis requirement.

Doctor of Philosophy Degree, **THEOLOGICAL STUDIES**

43 credits from the following master's level prerequisites:

SCH 601	Church History (3)
SCH 602	Church History (3)
SNT 622	Methods of Greek Exegesis (3)
SNT 635	Biblical Hermeneutics (3)
SNT 650	NT Theology (3)
SNT 681	NT Introduction (2)
SNT 703	Exegesis of Paul's Epistles (3)
SNT 709	Septuagint (3)
SNT 711	Exegesis of John's Writings (3)
SOT 601	Elementary Hebrew I (3)
SOT 602	Elementary Hebrew II (3)
SOT 640	OT Theology (3)
SOT 681	OT Introduction (2)
STh 601	Systematic Theology (3)
STh 602	Systematic Theology (3)
STh 703	Biblical Sanctification (3)
STh 755	The Holy Spirit (2)
STh 758	The Church (2)
STh 760	Eschatology (2)

Required core doctoral courses:

SOT 803	Hebrew Exegesis I (3)
SOT 804	Hebrew Exegesis II (3)
STh 871	Historical Theology (3)
STh 872	Historical Theology (3)
SNT/SOT/STh 931	History & Problems of Interpretation (3)
SNT/SOT/STh 941	History & Nature of Biblical Theology (3)
SNT/SOT/STh 991	Teaching Internship (3)
SNT/SOT/STh 992	Theological Research Methods (3) Dissertation Research (6)

24 credits from the following doctoral level:

SNT 801	New Testament Word Study (3)
SNT 802	Exegesis of Luke's Writings (3)
SNT 807	Exegesis of Hebrews & the General Epistles (3)
SNT/STh 850	Advanced NT Theology (3)
SNT 881	Textual Criticism (3)
SNT/SOT 887	Biblical Historical Backgrounds (3)
SNT 889	Readings in New Testament Studies (3)
SNT 905	Advanced Greek Grammar (3)
SNT 932	Problems of NT Interpretation (3)
SOT 805	Exegesis of Deuteronomy (3)
SOT 807	Exegesis of Isaiah (3)
SOT 889	Readings in Old Testament Studies (3)
SOT 901	Advanced Hebrew Exegesis I (3)
SOT 902	Advanced Hebrew Exegesis II (3)
SOT 905	Biblical Aramaic (3)
SOT 932	Problems of OT Interpretation (3)
SOT/STh 942	Advanced OT Theology (3)
STh 851	Christology (3)
STh 855	Soteriology (3)
STh 865	Contemporary Theology (3)
STh 879	Readings in Theological Classics (3)
STh 885	Readings in Theology (3)

Total (minimum): 97 graduate; 54 doctoral

Kenneth G. Casillas, PhD Program Coordinator

In support of the Division of Graduate Studies' commitment to develop in students a critical awareness of the content, theology and interpretation of Scripture, the Doctor of Philosophy degree in Theological Studies provides advanced preparation for those who desire to teach on the college or graduate level or who plan to engage in an extensive ministry of research and writing. The attainment of this degree requires both outstanding academic performance and the highest level of personal character and leadership development.

The degree requires 97 graduate credits beyond the bachelor's degree. This includes 43 credits of master's level prerequisite courses (600- and 700-levels). The program itself consists of 54 doctoral credits (800- and 900-levels): 24 credits of core doctoral courses and 30 additional credits chosen in consultation with the PhD advisor. These 30 additional credits allow the doctoral candidate to elect to concentrate his or her studies in one of four academic disciplines within theological studies: (1) Old Testament Interpretation, (2) New Testament Interpretation, (3) Biblical and Systematic Theology or (4) a Composite of all three of these three previously listed fields of study.

The degree requires three language proficiency examinations: Koine Greek, Classical Hebrew and an additional research language, typically German. Following coursework, the candidate takes a battery of oral and written comprehensive examinations and then writes a scholarly dissertation under the supervision of a faculty committee.

For more specific information about program requirements, see the Guide to Doctoral Studies published by the Seminary and Graduate School of Religion available electronically through the Seminary by selecting the Resources tab at www.bju.edu/seminary.

Program Learning Outcomes

The student will ...

- Translate the Hebrew Old Testament and the Greek New Testament.
- Create expository sermons.
- Develop and teach Bible/theology lessons on the college level.
- Compose original, scholarly Bible/theology writings based on extensive research.

COURSES

DIVISION OF PROFESSIONAL MINISTRY STUDIES

SPM 600 Management Principles & Practices

Designed to provide practical, time-tested principles of effective management as they apply to the local church and the Christian school. Topics to be covered include guidelines in leadership, effective communication, planning, organizing, implementing and controlling. *Three credits.*

SPM 605 Leadership Development in the Local Church

Study of Christian leadership qualities, leadership styles and motivational strategies in biblical leadership. Guidelines for the development of staff and lay leadership in the local church. *Three credits.*

SPM 606 Pastoral Ethics

A thorough discussion of the ethics of church financial management for full-time vocational pastors. Ethical approaches to premarital, marital, and divorce and remarriage counseling will also be discussed. This course will also include a careful consideration of the ethics of inter-gender relations for both the pastor and church members within the context of normal church life. The ethical and legal concerns surrounding church discipline, leadership conflicts and church divisions will also be presented with an emphasis on methods of conflict resolution. *Three credits.*

SPM 618 Law & Implications

to the Local Church Ministry

Thousands of court cases are currently pending against local churches, ministers and Christian organizations. This course will seek to answer such questions as, "Is biblical Christianity becoming illegal?" "What are biblical parameters for the local church in its relationship to the government?" "What types of legal recourse are available for a local church?" *Three credits.*

SPM 632 Interpretation & Application in Preaching

Principles of accurate interpretation and application of various types of literature in the Old and New Testaments. *Three credits.*

SPM 641 Expository Preaching from Matthew

Practical guidelines and hermeneutical principles involved in effective expository preaching from the Gospel of Matthew. *Three credits.*

SPM 659 Preaching Practicum

An intensive study of sermons preached in the past. Candidate's sermon outlines evaluated and critiqued. Candidates submit one recorded sermon to be evaluated. *Distance Learning, three credits.*

SPM 661 Evangelism & Outreach Ministries
of the Local Church

Study and evaluation of the philosophy, methodology, and results of various types of evangelistic and Christian service ministries of the local church. *Three credits.*

SPM 665 Missions Philosophy & Practice:
Global & Local

A study of the philosophy and theology that informs the practice of 21st century Christian missions, both internationally and domestically, in the church's effort to evangelize culturally diverse people groups. *Three credits.*

SPM 685 Biblical Geography & Archaeology
A study of the geographical features and important archaeological discoveries of the Holy Land, enhancing the understanding of both the Old and New Testaments. *Identical to SOT 685 and SNT 685. Three credits.*

SPM 697 Holy Land Studies
An in-depth study tour of Bible lands, visiting the sites of the major events of the Old and New Testaments. Course requirements include assigned reading and papers. *Identical to SOT 697, SNT 697 and SCH 697. Three credits.*

SPM 698 Journeys of Paul
A study tour focusing on many sites of the missionary travels of the apostle Paul, including Asia Minor, Greece and Rome. Course requirements include assigned readings and papers. *Identical to SOT 698, SNT 698 and SCH 698. Three credits.*

SPM 699 European Studies: Early Modern Era
Combination of travel and lectures in Europe. Visits and discussions related to men, movements and sites of Protestant, Anglican and Roman Catholic history. *Three credits.*

SPM 708 Philosophy & Ministry of Church Music
The place and purpose of music in the ministry of the local church. Establishing a biblical philosophy of church music. The pastor's place and responsibilities in the music ministry of the local church. *Three credits.*

SPM 711 Discipleship Training
A study of the philosophy, principles, and proven methods of discipling converts and developing strong lay Christians in the local church. *Three credits.*

SPM 721 Prayer & Revival in Scripture & History
A study of the spiritual revivals recorded in both Scripture and church history, with a view toward arriving at guiding principles for present-day ministry. Selected readings will include descriptions of major historical revivals and those who led them. *Three credits.*

SPM 741 Premarital, Marital & Family Counseling
An intensive study of the dynamics and techniques in the biblical approach to marital and family counseling. Includes discussion of the essential ingredients of a successful marriage, preparing young people for marriage, keys to recognizing potential high-risk marriages, dealing with marital problems and family tensions, parent-child relationships, divorce and remarriage. *Three credits.*

SPM 771 Current Biblical & Theological Issues
Examination and biblical evaluation of theological issues, trends, movements and people affecting modern Christianity. *Three credits.*

SPM 773 Current Cultic & Humanistic Philosophies
Study of the philosophy, methods and challenges of current cultic and humanistic movements. Includes examination of secular humanism, the New Age movement, Reconstructionism, New Evangelicalism and Modernism. *Three credits.*

SPM 775 Theology & Practice of Prayer
Investigation and systematization of the teaching of Scripture from biblical models, commands and instructions concerning prayer. Readings from the major devotional and expositional classics on the subject. *Three credits.*

SPM 833 Expository Preaching
from Biblical Historical Narrative
Vital hermeneutical principles for the interpretation and proclamation of the narrative sections of both the Old and New Testaments. One of the canons of Scripture, Old or New Testament, will be emphasized each week. Written sermonic examples will be provided and discussed. *Three credits.*

SPM 836 Expository Preaching
from Old Testament Poetry
Practical guidelines and hermeneutical principles involved in the effective expository preaching of the poetical literature of the Old Testament. Emphases will include Psalms, Proverbs, Ecclesiastes and Song of Solomon. *Three credits.*

SPM 838 Expository Preaching from Prophecy
Interpretation and application guidelines for the effective expository preaching of the prophetic portions of the Word of God. One week of the course will emphasize Old Testament prophecy and the other New Testament prophecy. *Three credits.*

SPM 841 Expository Preaching from the Epistles
Learning and applying hermeneutical and applicational principles to the New Testament Epistles for the pulpit ministry. This course will address all the epistles giving attention to the authors' shared and distinct qualities within the genre. *Three credits.*

SPM 843 Expository Preaching from the Gospels
Because the Synoptic Gospels and John each address the story of the Messiah's first advent, this unique genre of biblical literature will be explored hermeneutically and homeliterally toward developing pulpit messages that accurately convey the content of each of the Gospel accounts. *Three credits.*

SPM 845 Application of Expository Preaching in
Ministry Context
This programmatic capstone course requires the development of extensive preaching plans and individual sermons for live

delivery in an actual church context. These sermons will be digitally recorded and evaluated by a faculty committee. Attention will be given in the development of this sermon series to reflect the intent of the Holy Spirit in each Scripture passage while making application to a 21st century audience. *Three credits.*

SPM 849 Teaching Practicum
A teaching experience in which the student is guided through the process of developing a Bible/ministry related course which includes learning objectives, lesson plans, delivery methods, assessment and evaluation. May be fulfilled in a cross-cultural educational setting, but may not be fulfilled as a series of sermons or a Sunday School sequence. Participants are required to demonstrate skillful teaching, to critique their teaching and to make connections. *Three credits.*

SPM 851 Pastor as Crisis Counselor I
Biblical strategies for handling crisis issues such as suicide, abuse, sexual perversion and addictive behaviors. *Three credits.*

SPM 852 Pastor as Crisis Counselor II
Biblical strategies for handling crisis issues such as marriage problems, divorce, terminal disease and bereavement. *Three credits. Prerequisite: SPM 851.*

SPM 860 The Pastor's Spiritual Growth & Development
This course explains the challenge and biblical path to maintaining spiritual strength and freshness as a mature Christian leader. Consideration will be given to personal spiritual revival and how to avoid the problem of spiritual distancing, i.e., the deadening influence of the repetition of spiritual service and over familiarity with the Word of God as a vital tool in ministry. *Three credits.*

SPM 861 Theology & Development of Leadership
A study of the theological foundations and implications of leadership in ministry, including how the culture affects one's approach to leading and developing leaders. Emphasis given to the personal life, personality, philosophy and doctrine of the leader. *Three credits.*

SPM 862 Knowing & Loving God
A robust and penetrating treatment of the supreme objective and task of every believer. From Adam to the Apostle John and throughout the history of the church, no other preoccupation holds as much value as knowing and loving God. This course explores the theology and practice of this grand theme. *Three credits.*

SPM 864 The History of Preaching
A biographical approach to discovering the philosophy and practice of preaching in church history. Emphasis given to the personal life of effective expository preachers of the past and the way in which they engage the culture in which they lived with the regenerating power of the gospel. *Three credits.*

SPM 871 Theology & Application of Worship

A study of biblical and theological themes related to the individual and corporate worship of God in both testaments. Attention given to the application of these themes in local church contexts, as well as the issues that have emerged from its application. *Three credits.*

SPM 872 Church Growth & Shepherding

Focuses on developing evangelism and the discipleship as the normative practice of the church. Church growth is seen as a natural outcome of maturing ministries. Literature on church growth, church revitalization and rapid church planting are discussed and analyzed. *Three credits.*

SPM 890 Independent Study

Independent research in an area related to expository preaching that is normally associated with the student's final project. However, students may receive permission from the Doctor of Ministry coordinator to pursue research in another area related to ministry. Students may take one independent study for this program. *Three credits.*

SPM 891 Research & Writing Seminar

A comprehensive introduction to the writing process, correct writing style, research methodologies and formatting of graduate papers and dissertations. An intensive, one-week modular course taken the first summer after approval for Professional Ministry doctoral studies. *Two credits.*

SPM 897 Preaching Research Project or Dissertation

The culminating research project or dissertation in the Doctor of Ministry program. The student selects a project or dissertation that directly relates to enhancing his preaching ministry. Once the proposal is approved by the Doctor

of Ministry project/dissertation committee, the student conducts research and develops expertise directed to the particular focus, resulting in writing that is appropriate to the research project or dissertation. *Required each semester and/or summer upon the fulfillment of all coursework until project or dissertation is completed. A maximum of six credits may count toward the degree requirements.*

SPM 898 Preaching Research Project or Dissertation

The culminating research project or dissertation in the Doctor of Ministry program. The student selects a project or dissertation that directly relates to enhancing his preaching ministry. Once the proposal is approved by the Doctor of Ministry project/dissertation committee, the student conducts research and develops expertise directed to the particular focus, resulting in writing that is appropriate to the research project or dissertation. *Required each semester and/or summer upon the fulfillment of all coursework until project or dissertation is completed. A maximum of six credits may count toward the degree requirements.*

SPM 899 Preaching Research Project or Dissertation

The culminating research project or dissertation in the Doctor of Ministry program. The student selects a project or dissertation that directly relates to enhancing his preaching ministry. Once the proposal is approved by the Doctor of Ministry project/dissertation committee, the student conducts research and develops expertise directed to the particular focus, resulting in writing that is appropriate to the research project or dissertation. *Required each semester and/or summer upon the fulfillment of all coursework until project or dissertation is completed. A maximum of six credits may count toward the degree requirements.*

DIVISION OF GRADUATE STUDIES

BIBLICAL & SYSTEMATIC THEOLOGY

STh 601 Systematic Theology

A study of the nature, necessity, methods and materials of theology; and the application of the principles of systematic theology to the scriptural revelation about God, man and sin, following a biblical dispensational hermeneutic. Preparation of an ordination doctrinal statement for ministry students; theological reading summaries for others. Students from a Baptist heritage will be expected to clearly articulate Baptist theological distinctives and church polity. Each student's doctrinal statement/theological summaries will be prepared

so as to reflect a biblical dispensational hermeneutic. *First semester, Distance Learning, three credits.*

STh 602 Systematic Theology

The application of the principles of systematic theology to the doctrines of Christ, salvation, the Church and the end times, following a biblical dispensational hermeneutic. Preparation of an ordination doctrinal statement for ministry students; theological summaries for others. Students from a Baptist heritage will be expected to clearly articulate Baptist theological distinctives and church polity. Each student's doctrinal/theological summaries will be prepared so as to reflect a biblical dispensational hermeneutic. *Second semester, Distance Learning, three credits.*

STh 613 Christian Apologetics

The development of a biblical philosophy concerning the rational and evidential defense of the Christian Faith. Proofs relating to the existence of God, the historicity of Jesus Christ, and the truthfulness of biblical miracles will be presented. Includes discussion of manuscript, archaeological and scientific evidence supporting the Bible. Offers a critical examination and refutation of worldviews based on evolution, relativism and anti-biblical theism. *Two credits.*

STh 640 Old Testament Theology

Principles and methods of biblical theology as applied to the Old Testament. *Identical to SOT 640. Second semester, Distance Learning, three credits.*

STh 650 New Testament Theology

Application of the principles and methods of biblical theology to the study of the New Testament, with particular focus on the Kingdom of God. *Identical to SNT 650. First semester, Distance Learning, three credits.*

STh 675 Theology of Missions

An examination and systemization of the teaching of Scripture on the subject of world evangelism. Includes a comparison and contrast of the biblical model with contextualized theologies, such as Minjung theology, Black theology, Hispanic theology and African theology. *Identical to SCM 675. Three credits.*

STh 703 Biblical Sanctification

A study of the theology of biblical holiness, with a special emphasis on individual progressive sanctification; and the biblical theology of ecclesiastical unity and separatism, especially as it relates to the history of Fundamentalism and Evangelicalism from the early 20th century to the present. *Both semesters, three credits.*

STh 755 The Holy Spirit

A study of the biblical doctrine of the person and work of the Holy Spirit. Includes a survey of the history of the doctrine, examination of the Old Testament evidence, exegesis of key New Testament passages, a refutation of the charismatic movement, and readings in the relevant theological literature. *Identical to SNT 755. First semester, Distance Learning, two credits.*

STh 758 The Church

A study of the biblical doctrine of the church. Includes a survey of the biblical terminology and imagery, examination of the origin of the church and its relationship to other aspects of God's program, exegesis of key New Testament passages, study of the purposes of the church, and readings in the theological literature. *Identical to SNT 758. Second semester, two credits.*

STh 760 Eschatology

A study of the biblical doctrine of the end times. Includes an

examination of the principles of interpretation of prophecy, exegesis of key passages of Scripture, evaluation of the various positions on the Millennium and the Rapture, and readings in the theological literature. *Identical to SNT 760. Second semester, two credits.*

STh 763 History & Theology of Religions

A study of the origin and historical development of religion, and a comparative survey of major religions, including Judaism, Islam, Eastern religions, Roman Catholicism, Protestantism and major cults. *First semester, even-numbered calendar years, two credits.*

STh 776 Theology & Practice of Prayer

Investigation and systematization of the teaching of Scripture from biblical models, commands and instructions concerning prayer. Readings from the major devotional and expositional classics on the subject. *Identical to SOT 776 and SNT 776. Distance Learning, three credits.*

STh 850 Advanced New Testament Theology

Study of the history of New Testament biblical theology and application of the methods of biblical theology to words, books and subjects not covered in the other theology courses. *Identical to SNT 850. Three credits. Prerequisite: STh 650.*

STh 851 Christology

A systematic study of the biblical doctrine of the person of Christ, including exegesis of the key Christological passages of the New Testament, refutation of modern theological errors, and a thorough survey of the classic scholarly literature. *Three credits.*

STh 855 Soteriology

A systematic study of the biblical doctrine of salvation, including exegesis of the key New Testament passages on the salvific work of Christ and its application to the believer. Examination of the various schools of thought concerning the doctrine, and a thorough survey of the salient theological literature. *Three credits.*

STh 865 Contemporary Theology

An examination of the most important contemporary theologians and the relationship of their theology to biblical teaching. *First semester, odd-numbered calendar years, three credits.*

STh 871 Historical Theology

An historical study of the development in the understanding and expression of Christian doctrines in ancient and medieval times. Special attention is given to leaders of theological thought, philosophical backgrounds in the history of dogma, and the creeds of Christendom. *Identical to SCH 871. First semester, three credits.*

STh 872 Historical Theology

An historical study of the development in the understanding and expression of Christian doctrines from the Reformation to modern times. Special attention is given to leaders of theological thought, philosophical backgrounds of the history of dogma, and the creeds of Christendom. *Identical to SCH 872. Second semester, Distance Learning, three credits.*

STh 879 Seminar in Theological Classics

Studies in the theological works of great Christian writers. *Three credits.*

STh 885 Readings in Theology

Readings in the areas of individual theological interest (e.g., Thomas Aquinas, Luther and Lutheranism, Calvin and Calvinism) or of special doctrinal problems. *Three credits.*

STh 931 History & Problems of Interpretation

A study of the history, principles and problems of interpretation as they apply to the Old and New Testaments. *Identical to SOT 931 and SNT 931. First semester, even-numbered calendar years, three credits.*

STh 941 History & Nature of Biblical Theology

A study of the history and nature of Old and New Testament biblical theology. Application of the principles of biblical theology to selected Old and New Testament books. *Identical to SOT 941. First semester, odd-numbered calendar years, three credits. Prerequisite: STh 640.*

STh 942 Advanced Old Testament Theology

Reinforcement and development in the application of the principles of biblical theology to selected Old Testament books, passages, words and subjects. *Identical to SOT 942. Second semester, even-numbered calendar years, three credits. Prerequisite: STh 941.*

STh 991 Teaching Internship

In the final year of his doctoral coursework, each doctoral candidate will be assigned a faculty professor-mentor for one semester. During this semester the candidate will be assigned test construction, lecture preparation and presentation, student consultation, project grading and course management duties by his professor. The professor will also evaluate the preparation and presentation of a multi-hour teaching unit by the candidate in a course of the professor's choosing. Subject matter and pedagogical reading will be assigned according to the need of the student, at the professor's discretion. *Identical to SOT 991 and SNT 991. Both semesters, three credits.*

STh 992 Theological Research Methods

Instruction in both electronic and hard copy resources for theological research, methods for the collection, analysis

and organization of research data; and an introduction to graduate paper and dissertation writing. Research and an initial dissertation proposal will be written for the course. *Identical to SNT 992 and SOT 992. Three credits.*

STh 993 Dissertation Research

Guidance in the selection of a dissertation topic and in the research and writing of the dissertation. *Required each semester and/or summer upon the fulfillment of all coursework until dissertation is completed. A maximum of six credits may count toward degree requirements. Both semesters, two credits.*

STh 994 Dissertation Research

Guidance in the selection of a dissertation topic and in the research and writing of the dissertation. *Required each semester and/or summer upon the fulfillment of all coursework until dissertation is completed. A maximum of six credits may count toward degree requirements. Both semesters, four credits.*

STh 995 Dissertation Research

Guidance in the selection of a dissertation topic and in the research and writing of the dissertation. *Required each semester and/or summer upon the fulfillment of all coursework until dissertation is completed. A maximum of six credits may count toward degree requirements. Six credits.*

CHURCH HISTORY**SCH 601** Church History

History of the professing Christian Church from the apostolic age through medieval times. *First semester, Distance Learning, three credits.*

SCH 602 Church History

History of the professing Christian Church from the Reformation to the present. *Second semester, Distance Learning, three credits.*

SCH 603 History of Christian Missions

A study of the history of the spread of the Gospel from the founding of the church. Particular emphasis will be given to key missionary-leaders and organizations of the modern missionary era (1750 to the present). Various philosophies of missionary practice will be examined from a historical perspective. *Identical to SCM 671. Second semester, odd-numbered calendar years, three credits.*

SCH 650 American Church History

History of the Christian Church in America from its European origins to the present: colonial beginnings, Puritanism, revivalism, the church and the Revolution, religious liberty, the church and slavery, sectionalism, denominationalism and recent tendencies. *First semester, three credits.*

SCH 689 European Studies: Early Modern Era
Combination of travel and lectures in Europe and Asia Minor. Visits and discussions related to men, movements and sites of Protestant, Eastern Orthodox and Roman Catholic history. *Three credits.*

SCH 697 Holy Land Studies
An in-depth study tour of Bible lands, visiting the sites of the major events of the Old and New Testaments. Course requirements include assigned reading and papers. *Identical to SOT 697, SNT 697 and SPM 697. Three credits.*

SCH 698 Journeys of Paul
A study tour focusing on many sites of the missionary travels of the Apostle Paul, including Asia Minor, Greece and Rome. Course requirements include assigned readings and papers. *Identical to SOT 698, SNT 698 and SPM 698. Three credits.*

SCH 752 Baptist History
The origins, church polity, significant contributions, distinctive doctrines and significant leaders of the Baptists. *Three credits.*

SCH 871 Historical Theology
An historical study of the development in the understanding and expression of Christian doctrines in ancient and medieval times. Special attention is given to leaders of the theological thought, philosophical backgrounds in the history of dogma, and the creeds of Christendom. *Identical to STh 871. First semester, Distance Learning, three credits.*

SCH 872 Historical Theology
An historical study of the development in the understanding and expression of Christian doctrines from the Reformation to modern times. Special attention is given to leaders of theological thought, philosophical backgrounds of the history of dogma, and the creeds of Christendom. *Identical to STh 872. Second semester, Distance Learning, three credits.*

CHURCH MINISTRIES

SCM 601 Church Leadership & Administration
A study of the biblical foundation for the leadership and administration of the local church. Also includes comprehensive instruction in church finances, organizational structure, meetings, legal and ethical issues, and facilities development. *Second semester, three credits.*

SCM 607 Pastoral Theology
A study of the biblical basis for pastoral ministry. Includes examination of the qualifications and responsibilities of the

office of pastor, evaluation of the various forms of church leadership and organizational polity, discussion of biblical instructions for pastoral care and church discipline, readings in the available literature, and formation of a biblical philosophy of ministry. *First semester, Distance Learning, two credits.*

SCM 620 Contemporary Youth Issues & Ministry
A study of the crucial issues facing teenagers today, and how to build an effective church that disciples junior high and high school students. *First semester, two credits.*

SCM 621 Church Discipleship Ministries
The purposes, organization and leadership of the church's outreach and edification ministries will be presented. Special emphasis is given to personal evangelism training for the local church and the philosophy and practice of youth and children's ministries. *First semester, two credits.*

SCM 627 Christian Family
Spiritual activities in the home. Materials and methods, relationship of home to the church, family altar and home visitation. *Three credits.*

SCM 630 Counseling Children & Adolescents
This course deals with biblical counseling principles and procedures for helping elementary and secondary school-age children. Case study examples will encourage application of course content. *Second semester, Distance Learning, three credits. Prerequisite: SCM 632.*

SCM 631 Theories of Counseling
An examination of the counseling theories of prominent Christian psychiatrists, psychologists and counselors, such as Jay Adams, Gary Collins, Larry Crabb, Frank Minirth, Charles Solomon and others. Students will be guided toward the development of a distinctly Christian counseling model. *Second semester, Distance Learning, three credits.*

SCM 632 Counseling
A theological and practical introduction to the ministry of Christian counseling. Includes the establishment of a biblical foundation, the development of effective procedures, and the discussion of specific issues and problems in counseling. *Both semesters, Distance Learning, three credits.*

SCM 633 Counseling Case Studies
Building on the foundation of SCM 632, the course focuses on solving common counseling problems from a biblical viewpoint. Topics covered will include depression, worry, anger and fear, as well as sexual immorality, substance abuse and eating disorders. *First semester, Distance Learning, three credits. Prerequisite: SCM 632.*

SCM 635 Crisis Counseling

Presents biblical strategies for handling the crisis of suicide; extensive coverage of childhood sexual abuse; offers help in understanding the nature of abuse and biblical help for overcoming the effects of abuse. Examines the recover/12-step movement from a biblical standpoint; looks at the crisis of life-dominating sins (addictions); presents a biblical view of sin; help for working with eating disorders, drugs and alcohol; covers the crisis of immorality; teaches a biblical view of sex; gives help for dealing with pornography, homosexuality, adultery, etc. *Second semester, Distance Learning, three credits.*

SCM 637 Marriage & Family Counseling

Methods of marriage and family counseling within the church setting. Premarital counseling. *Both semesters, Distance Learning, three credits. Prerequisite: SCM 632.*

SCM 640 Counseling Applications

Further practical application of the biblical counseling principles covered in SCM 632. Emphasis on the student's gaining experience in how to collect data, determine problems, facilitate biblical change and assign homework based on case studies. *First semester, three credits. Prerequisite: SCM 632.*

SCM 651 Christian Discipleship

The personal, biblical responsibilities of the true disciple of Christ in full-time vocational ministry; e.g., Scripture reading and meditation, prayer, obedience, forgiveness, example-setting, and walking in the Spirit will be discussed. The spiritual resources found in Christ for faithfulness and spiritual integrity will be presented. The obligation of and a methodology for making and nurturing new disciples will also be explained, following the biblical model. *First semester, two credits.*

SCM 652 Ministry of Preaching: History & Philosophy

An examination of the major biblical passages concerning preaching, coupled with a consideration of the different eras of preaching, primary models in church history, and the formulation of a scriptural philosophy of the ministry of the Word. *Second semester, two credits.*

SCM 671 History of Christian Missions

A study of the history of the spread of the Gospel from the founding of the church. Particular emphasis will be given to key missionary-leaders and organizations of the modern missionary era (1750 to the present). Various philosophies of missionary practice will be examined from a historical perspective. *Identical to SCH 603. Second semester, odd-numbered calendar years, three credits.*

SCM 672 Cross-Cultural Internship

On-the-field team ministry under the supervision of a faculty leader. *Summer only, two credits.*

SCM 673 Cross-Cultural Internship

On-the-field ministry under the supervision of a faculty leader or an approved cross-cultural mentor. *Summer only, three credits.*

SCM 675 Theology of Missions

An examination and systemization of the teaching of Scripture on the subject of world evangelism. Includes a comparison and contrast of the biblical model with contextualized theologies such as Minjung theology, Black theology, Hispanic theology and African theology. *Identical to STh 675. Three credits.*

SCM 677 Urban Church Planting

A study of the techniques and unique challenges of establishing a local church in an urban setting. Specific attention will be given to community analysis, demographics, ethnography, non-profit incorporation and legal preparation. *Three credits.*

SCM 690 Counseling Issues Seminar

Examination and biblical critique of current issues, trends and movements within fundamentalist and evangelical circles that affect the biblical counselor. Class will involve extensive reading, which will be discussed in a small group setting. *Second semester, Distance Learning, three credits. Prerequisite: SCM 631 and SCM 632.*

SCM 695 Biblical Counseling Internship

Provides practical biblical counseling experience for students who have completed at least 24 credits. The student will observe 10 hours of biblical counseling, be involved in 60 hours of practical biblical counseling experience, be involved in a minimum of 10 hours of an outreach ministry, and read and evaluate a book on biblical counseling case studies. A final comprehensive examination will assess the student's knowledge of biblical counseling. *Three credits.*

SCM 701 Issues in Church Ministry

Examines key issues facing those serving in church ministry today, including the believer's use of alcoholic beverages, divorce and remarriage, the modern translation controversy, contemporary Christian music, and the church marketing movement. Includes assigned readings from key texts. *First semester, two credits.*

SCM 708 Ministry Outreach

Participation in ministry outreach activities. Enrollment in this course is for ministry students who have successfully completed SCM 607, 651, 652 and 701 and have irreconcilable scheduling conflicts with SCM 707. If a ministry student has completed these requirements, he must take SCM 708 each semester he is enrolled until the completion of his degree. *Both semesters, zero credits.*

SCM 709 Pastoral Ministry Internship

A local church internship directed by both resident seminary professors and field-based adjunct pastor-professors. The student will experience and be evaluated in multi-week on-site clinical rotations covering all dimensions of pastoral ministry. These rotations will be supported by readings and written projects in the theory of pastoral practice. Each internship will be 20 weeks (part time, during the first and second semesters) or 10 weeks (consecutive weeks, full time in the summer) in a church approved by the dean of the seminary. *Both semesters, three credits.*

SCM 777 Biblical Strategy of Missions

Study of a biblical philosophy of missions and basic biblical strategies. Examination of major worldviews. Evaluation of theories of the mission process, and current trends in Protestant missions. Also covers missionary problems, current literature and a geographical survey of missions needs. *Second semester, even-numbered calendar years, two credits.*

HOMILETICS STUDIES

SHM 634 Expository Sermon Preparation

A step-by-step approach to the development of expository sermons, with careful attention to exegetical accuracy and effective homiletical formatting. Students will prepare sermons from a variety of biblical genres, including Old Testament and New Testament passages. *Both semesters, Distance Learning, two credits.*

SHM 635 Bible Teaching Methods for Women

A practical approach for women in developing Bible lessons designed for presentation to women. Special emphasis on discerning the meaning of a passage of Scripture and communicating that message effectively. Students will gain experience working with a variety of biblical genres from both the Old and New Testaments. *Both semesters, two credits.*

SHM 726 Homiletics

The preparation, delivery and evaluation of biblical messages based on the student's oral presentation of sermons prepared in previous seminary classes. *Both semesters, two credits.*

NEW TESTAMENT INTERPRETATION

SNT 611 Exposition of the Synoptic Gospels

A survey and comparison of the three Gospels, with an investigation of the synoptic problem and an exposition of the characteristic teachings of each Gospel. Hermeneutical principles especially applicable to the Synoptics will be considered. Preparation of expository sermons from the Synoptics required. *Three credits.*

SNT 612 Exposition of John's Gospel & Epistles

An analysis of the major theological themes of each book coupled with an exposition of selected portions of each. Special attention will be given to hermeneutical principles vital to a proper exposition of John's writings. Preparation of expository sermons from the Johannine literature required. *Three credits.*

SNT 613 Exposition of Acts

An exposition of the book, including discussions of the origin of the church at Jerusalem, the character of early Judean Christianity, initial apostolic missionary activity, and Paul's life and journeys into the Hellenistic world. Extensive exposure to the most recent commentary literature. Instruction and weekly practice in the preparation of expository sermons from Acts. *Three credits.*

SNT 614 Exposition of Romans

An exposition of the epistle in light of the circumstances and experience of the Apostle Paul and the congregation in Rome. Careful attention is given to the structure of the book and the development of its major theological arguments. Exposure to both the classic and most recent commentary literature on Romans. Preparation of expository sermons required. *First semester, even-numbered calendar years, three credits.*

SNT 615 Exposition of the Corinthian Epistles

A thorough exposition of selected portions of the epistles. Reading from the best commentary literature on the books. Preparation of expository sermons required. *Three credits.*

SNT 616 Exposition of Paul's Shorter Epistles

An exposition of selected portions from Paul's shorter epistles (the Thessalonian, Prison and Pastoral Epistles). Thorough exposure to the commentary literature. Direction and practice in the preparation of expository sermon series. *First semester, odd-numbered calendar years, three credits.*

SNT 618 Exposition of the General Epistles

An exposition of the theological themes and selected portions from the general epistles. Thorough exposure to the commentary literature. Preparation of expository sermons from each book. *Three credits.*

SNT 619 Exposition of Revelation

An exposition of the content of the Apocalypse. Reading in the best, standard commentaries. Preparation of expository sermons from each section of the book. *Three credits.*

SNT 620 Survey of the New Testament

Basic background, content and synopsis of the New Testament. Identification of major critical attacks. Introduction to key methods of Bible study. *For students with little or no undergraduate background in Bible. Second semester, two credits. Excludes: SNT 681.*

SNT 621 Foundations for Greek Exegesis

Extensive review of Greek fundamentals, with translation of a variety of New Testament passages. Introduction to exegetical thinking, with readings and exegesis projects. Semi-remedial in nature, especially suited for students who feel moderately lacking in readiness for Methods of Greek exegesis. *Both semesters, three credits.*

SNT 622 Methods of Greek Exegesis

Rapid review of Greek fundamentals, followed by translation of a variety of New Testament texts. Readings and exercises in standard methods of Greek exegesis, culminating in the writing of two exegesis papers. Students with marginal mastery of Greek fundamentals should consider first taking SNT 621 Foundations for Greek Exegesis. *Both semesters, three credits. Excludes: SNT 621.*

SNT 635 Biblical Hermeneutics

A study of the principles and practices essential to biblical interpretation with an emphasis on the conservative, grammatical-historical-contextual method, presupposing the inerrancy of Scripture. Special attention will also be given to the interpretation of the various genres of Scripture, including poetry, narrative, epistolary and apocalyptic literature. *Identical to SOT 635. Distance Learning, three credits.*

SNT 650 New Testament Theology

Application of the principles and methods of biblical theology to the study of the New Testament, with particular focus on the Kingdom of God. *Identical to STh 650. First semester, Distance Learning, three credits.*

SNT 681 New Testament Introduction

The canon and text of the New Testament: composition, authorship, date and content of each book. The course gives special attention to the current Greek text controversy. *Both semesters, Distance Learning, two credits. Excludes: SNT 620.*

SNT 685 Biblical Geography & Archaeology

A study of the geographical features and important archaeological discoveries of the Holy Land, enhancing

the understanding of both the Old and New Testaments. *Identical to SOT 685 and SPM 685. Three credits.*

SNT 697 Holy Land Studies

An in-depth study tour of Bible lands, visiting the sites of the major events of the Old and New Testaments. Course requirements include assigned reading and papers. *Identical to SOT 697, SPM 697 and SCH 697. Three credits.*

SNT 698 Journeys of Paul

A study tour focusing on many sites of the missionary travels of the Apostle Paul, including Asia Minor, Greece and Rome. Course requirements include assigned readings and papers. *Identical to SOT 698, SPM 698 and SCH 698. Three credits.*

SNT 703 Exegesis of Paul's Epistles

Readings in the Greek text of Paul's epistles, emphasizing translation, syntax and exegesis with application to sermon development. Includes writing in sermonic and exegesis-paper styles and dissertation style. *Three credits. Prerequisite: SNT 622.*

SNT 709 Septuagint

The history and translation of the Greek Old Testament. Study and translation of passages from almost every Old Testament book. Comparisons with the Hebrew text and New Testament quotations. *Identical to SOT 783. Three credits. Prerequisite: SOT 804.*

SNT 711 Exegesis of John's Writings

Readings in the Greek text of John's Gospel and epistles and Revelation, emphasizing translation, syntax and exegesis with application to sermon development. Includes writing in sermonic and exegesis-paper styles and dissertation style. *Three credits. Prerequisite: SNT 622.*

SNT 755 The Holy Spirit

A study of the biblical doctrine of the person and work of the Holy Spirit. Includes a survey of the history of the doctrine, examination of the Old Testament evidence, exegesis of key New Testament passages, a refutation of the charismatic movement, and readings in the relevant theological literature. *Identical to STh 755. First semester, Distance Learning, two credits.*

SNT 758 The Church

A study of the biblical doctrine of the church. Includes a survey of the biblical terminology and imagery, examination of the origin of the church and its relationship to other aspects of God's program, exegesis of key New Testament passages, study of the purposes of the church, and readings in the theological literature. *Identical to STh 758. Second semester, two credits.*

SNT 760 Eschatology

A study of the biblical doctrine of the end times. Includes an

examination of the principles of interpretation of prophecy, exegesis of key passages of Scriptures, evaluation of the various positions on the Millennium and the Rapture, and readings in the theological literature. *Identical to STh 760. Second semester, two credits.*

SNT 776 Theology & Practice of Prayer

Investigation and systematization of the teaching of Scripture from biblical models, commands and instructions concerning prayer. Readings from the major devotional and expositional classics on the subject. *Identical to SOT 776 and STh 776. Three credits.*

SNT 801 New Testament Word Study

Studies in the history, etymology, synonymy, English cognates and theological development of the 5,594 words of the Greek New Testament. *Three credits.*

SNT 802 Exegesis of Luke's Writings

Readings in the Greek text of Luke and Acts, emphasizing translation, syntax and exegesis with application to sermon development. Includes writing in sermonic and exegesis-paper styles and dissertation style. *Three credits. Prerequisite: SNT 622.*

SNT 807 Exegesis of Hebrews & the General Epistles

Readings in the Greek text of Hebrews and the epistles of James, Peter and Jude, emphasizing translation, syntax and exegesis with application to sermon development. Includes writing in sermonic and exegesis-paper styles and dissertation style. *Three credits. Prerequisite: SNT 622.*

SNT 850 Advanced New Testament Theology

Study of the history of New Testament biblical theology and application of the methods of biblical theology to words, books and subjects not covered in the other theology courses. *Identical to STh 850. Three credits. Prerequisite: SNT 650.*

SNT 881 New Testament Textual Criticism

Studies in its history, theory and praxis with special attention to the principal manuscripts, and the testimony of the Church Fathers. *Three credits.*

SNT 887 Biblical Historical Backgrounds

A study of ancient Near Eastern history and the history of New Testament times, including an investigation of the cultures preceding and contemporary with Israel during the theocracy, the intertestamental period and the first century Mediterranean world. *Identical to SOT 887. Three credits.*

SNT 889 New Testament Seminar

Directed reading with weekly seminar discussions. Bibliography and scholarship, past and present, evaluated on the basis of the absolute authority of Scripture. *Three credits*

SNT 905 Advanced Greek Grammar

The syntax of New Testament Greek using Moulton, Robertson and other standard grammars of advanced level. Designed to enable the student to read at sight all grammatical constructions in the Greek New Testament. *Three credits.*

SNT 931 History & Problems of Interpretation

A study of the history, principles and problems of interpretation as they apply to the Old and New Testaments. *Identical to SOT 931 and STh 931. First semester, even-numbered calendar years, three credits. Excludes: SOT 931 and STh 931.*

SNT 932 Problems of New Testament Interpretation

Analysis and discussion of specific problem passages in the New Testament. *Second semester, odd-numbered calendar years, three credits. Prerequisite: SNT 931. Excludes: SOT 932.*

SNT 991 Teaching Internship

In the final year of his doctoral coursework, each doctoral candidate will be assigned a faculty professor-mentor for one semester. During this semester the candidate will be assigned test construction, lecture preparation and presentation, student consultation, project grading, and course management duties by his professor. The professor will also evaluate the preparation and presentation of a multi-hour teaching unit by the candidate in a course of the professor's choosing. Subject matter and pedagogical reading will be assigned according to the need of the student, at the professor's discretion. *Identical to SOT 991 and STh 991. Both semesters, three credits.*

SNT 992 Theological Research Methods

Instruction in both electronic and hard copy resources for theological research, methods for the collection, analysis and organization of research data, and an introduction to graduate paper and dissertation writing. Research and an initial dissertation proposal will be written for the course. *Identical to SOT 992 and STh 992. Three credits.*

OLD TESTAMENT INTERPRETATION

SOT 601 Elementary Hebrew I

Introduction to the phonology, vocabulary, grammar and syntax of biblical Hebrew. Includes translation and analysis of selected passages in the Hebrew Bible. *First semester, three credits.*

SOT 602 Elementary Hebrew II

Reinforces and develops the basic principles of Hebrew grammar and syntax. Includes translation and analysis of selected portions of the Hebrew Bible. Emphasizes study methodologies in the Hebrew text within the abilities of the first-year student. *Second semester, three credits. Prerequisite: SOT 601.*

SOT 603 Methods of Hebrew Exegesis

Rapid review of Hebrew fundamentals, followed by translation and exegesis of texts from various genres of the Old Testament. Development of expository sermons based on standard methods of Hebrew exegesis. *Three credits. Prerequisite: SOT 602.*

SOT 611 Exposition of the Pentateuch

An exposition of the first five books of the Old Testament. The spiritual significance of Israel's ceremonial worship practices and the theological relationship of these books to the rest of Scripture. *Three credits. Prerequisite: SOT 601.*

SOT 613 Exposition of the Historical Books of the Old Testament

An exposition of special introductory, literary and hermeneutical issues in the books of Joshua through Esther. Verse-by-verse exposition of vital theological passages will be done. Preparation of expository sermons from the books will be required. *Three credits. Prerequisite: SOT 601.*

SOT 615 Exposition of the Psalms

The nature and characteristics of Hebrew poetry as demonstrated in the Psalms. An exposition of selected Psalms centering on worship and knowing God. Special emphasis on the homiletical value of the book. Preparation of expository sermon outlines required. *Three credits. Prerequisite: SOT 601.*

SOT 616 Exposition of the Old Testament Wisdom Books

An expositional study of Job, Proverbs, Ecclesiastes problems of the books will be considered. Preparation of expository sermon outlines from selected passages required. *Three credits. Prerequisite: SOT 601.*

SOT 617 Exposition of Isaiah

Expositional studies in Isaiah with an emphasis on the integrity of the structure of the book and the development of the book's theme throughout its content in refutation of critical claims. Includes discussion of how to structure a preaching series from Isaiah and allows the student an opportunity to develop messages from different-sized portions of the book. Covers vital hermeneutical and translational problems in the book. *Three credits. Prerequisite: SOT 601.*

SOT 618 Exposition of Jeremiah, Ezekiel & Daniel
Exposition of the theology and selected passages from each book. Includes an investigation of the political and social background of the time. Emphasis on the preaching and application of the key messages from these major prophets. Preparation of expository sermons from selected passages required. *Three credits. Prerequisite: SOT 601.*

SOT 619 Exposition of the Minor Prophets

The exposition of the content of the 12 minor prophets with special attention to the themes of the books and hermeneutically challenging passages. Preparation of expository sermons from selected passages required. *Three credits. Prerequisite: SOT 601.*

SOT 620 Survey of the Old Testament

Orientation of the student to the content and theological message of each book of the Old Testament. The focus is on the macroscopic perspective and the relevance of the Old Testament to the present. Includes discussion of key issues in scholarly debate and liberal-critical attacks. Emphasizes personal Bible study methods. *For students with little or no undergraduate background in Bible. First semester, two credits. Excludes: SOT 681.*

SOT 635 Biblical Hermeneutics

A study of the principles and practices essential to biblical interpretation with an emphasis on the conservative, grammatical-historical-contextual method, presupposing the inerrancy of Scripture. Special attention will also be given to the interpretation of the various genres of Scripture, including poetry, narrative, epistolary and apocalyptic literature. *Identical to SNT 635. Distance Learning, three credits.*

SOT 640 Old Testament Theology

Principles and methods of biblical theology as applied to the Old Testament. *Identical to STh 640. Second semester, Distance Learning, three credits.*

SOT 681 Old Testament Introduction

Canon and text of the Old Testament; composition, authorship, date and content of each book. Emphasis on refutation of critical views. *Both semesters, Distance Learning, two credits. Excludes: SOT 620.*

SOT 685 Biblical Geography & Archaeology

A study of the geographical features and important archaeological discoveries of the Holy Land, enhancing the understanding of both the Old and New Testaments. *Identical to SNT 685 and SPM 685. Three credits.*

SOT 697 Holy Land Studies

An in-depth study tour of Bible lands, visiting the sites of the major events of the Old and New Testaments. Course requirements include assigned readings and papers. *Identical to SNT 697, SPM 697 and SCH 697. Three credits.*

SOT 698 Journeys of Paul

A study tour focusing on many sites of the missionary travels of the apostle Paul, including Asia Minor, Greece and Rome. Course requirements include assigned readings and papers. *Identical to SNT 698, SPM 698 and SCH 698. Three credits.*

SOT 776 Theology & Practice of Prayer

Investigation and systematization of the teaching of Scripture from biblical models, commands and instructions concerning prayer. Readings from the major devotional and expositional classics on the subject. *Identical to SNT 776 and STh 776. Three credits.*

SOT 783 Septuagint

The history and translation of the Greek Old Testament. Study and translation of passages from almost every Old Testament book. Comparisons with the Hebrew text and New Testament quotations. *Identical to SNT 709. Three credits. Prerequisite: SOT 804.*

SOT 803 Hebrew Exegesis I

Exegesis in the Hebrew text of selected passages from the prophets with emphasis on the practical application of Hebrew in sermon preparation. *First semester, three credits. Prerequisite: SOT 602.*

SOT 804 Hebrew Exegesis II

Reinforcement and development in the principles of exegesis and application through the analysis of selected Hebrew passages in the prophets. *Second semester, three credits. Prerequisite: SOT 803.*

SOT 805 Exegesis of Deuteronomy

Translation and exegetical analysis of selected passages from the fifth book of Moses. *First semester, odd-numbered calendar years, three credits. Prerequisite: SOT 804.*

SOT 807 Exegesis of Isaiah

Translation and exegetical analysis of various parts of the book of Isaiah, with an emphasis on his major theological themes. *Three credits. Prerequisite: SOT 804.*

SOT 887 Biblical Historical Backgrounds

A study of ancient Near Eastern history and the history of Old Testament times, including an investigation of the cultures preceding and contemporary with Israel during the theocracy, the intertestamental period, and the first century Mediterranean world. *Identical to SNT 887. Three credits.*

SOT 889 Old Testament Seminar

Directed reading with weekly seminar discussions. Bibliography and scholarship, past and present, evaluated on the basis of the absolute authority of Scripture. *Three credits.*

SOT 901 Advanced Hebrew Exegesis I

Translation and syntactical analysis of selected portions of the Hebrew Old Testament. *First semester, even-numbered calendar years, three credits. Prerequisite: SOT 804.*

SOT 902 Advanced Hebrew Exegesis II

Reinforcement and development in the grammatical and syntactical principles of exegesis through the analysis of

selected passages in the Hebrew Old Testament. *Second semester, odd-numbered calendar years, three credits. Prerequisite: SOT 901.*

SOT 905 Biblical Aramaic

Aramaic grammar with translation of the Aramaic portions of the Old Testament. *Second semester, odd-numbered calendar years, three credits. Requisite: SOT 602.*

SOT 931 History & Problems of Interpretation

A study of the history, principles and problems of interpretation as they apply to the Old and New Testaments. *Identical to SNT 931 and STh 931. First semester, even-numbered calendar years, three credits. Excludes: SNT 931 and SNT 932.*

SOT 932 Problems of Old Testament Interpretation

Analysis and discussion of specific problem passages in the Old Testament. *Second semester, odd-numbered calendar years, three credits. Prerequisite: SOT 931. Excludes: SNT 931.*

SOT 941 History & Nature of Biblical Theology

A study of the history and nature of Old and New Testament biblical theology. Application of the principles of biblical theology to selected Old and New Testament books. *Identical to STh 941. First semester, odd-numbered calendar years, three credits. Prerequisite: SOT 640.*

SOT 991 Teaching Internship

In the final year of his doctoral coursework, each doctoral candidate will be assigned a faculty professor-mentor for one semester. During this semester the candidate will be assigned test construction, lecture preparation and presentation, student consultation, project grading, and course management duties by his professor. The professor will also evaluate the preparation and presentation of a multi-hour teaching unit by the candidate in a course of the professor's choosing. Subject matter and pedagogical reading will be assigned according to the need of the student, at the professor's discretion. *Identical to SNT 991 and STh 991. Both semesters, three credits.*

SOT 942 Advanced Old Testament Theology

Reinforcement and development in the application of the principles of biblical theology to selected Old Testament books, passages, words and subjects. *Identical to STh 942. Second semester, even-numbered calendar years, three credits. Prerequisite: SOT 941.*

SOT 992 Theological Research Methods

Instruction in both electronic and hard copy resources for theological research, methods for the collection, analysis, and organization of research data, and an introduction to graduate paper and dissertation writing. Research and an initial dissertation proposal will be written for the course. *Identical to SNT 992 and STh 992. Three credits.*

FACULTY



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PhD, Bob Jones University
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SCHOOL OF
**FINE ARTS &
COMMUNICATION**

PROGRAMS

The School of Fine Arts and Communication exists to provide Scripturally based, quality education to students interested in Christian ministries and professions related to the arts and communication; to provide a broad range of cultural experiences for the University in line with the charter, mission, core values and institutional goals of the institution, and to provide support for arts-related outreach ministries of the University.

GOALS

The student will ...

- Refine skills and aesthetic sensibilities through scripturally based, quality training in art and design.
- Refine skills and aesthetic sensibilities through scripturally based, quality training in music.
- Refine skills and aesthetic sensibilities through scripturally based, quality training in communication.

DIVISIONS & DEPARTMENTS

The School of Fine Arts and Communication is organized into three divisions:

Division of Art and Design

Department of Art
Department of Design

Division of Music

Department of Music History and Literature
Department of Music Theory and Technology
Department of Church Music
Department of Vocal Studies
Department of Keyboard Studies
Department of Instrumental Studies

Division of Communication

Department of Communication Studies
Department of Journalism and Mass Communication
Department of Communication Disorders
Department of Cinema
Department of Theatre Arts

DEGREES OFFERED

Graduate Degrees

The *Master of Arts* degree with majors in Communication Studies and Theatre Arts.

The *Master of Music* degree with majors in Church Music, Performance and Piano Pedagogy.

The *Master of Music Education* degree.

Undergraduate Degrees

The *Bachelor of Arts* degree with majors in Communication; Journalism and Mass Communication; and Theatre Arts.

The *Bachelor of Fine Arts* degree with majors in Graphic Design, Interior Design and Studio Art.

The *Bachelor of Music* degree with majors in Church Music, Keyboard Performance, Orchestral Instrument Performance, Piano Pedagogy and Voice Performance.

The *Bachelor of Science* degree with majors in Apparel, Textiles and Design; Cinema Production; and Communication Disorders.

Please refer to the current Undergraduate Catalog for detailed information regarding each of the degree offerings noted above, including information regarding learning objectives, goals, course offerings and sequencing, and degree conferral requirements.



DARREN P. LAWSON, PhD
Dean

GAINFUL EMPLOYMENT

For graduation rates, the median debt of students who completed the program, and other important information, visit www.bju.edu/rates.

ADMISSION

The prospective graduate student in the School of Fine Arts & Communication should consult the information on both general admission and admission to graduate work in the introductory section of the Seminary & Graduate Studies Catalog. Applicants for graduate programs must hold a bachelor's degree that includes a minimum of a 30-credit general education component from an institution accredited by an organization recognized by the U.S. Department of Education or its equivalent. The applicant should have at least a 2.5 grade point average based on a four-point scale.

The School of Fine Arts & Communication graduate programs deadline for admission is April 1 for the fall semester and Oct. 15 for the spring semester. This requires submission of all admission materials, including application, graduate audition or interview, and any program-specific requirements. Repertoire requirements for all auditions may be obtained online or from the chair of the Division of Music. The audition must be completed before the student can be considered for admission.

Deficiencies in either general academic background or the field of concentration must be removed before the applicant can become a candidate for an advanced degree. An applicant with 13 or more credits of deficiencies may be accepted as a postgraduate special student making up deficiencies. After deficiencies have been reduced to 12 or fewer credits, the applicant will be reevaluated for graduate admission consideration.

Division of Music

For the *Master of Music Education* degree, the student must have a bachelor's degree, including the equivalent of a major with 30 credits in music and five credits in education and/or psychology courses (not including general psychology). The teaching courses in Elementary School Music and Secondary School Music are also required, as are three instrumental classes. Students must meet senior-level standards in the primary performance area and must demonstrate this ability in an audition. Prospective master of music education students must arrange for an interview with the music education faculty.

For the *Master of Music* degree, the applicant must have a bachelor's degree, including the equivalent of a major with 30 credits in music.

Applicants seeking admission to the Master of Music program in Performance, Piano Pedagogy or Church Music must arrange for an audition or send an audition tape prior to admission. Voice principals must have taken one year of undergraduate French, German or Italian or must take one year of one of these languages concurrent with his or her graduate studies. He or she must be able to demonstrate correct pronunciation in all three languages.

Those wishing to pursue the Master of Music degree in Church Music with a choral conducting principal must audition in person. In addition, prospective composition principals must submit a portfolio of at least three short works comprising at least eight minutes of music; must have successfully completed the

following undergraduate courses: MT 409, 501, 502 and 504; and must successfully pass the Music Theory Placement Test.

Applicants for teaching assistantships should submit a 20 to 25 minute digitally recorded segment of their teaching a private lesson (child or adult). A letter of recommendation from a private teacher or a teacher of a pedagogy course that the applicant has taken should be included with the video.

Division of Communication

Prospective *Master of Arts* degree applicants must submit an academic writing sample and arrange for an interview with the graduate faculty.

For the *Master of Arts* degree in Communication Studies, the applicant must have a bachelor's degree with a minimum of 12 credits of acceptable undergraduate work in the proposed major field, including courses in communication or public address.

For the *Master of Arts* degree in Theatre Arts, the applicant must have a bachelor's degree with a minimum of 18 credits of acceptable undergraduate credits in the proposed major field, including courses in performance, theatre, stage directing, stagecraft, creative writing and acting. The applicant must also submit a creative resume of applicable theatre and performance experience, a statement of career goals and a letter of recommendation.

CURRICULA & REQUIREMENTS

A student who is admitted to candidacy for a graduate degree shall maintain a high level of achievement and scholarship, which shall be demonstrated by his or her earning an average of B in the work he or she takes while registered as a graduate student. A maximum of six credits of C grades may be applied toward the requirements for the master's program. Furthermore, a grade of D or F disqualifies a student as a candidate for an advanced degree from the School of Fine Arts & Communication.

Division of Music

The *Master of Music* student majoring in Performance must present a public recital between 50 and 70 minutes in length before degree conferral. Piano Pedagogy students present two recitals—a lecture recital or an ensemble recital during one year and a 40 to 50 minute solo recital the other year. For the student majoring in Church Music, a public recital 40 to 50 minutes in length is required before degree conferral. Conducting principals will prepare and conduct a public choral concert 40 to 50 minutes in length in lieu of a solo recital. Composition principals will present a public recital of original compositions and/or arrangements in lieu of a solo recital. The program will be 40 to 50 minutes in length. No recital is required for the Master of Music Education degree.

Division of Communication

The *Master of Arts* student majoring in Communication Studies will complete comprehensive exams and a consulting project or academic master's thesis.

The Master of Arts student majoring in Theatre Arts will complete comprehensive exams and will present a portfolio of theatre arts projects, such as an original play or adaptation, directing a play, completing a significant performance project, or designing and assisting with execution of costumes, lighting or scenery for a stage production.

STANDARDS FOR PROJECTS & THESES

All graduate papers and theses are to be prepared according to the *Publication Manual of the American Psychological Association* (sixth ed.), the form being adapted to the particular kind of writing to be done. The graduate student should thoroughly understand the proper technical form for his or her graduate papers early in the program. In addition, the graduate student must present his or her thoughts and research in an acceptable and correct grammatical style. Mere technical form is not enough; the material should reflect the high quality of research and knowledge expected of graduate students.

All graduate projects must be completed and approved, and the registrar notified of the completion by April 15 for May degree conferral or by Aug. 1 for August degree conferral.

Any student who has completed all the requirements for any graduate degree with the exception of his or her thesis or special project must be registered in the University each semester until the thesis or project is completed and approved.

RESIDENCY & LOAD REQUIREMENTS

For the *Master of Arts* and the *Master of Music* degrees (except Master of Music Education), a minimum of two semesters of resident study is required. The maximum full-time semester load for a graduate student is nine credits of online classes via distance learning or 16 credits of resident and/or online classes.

ENROLLMENT

Once accepted in the graduate degree program, a degree candidate must complete all deficiencies and degree requirements within four years. Any master's degree student who interrupts his or her enrollment for more than 24 months must reapply through Admission for Academic Council approval. If approved, he or she must meet the catalog requirements that are in effect at the time of the student's re-enrollment and any new time limit expectations.

DIVISION OF MUSIC



P. Edward Dunbar, DMA
Chair

Master of Music Degree, **CHURCH MUSIC**

Fred R. Coleman, DPasTh
Program Coordinator

The Master of Music degree program in Church Music provides advanced preparation for using music in the overall ministry of a local church (e.g., congregational singing, adult choir and vocal ensembles, youth-children's choir, instrumental music, music in evangelism). In this program the student advances in a principal performance area (voice, instrument, choral conducting or composition) and performs a recital of standard literature. The student also advances in the study of music theory, music history, hymnology and children's choirs. The program requires 31 credits and supports the university's mission of building Christlike character in the student.

Students seeking admission to the program with a voice, piano, organ or orchestral instrument principal must present an audition at Bob Jones University or contact Admission for graduate audition information if conditions prevent a live audition. Those wishing to pursue a choral conducting principal must audition in person.

COMPOSITION PRINCIPAL DEGREE COURSES

Required core courses:

MT 506	Introduction to Schenkerian Analysis (2)
Mu 508	Research & Writing in Music (2)
SM 601	Church Music: Protestant Tradition (3)
SM 602	American Hymnody (3)
SM 603	Graded Choirs (2)
	Instrument/Piano/Voice Instruction (2)
	Music Electives (4)
	Private Composition (4)

2 credits from the following:

MT 603	Advanced Choral Conducting (2)
MT 607	Advanced Instrumental Conducting (2)

3 credits from the following:

Mu 619	Choral Literature (3)
Mu 620	Instrumental Ensemble Literature (3)

2 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 616	Classic Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 31

CONDUCTING PRINCIPAL DEGREE COURSES

Required core courses:

MT 603	Advanced Choral Conducting (2)
MT 610	Church Music Composition (2)
Mu 508	Research & Writing in Music (2)
SM 601	Church Music: Protestant Tradition (3)
SM 602	American Hymnody (3)
SM 603	Graded Choirs (2)
SM 606	Group Vocal Techniques (2)
	Music Electives (4)
	Private Conducting (2)
	Voice Instruction (2)

3 credits from the following:

Mu 619	Choral Literature (3)
Mu 620	Instrumental Ensemble Literature (3)

2 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 616	Classic Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 31

ORCHESTRAL INSTRUMENT PRINCIPAL DEGREE COURSES

Required core courses:

MT 603	Advanced Choral Conducting (2)
MT 610	Church Music Composition (2)
Mu 508	Research & Writing in Music (2)
SM 601	Church Music: Protestant Tradition (3)
SM 602	American Hymnody (3)
SM 603	Graded Choirs (2)
	Music Electives (4)
	Orchestral Instrument Instruction (4)
SM 606	Group Vocal Techniques (2)

3 credits from the following:

Mu 619	Choral Literature (3)
Mu 620	Instrumental Ensemble Literature (3)

2 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 616	Classic Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 31

All graduate students in the Division of Music must take the Music Theory Placement Test. Those not passing this test will register for MT 499 (Theory Review), which is not available for graduate credit.

Conducting and composition principals must demonstrate senior-level ability in one performance area. Composition principals must submit a portfolio of original compositions and must successfully pass the Music Theory Placement Test.

Orchestral Instrument principals include: bassoon, cello, clarinet, euphonium, flute, horn, oboe, percussion, saxophone, trombone, trumpet, tuba, viola or violin. Instrumental students will be required to hold membership in the orchestra, band or an instrumental ensemble.

Program Learning Outcomes

The student will...

- Perform a recital at an advanced level reflecting a synthesis of music history, literature, theory and applied technique (voice, instrument, conducting or composition).
- Research and critique various historical applications of theological concepts in gathered Christian worship.
- Apply a wide range of vocal pedagogy and conducting techniques appropriate for use in children's and adult choirs in the context of gathered Christian worship.

ORGAN PRINCIPAL DEGREE COURSES

Required core courses:

MT 603	Advanced Choral Conducting (2)
MT 610	Church Music Composition (2)
Mu 508	Research & Writing in Music (2)
SM 601	Church Music: Protestant Tradition (3)
SM 602	American Hymnody (3)
SM 603	Graded Choirs (2)
SM 606	Group Vocal Techniques (2) Music Electives (4) Organ Instruction (4)

3 credits from the following:

Mu 619	Choral Literature (3)
Mu 620	Instrumental Ensemble Literature (3)

2 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 616	Classic Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 31

PIANO PRINCIPAL DEGREE COURSES

Required core courses:

MT 603	Advanced Choral Conducting (2)
MT 610	Church Music Composition (2)
Mu 508	Research & Writing in Music (2)
SM 601	Church Music: Protestant Tradition (3)
SM 602	American Hymnody (3)
SM 603	Graded Choirs (2)
SM 606	Group Vocal Techniques (2) Music Electives (4) Piano Instruction (4)

3 credits from the following:

Mu 619	Choral Literature (3)
Mu 620	Instrumental Ensemble Literature (3)

2 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 616	Classic Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 31

VOICE PRINCIPAL DEGREE COURSES

Required core courses:

MT 603	Advanced Choral Conducting (2)
MT 610	Church Music Composition (2)
Mu 508	Research & Writing in Music (2)
SM 601	Church Music: Protestant Tradition (3)
SM 602	American Hymnody (3)
SM 603	Graded Choirs (2)
SM 606	Group Vocal Techniques (2) Music Electives (4) Voice Instruction (4)

3 credits from the following:

Mu 619	Choral Literature (3)
Mu 620	Instrumental Ensemble Literature (3)

2 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 616	Classic Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 31

Master of Music Degree, **PERFORMANCE**

P. Edward Dunbar, DMA

Program Coordinator

The Master of Music degree program in Performance prepares the student for a career as a solo/collaborative performer, a symphony musician, or a studio instructor at the collegiate level. In addition to courses in music history, literature and theory, the student will receive private instruction in preparation for degree recitals. The program requires 32 credits and supports the divisional purpose of equipping students to use music for the service of God.

Degree programs are available in one of the following: choral conducting, composition, voice, piano, organ, bassoon, cello, clarinet, euphonium, flute, horn, oboe, percussion, saxophone, trombone, trumpet, tuba, viola or violin. All graduate students in the Division of Music must take the Music Theory Placement Test. Those not passing this test will register for MT 499 (Theory Review). Graduate credit is not available for this remedial class. A recital in the performance field (two recitals for piano) is required before graduation.

Conducting and composition majors must demonstrate senior-level ability in one performance area. Composition majors must submit a portfolio of original compositions and must successfully pass the Music Theory Placement Test.

Orchestral Instrument majors include: bassoon, cello, clarinet, euphonium, flute, horn, oboe, percussion, saxophone, trombone, trumpet, tuba, viola or violin. Instrumental students will be required to hold membership in the orchestra, band or an instrumental ensemble.

Program Learning Outcomes

The student will ...

- Conduct scholarly research in musicology as it relates to one's performance field.
- Trace the innovation, development and culmination of stylistic features in the Western classical tradition.
- Perform a recital at an advanced level, reflecting a synthesis of music history, literature, theory and applied technique.

¹ Piano and Organ performance must take MT 602 Advanced Keyboard Skills. Voice performance must take Vo 601 Advanced Methods of Vocal Technique and Vo 506 Diction for Singers unless an equivalent course has been completed on the undergraduate level.

COMPOSITION DEGREE COURSES

Required core courses:

Mu 508	Research & Writing in Music (2)
MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)
	Music Electives (12)
	Private Composition (10)

4 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

Total (minimum): 32

CONDUCTING DEGREE COURSES

Required core courses:

Mu 508	Research & Writing in Music (2)
Mu 619	Choral Literature (3)
Mu 621	Music Ensemble (1)
Mu 622	Music Ensemble (1)
Mu 627	Choral Literature (3)
MT 603	Advanced Choral Conducting (2)
SM 603	Graded Choirs (2)
	Music Electives (4)
	Voice Instruction (2)
	Private Conducting (6)

4 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 32

ORCHESTRAL INSTRUMENT DEGREE COURSES

Required core courses:

Mu 508 Research & Writing in Music (2)
Instrument Instruction (10)
Music Electives (8)

6 credits from the following:

Mu 607 String Literature (3)
Mu 608 String Literature (3)
Mu 609 Woodwind Literature (3)
Mu 610 Woodwind Literature (3)
Mu 611 Brass Literature (3)
Mu 612 Brass Literature (3)

4 credits from the following:

Mu 613 Middle Ages (2)
Mu 614 Renaissance (2)
Mu 615 Baroque Era (2)
Mu 617 Romantic Era (2)
Mu 618 Music from 1900 to 1945 (2)
Mu 628 Music since 1945 (2)

2 credits from the following:

MT 614 Stylistic Analysis (2)
MT 615 Stylistic Analysis (2)

Total (minimum): 32

ORGAN DEGREE COURSES

Required core courses:

Mu 508 Research & Writing in Music (2)
Mu 605 Organ Literature (3)
Mu 606 Organ Literature (3)
MT 602 Advanced Keyboard Skills (2)
Music Electives (6)
Organ Instruction (10)

4 credits from the following:

Mu 613 Middle Ages (2)
Mu 614 Renaissance (2)
Mu 615 Baroque Era (2)
Mu 617 Romantic Era (2)
Mu 618 Music from 1900 to 1945 (2)
Mu 628 Music since 1945 (2)

2 credits from the following:

MT 614 Stylistic Analysis (2)
MT 615 Stylistic Analysis (2)

Total (minimum): 32



PIANO DEGREE COURSES

Required core courses:

Mu 508	Research & Writing in Music (2)
Mu 602	Piano Literature (3)
Mu 604	Piano Literature (3)
MT 602	Advanced Keyboard Skills (2)
	Music Electives (6)
	Piano Instruction (10)

4 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 32



VOICE DEGREE COURSES

Required core courses:

Mu 508	Research & Writing in Music (2)
Mu 601	Voice Literature (3)
Mu 602	Voice Literature (3)
Vo 506	Diction for Singers (3)
Vo 601	Advanced Methods of Vocal Techniques (2)
	Music Electives (3)
	Voice Instruction (10)

4 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

2 credits from the following:

MT 614	Stylistic Analysis (2)
MT 615	Stylistic Analysis (2)

Total (minimum): 32



Master of Music Degree, **PIANO PEDAGOGY**

David C. Lehman, MMus
Program Coordinator

DEGREE COURSES

Required core courses:

ME 502	Music Business (2)
MT 602	Advanced Keyboard Skills (2)
Mu 508	Research & Writing in Music (2)
Mu 603	Piano Literature (3)
Mu 604	Piano Literature (3)
PPd 601	Advanced Piano Pedagogy (2)
PPd 603	Teaching Intermed & Adv Piano Lit (2)
PPd 604	Ensemble Music in Piano Teaching (2)
PPd 611	Internship in Piano Teaching (1)
PPd 612	Internship in Piano Teaching (1)
PPd 613	Internship in Piano Teaching (1)
PPd 614	Internship in Piano Teaching (1)
	Music Elective (2)
	Piano Instruction (6)

2 credits from the following:

Mu 613	Middle Ages (2)
Mu 614	Renaissance (2)
Mu 615	Baroque Era (2)
Mu 616	Classic Era (2)
Mu 617	Romantic Era (2)
Mu 618	Music from 1900 to 1945 (2)
Mu 628	Music since 1945 (2)

Total (minimum): 32

The Master of Music degree program in Piano Pedagogy will establish the student as a highly skilled, professional piano teacher. The student will receive specialized training in pedagogical philosophy, a broad spectrum of repertoire, and current and historical approaches to technique. Special emphasis is included to equip the student to critique and articulate pedagogical methods in a scholarly fashion. This program prescribes 32 credits and supports the Division of Music's purpose to equip students to use music for the glory of God.

All graduate students in the Division of Music must take the Music Theory Placement Test. Those not passing this test will register for MT 499 Theory Review. Graduate credit is not available for this remedial class. Two recitals in the performance field are required before graduation: the first a lecture recital, pedagogy workshop, concerto or ensemble program; the second a solo recital.

Program Learning Outcomes

The student will ...

- Teach authoritatively in a manner that reflects a highly skilled synthesis of pedagogical knowledge and piano literature.
- Perform ensemble and solo public recitals that apply mature musical interpretation and piano skills that reflect advanced training.
- Synthesize theory, literature and history in critical performance interpretation and articulate this synthesis on an advanced, scholarly level.



Master of Music Education

Michael W. Moore, PhD
Program Coordinator

DEGREE COURSES

Required core courses:

ME 610	Writing/Arranging School Ensembles (2)
ME 611	Music Curriculum (2)
ME 612	Principles/History of Music Ed (3)
ME 613	Foundational Approaches in Music Ed (2)
ME 614	Psychology of Music (3)
ME 691	Testing & Research in Music Ed (3)
ME 692	Graduate Seminar in Music Education (1)
ME 693	Graduate Seminar in Music Education (1)
ME 694	Graduate Seminar in Music Education (1)
ME 695	Graduate Seminar in Music Education (1) Inst/Voice Instruction or Music Ens (3)

5 credits from the following:

ME 502	Music Business (2)
ME 503	Early Childhood Music Education (3)
ME 615	Pedagogy Seminar (3)

3 credits from the following:

ME 510	History of American Music (3)
ME 511	World Music (3)

Total (minimum): 30

The Master of Music Education degree program provides K–12 music teachers and supervisors with an in-depth study of music learning, teaching, leadership and research from a Christian worldview. Students will examine historical precedents, philosophies and methods in music education, explore the latest research on music psychology and learning, and apply innovative curriculum building to their area of interest. In addition to core courses in music education, students will take courses covering advanced rehearsal techniques and performance literature, music theory, music history, music technology, pedagogy and performance. Students in this program take a comprehensive exam in their final semester. This exam covers history and philosophy of music education, testing and research in music education, music learning theories and curriculum design, and is administered by the graduate music education faculty. This program requires 30 credits and does not lead to teacher licensure.

All graduate students in the Division of Music must take the Music Theory Placement Test. Those not passing this test will register for MT 499 Theory Review. Graduate credit is not available for this remedial class.

Courses for this degree are available both in residence during the academic year and/or online via distance learning.

Program Learning Outcomes

The student will ...

- Critique influential philosophies and learning theories of music education from a Christian worldview.
- Apply current research in music education to curriculum and instructional design.
- Articulate a clear vision for innovative leadership in music education.

DIVISION OF COMMUNICATION



Lonnie R. Polson, EdD
Chair



Master of Arts Degree, **COMMUNICATION STUDIES**

Charlotte G. Burke, PhD
Program Coordinator

DEGREE COURSES

Required core courses:

Com 600	Introduction to Graduate Studies (3)
Com 602	Quantitative Research Methods (3)
Com 603	Advanced Organizational Communication (3)
Com 604	Qualitative Research Methods (3)
Com 605	Applied Communication Research ¹ (3)
Com 607	Leadership & Communication (3)
Com 622	Assessment Methods in Communication (3)
Com 665	Management Effectiveness & Communication (3)

6 credits from the following:

Com 505	Communication Training & Development (3)
Com 507	Conflict Management (3)
Com 520	Intercultural Communication (3)
Com 521	Nonverbal Communication (3)
Com 524	Special Topics in Communication (3)
Com 525	Special Topics—Leading Change (3)
Com 526	Special Topics in Communication (3)

Total (minimum): 30

The *Master of Arts in Communication* provides students the opportunity to enhance communication skills through advanced coursework blending theory, research and application in a variety of contexts. The program prepares a student for a career in communication or for further academic work. This program requires 30–33 credits and the completion of a consulting project or academic master's thesis.

Program Learning Outcomes

The student will ...

- Design and execute a research project using appropriate research methodologies.
- Critique multiple theoretical perspectives of human communication.
- Evaluate communication practices in organizational contexts.

¹ Candidates writing a graduate thesis will take up to six credits of Applied Communication Research and complete the program with 33 credits. Candidates conducting a graduate project will take three credits of Applied Communication Research and complete the program with 30 credits.

Master of Arts Degree, **THEATRE ARTS**

David R. Schwingle, MFA
Program Coordinator

DEGREE COURSES

Required core courses:

ThA 600	Theories of Theatre & Performance (3)
ThA 601	Theatre History Survey (3)
ThA 602	Playwriting (3)
ThA 603	Stage Directing (3)
ThA 604	Acting (3)
ThA 605	Theatre Arts Practicum (1)
ThA 606	Theatre Arts Practicum (1)
ThA 607	Principles of Collaborative Design (3)
ThA 608	Contemporary Narrative Performance (3)
ThA 609	Experimental Adaptation (3)
ThA 610	Theories of Directing (3)
ThA 611	Theatre Arts Thesis Project (1)
ThA 612	Theatre Arts Thesis Project (1)

Total (minimum): 31

The *Master of Arts in Theatre Arts* supports the mission of the School of Fine Arts and Communication by equipping students with a set of core collaborative skills that enable them to return to their local communities to create mission-driven theatre from a Christian worldview. The program emphasizes creative work, grounding in essential philosophy and theory related to theatre and performance, practical coursework in analysis, performance, directing and design/stagecraft, and a special emphasis on new play creation and adaptation. As partial fulfillment of the requirements for this degree, students will conceive, create and produce an original theatrical production in and for a local community. The program requires 31 credits.

Program Learning Outcomes

The student will ...

- Articulate and apply essential theories of theatre and performance to both analytical and creative projects.
- Acquire the following collaborative core-competencies: analysis, writing/adaptation, directing, design/stagecraft and performance.
- Create and assess an original, applied, mission-driven theatre arts project for a local community.

COURSES

DIVISION OF MUSIC

MUSIC EDUCATION

ME 501 MIDI & Digital Audio Production Techniques
Advanced Musical Instrument Digital Interface (MIDI) sequencing techniques and an introduction to digital audio editing and production in Logic and Pro Tools environments. *Identical to MTc 501. Second semester, even-numbered calendar years, two credits.*

ME 502 Music Business
An examination of the design, implementation and operation of a professional music business (e.g., the traditional and internet-based private studio, music academy, recording studio, retail and freelance work). Topics include business planning, licensure, budgeting, technology, marketing, grant writing, publishing and copyright law. Students will develop and defend a business plan for their chosen music business. *Distance Learning only, two credits.*

ME 503 Early Childhood Music Education
A survey of child development theories and the music acquisition process, birth to age nine. The influence of environment, play and movement on music acquisition will be studied through the examination of recent research,

developmentally appropriate curricula, field observations and laboratory experiences. *Distance Learning only, three credits.*

ME 505 Instrument Repair for School Musicians
A practical study of the tools, supplies, parts, techniques and resources used in the maintenance and repair of woodwind, brass and percussion instruments. *Two credits.*

ME 510 History of American Music
Designed specifically for the practicing music educator, the course will explore the history of American music through style, historical context, structure, social significance and political impact. Students will complete a final project which connects their own teaching experiences and/or pedagogical concerns to a topic covered in the course. *Distance Learning only, three credits.*

ME 511 World Music
Designed specifically for the practicing music educator, the course will provide a broad overview of musical traditions, styles, instruments and cultures from people around the world, with the goal of informing curriculum design. *Distance Learning only, three credits.*

ME 610 Writing & Arranging for School Ensembles
Supervised composition and arranging of music for school ensembles. *Distance Learning only, two credits.*

ME 611 Music Curriculum
Processes and approaches to music curricula, including planning, scope and sequence; writing behavioral objectives and instructional outcomes; and evaluation techniques. Also covers integrating learning theories and a scriptural philosophy with music content and methodology. *Distance Learning only, two credits.*

ME 612 Principles & History of Music Education
An introduction to the history of American school music education from the European antecedents through the present. Emphasis will be placed on the underlying philosophies of music and the historical justifications for music teaching. *Distance Learning only, three credits.*

ME 613 Foundational Approaches in Music Education
Content and application of Gordon's Music Learning Theory, and the approaches of Orff, Kodaly and Dalcroze. Emphasizes skill development as advocated by each: audiation, movement, improvisation, solfege, systems of rhythm reading, etc. The student will apply these to the teaching of music within his or her area of specialization. *Distance Learning only, two credits.*

ME 614 Psychology of Music
A comprehensive overview of human music behaviors from a psychological perspective. Psychoacoustics, music perception, affective and aesthetic responses to music and the function of music in society are systematically investigated through research methodologies and literature. *Distance Learning only, three credits.*

ME 615 Pedagogy Seminar
This course covers the pedagogical sequencing of technique and literature and the development of diagnostic skills and techniques for correcting common performance errors in studio and rehearsal settings. Applications are tailored to the student's teaching area of interest (instrumental, choral). *Distance Learning only, three credits.*

ME 691 Testing & Research in Music Education
An introduction to the relevant areas of music education testing and research, including music aptitude testing, music achievement testing, and the standard education research methodologies as applied to the field of music education. *Distance Learning only, three credits.*

ME 692 Graduate Seminar in Music Education
An exploration of contemporary topics in music education with an emphasis on engaging issues from a biblical worldview. Guest lecturers, group discussion, and presentations will provide students with exposure to a wide range of current trends. *Distance Learning only, one credit.*

ME 693 Graduate Seminar in Music Education

An exploration of contemporary topics in music education with an emphasis on engaging issues from a biblical worldview. Guest lecturers, group discussion, and presentations will provide students with exposure to a wide range of current trends. *Distance Learning only, one credit.*

ME 694 Graduate Seminar in Music Education

An exploration of contemporary topics in music education with an emphasis on engaging issues from a biblical worldview. Guest lecturers, group discussion, and presentations will provide students with exposure to a wide range of current trends. *Distance Learning only, one credit.*

ME 695 Graduate Seminar in Music Education

An exploration of contemporary topics in music education with an emphasis on engaging issues from a biblical worldview. Guest lecturers, group discussion, and presentations will provide students with exposure to a wide range of current trends. *One credit.*

DEPARTMENT OF MUSIC HISTORY & LITERATURE

Mu 507 The Christian Musician

The development of a distinctly Christian philosophy of music based on and in agreement with Scripture. Readings in and examination of modern trends, styles, and movements in secular and church music in the light of Scripture. *Second semester, one credit.*

Mu 508 Research & Writing in Music

An introduction to research and writing techniques in music. Emphasis on musical analysis and description and investigation of appropriate sources. *First semester, two credits.*

Mu 509 Introduction to Chamber Music

An introduction to chamber music stressing topics such as technical demands of ensembles, survey of important repertoire, rehearsal techniques and communication, intonation, programming and stage deportment. Chamber groups and repertoire assigned and/or approved by the instructor. Performance opportunities provided. *Second semester, odd-numbered calendar years, one credit.*

Mu 601 Voice Literature

Solo vocal repertoire from opera and the concert stage with an emphasis on composers and works common in today's repertoire with special emphasis upon historical and stylistic perspectives, vocal fach, and terminology crucial to the genre. *First semester, even-numbered calendar years, three credits.*

Mu 602 Voice Literature

A continuation of the study of vocal literature of the different periods of composition, with special emphasis upon analysis and classification of these works as to grade of difficulty, technical problems involved, and suitable grouping for recital purposes. *Second semester, odd-numbered calendar years, three credits.*

Mu 603 Piano Literature

Solo literature for the piano from Bach to the late sonatas of Beethoven with special emphasis on analysis, style, pedagogical considerations and performers of the literature. *First semester, even-numbered calendar years, three credits.*

Mu 604 Piano Literature

Solo literature for the piano from the early Romantic Era to the present with special emphasis on analysis, style, pedagogical considerations and performers of the literature. *Second semester, odd-numbered calendar years, three credits.*

Mu 605 Organ Literature

Literature for the organ from the Middle Ages through J.S. Bach with special emphasis on analysis, style and development of technique. *Three credits.*

Mu 606 Organ Literature

Literature for the organ from J.S. Bach through present-day composers and schools, with special emphasis on analysis, style and development of technique. *Three credits.*

Mu 607 String Literature

Directed study in the literature for the student's principal instrument and the other string instruments. Special emphasis on analysis, style and development of technique. *Three credits.*

Mu 608 String Literature

A continuation of the study in the literature for the student's principal instrument and the other string instruments. Special emphasis on analysis, style and development of technique. *Three credits.*

Mu 609 Woodwind Literature

Directed study in the literature for the student's principal instrument and the other woodwind instruments. Special emphasis on the historical development of solo and chamber literature, the grading and grouping of this literature for recital purposes, and the use of pedagogical literature in teaching. *Three credits.*

Mu 610 Woodwind Literature

A continuation of the study in the literature for the student's principal instrument and the other woodwind instruments. Special emphasis on the historical development of solo and chamber literature, the grading and grouping of this literature

for recital purposes, and the use of pedagogical literature in teaching. *Three credits.*

Mu 611 Brass Literature

Directed study in the literature for the student's principal instrument and the other brass instruments. Special emphasis on analysis, style and development of technique. *Three credits.*

Mu 612 Brass Literature

A continuation of the study in the literature for the student's principal instrument and the other brass instruments. Special emphasis on analysis, style and development of technique. *Three credits.*

Mu 613 Middle Ages

Historical development and stylistic analysis of the literature of the period. Recorded illustrations, scores and classroom performances. *Two credits.*

Mu 614 Renaissance

Historical development and stylistic analysis of the literature of the period. Recorded illustrations, scores and classroom performances. *Two credits.*

Mu 615 Baroque Era

Historical development and stylistic analysis of the literature of the period. Recorded illustrations, scores and classroom performances. *Two credits.*

Mu 616 Classic Era

Historical development and stylistic analysis of the literature of the period. Recorded illustrations, scores and classroom performances. *Two credits.*

Mu 617 Romantic Era

Historical development and stylistic analysis of the literature of the period. Recorded illustrations, scores and classroom performances. *Two credits.*

Mu 618 Music from 1900 to 1945

Historical development and stylistic analysis of the literature of the period. Recorded illustrations, scores and classroom performances. *Two credits.*

Mu 619 Choral Literature

A genre-based survey of choral literature from all style periods, including a survey of current literature from major publishing companies suitable for church and school. *Second semester, even-numbered calendar years, three credits.*

Mu 620 Instrumental Ensemble Literature

Secular and sacred literature appropriate for instrumental ensembles, band and orchestra. *Three credits.*

Mu 621 Music Ensemble

Participation in university music organizations and in chamber ensembles. *Both semesters, one credit.*

Mu 622 Music Ensemble

Participation in university music organizations and in chamber ensembles. *Both semesters, one credit.*

Mu 623 Independent Study

Both semesters, one credit.

Mu 624 Independent Study

Both semesters, one credit.

Mu 625 Independent Study

Both semesters, two credits.

Mu 626 Independent Study

Two credits.

Mu 627 Choral Literature

A survey of selected major choral works, involving stylistic and performance practice study. Oral reports by class members on assigned topics.

First semester, odd-numbered calendar years, three credits.

Mu 628 Music since 1945

Historical development and stylistic analysis of the literature of the period. Recorded illustrations, scores and classroom performances. *Two credits.*

Mu 630 Introduction to Musicology

Techniques and methods in musicology research, including bibliographic techniques, philosophy, performance practices and historical musicology.

Second semester, even-numbered calendar years, one credit.

DEPARTMENT OF MUSIC THEORY & TECHNOLOGY CONDUCTING

Con 611–643 Private Conducting

Both semesters, one credit.

MUSIC TECHNOLOGY

MTc 501 MIDI & Digital Audio Production Techniques

Advanced Musical Instrument Digital Interface (MIDI) sequencing techniques and an introduction to digital audio editing and production in Logic and Pro Tools environments. *Identical to ME 501. Second semester, even-numbered calendar years, two credits.*

MUSIC THEORY

MT 501 Eighteenth-Century Counterpoint
Analysis of contrapuntal writings of the outstanding composers of the eighteenth century. Writing of counterpoint in two voices. Concentration on the chorale prelude, two-part invention and fugue. *Both semesters, two credits.*

MT 502 Choral Composition
Foundational elements of writing choral music. Listening, reading, singing and analysis of model compositions. Applicable readings and exercises. *First semester, two credits.*

MT 504 Orchestration
Band and orchestral instruments, their ranges, technical and sonorous advantages and limitations, transpositions and place in the score. Extensive practice in arranging technique. *First semester, two credits.*

MT 506 Introduction to Schenkerian Analysis
Analysis of selected masterworks from Bach to Brahms using techniques developed by Heinrich Schenker, with emphasis on aural comprehension of voice leading. *First semester, odd-numbered calendar years, two credits. Prerequisite: MT 501.*

MT 507 Basic Composition
Foundational elements of composition. Exploration of various facets of creativity and craft. Listening, singing and analysis of model compositions. Applicable readings and composition exercises. *Second semester, two credits. Prerequisite: MT 501.*

MT 508 Analytic Techniques for Modern Music
A study of the materials and techniques of art music of the 20th and 21st centuries. *Second semester, odd-numbered calendar years, two credits.*

MT 602 Advanced Keyboard Skills
The development of functional skills at the advanced level for pianists and organists. *First semester, odd-numbered calendar years, two credits.*

MT 603 Advanced Choral Conducting
Conducting technique and style, score analysis, conducting of laboratory ensembles with faculty guidance. *Both semesters, two credits.*

MT 605 Composition I
Supervised composition in student-chosen genres with emphasis on concert music. Assigned readings, listening and analyses applicable to students' interests and projects. Non-composition principals only. *Both semesters, one credit. Prerequisite: MT 502, MT 504 and MT 507.*

MT 606 Composition II
Supervised composition in student-chosen genres with emphasis on concert music. Assigned readings, listening and analyses applicable to students' interests and projects. Non-composition principals only. *Both semesters, one credit. Prerequisite: MT 605.*

MT 607 Advanced Instrumental Conducting
Advanced exercises to develop hand and mind coordination: baton techniques, score reading, transpositions and bowing techniques. Conducting of laboratory ensembles with faculty guidance. *Second semester, even-numbered calendar years, two credits.*

MT 608 Studies in Schenkerian Analysis
Application of the basic principles of Schenkerian analysis to the study of complete movements and works of the tonal repertoire, including one-part, binary, ternary, rondo, sonata and sonata-rondo forms. *Second semester, even-numbered calendar years, two credits. Prerequisite: MT 506.*

MT 610 Church Music Composition
Supervised composition of vocal, choral and instrumental church music. May include small compositions, readings, listening, analysis and philosophy. Open to graduate church music majors or others by permission of instructor. *Both semesters, two credits. Prerequisite: MT 502.*

MT 611–641 Private Composition
Composition principals only. *One credit.*

MT 614 Stylistic Analysis
Overview of musical styles from the Middle Ages through the Classic Era with contextual analysis of works. *Second semester, even-numbered calendar years, two credits. Prerequisite: Music Theory Placement Test.*

MT 615 Stylistic Analysis
Overview of musical styles from the Classic Era through the present with contextual analysis of works. *Second semester, odd-numbered calendar years, two credits. Prerequisite: Music Theory Placement Test.*

DEPARTMENT OF CHURCH MUSIC

SM 503 Hymnology
The history and development of the hymn and hymn tune, types of hymns and their uses, and analysis and interpretation of hymns and gospel songs. Standard hymnals reviewed. *First semester, three credits.*

SM 601 Church Music: The Protestant Tradition
Music in the Old and New Testaments; the development of psalmody and hymnody from the Reformation through 19th century England. *Second semester, odd-numbered calendar years, three credits.*

SM 602 American Hymnody
Significant movements in American hymnody; colonial psalmody, singing schools, the Great Awakening, Kentucky Revival, shape-note singing, the Sunday School songs and the gospel songs. *Second semester, even-numbered calendar years, three credits.*

SM 603 Graded Choirs
Preparation for administering the church music education program; emphasis given to spiritual and musical objectives, sequence of concepts, and selection of materials. *First semester, even-numbered calendar years, two credits.*

SM 606 Group Vocal Techniques
Vocal techniques appropriate for teaching amateur singers as a group; identification of group vocal problems, and the application of exercises and techniques to solve these problems. *Second semester, odd-numbered calendar years, two credits. Excludes: ME 301.*

SM 611 Arranging Workshop
Arranging and scoring for choir, band or orchestra, and vocal or instrumental ensembles. *One credit.*

DEPARTMENT OF VOCAL STUDIES

Vo 503 Drama in Singing I
A vocal drama workshop developing the singer's ability to communicate the dramatic content inherent in all vocal music. Use of overtly dramatic material, such as opera arias, ensembles and scenes; and including dramatization of appropriate secular and sacred solo literature. *First semester, two credits.*

Vo 504 Drama in Singing II
A continuation of the vocal drama workshop developing the singer's ability to communicate the dramatic content inherent in all vocal music. Use of overtly dramatic material, such as opera arias, ensembles and scenes; and including dramatization of appropriate secular and sacred solo literature. *First semester, two credits. Prerequisite: Vo 503.*

Vo 506 Diction for Singers
The fundamentals of French, German, Italian and Church Latin diction and their application in the pronunciation of

song texts from the standard vocal repertoire. *Second semester, even-numbered calendar years, three credits.*

Vo 601 Advanced Methods of Vocal Technique
Various methods and teaching techniques analyzed, compared and evaluated. Presentation of advanced principles of vocal production, projection and interpretation. Supervised practice teaching. *First semester, even-numbered calendar years, two credits.*

Vo 610–640 Voice: Non-Performance Major
One credit. Prerequisite: Voice Audition.

Vo 611–644 Voice
One credit. Prerequisite: Voice Audition.

DEPARTMENT OF KEYBOARD STUDIES

ORGAN

Or 501 Service Playing
Sight reading of hymns; transposition; figured bass; improvisation; modulation; solo, anthem and congregational accompaniment; practical experience. *Two credits.*

Or 610–640 Organ: Non-Performance Major
One credit. Prerequisite: Organ Audition.

Or 611–644 Organ
One credit. Prerequisite: Organ Audition.

PIANO

Pi 610–640 Piano: Non-Performance Major
One credit. Prerequisite: Piano Audition.

Pi 611–644 Piano
One credit. Prerequisite: Piano Audition.

PIANO PEDAGOGY

PPd 501 Piano Pedagogy for the Private Instructor
Principles of good piano teaching as they apply to the private lesson. A survey of approaches to teaching keyboard, learning theory and application of that theory in practical setting, performance practice, business procedures for a successful studio and effective studio policies. *First semester, three credits.*

PPd 601 Advanced Piano Pedagogy

Principles for teaching advanced students, with special emphasis on applications of learning theory, motivation and keyboard skills.

Second semester, even-numbered calendar years, two credits.

PPd 603 Teaching Intermediate & Advanced Piano Literature

Methods, materials and curriculum building for teaching piano students at the intermediate through advanced levels.

Focus on development of piano teaching techniques for high school through college-age students, examination of repertoire that is appropriate for these students, and exploring performance practice suitable for pianists at these levels. *First semester, odd-numbered calendar years, two credits.*

PPd 604 Ensemble Music in Piano Teaching

A survey of the literature for piano duets, two pianos and multiple pianos, and its use in piano teaching at all levels.

First semester, even-numbered calendar years, two credits.

PPd 611 Internship in Piano Teaching

Teaching of children from elementary through high school in group and private lessons under faculty supervision.

First semester, one credit.

PPd 612 Internship in Piano Teaching

Teaching of children from elementary through high school in group and private lessons under faculty supervision.

Second semester, one credit. Prerequisite: PPd 611.

PPd 613 Internship in Piano Teaching

Teaching of pre-college private lessons, adult private lessons and university classes under faculty supervision.

First semester, one credit. Prerequisite: PPd 612.

PPd 614 Internship in Piano Teaching

Teaching of pre-college private lessons and special research assignments. *Second semester, one credit. Prerequisite: PPd 613.*

DEPARTMENT OF INSTRUMENTAL STUDIES

BASSOON

Bsn 610–640 Bassoon: Non-Performance Major

One credit. Prerequisite: Bassoon Audition.

Bsn 611–644 Bassoon

One credit. Prerequisite: Bassoon Audition.

CELLO

Cel 610–640 Cello: Non-Performance Major

One credit. Prerequisite: Cello Audition.

Cel 611–644 Cello

One credit. Prerequisite: Cello Audition.

CLARINET

Cl 610–640 Clarinet: Non-Performance Major

One credit. Prerequisite: Clarinet Audition.

Cl 611–644 Clarinet

One credit. Prerequisite: Clarinet Audition.

EUPHONIUM

Eu 610–640 Euphonium: Non-Performance Major

One credit. Prerequisite: Euphonium Audition.

Eu 616–44 Euphonium

One credit. Prerequisite: Euphonium Audition.

FLUTE

Fl 610–640 Flute: Non-Performance Major

One credit. Prerequisite: Flute Audition.

Fl 611–644 Flute

One credit. Prerequisite: Flute Audition.

HARP

Hn 610–640 Harp: Non-Performance Major

One credit. Prerequisite: Harp Audition.

HORN

Hn 610–640 Horn: Non-Performance Major

One credit. Prerequisite: Horn Audition.

Hn 611–644 Horn

One credit. Prerequisite: Horn Audition.

OBOE

Ob 610–640 Oboe: Non-Performance Major
One credit. Prerequisite: Oboe Audition.

Ob 611–644 Oboe
One credit. Prerequisite: Oboe Audition.

PERCUSSION

Per 610–640 Percussion: Non-Performance Major
One credit. Prerequisite: Percussion Audition.

Per 611–644 Percussion
One credit. Prerequisite: Percussion Audition.

SAXOPHONE

Sax 610–640 Saxophone: Non-Performance Major
One credit. Prerequisite: Saxophone Audition.

Sax 611–644 Saxophone
One credit. Prerequisite: Saxophone Audition.

TROMBONE

Tbn 610–640 Trombone: Non-Performance Major
One credit. Prerequisite: Trombone Audition.

Tbn 611–644 Trombone
One credit. Prerequisite: Trombone Audition.

TRUMPET

Tr 610–640 Trumpet/Cornet: Non-Performance Major
One credit. Prerequisite: Trumpet or Cornet Audition.

Tr 611–644 Trumpet/Cornet
One credit. Prerequisite: Trumpet or Cornet Audition.

TUBA

Tu 610–640 Tuba: Non-Performance Major
One credit. Prerequisite: Tuba Audition.

Tu 611–644 Tuba
One credit. Prerequisite: Tuba Audition.

VIOLA

Vla 610–640 Viola: Non-Performance Major
One credit. Prerequisite: Viola Audition.

Vla 611–644 Viola
One credit. Prerequisite: Viola Audition.

VIOLIN

Vi 610–640 Violin: Non-Performance Major
One credit. Prerequisite: Violin Audition.

Vi 611–644 Violin
One credit. Prerequisite: Violin Audition.

DIVISION OF COMMUNICATION

DEPARTMENT OF COMMUNICATION STUDIES

Com 505 Communication Training & Development

Introduction to the process through which companies and other organizations improve performance and communication. Emphasis on training skills in the field of communication, as well as consulting in the organizational setting. *First semester, three credits.*

Com 507 Conflict Management

Integration of theory on conflict management with practical approaches to conflict training. An emphasis on a biblical perspective of conflict. *First semester, three credits.*

Com 520 Intercultural Communication

The theory and practical applications of communicating between cultures. Special emphasis is given to biblical principles of communication and to the organizational and business applications of intercultural communication. *Second semester, three credits.*

Com 521 Nonverbal Communication

Analysis of the various codes of nonverbal behavior and their functions in interpersonal, workplace and mediated encounters. Special emphasis is given to scriptural principles of nonverbal communication. *Second semester, odd-numbered calendar years, three credits.*

Com 524 Special Topics in Communication

Topics may include nonverbal communication, interpersonal communication in multinational corporations, organizations as culture, and readings in organizational communication. *Three credits.*

Com 525 Special Topics—Leading Change

The purpose of this course is to provide students with the leadership skills necessary to effectively lead individuals, groups and organizations during times of significant change. Attention will be given to a variety of approaches to leading change, which will be analyzed from a biblical perspective. Students will develop skills to lead change in business, community and ministry settings. *Second semester, three credits.*

Com 526 Special Topics in Communication

Topics may include nonverbal communication, interpersonal communication in multinational corporations, organizations

as cultures, and readings in organizational communication. *Three credits.*

Com 600 Introduction to Graduate Studies

Introduction to methodologies and resources for research in communication arts and science at the graduate level. *First semester, three credits.*

Com 602 Quantitative Research Methods in Communication

Principles and practices of quantitative research methodologies, with an emphasis on statistical applications for use in communication research projects at the graduate level. *First semester, three credits.*

Com 603 Advanced Organizational Communication

Survey of advanced research and theory relevant to the study of organizational communication. Rigorous examination of the role that communication plays in shaping and reshaping the process of organizing within and between organizations. *Second semester, three credits.*

Com 604 Qualitative Research Methods in Communication

Study of theoretical issues underlying the study of qualitative research as a methodology, as well as the characteristics of various approaches to designing and conducting qualitative research projects. *Second semester, three credits.*

Com 605 Applied Communication Research I

Preparation of the graduate communication final project or thesis. *Both semesters, three credits.*

Com 606 Applied Communication Research II

Preparation of the graduate communication final project or thesis. *Both semesters, three credits. Prerequisite: Com 605.*

Com 607 Leadership & Communication

Relationships between communication and leadership including a consideration of relevant theories, concepts, tools and skills. Leadership and communication are examined in relation to organizational culture, change, diversity, technology and decision-making. *Second semester, three credits.*

Com 622 Assessment Methods in Communication

Introduction to qualitative and quantitative methods used in academics and business settings. *First semester, even-numbered calendar years, three credits.*

Com 665 Management Effectiveness & Communication
Analysis of interrelationship among individuals, groups and the organization. Examination of the following concepts: leadership, motivation, communication, group dynamics, decision making and interpersonal relations. Inclusion of case studies and other projects. *Both semesters, even-numbered calendar years, three credits.*

DEPARTMENT OF THEATRE ARTS

ThA 600 Theories of Theatre & Performance
A survey of seminal theatre theories and performance techniques, with an emphasis on the writings of Aristotle, Konstantin Stanislavski, Bertolt Brecht, Artaud, Grotowski and Peter Brook. Application will be made to current trends in theatrical and performance theory with a special emphasis on the nature and application of a Christian missional event. *First semester, odd-numbered calendar years, three credits.*

ThA 601 Theatre History Survey
A historical, political and theoretical survey of touchstone theatrical events. Special emphasis will be given to the nature of dramatic action and the relationship between live events and audiences in a given cultural and historical context. *Second semester, odd-numbered calendar years, three credits.*

ThA 602 Playwriting
An examination of narrative theory and historical and contemporary trends in dramatic structures coupled with the creation of original full-length plays written in various styles, all culminating in workshoped, laboratory productions. *First semester, odd-numbered calendar years, three credits.*

ThA 603 Stage Directing
An exploration and application of core tenants of directing for the stage, with an emphasis given to collaboration, working with new texts, handling style, and visionary, entrepreneurial leadership. *Second semester, three credits.*

ThA 604 Acting
Advanced analysis and creation of performance analogues within a Stanislavski framework; a special emphasis on plays with poetic languages. Students will explore a variety of styles and their relationship to core acting principles. *Second semester, even-numbered calendar years, three credits.*

ThA 605 Theatre Arts Practicum
A practical examination of theatrical collaborative skills. Class discussions and projects culminate in a public performance event or theatrical artifact. Special attention will be given to theatrical events in a specific cultural context. *First semester, one credit.*

ThA 606 Theatre Arts Practicum
A practical examination of theatrical collaborative skills. Class discussions and projects culminate in a public performance event or theatrical artifact. Special attention will be given to theatrical events in a specific cultural context. *Second semester, one credit.*

ThA 607 Principles of Collaborative Design
A critical exploration and examination of fundamental principles for theatrical design in a collaborative ensemble setting with practical application made to a “poor theatre” context, culminating in organic theatre designs for a variety of spaces and texts. *First semester, even-numbered calendar years, three credits.*

ThA 608 Contemporary Narrative Performance
An examination of a variety of performance techniques, approaches and conventions of narrative that have contributed to the formation of contemporary performance theory and practice. Performance approaches from the one-person show to performance art will be studied. The course will provide the student with the opportunity to critically engage performance traditions through workshop and polished performance, discussion and analysis, and extend discoveries to a variety of theatre applications. *Second semester, odd-numbered calendar years, three credits.*

ThA 609 Experimental Adaptation
Examination of and practice in adapting a variety of sources for live, dramatic performance. *First semester, even-numbered calendar years, three credits.*

ThA 610 Theories of Directing
An examination of major theatre theory with application made to a variety of directing styles and contexts and actor training. Practical application made with actors in workshoped scenes. *First semester, even-numbered calendar years, three credits.*

ThA 611 Theatre Arts Thesis Project
Within the context of an ensemble, individual and collaborative coaching is given in support of thesis projects in performance, directing or writing for the stage. Students will examine a survey of relevant historical and theoretical work, as well as make application of ideas to a live event. *First semester, one credit.*

ThA 612 Theatre Arts Thesis Project
Within the context of an ensemble, individual and collaborative coaching is given in support of thesis projects in performance, directing or writing for the stage. Students will examine a survey of relevant historical and theoretical work, as well as make application of ideas to a live event. *Second semester, one credit.*

FACULTY



DEAN

Darren Patrick Lawson (1988)

BA, Bob Jones University
MA, Bob Jones University
PhD, University of Kansas



ASSOCIATE DEAN

Gregory Mark Kiehmeyer (1994)

BA, Bob Jones University
MA, Bob Jones University
PhD, University of Illinois at
Urbana-Champaign

DIVISION OF MUSIC

DIVISION CHAIR

Paul Edward Dunbar (1978)

BMus, Henderson State University; MMus, Louisiana State University; DMA, Louisiana State University; Additional graduate work, Bob Jones University

Department of Music History & Literature

DEPARTMENT HEAD

Paul Edward Dunbar (1978)

BMus, Henderson State University; MMus, Louisiana State University; DMA, Louisiana State University; Additional graduate work, Bob Jones University

Department of Music Theory and Technology

DEPARTMENT HEAD

Seth Andrew Custer (2009)

BMus, University of North Dakota; MM, Central Michigan University; PhD, University of Iowa

Warren Edward Cook (1984)

BS, Bob Jones University; MA, Bob Jones University
DMA, University of South Carolina-Columbia
Additional graduate work, Westminster Choir College of
Rider University

Joan Jacobson Pinkston (1970)

BA, Bob Jones University; MA, Bob Jones University
Additional graduate work, Westminster Choir College of
Rider University

Eliezer Yanson Jr. (2010)

BMus, Bob Jones University; MMus, Bob Jones University
ThB, Baptist Bible Seminary & Institute; DMA, University
of South Carolina-Columbia; Additional graduate work,
University of the Philippines

Department of Church Music**DEPARTMENT HEAD****Fred Rowel Coleman (1988)**

BS, Ball State University; MA Bob Jones University
DPasTh, Bob Jones University; Additional graduate work,
VanderCook College of Music, Westminster Choir College of
Rider University and Hamline University

Department of Vocal Studies**DEPARTMENT HEAD****Jean Reese Greer (1989)**

BMus, Simpson College; MMus, Indiana University-Jacobs
School of Music

Troy Brannon Castle (2012)

BA, Union Bible College; MMus, Bob Jones University
DMA, Shenandoah University

David Gene Parker (1985)

BS, Bob Jones University; MMus, Bob Jones University
DMA, University of Michigan-Ann Arbor

Department of Keyboard Studies**DEPARTMENT HEAD****David Curtis Lehman (1978)**

BA, Bob Jones University; MMus, Boston University

Peter Lowell Davis (1987)

BA, Bob Jones University; MMus, Bob Jones University
MA, Bob Jones University; PhD, University of Oklahoma-
Norman Campus

Paul Edward Dunbar (1978)

BMus, Henderson State University; MMus, Louisiana State
University; DMA, Louisiana State University
Additional graduate work, Bob Jones University

Susan Carol Kindall (1998)

BMus, Bob Jones University; MMus, Bob Jones University
DMA, University of Oklahoma-Norman Campus

Deanna Cash Moore (1999)

BMus, Bob Jones University; MMus, Bob Jones University
DMA, University of South Carolina-Columbia

Mark Mason Parker (1976)

BA, Bob Jones University; MA, Eastman School of Music
PhD, University of North Texas

Kenon Dean Renfrow (1985)

BA, Bob Jones University; MMus, Bob Jones University
PhD, University of Oklahoma-Norman Campus

Lorri Conder Turcios (1999)

BMus, Bob Jones University; MMus, Bob Jones University
MMus, Southern Methodist University
EdD, Bob Jones University

Department of Instrumental Studies**DEPARTMENT HEAD****Bruce Bradford Cox (1993)**

BS, Bob Jones University; MS, University of Illinois at
Urbana-Champaign; DMA, University of Southern
Mississippi; Additional graduate work, Arizona State
University-Tempe Campus

Alexander Poe Fields III (1970)

BS, Bob Jones University; MFA, University of Georgia
Additional graduate work, University of Iowa and Louisiana
State University

Mark Alan Frederick (2001)

BS, Bob Jones University; MEd, Bob Jones University
MM, University of Colorado at Boulder

Michael William Moore (2005)

BS, Bob Jones University; MEd, Bob Jones University
MMus, University of South Carolina-Columbia
PhD, University of South Carolina-Columbia

Paul William Overly (1985)

BA, Bob Jones University; MMus, Bob Jones University
DMus, Florida State University; Additional graduate work,
Eastman School of Music

Dianne Gustafson Pinner (1978)

BS, Bob Jones University; MA, Bob Jones University

Susan Rose Quindag (1983)

BA, San Francisco State University; MEd, Bob Jones University
EdD, University of North Carolina-Greensboro; Additional
graduate work, Louisiana State University

Daniel Lynn Turner (1972)

BS, Bob Jones University; MS, University of Illinois at
Urbana-Champaign; EdD, University of Illinois at Urbana-
Champaign; Additional graduate work, Furman University

Emily Zane Waggoner (2006)

BMus, Bob Jones University; MMus, Converse College

Esther June Waite (2006)

BS, Bob Jones University; MMus, North Carolina School of the Arts; DMA, Louisiana State University; Additional graduate work, University of North Carolina School of the Arts

DIVISION OF COMMUNICATION

DIVISION CHAIR***Lonnie Ray Polson (1978-2011; 2016)***

BA, Bob Jones University; MA, Bob Jones University
MS, Bob Jones University; EdD, Bob Jones University

Department of Communication Studies

DEPARTMENT HEAD***Paul Todd Radford (2008)***

BA, Bob Jones University; MA, Bob Jones University
PhD, Regent University; Additional graduate work,
University of South Florida

Charlotte Gibbs Burke (1979)

BS, Bob Jones University; MA, Bob Jones University
PhD, Southern Illinois University-Carbondale

Gregory Mark Kielmeyer (1994)

BA, Bob Jones University; MA, Bob Jones University
PhD, University of Illinois at Urbana-Champaign

Darren Patrick Lawson (1988)

BA, Bob Jones University; MA, Bob Jones University
PhD, University of Kansas

Mariam Himadeh Mendoza (2004)

BS, Bob Jones University; MS, Bob Jones University
EdD, Bob Jones University

Department of Theatre Arts

Janie Caves McCauley (1986)

BA, Tennessee Temple University; MA, Clemson University
PhD, Miami University-Oxford

David Ryan Schwingle (2002)

BA, Bob Jones University; MA, Bob Jones University
MFA, Hollins University

SCHOOL OF
EDUCATION

PROGRAMS

In conjunction with the University's commitment to building Christlike character, the School of Education exists to prepare caregivers and educators for teaching in both public and private schools and for administrative leadership in Christian schools; Christian servants for ministry in fields of health and fitness, exercise science and sports management. The School also provides graduate programs in education.

GOALS

The student will ...

- Apply learning to solutions of problems in the discipline.
- Employ relevant skills, resources and technology.
- Develop a distinctly biblical view of the discipline.

DIVISIONS

The School of Education is organized into three divisions:

- Division of Teacher Education
- Division of Health, Exercise & Sport Science
- Division of Graduate Studies



BRIAN A. CARRUTHERS, EdD
Dean

DEGREES OFFERED

Graduate Degrees

The *Master of Education* degree with a major in Teaching and Learning.

The *Master of Science* degree with a major in Educational Leadership.

Undergraduate Degrees

The *Associate of Science* degree with majors in Early Childcare and Development, and Health and Fitness Training.

The *Bachelor of Science* degree with majors in Composite Social Studies Education, Early Childhood Education, Elementary Education, English Education, Exercise Science, Mathematics Education, Middle School Education, Music Education, Science Education, Spanish Education, Special Education and Sports Management.

Please refer to the current Undergraduate Catalog for detailed information regarding each of the degree offerings noted above, including information regarding learning objectives, goals, course offerings and sequencing, and degree conferral requirements.

GAINFUL EMPLOYMENT

For graduation rates, the median debt of students who completed the program, and other important information, visit www.bju.edu/rates.

PROGRAM EMPHASIS

The graduate program leading to the Master of Education (MEd) degree is designed to prepare teachers, department chairmen and supervisors for a dynamic ministry in the Christian school. Teacher licensure or public school preparation is not the goal of the MEd or MS programs. Graduate programs leading to the Master of Science degrees are designed for preparation for administration, teaching in private elementary and secondary schools, and college-level school positions.

ADMISSION

The prospective graduate student in the School of Education should consult the information on both general admission and admission to graduate work in the introductory section of the Seminary & Graduate Studies Catalog. Applicants for graduate programs must hold a bachelor's degree that includes a minimum of a 30-credit general education component from an institution accredited by an organization recognized by the U.S. Department of Education or its equivalent. The applicant should have at least a 2.5 grade point average based on a four-point scale.

For a *Master of Education* degree in Teaching and Learning, the applicant must have a bachelor's degree with either a major in an elementary or secondary teaching field or one year's teaching experience in a traditional K–12 traditional classroom. The applicant must also have completed Ed 201 Theories of Teaching and Learning or its equivalent; Ed 321 Child Growth and Development or Ed 322 Adolescent Growth and Development; and Ed 323 Introduction to Exceptional Learners.

For a *Master of Science* degree in Educational Leadership, the applicant must have a bachelor's degree and completed nine credits of education and/or psychology (including Ed 201 Theories of Teaching and Learning and Ed 323 Introduction to Exceptional Learners).

Deficiencies in either general academic background or the field of concentration must be removed before the applicant can become a candidate for an advanced degree. An applicant with 13 or more credits of deficiencies may be accepted as a postgraduate special student making up deficiencies. After deficiencies have been reduced to 12 or fewer credits, the applicant will be reevaluated for graduate admission consideration.

CURRICULA & REQUIREMENTS

A student who is admitted to candidacy for a graduate degree shall maintain a high level of achievement and scholarship, which shall be demonstrated by his or her earning an average of B in the work he or she takes while registered as a graduate student. A maximum of six credits of C grades may be applied toward the requirements for the master's program. Furthermore, a grade of D or F disqualifies a student as a candidate for an advanced degree from the School of Education.

STANDARDS FOR PROJECTS & THESES

All graduate papers and theses are to be prepared according to the *Publication Manual of the American Psychological Association* (sixth ed.), the form being adapted to the particular kind of writing to be done. The graduate student should thoroughly understand the proper technical form for his or her graduate papers early in the program. In addition, the graduate student must present his or her thoughts and research in an acceptable and correct grammatical style. Mere technical form is not enough; the material should reflect the high quality of research and knowledge expected of graduate students.

All graduate projects must be completed and approved, and the registrar notified of the completion by April 15 for a May degree conferral or by August 1 for an August degree conferral.

Any student who has completed all the requirements for any graduate degree with the exception of his or her thesis or special project must be registered in the University each semester until the thesis or project is completed and approved.

LOAD REQUIREMENTS

For the Master of Education and the Master of Science degrees, all courses are available online via distance learning. Courses to fulfill requirements for these degrees and/or deficiencies are available online via distance learning. The maximum full-time semester load for a graduate student is nine credits of online classes via distance learning.

ENROLLMENT

Once accepted in the graduate degree program, a degree candidate must complete all deficiencies and degree requirements within four years. Any master's degree student who interrupts his or her enrollment for more than 24 months must reapply through Admission for Academic Council approval. If approved, he or she must meet the catalog requirements that are in effect at the time of the student's re-enrollment and any new time limit expectations.

EDUCATOR PROFESSIONAL DEVELOPMENT PROGRAM

To encourage the continued professional improvement of Christian school leaders and teachers, Bob Jones University offers the Educator Professional Development Program. Full-time employees of Christian schools who have been approved for a graduate education program (MEd in Teaching and Learning or MS in Educational Leadership) are eligible for a 50 percent discount on tuition for graduate online courses that fulfill degree requirements. The discount does not apply to required deficiencies. For further information, contact the director of Financial Aid.

DIVISION OF GRADUATE STUDIES



Brian Alan Carruthers, EdD
Chair

In support of the University's commitment to building Christlike character, the Division of Graduate Studies exists to prepare Christian educators to be models of learning and life. It seeks to provide students with a biblical worldview, content knowledge, understanding of diverse learner characteristics, professional knowledge, skills and dispositions, and practicum experiences to help them become effective teachers in both public and private schools and leaders in private school settings.

GOALS

The student will ...

- Plan and implement instruction utilizing a variety of teaching strategies that will encourage the development of critical thinking, problem solving and performance skills based on the knowledge of diverse students, learning theory, subject matter, curricular goals and community.
- Display appropriate uses of technology in educational settings.
- Produce high quality research.



Jeremey L. Watts, PhD
Chair, Division of Teacher Education

Master of Education Degree, **TEACHING & LEARNING**

Donald L. Jacobs Jr., EdD
Program Coordinator

DEGREE COURSES

Required core courses:

Ed 605	History & Philosophy of Education (3)
Ed 625	Family, School & Community Relationships (3)
Ed 632	Best Practices: Instructional Strategies (3)
Ed 634	Providing Instruction for Exceptional Learning Needs (3)
Ed 635	Critical Issues in Education (3)
Ed 638	Curriculum Development & Design (3)
Ed 661	Assessment of Learning (3)
Ed 667	Technology in Education (3)
Ed 690	Research in Education (3)
Ed 695	Action Research Project (3)

Total (minimum): 30

In conjunction with the School of Education's degree program commitment to building Christlike character, the Master of Education degree program in Teaching and Learning prepares teachers to be more effective. Students will design research based instruction, present that instruction and assess student learning outcomes based on that instruction. The student will create lessons using 21st century classroom technologies, examine and analyze current educational research, and apply original research to their teaching disciplines.

Courses for this degree are available online via distance learning.

Program Learning Outcomes

The student will ...

- Expand and refine their teaching skills.
- Apply knowledge of curriculum and instruction in school settings.
- Use action research to improve teaching effectiveness.

Master of Science Degree, **EDUCATIONAL LEADERSHIP**

Brian A. Carruthers, EdD
Program Coordinator

DEGREE COURSES

Required core courses:

EAS 660	Foundations of Leadership (3)
EAS 663	School Business Management (3)
EAS 670	Pupil Personnel Services (3)
EAS 676	Personnel Administration & Supervision (3)
EAS 678	Organizational Leadership (3)
EAS 695	Educational Leadership Action Research (3)
Ed 605	History & Philosophy of Education (3)
Ed 638	Curriculum Development & Design (3)
Ed 661	Assessment of Learning (3)
Ed 667	Technology in Education (3)
Ed 690	Research in Education (3)

Total (minimum): 33

In conjunction with the University's commitment to building Christlike character, the Master of Science degree program in Educational Leadership exists to prepare students to become instructional leaders in Christian schools. The program provides research-based instruction and practical experience in areas such as personnel supervision and development, pupil personnel services and school management practices. This program requires 33 credits.

Courses for this degree are available online via distance learning.

Program Learning Outcomes

The student will ...

- Apply readings and research findings in areas of instructional leadership and Christian school management.
- Acquire skills to initiate, supervise and lead spiritual, instructional and management practices in Christian schools.
- Develop biblical based philosophies of instructional leadership and management practices.

COURSES

DIVISION OF GRADUATE STUDIES

PROFESSIONAL EDUCATION

Ed 605 History & Philosophy of Education
Beginnings of the American system of education, survey of theories of education; factors and forces changing American education philosophies of learning applied to contemporary educational problems. This course is designed to equip and motivate educators and administrators to understand, critically appraise and apply the historical and philosophical foundations of education in developing their educational theory and practice. *Distance Learning only, three credits.*

Ed 625 Family, School & Community Relationships
This course will examine the changing structure and demographics of the family and implications for education. Current models and strategies for effective home, school and community partnerships will be reviewed with special emphasis on practical applications of these strategies in candidates' own school settings. Course topics include theories of family systems, parenting, parent education, child abuse/neglect and bullying. *Distance Learning only, three credits.*

Ed 632 Best Practices in Instructional Strategies
Effective teaching involves using a variety of instructional strategies, designed with specific learners in mind. This course explores the development and practical application of numerous strategies. Students will be introduced to the Five Core Propositions of the National Board for Professional Teaching Standards. This class is mostly project based. *Distance Learning only, three credits.*

Ed 634 Providing Instruction for Exceptional Learning Needs
This course focuses on developing the student's understanding of the knowledge and skills necessary to increase effectiveness in meeting the needs of diverse learners through appropriate instructional, curricular and behavioral strategies. *Distance Learning only, three credits.*

Ed 635 Critical Issues in Education
This course is designed to explore critical issues in both public and private education. Topics discussed are organized around the Interstate Teacher Assessment and Support Consortium (InTASC) standards categories of learner and

learning, content knowledge, instructional practice and professional responsibility. Candidates will read, summarize, analyze and discuss educational issues with other candidates and faculty. *Distance Learning only, three credits.*

Ed 638 Curriculum Development & Design

This course is an overview of the history and theories of curriculum development and their application to K–12 schools. Designing and implementing effective curriculum and learning based on a school’s philosophy of education. *Distance Learning only, three credits.*

Ed 661 Assessment of Learning

The appraisal of a student’s intellectual capacity and aspects of personality; the interpretation of educational data using descriptive statistics including frequency distributions, measures of central tendency and dispersion, the normal probability curve and graphs. Attention is also given to test construction and the development of a testing program. *Distance Learning only, three credits.*

Ed 667 Technology in Education

This course is a practical examination of current technology applications and their integration in education. The hands-on learning environment provides the professional educator with the tools needed to enhance skills in technology and apply these skills in a variety of settings. *Distance Learning, three credits.*

Ed 690 Research in Education

This course introduces educational research, statistics and testing; and is designed to familiarize the student with the technology, basic concepts and tools necessary to critique and interpret published research. *Distance Learning, three credits.*

Ed 691 Readings in Education

Independent study through the use of readings with special emphasis on selected areas from the field of education. *Distance Learning only, three credits.*

Ed 695 Action Research Project

Supervised experience in an area of fieldwork under the direction of faculty; including papers, unit work samples, video-taped lessons—uploaded and critiqued—all tied to coursework taken previously in the MEd Program. *Students must be teaching in a traditional K–12 classroom during the semester this course is taken. Distance Learning only, three credits.*

EDUCATIONAL LEADERSHIP

EAS 660 Foundations of Leadership

Emphasizes basic administrative theory and research for the school leader, focusing on the current practices and examining trends in such areas as leadership skills, personnel development and decision making. *Distance Learning only, three credits.*

EAS 663 School Business Management

Principles of business administration for schools, emphasizing sound plant, finance and management practices. A philosophy of school administration will be developed. *Distance Learning only, three credits.*

EAS 670 Pupil Personnel Services

A survey of guidance services and their application in both elementary and secondary educational settings. Practical guidance problems are considered. *Distance Learning only, three credits.*

EAS 676 Personnel Administration & Supervision

An overview of the employment process, personnel policies and procedures, and laws and regulations affecting the employment and supervision of faculty/staff in private, non-profit schools. *Distance Learning only, three credits.*

EAS 678 Organizational Leadership

An exploration of organizational theory and its application in a school setting, emphasizing strategic planning, instructional leadership and public relations. *Distance Learning only, three credits. Prerequisite: EAS 660.*

EAS 695 Educational Leadership Action Research Project

Supervised experience under an experienced school administrator. The student is expected to demonstrate the implementation of leadership skills (tied to coursework taken in this program) to an approved project in a K–12 educational setting. A Leadership Portfolio will also be submitted. *Distance Learning only, three credits.*

FACULTY



DEAN

Brian Alan Carruthers (2004)

BS, Bob Jones University
MS, Bob Jones University
EdD, Nova Southeastern University

DIVISION OF GRADUATE STUDIES

Ira Cecil Beach (Adjunct)

BA, Columbia International University; MA, University of Virginia; EdD, Bob Jones University

Stephen Everett Buckley (Adjunct)

BS, Bob Jones University; MSE, University of Southern California; EdS George Peabody College
PhD, Iowa State University

Heather Richardson Hancox (2008)

BS, Bob Jones University; MEd, Bob Jones University
EdD, Bob Jones University; Additional graduate work, Capella University

James Manning Hubbard (Adjunct)

BS, Tennessee Temple University; MA, University of Michigan-Ann Arbor; EdS, Bob Jones University
EdD, Bob Jones University

Donald Lee Jacobs Jr. (1980)

BS, Bob Jones University; MS, Bob Jones University

EdD, Bob Jones University; Additional graduate work, Drake University

Tamila Thorsell Jacobs (2005)

BS, Bob Jones University; MEd, Bob Jones University
EdD, Bob Jones University; Additional graduate work, Drake University and Concordia University

Sonia Leigh Johnson (2002)

BS, Bob Jones University; MEd, Bob Jones University
EdD, University of Memphis

Lisa Frances Midcalf (2010–2016, Adjunct)

BS, Bob Jones University; MAT, Saginaw Valley State University; PhD, Oakland University

Timothy Reid Nelson (Adjunct)

BS, Bob Jones University; MEd, Converse College
EdS, Converse College; EdD, Liberty University; Additional graduate work, University of South Carolina-Upstate

Nick Uwarow (1984–2015, Adjunct)

BA, Bob Jones University; MS, Bob Jones University
EdD, Bob Jones University; Additional graduate work, Indiana State University

Sharon Edge Wilkie (2015)

BS, Bob Jones University; MS, Troy University
EdS, Lincoln Memorial University; EdD, Liberty University
Additional graduate work, University of South Carolina-Columbia, Citadel Military College of South Carolina, Winthrop University, Appalachian State University and Bob Jones University

Dates indicate beginning year as University faculty.

PERSONNEL

BOARD OF TRUSTEES:

Voting Board

Dr. Dawn M. Akam, *Menomonee Falls, Wis.*
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OFFICERS OF ADMINISTRATION

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 Stephen J. Hankins, PhD, *Associate Dean of the Seminary and Graduate School of Religion*
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 Brian A. Carruthers, EdD, *Dean of the School of Education*
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 N. Daniel Smith, EdD, *Registrar*
 Jonathan G. Daulton, MDiv, *Dean of Men*
 A. Deneen Lawson, BAPCT, *Dean of Women*
 D. Neal Ring Jr., MSS, *Athletic Director*

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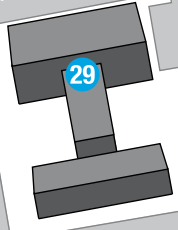
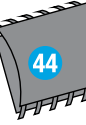
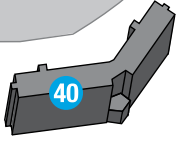
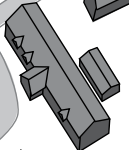
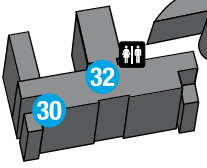
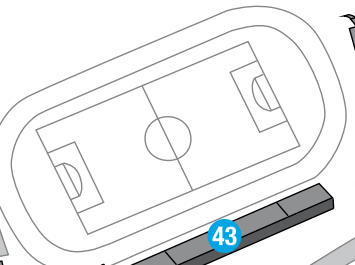
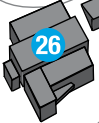
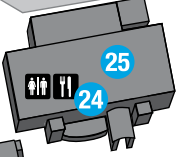
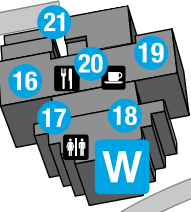
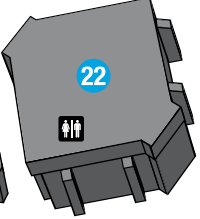
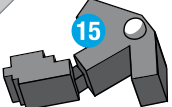
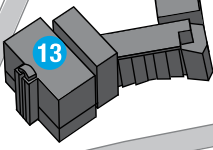
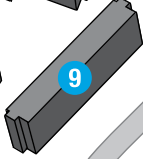
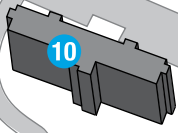
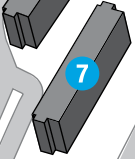
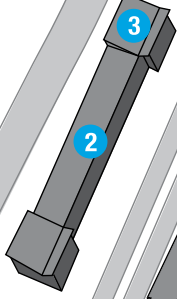
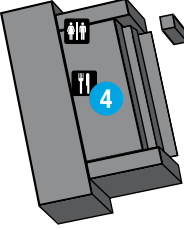
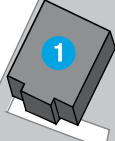
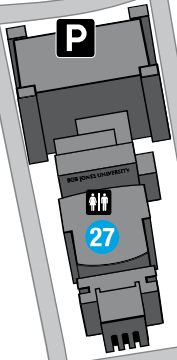
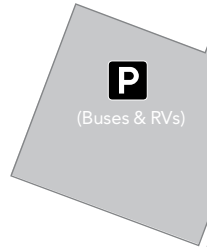
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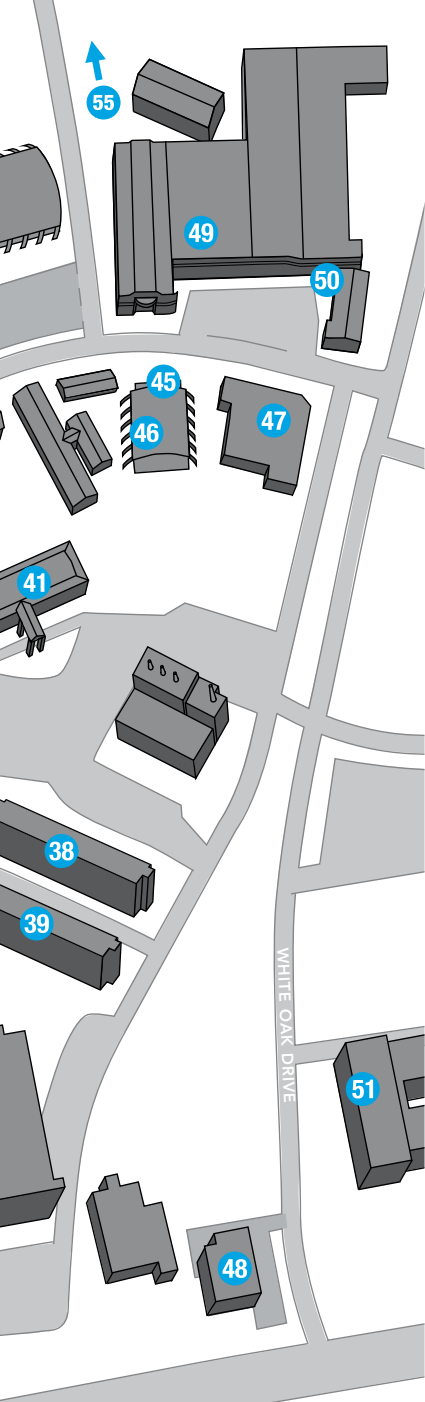


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WADE HAMPTON BOULEVARD



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